

Analytical Listening 2

Semester II

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Introduction

This book covers the practice of teaching listening within the classroom environment for Darma Persada University students in semester 2. It covers the basics of teaching listening, dispensing with complicated EFL teaching methodology and terminology thereby laying the foundations on which to build upon and develop. Teaching Listening Made Easy provides the teacher with a basic framework and approach to teaching the skill of listening, leaving the teacher to generate his or her own ideas and explore a plethora of possibilities.

This book includes practical, usable classroom techniques and activities. The activities have been carefully chosen and aimed at universal application. These activities are also flexible and should be adapted by the teacher according to the level and cultural backgrounds of the learners.

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Lesson 1

56: Faster than Sound!

Once a year (1) for old cars. A lot of cars entered for this race last year and there was (2) just before it began. One of the

most handsome cars was a Rolls-Royce Silver Ghost. (3)

which had only three wheels. Built in 1885, it was the oldest car taking part. After a great many loud explosions, (4) .



Many of the cars broke down on the course and some drivers spent more time *under* their cars than *in* them! A few cars, however, (5) . The winning car reached a speed of forty miles an hour-much faster than any of its rivals. It (6) of the race and its driver had a lot of trouble trying to stop it. (7) every-one a great deal of pleasure. It was very different from modern car races (8) .

Answer these questions

1. How
2. What
3. What
4. What
When
6. Where
7. Why
8. Why

TOEFL Skill 1

Focus on the second line

In listening part A you will hear a short conversation involving two people; this conversation is followed by a question. It is important to understand that the answer to this type of question is most often (but not always) found in the second line on the conversation.

Example:

On the recording you hear:

- (man) Billy really made a big mistake this time.
(woman) yes, he forgot to turn in his research paper.
(narrator) what does the woman say about Billy.

In your test book, you read:

- It was the first time he made a mistake.
- He forgot to write his paper.
- He turned in the paper in the wrong place.
- He didn't remember to submit his assignment.

Strategy: Focus on the second line

- The second line of the conversation probably contains the answer to the question.
- Listen to the first line of the conversation, if you understand it, that's good, if you don't understand it, don't worry, because it probably does not contain the answer.
- Be ready to focus on the second line of the conversation because it probably contains the answer. Repeat the second line in your mind as you read through the answer in the text

Exercise 1 : In this exercise, you should focus on the second line of the conversation, read the question, and then choose the best answer to that question. Remember that you can probably answer that question easily with only the second line.

- (man) *Can you tell me if today's matinee is a comedy, romance, or western?*
(woman) *I have no idea*
(Narrator) *What does the man mean?*
 - She prefers comedies over westerns and romance
 - She has a strong ideas about movies.
 - She doesn't like today's matinee
 - She does not know
- (woman) *Was anyone at home at Barb's house when you went there to deliver the package?*
(man) *I rang the bell but no one answered.*
(Narrator) *What does the man imply?*
 - Barb answered the bell
 - The house was probably empty
 - The bell wasn't in the house
 - The house doesn't have the bell
- (woman) *You just got back from the interview for the internship. How do you think it went?*
(man) *I think it's highly unlikely that I got the job.*
(Narrator) *What does the man suggest?*
 - It's unlikely that he'll go to the interview.
 - He thinks he will be recommended for a high level job.
 - The interview was apparently quite unsuccessful.
 - He had an excellent interview.

TOEFL Exercise 1

In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You should focus carefully on the second line.

1. A. He is leaving now.
 B. He has to go out of his way.
 C. He will not be leaving soon.
 D. He will do it his own way.
2. A. He locked the door.
 B. He tried unsuccessfully to get into the house.
 C. He was able to open the door.
 D. He left the house without locking the door.
3. A. She doesn't like to listen to turkeys.
 B. She thinks the dinner sounds special.
 C. She especially likes the roast turkeys.
 D. She'd prefer different dinner.
4. A. He will be busy with her homework tonight.
 B. He can't help her tonight.
 C. He's sorry he can't ever help her.
 D. He'll help her with her physics.
5. A. Her eyes hurt.
 B. She thought the lecture was great.
 C. The class was boring.
 D. She didn't want to watch professor Martin.
6. A. Not all the bills have been paid.
 B. They don't have enough credit to pay the bills.
 C. What she said on the phone was not credible.
 D. He used a credit card to pay some of the bills.
7. A. She'll call back quickly.
 B. She'll definitely be back by 4:00
 C. She'll give it back by 4:00.
 D. She'll try to return fast
8. A. She hasn't seen Tim.
 B. Tim was there only for a moment.
 C. Tim was around a short time ago.
 D. Tim will return in a minute
9. A. She doesn't like the place he chose.
 B. She doesn't want to get into the car.
 C. She's glad the spot is reserved.
 D. They can't park the car there.
10. A. There's plenty to eat.
 B. The refrigerator's broken.
 C. The food isn't in the refrigerator.
 D. He's not sure if there's enough.

