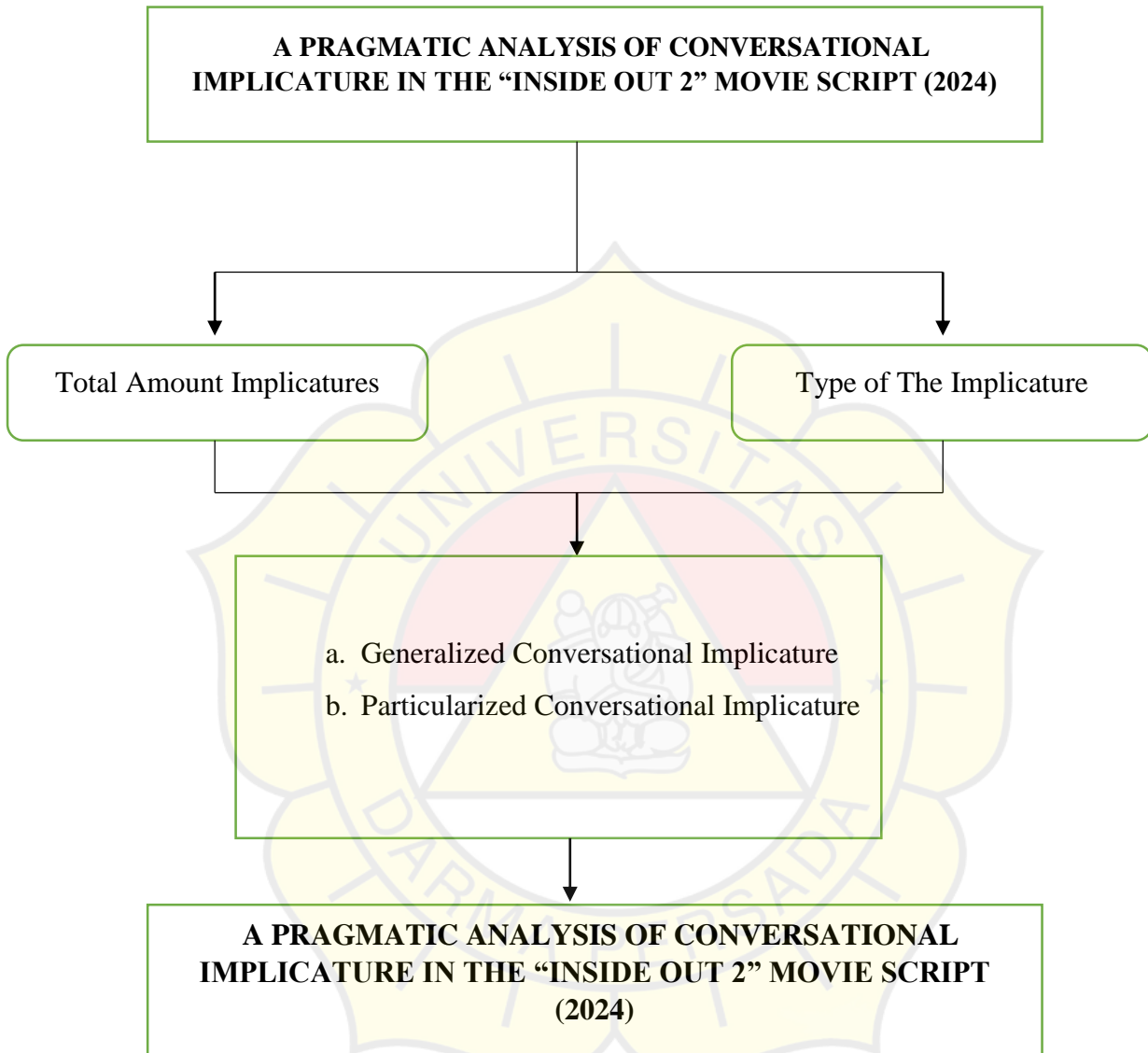


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

A PRAGMATIC ANALYSIS OF CONVERSATIONAL IMPLICATURE IN THE "INSIDE OUT 2" MOVIE SCRIPT (2024)

BY KANA ROYHAN
2019130036
STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY



INTRODUCTION

Based on the identification of the problem, this research focuses on linguistic studies. Conversational speech acts, linguistic etiquette, language variation, and the usage of code-switching and code-mixing, as well as conversational implicatures, are all researchable language features. The researcher examines conversational implicatures in the movie Inside Out 2, as they are crucial for understanding the meaning of complicated language used in dialogue.

OBJECTIVE

1. To determine the number of conversational implicature in the "Inside Out 2" movie script.
2. To identify the types of implicature found in the character's utterances.

METHODOLOGY

qualitative approach and Content Analysis Method

BENEFIT

What are the outcomes of your research? Are you able to support your hypothesis? Or do the findings suggest the hypothesis should be rejected. This section will explain your findings.