TOEFL Skill 2

Choose answers with synonyms

Often the correct answer in listening part A is an answer that contains synonyms (words with similar meanings but different sounds) for the key words in the conversation.

Example:

On the recording you hear:

(woman) *Why is Barbara feeling so happy?*

(man) *She just started working in a real estate agency.*

(narrator) *What does the man say about Barbara?*

In your test book, you read:

e. She always liked her worked in real estate.

f. She began a new job.

g. She just bought some real estate.

h. She bought a real estate agency.

Strategy: choose answers with synonyms

1. As you listen to the second line of the conversation focus on key words on that line.
2. If you see any synonyms for key words in a particular answer, then you have probably found the correct answer

Exercise 2 : In this exercise, you should focus on the second line of the conversation, read the question, and then choose the best answer to that question. Remember that you can probably answer that question easily with only the second line.

1. (woman) *Did you see the manager about the job in the bookstore?*
(man) *Yes, and I also had to fill out an application*
(Narrator) *What does the man mean?*
 - a) He got a job as bookstore manager.
 - b) The bookstore was not accepting applications.
 - c) He saw a book about how to apply for jobs
 - d) It was necessary to complete a form
2. (man) *We are planning to leave the trip at about 2:00.*
(woman) *Couldn't we leave before noon.*
(Narrator) *What does the woman ask?*
 - a) If they could leave at noon.
 - b) If it is possible to go by 12:00.
 - c) Why they can't leave at noon
 - d) If they could leave the room.
3. (man) *Was the concert well received?*
(woman) *The audience applauded for a long time after the performance..*
(Narrator) *What does the woman say about the concert?*
 - a) The performance went on for a long time.
 - b) There was applause throughout the performance.
 - c) The people clapped on and on after the concert.
 - d) The audience waited for a long time for the concert to begin.

TOEFL Exercise 2: In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You should look for synonyms for key words in the second line.

1. A. He thought the exam would be easier
B. The final exam was harder than the others
C. The exam was not very difficult
D. There were two exams rather than one
2. A. He's not feeling very well
B. He'd really rather not answer the question
C. He's feeling better today than yesterday
D. He's rather sick of working
3. A. The company was founded about a year ago.
B. The business only lasted a year
C. The family is well established
D. It was just established that he could go into business
4. A. He had to wait for the plane to land.
B. He did not look at the right schedule.
C. The plane landed on the right place
D. The plane arrive on time
5. A. She needs a sweat-suit to go running
B. She doesn't want to go into the pool
C. She'd rather go running.
D. she'll change clothes quickly and go swimming
6. A. The homes in the hillside were burned.
B. The fire fighters saved the homes for last
C. The houses were not destroyed
D. A firefighters saved the hillside last night
7. A. The spices are adequate.
B. The man should add more salt and pepper
C. there's enough soup
D. She thinks the soup's too salty
8. A. He is scholar at a college with low fees.
B. He used his fortune to pay his fees
C. He paid to get a scholarship
D. He was lucky to receive a grant for his studies
9. A. It profited from previous mistake.
B. It was not so successful
C. It earned a lot of money
D. This was the last year that it would make a profit
10. A. Chuck's bank account has too much money in it.
B. There isn't enough money in Chuck's account
C. He thinks Chuck has the wrong kind of bank account
D. He thinks that Chuck is on his way home from the bank

TOEIC PART 1

PHOTOGRAPHS

Focus: Using the photo to predict what you will hear

As soon as this section starts, pick out the main theme of the first photograph and start to predict the type of statement you may hear.

Target 1: Assumptions

You have to make assumption when you listen to the TOEIC. These assumptions will be based on what you can infer in the photograph. You will have to determine which of the statements you hear is true or might be true. One statement (answer choice) will be true or will most likely be true. That choice will be the correct answer.

Tip:

Listen carefully to the whole sentence and determine which one choice best matches the photo

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) The pharmacist serves his customers.
- (B) The technicians are conducting experiments.
- (C) The laboratory animals are in a cage.
- (D) The shelves are empty

Target 2: People

You may have to identify the people in a photograph. You may identify them by number, gender, location, description, activity, or occupation.

Tip:

Determine the number, gender location, description, activity, and occupation of the people as best you can.

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) Four people are looking at a map.
- (B) The men are wearing suits.
- (C) Both women are taller than the men.
- (D) The man with glasses is pointing to a chart

Target 3: Things

You may have to identify things in a photo. When you look at a photo, try to name everything you see. On the TOEIC, you will not have to know words, expressions, or idioms that are specific to one particular occupation.

Tip: Use the context of the photo to help you identify the things.