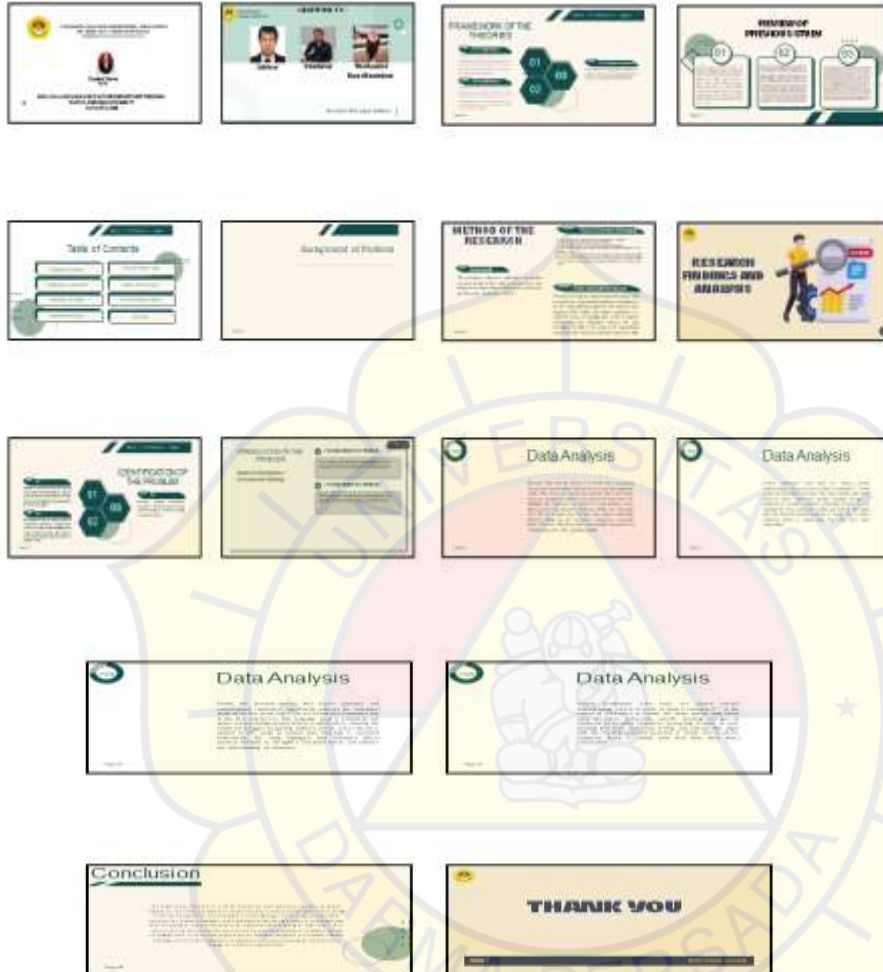
RESULT

The results of the study show that the characters in Inside Out 2 regularly use both general and specific conversational implicatures to communicate meaning more deeply. This study identified 25 items as specific and 3 items as generic out of a total of 28 data items. This distribution shows a strong reliance on context-aware communication, in which characters convey meaning by situational, psychological, and emotional clues. The usage of specific implicatures frequently implies that the speech patterns in the movie have a complicated connection to the characters' emotional connections and life experiences, particularly Riley's. This movie's general tone emphasizes an environment of internal conflict, a quest for self-awareness, and the delicate, unexplained development of emotions.

CONCLUSION


In the end, this study showed that Grice's maxims and conversational implicatures greatly enhance Inside Out 2's emotional depth. The movie's use of indirect communication emphasizes how language in animation may mirror actual psychological experiences, especially when it comes to portraying internal emotional struggle. Grice's theory is used in this study to explain how meaning is conveyed. Additionally, this study highlights how animation employs practical techniques that strengthen emotional bonds and expand our comprehension of characters.

APPENDIX 3
PRESENTATION SLIDE



APPENDIX 4

TOEIC CERTIFICATE



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Name</p> <p>Kana Royhan</p>	<p>LISTENING</p> <p>Your score 480</p> <p>50 495</p>	<p>TOTAL SCORE</p> <p>850</p>	
	<p>Identification Number</p> <p>2001/10/05</p>	<p>Date of Birth (yyyy/mm/dd)</p> <p>2001/10/05</p>		<p>READING</p> <p>Your score 370</p> <p>50 495</p>
	<p>Test Date (yyyy/mm/dd)</p> <p>2024/11/15</p>	<p>Valid Until (yyyy/mm/dd)</p> <p>2026/11/15</p>		
	<p>Client/Institution Name: Putra Pratama Raya, PT</p>			
<p>PT InterRegional Test Center, Plaza Sejahtera, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930</p>		<p>This score report is intended for use only by the institution which sponsored the test administration.</p>		