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) The children are playing on the floor.
- (B) The television is off.
- (C) The father is playing the piano.
- (D) The curtains are open

Target 4: Actions

You may have to identify the action in a photo. There be more than one action happening, even if there is only one person in the photo. If there are several people in the photo, they may be doing the same thing or they may each be doing something different.

Tip: Determine what each person in the photo is doing.

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) The men are smoking pipes.
- (B) The earth is planted with crops.
- (C) The trench is being dug.
- (D) The workers are laying pipeline.

Target 5: General Locations

You may have to identify general location of a photograph. When you look at a picture, analyze the clues to determine a location. If you see a car, a mechanic, some tools, and a customer in a photo, you can assume the location is automobile repair shop. If you see men and women working at desk with computers, you can assume the location is an office. A photo is full of clues to help you to identify the general location.

Tip: use the context of the photograph to help you make assumption about the general location.

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) Some shoppers want to buy new luggage.
- (B) Passengers are passing through airport security.
- (C) The police guard the bank.
- (D) The flight attendant seats the passengers

Target 6: Specific Locations

You may have to identify the specific location of people or things in a photograph. When you look at a photo, analyze the relationship of the people and things.

Tip: Listen for the correct preposition

Part I: Picture



Choose the statement that best describes what you see in the picture.

- (A) The waiters are beside the table.
- (B) The man with glasses is next to the woman.
- (C) A bottle is under the table.
- (D) There are four people in front of the first table

Strategy for Analyzing photographs

- When you look at a photograph, analyze the people. Determine the number, gender, location, and occupation.
- Look for context clues in the photo.
- Listen for the meaning of the whole sentence to determine which choice best matches the photo.

Mini Test

Part 1: **Photographs.** You will see a photograph. You will hear four statements about the photograph. Choose the statement that closely matches the photograph.

1



A B C D

2



A B C D

3



A B C D

4



A B C D

5



A B C D

6



A B C D

7



A B C D

8



A B C D

Information Handling
Checking and confirming

1 . LISTENING

When telephoning. It is very important to get certain facts right, for example the name address, and telephone number. Listen to the following telephone call twice. The first time, listen to it from the join of view of time caller and complete his notes below. The second time, listen to it from the point

First listening: Caller's notes



Name of Company: <i>Priority Investment</i>
Name of Corporate Finance Manager:
Date of Appointment:
Time of Appointment: .

Second listening: Called person's notes

Record of phone call



Caller's name	:
Caller's company	:
Caller's address	:
Telephone number	:
Reason for call	:
Date of appointment	:
Time of appointment	:
Action	1. Confirm appointment with Mr. Foster 2. send a

Lesson 2



57. Can I Help You Madam?

A woman in blue jeans (1) _____ of an expensive shop. Though she hesitated for a moment, she (2) _____ and asked to see a dress that was in the window. The assistant who served her did not like the way she was dressed. (3) _____, he told her that the dress was sold. The woman walked out of the shop angrily and decided (4) _____ day. She returned to the shop the following morning dressed in a fur coat, with a handbag in one hand and (5) _____. After seeking out the rude assistant she asked for the same dress. Not realizing who she was, (6) _____ to serve her this time. With great difficulty, he climbed into the shop window to get the dress. As soon as she saw it, the woman said she did not like it. (7) _____ making the assistant bring almost everything in the window before finally buying the dress (8)

Answer these questions

1. Did _____ ?
2. Did _____
3. What did _____
4. What _____
5. When did _____
6. Was she _____
7. what _____
8. What did _____
9. What did the woman _____

Avoid Similar Sounds

Often the correct answer in listening part A is an answer that contains words with similar sounds but very different meaning from what you hear on the tape. You should definitely avoid these answers.

Example:

On the recording you hear:

(man) *Why couldn't Mark come with us?*

(woman) *He was searching for a new apartment.*

(narrator) *What does the man say about Mark?*

In your test book, you read:

- a. He was in the department office.
- b. He was looking for a place to live.
- c. He was working on his research project.
- d. He had an appointment at church.

Strategy: Focus on the second line

1. Identify key words in the second line of the conversation.
2. Identify words in the answer that contain similar sounds, and do not choose these answer.

Exercise 3: In this exercise, underline key words in the second line of each short conversation.

1. (woman) *I heard that Sally just moved into a new big house near the beach.*
 (man) *But Sally doesn't have a cent!*
 (Narrator) *What does the man mean?*
 - a) Sally has no sense of responsibility.
 - b) Sally sent her friend to her house.
 - c) Sally has no money.
 - d) Sally is on the set with her.
2. (woman) *Did they get the new car they wanted.*
 (man) *No, they lacked the money.*
 (Narrator) *What does the man mean?*
 - a) They locked the map in a car.
 - b) They locked many times in the car.
 - c) It cost a lot of money when the car leaked oil.
 - d) They didn't have enough money to buy another car.
3. (man) *Have you finished packing yet.*
 (woman) *You should call the porter to get the suitcases.*
 (Narrator) *What does the woman mean?*
 - a) It is important to pack the suitcases.
 - b) They need help carrying their bags.
 - c) Then man should pack his suit in case he needs it.
 - d) The suitcases are quite portable.

TOEFL **Exercise 3** : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You should look for synonyms for key words in the second line.

1. A. The lawn is too dry
B. She has to wait for some cash.
C. the waiter is bringing a glass of water
D. She needs to watch out for crash
2. A. The man's feet aren't seating.
B. The sweater's the wrong size
C. The sweet girl doesn't feel right
D. The sweater makes the man seem fat
3. A. He has been regularly using a computer.
B. He has been traveling back and fort to Boston
C. . He communicates with a Boston Company
D. He regularly goes to communities around Boston
4. A. He couldn't learn the lesson.
B. He thought the lesson didn't matter
C. he didn't like most of the lesson
D. He learn a massive number of details
5. A. Frost can kill animals
B. In the first frost, animals die
C. Some animals started the first fire
D. Animals are killed by forest fire
6. A. The shoe salesclerk spent twenty dollars on pears.
B. The shoes could be repair for twenty dollars.
C. Twenty pairs of shoes are on sale
D. The shoes cost twenty dollars
7. A. Tom went to biology lab.
B. Tom tended to dislike biology lab
C. Attendance wasn't necessary at biology lab
D. There was a tendency to require biology lab
8. A. He's expecting the ice to melt before noon.
B. The males should be driven there by noon
C. The meal will be served at noon
D. The letters ought to be delivered at 12:00
9. A. The weather will probably worse later.
B. There was news about a headstrong man
C. He had a new bad
D. The newspaper headlines described a bad storm
10. A. If she could do the grocery shopping.
B. If she prefers cooked vegetables or salad
C. If she minds shopping for vegetables
D. If she could help prepare the salad

TOEFL Exercise (Skill 1-3) : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question.

1. A. He wants to stop drinking coffee.
B. He would like some iced coffee
C. A drink seems like a good idea.
D. He needs to drink something to stop his coughing
2. A. She would like a place that is not so loud
B. She would prefer a sunny day
C. She cannot walk because she's too old
D. The park is too crowded
3. A. He should open an account.
B. He should try something monotonous to get to sleep
C. He should try to keep the cost cheap
D. He should take a ride on a ship
4. A. what has happened is incredible to him.
B. He hasn't heard anything about the change
C. The department is not changing the requirements
D. The changes are believable
5. A. They made a line in the sand.
B. The wait has taken close to an hour
C. They were stranded in their car
D. Most of the people have been in line for hours
6. A. The stamp collector is conducting his business.
B. The conductor is fair to the passengers.
C. The instructor is selecting several passages
D. The riders are paying for the train trip
7. A. The managers will take the train to the program.
B. the program will be maintained to the letter.
C. The new management program is very weak
D. A program to develop new managers will commence soon
8. A. The firefighter started to attack the fire.
B. The fire started to attack the building
C. The firefighter started at the attacker.
D. The fire probably began at the top of the building
9. A. He is sure that it isn't new.
B. He assured the woman knew the truth
C. He soon will know the truth
D. He thought that the woman was aware of what happened
10. A. His sketches showed a fantasy world.
B. The professor is not one of his fans
C. His drawing were amazing
D. The catches that he made were fantastic

QUESTION-RESONS

Focus: Thinking about the meaning of factual questions.

Think carefully about what the questions is actually asking for some answers may closely relate to the topic in the question, but not not answer it directly

Choose the best response to the question.

What the letter delivered today?	
A	Yes, it came this morning.
B	The ladder was on the delivery truck.
C	He was late on Tuesday.
He leaves next week, doesn't he?	
A	No, he's going tomorrow.
B	(B) Yes, he's very weak.
C	(C) The leaves are turning yellow.
When did you leave the office?	
A	Before it started to rain.
B	(B) After tomorrow.
C	(C) While I was using the copy machine.
Nobody does as much as you	
A	No one does it better.
B	(B) In won't do it again.
C	(C) I like to stay busy
I'd rather go first class than economy.	
A	I would too, but I can't afford it.
B	(B) This is my first time here.
C	(C) You'll save some money.
What did you say her title was?	
A	She's the Marketing Director.
B	(B) She's worked here for ten years.
C	(C) She's been talking about her book.