LISTENING	READING																				
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. <p>To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.</p>	<p>Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. • They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. <p>To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.</p>																				
<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>Your Percentage 93</p> <p>0% 100%</p>	<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>Your Percentage 78</p> <p>0% 100%</p>																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts</td> <td style="text-align: center; padding: 2px;">93</td> </tr> <tr> <td style="padding: 2px;">Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts</td> <td style="text-align: center; padding: 2px;">67</td> </tr> <tr> <td style="padding: 2px;">Can understand details in short spoken texts</td> <td style="text-align: center; padding: 2px;">100</td> </tr> <tr> <td style="padding: 2px;">Can understand details in extended spoken texts</td> <td style="text-align: center; padding: 2px;">96</td> </tr> <tr> <td style="padding: 2px;">Can understand a speaker's purpose or implied meaning in a phrase or sentence</td> <td style="text-align: center; padding: 2px;">80</td> </tr> </table>	Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	93	Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	67	Can understand details in short spoken texts	100	Can understand details in extended spoken texts	96	Can understand a speaker's purpose or implied meaning in a phrase or sentence	80	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Can make inferences based on information in written texts</td> <td style="text-align: center; padding: 2px;">78</td> </tr> <tr> <td style="padding: 2px;">Can locate and understand specific information in written texts</td> <td style="text-align: center; padding: 2px;">66</td> </tr> <tr> <td style="padding: 2px;">Can connect information across multiple sentences in a single written text and across texts</td> <td style="text-align: center; padding: 2px;">79</td> </tr> <tr> <td style="padding: 2px;">Can understand vocabulary in written texts</td> <td style="text-align: center; padding: 2px;">82</td> </tr> <tr> <td style="padding: 2px;">Can understand grammar in written texts</td> <td style="text-align: center; padding: 2px;">66</td> </tr> </table>	Can make inferences based on information in written texts	78	Can locate and understand specific information in written texts	66	Can connect information across multiple sentences in a single written text and across texts	79	Can understand vocabulary in written texts	82	Can understand grammar in written texts	66
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Can understand vocabulary in written texts	82																				
Can understand grammar in written texts	66																				

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 5
CERTIFICATE





Certificate of Participation

Proudly presented to

Kana Royhan

Has attended & successfully completed

Mastering Personal Branding & Effective Communication Training

Given this 11 October, 2024 at Universitas Darma Persada, Jakarta

Sincerely yours

Ichdina Daya
Head of Learning & Talent
CCEP Indonesia



Sincerely yours

Dr Firsan Nova
Wakil Rektor III
Universitas Darma Persada



APPENDIX 6
TERM PAPER COUNSELLING FORM

Lembar Pembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Kana Royhan
Dosen Pembimbing : Dr. Yoga Pratama, M.Pd.
Judul Skripsi : A Pragmatic Analysis of Conversational Implicature In
The “Inside Out 2” Movie Script (2024)
Mulai Bimbingan : 16 September 2025
Tahun Akademik : 2025/2026

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Selasa, 16 September 2025	<ul style="list-style-type: none">• Pemeriksaan Bab 1• Pengantian judul skripsi• Melanjutkan Bab 2	
2.	Selasa, 25 November 2025	<ul style="list-style-type: none">• Pemeriksaan Bab 1 dengan judul baru• Melanjutkan Bab 2	

3.	Rabu, 3 Desember 2025	<ul style="list-style-type: none"> • Pemeriksaan Bab 1, Bab 2, dan Bab 3 • Revisi pada Bab 2 bagian Previous Related Study • Melanjutkan Bab 4 	
4.	Jumat, 12 Desember 2025	<ul style="list-style-type: none"> • Mengumpulkan revisi pada Bab 2 bagian Previous Related Study • Revisi pada Bab 1 pada bagian Background of the Problem • Revisi pada Bab 3 pada bagian Research Approach and Method • Revisi pada Daftar pusaka Melanjutkan Bab 4 	
5.	Senin, 19 Januari 2026	<ul style="list-style-type: none"> • Pemeriksaan keseluruhan dari Bab 1 sampai Bab 5 	

Jakarta, February 26, 2026

Menyetujui:

Pembimbing



(Dr. Yoga Pratama, M.Pd.)

Mengetahui:

Pembimbing Akademik



(Dr. Fridolini, S.S., M.Hum)

Ketua Program Studi

S-1 Bahasa dan Kebudayaan Inggris



(Dr. Yoga Pratama, M.Pd.)

APPENDIX 7

TURNITIN RESULT



UNIVERSITAS DARMA PERSADA
UPT PERPUSTAKAAN
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Judul : A PRAGMATIC ANALYSIS OF CONVERSATIONAL
IMPLICATURE IN THE "INSIDE OUT 2" MOVIE SCRIPT (2024)

Penulis : Kana Royhan
NIM : 2019130036
Tgl pemeriksaan : 28 Januari 2026

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APPENDIX 8
CURRICULUM VITAE

**KANA
ROYHAN**



KEAHLIAN

- Microsoft Office
- Language: Indonesian, English
- Teamwork

PROFIL PRIBADI

Nama saya Kana Royhan, saya lulusan SMA Islam Assyafiiyah 02. Saya memiliki pengalaman bekerja sebagai freelance Penerjemah konten video/film.

PENDIDIKAN

2016–2019
SMA Islam Assyafiiyah 02

- Jurusan IPS
- Anggota Osis

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Universitas Darma Persada

- Bahasa & Kebudayaan Inggris

KONTAK

☎ 081513252650

✉ kanaroyhan05@gmail.com

📍 Perumahan Pondok Suri Kota Bekasi

HOBİ

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Olahraga