How long have you been married?	
A	Almost ten years.
B	About five feet.
C	The bride is my cousin.
Is this bed too hard?	
A	Yes, it's very difficult.
B	(B) Not for me. I like it firm.
C	(C) The flower bed needs water.
He hasn't done anything illegal, has he?	
A	No, of course not. He's a law-abiding citizen.
B	(B) He's a legal secretary, I think.
C	(C) There is something illegible in this letter.
What is the fastest way to your home?	
A	At rush hour, a train is the fastest.
B	(B) Take a plane to Rome.
C	(C) My home is farther than yours.
I'm used to working all night.	
A	Me, too. I don't need much sleep.
B	(B) When did you stop working at night?
C	(C) I used all my sick days.
We need more towels in Room 233. Whom should we call?	
A	The housekeeper will bring them to you.
B	(B) I'll call the plumber for you, sir.
C	(C) How about the restaurant manager?

Mini Test

Part 2 : Question-Response

You will hear a question and three possible responses. Choose the response that most closely answers the question.

- | | | | | | | | |
|----|----------|----------|----------|-----|----------|----------|----------|
| 1. | a | b | c | 7. | a | b | c |
| 2. | a | b | c | 8. | a | b | c |
| 3. | a | b | c | 9. | a | b | c |
| 4. | a | b | c | 10. | a | b | c |
| 5. | a | b | c | 11. | a | b | c |
| 6. | a | b | c | 12. | a | b | c |

JOB ROUTINES

1 . LISTENING

You will hear an interview between a journalist and a top businessman. The journalist is going to write an article called *A day in the life of paul Johnson*

First look at the different activities below. Then, as you listen, number the sequence of events in Paul johnson typical day. Some of them have been done for you.



(10)



Look at the post (6)



(8)



(14)



Get up (1)



(13)



Leave for the office (5)



(2)



Lunch in the canteen (9)



(11)



Read the newspaper (4)



(7)



Finish work (12)



(15)



Have breakfast (3)

58. A BLESSING IN DISGUISE?



The (1) _____ of Frinley is said to possess a 'cursed tree'. Because the tree was mentioned in a newspaper, the number of visitors to Frinley (2) _____

_____ . The tree was planted near a church fifty years ago, but it is only in recent years that (3) _____

_____ . It is said that if anyone touches the tree, he will have bad luck; if he picks a leaf, he will die. Many villagers believe that (4) _____

_____ of victims. The vicar has been asked to have the tree cut down, but so far he has refused. He (5) _____

_____ is a useful source of income as tourists have been coming from all parts of the country to see it. (6) _____ that has been said, the tourists have been picking leaves and cutting their names on the tree-trunk. So far, not one of them has been struck down (7) _____ !

Answer these questions

Has the number _____

Do the villagers _____

3. What have _____
4. is the tree _____
5. Has the vicar _____
6. Have _____
7. Have any _____



Unit 39 SHIP OR SHEEP

j (yellow) / 'jɛləʊ/

Practice 2: Listen and repeat

Yes	
	Stupid
Yellow	
	Stew
York	
	Huge
Onion	
	Few
You	
	New York
Excuse me	
	Beautiful
Tunes	

Dialogue: A stupid student

Jim : excuse me (1) in York ?

Jack : yes

Jim : did you use to be a tutor at the university ?

Jack : yes (2)

Jim : do you remember hugh young? He was a music student.

Jack : hugh young ? did he use to have (3)

Jim : yes, and he used to play beautiful tune on the tuba

Jack : yes, I know hugh, he used to be (4)

. Do you have any news of hugh ?

Jim : yes he's millionaire now in new York

Jack : a millionaire? playing the tuba ?

Jim : oh no, (5) , and tins of sausages and onion stew and sells them in Europe I read about hugh in the newspaper yesterday

Jack : oh ! well he wasn't so stupid



TOEFL Skill 4

Draw Conclusion about Who, What, Where.

In this type of question the answer is not clearly stated; you must draw a conclusion based on clues given in the conversation. One kind of conclusion that is common in this part of the test is to ask you to determine *who* the speaker is, based on clues given in the conversation.

Example:

On the recording you hear:

(woman) *can you tell me what assignment I missed when I was absent from your class?*

(man) *you missed one homework assignment and a quiz.*

(narrator) *Who is the man?*

In your test book, you read:

- a. A newspaper editor.
- b. A police officer.
- c. A teacher.
- d. A student.

The clues *class, homework, and quiz*

Example:

On the recording you hear:

(woman) *Are you going to read those books here in the library?.*

(man) *I think I'd rather check them out now and take them home*

(narrator) *What will the man probably do next?*

In your test book, you read:

- a. Sit down in the library.
- b. Look for some more book.
- c. Return the books to the selves
- d. Go to the circulation desk.

The clues *check them out now, the place to check the books out is circulation desk.*

Strategy: it is common for you to be asked to draw one of the following conclusions:

- 1. **WHO** is probably talking?
- 2. **WHAT** will she/he probably do next?
- 3. **WHERE** does the conversation probably take place?

Exercise 3: In this exercise, read the short and question and question, underline the clues that help you answer the question, and then choose the best answer. You will have to draw conclusions about *who, what, and where*

1. (man) *I'd like to deposit this check in my account, please.*

(woman) *Would you like any cash back?*

(Narrator) *who is the woman?*

- a) A store clerk.
- b) A bank teller.
- c) An accountant.
- d) A waitress.

2. (woman) *Have you deposited your paycheck yet?.*

(man) *No, but that's next on my list of errands*

(Narrator) *what will the man probably do next?*

- a) Earn his paycheck.
- b) Write a check for a deposit on an apartment.
- c) Go to a bank.
- d) Make a list of errands to run.

3. (man) *Did you get the bread, eggs, and milk?*

(woman) *Now we need to stand in line at the checkout counter.*

(Narrator) *where does this conversation probably take place?*

- a) In a restaurant.
- b) At a bakery.
- c) On a farm.
- d) In a market.

TOEFL **Exercise 4** : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You will have to draw conclusions about *who*, *what*, and *where*.

1. A. In a photography studio.
 B. In a biology laboratory.
 C. In an office.
 D. In the library.
2. A. He's a pilot.
 B. He's a flight attendant.
 C. He's a member of the grounds crew.
 D. He works clearing land.
3. A. Wash the dishes immediately.
 B. Use as many dishes as possible.
 C. Wash the dishes for as long as possible.
 D. Wait until later to clean up.
4. A. In a bank.
 B. In a restaurant.
 C. At a service station.
 D. In a beauty salon.
5. A. A salesclerk in a shoe store.
 B. A shoe repairperson.
 C. A party caterer.
 D. A salesclerk in a fixtures department.
6. A. On a playground.
 B. In a parking lot.
 C. At a zoo.
 D. In a photo studio.
7. A. Respond to the mail.
 B. Put the letters in a file.
 C. It depends on where the file is.
 D. File the answers she received to the letters.
8. A. In an airplane.
 B. In a police car.
 C. In the theater.
 D. At a fireworks exhibit.
9. A. Take care of Bob.
 B. Invite Bob to dinner.
 C. Let Bob know that they accept his invitation
 D. Respond to the woman's question.
10. A. A pharmacist.
 B. A dentist.
 C. A teacher.
 D. A business manager.

TOEFL Skill 5

Listen for *who*, and *what* in passives

It is sometimes difficult to understand who and what is doing the action in a passive sentences. This problem is often tested in listening.

Example:

On the recording you hear:

- (man) *Did Sally go to the bank this morning?.*
(woman) *Yes, she did. She got a new checking account.*
(narrator) *what does the woman imply?*

In your test book, you read:

- a. Sally wrote several checks.
- b. Sally wanted to check up on the bank.
- c. A new checking account was opened.
- d. Sally checked on the balanced in her account.

Strategy: Passive statements:

1. If the conversation contain a *passive statement*, the answer to the question is often an *active statement*.
2. If the conversation contain an *active statement*, the answer to the question is often a *passive statement*.

Note: check carefully *who* or *what* is doing the action in these questions.

Exercise 5: In this exercise each of the correct answers is either passive restatement of an active sentence or an active restatement of a passive sentence. Read the short conversation and underline the key active or passive statement. Then, read the question and choose the best answer to the question. Be careful about *who* and *what* with these passive.

1. (woman) *Alice needs to pay her tuition today.*
(man) *But her tuition has already been paid?*
(Narrator) *what does the man imply?*
 - a) Alice's education had paid off.
 - b) Alice's tuition need to be paid.
 - c) Alice has already paid her fees.
 - d) Alice has already received the money.
2. (man) *Have you been taking good care of the lawn?*
(woman) *I watered it only this morning*
(Narrator) *what does the woman mean?*
 - a) She drank some water in the lawn this morning.
 - b) She waited for him on the lawn this morning.
 - c) The lawn has already been watered today.
 - d) She watered a new lawn this morning..
3. (man) *Did you hear the news about the child who was lost in the park?*
(woman) *Yes, and I heard that she was just found.*
(Narrator) *what does the woman mean?*
 - a) Someone located the girl.
 - b) She heard about the new park from the child.
 - c) The child found her lost pet
 - d) The child was the last one in the park.

TOEFL **Exercise 5** : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You should be particularly careful of passives.

1. A. If the restaurant is on the corner.
B. If vegetarians food can be obtained.
C. If the vegetables are fresh.
D. If the man would like to go to the restaurant.
2. A. He admitted that he wanted to go to law school in the fall.
B. He would be admitted to law school after the fall semester.
C. The law professor admitted that he would be a student in the fall semester.
D. The law school accepted him as a student.
3. A. Mark was careful about his plants for the out of town trip.
B. Mark's plan was to be out of town.
C. She was careful while Mark was gone.
D. Mark's plant were cared for in his absence.
4. A. The falling trees destroyed a store.
B. The storm damaged the trees.
C. The lights in the trees were destroyed in the storm
D. In the light the destruction of the storm could be seen.
5. A. She was broke from skiing.
B. Her skis were broken in the mountains
C. She went skiing in spite of he accident
D. Her leg was hurt on a skiing trip
6. A. It was hard to find the hidden horses.
B. It was hard for people to ride the horses for long
C. The road the horses took was long and hard.
D. The riders worked the horses too much
7. A. He didn't want the coffee that the woman ordered.
B. He was unaware that coffee had already been ordered
C. He wasn't sure if the woman wanted coffee.
D. He assumed the woman had ordered coffee.
8. A. The airport couldn't hold a lot of cars.
B. The friends parked their car at the airport.
C. There were a lot of cars to the left of the parking lot.
D. The car was in the left parking lot at the airport.
9. A. The students pointed at Mac.
B. Mac was chosen by his classmates to represent them.
C. The class representative suggested Mac to the other students.
D. Mac was present when the other students made the appointment.
10. A. After the earthquake, the insurance company came out to inspect the damage.
B. The insurance company paid for earthquake damage.
C. The insurance company insisted that the building be repaired to meet earthquake safety standards.
D. The inhabitants paid their premiums after the earthquake.

CONVERSATIONS

Focus: skimming to predict the context before listening

The question and answer choices to this part of the test can help you to predict what you are going to hear. Using the time available to skim them before listening will help you to identify the key parts of the conversation

Test tactic: Pick out key words to predict the context

A Skim the questions and answer choices and underline key words (10–15 seconds per item). Compare with a partner and discuss what the conversation may be about. Try to predict who and where the speakers are.

1. What does the woman want to do?
 - (A) Buy batteries for her CD player
 - (B) Purchase an adapter
 - (C) Have a missing part replaced
 - (D) Check the part is in stock
2. What does the man tell her?
 - (A) It doesn't run on batteries.
 - (B) The label is incorrect.
 - (C) The adapter isn't included.
 - (D) She should buy another model.
3. What does the man offer to do?
 - (A) Order the item
 - (B) Check the box label
 - (C) Give her a new model
 - (D) Include the adapter

Tactic practice 

Now listen to two more conversations. Before each conversation begins, use the time to predict the context with your partner, and think of other ways to say the answer choices.

1. What are the speakers discussing?
 - (A) The weather in Taylorville
 - (B) A meeting with clients
 - (C) The fee for some repairs
 - (D) A visit to a branch office
2. What is the problem?
 - (A) The head office air conditioner is broken.
 - (B) Bill cannot do the job.
 - (C) Karl is busy all next week.
 - (D) The Taylorville office is closed.
3. What does the man suggest?
 - (A) Going to the head office on Tuesday
 - (B) Changing the air conditioning unit
 - (C) Asking someone else to do the job
 - (D) Delaying the trip to Taylorville
4. How does the man feel about their new training program?
 - (A) It is not as good as the old one.
 - (B) It is an improvement on their previous one.
 - (C) It does not have any practical value.
 - (D) It is full of useful ideas.
5. What did the woman ask the man about?
 - (A) How many trainees attended
 - (B) A package she needs
 - (C) The trainees' practical skills
 - (D) Comments from the participants
6. What did some trainees criticize?
 - (A) There were too many ideas.
 - (B) There was no opportunity for feedback.
 - (C) The training was too theoretical.
 - (D) It was hard to say anything in the session.

1	(A)	(B)	(C)	(D)	4	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	5	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	6	(A)	(B)	(C)	(D)

Mini-test

Now practice what you have learnt at the actual test speed with questions 1–12.



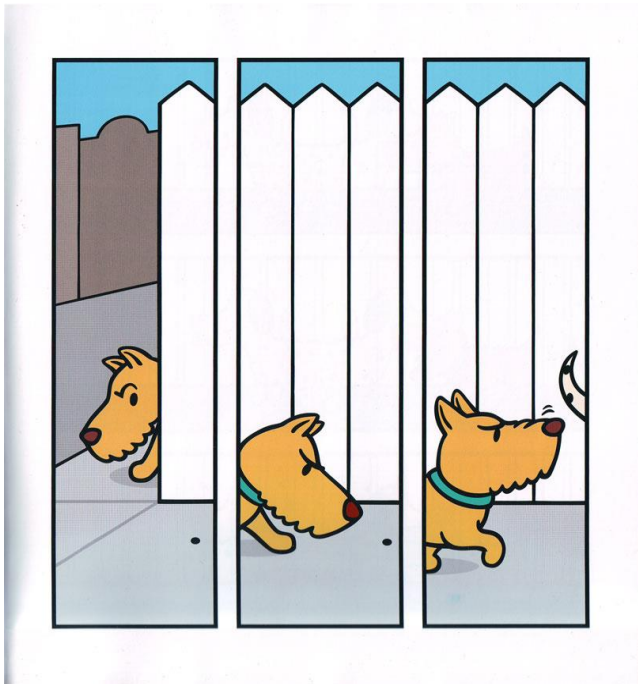
Use any time available to skim the questions and answer choices before the first listening starts. When you finish answering the questions about one conversation, immediately start previewing the questions for the next conversation.

1. What does the man want the woman to do?
(A) Visit some customers
(B) Send some packages
(C) Attend a meeting
(D) Give him some names
2. What is the man's problem?
(A) He cannot find the post office.
(B) He has to buy a present.
(C) He does not know the woman's address.
(D) He is late for a meeting.
3. What does the woman request?
(A) A list of addresses
(B) The time of a delivery
(C) The location of a meeting
(D) A map of the city
4. What does the woman want?
(A) To share a ride
(B) To go shopping
(C) To borrow Eric's car
(D) To look at new cars

GO ON TO THE NEXT PAGE 

5. What is the woman's problem?
(A) She has missed the bus.
(B) Her car is broken.
(C) She is late for work.
(D) She does not know the area well.
6. What will the man do?
(A) Visit the woman's company
(B) Show the woman to the bus stop
(C) Repair the woman's car
(D) Drive the woman to the central office
7. What does the man suggest the woman should do?
(A) Visit the theater
(B) Move her vehicle
(C) Lock her car
(D) Enter the building
8. What does the woman ask?
(A) Directions to a city park
(B) Assistance reading a sign
(C) Information about a theater
(D) The location of available parking
9. Why was the sign not visible?
(A) It was around a corner.
(B) It had fallen over.
(C) It was hidden by a tree.
(D) It was behind a van.
10. What is the problem with the man's watch?
(A) It needs a new battery.
(B) The glass is broken.
(C) It does not keep time correctly.
(D) It is expensive to repair.
11. What will cause a delay?
(A) There is a problem with the battery.
(B) A strap must be ordered.
(C) New watches have not yet arrived.
(D) The watch must be sent out of town.
12. When will the watch finally be ready?
(A) On Monday
(B) On Tuesday
(C) On Wednesday
(D) On Thursday

59. In or Out?



Our dog, Rex, used to sit outside (1)

Every time he wanted to come into the garden he would bark until someone opened the gate. As (2)

, my husband spent week training him to press his paw on the latch to let himself in. Rex soon (3)

the gate. However, when I was going out shopping last week, I noticed him in the garden near the gate. This time he was barking so that someone would let him out! Since then, he (4)

. As soon as he opens the gate from the outside, he comes into the garden and waits until the gate shuts. Then (5)

lets him out. After this he immediately lets himself in and begins barking again. Yesterday my husband removed the gate and Rex got so annoyed (6)


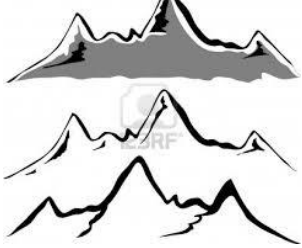
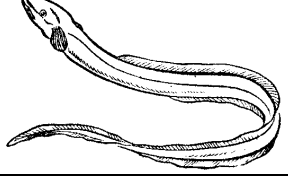
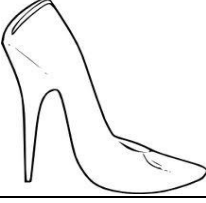
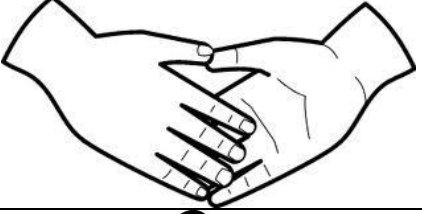
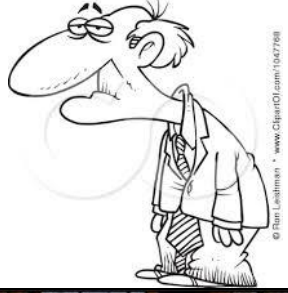



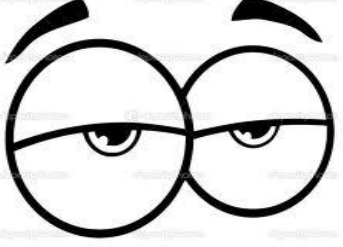

Answer these questions

1. Why did
2. Did
3. Has Rex
4. Why does
5. Does he
6. Does he bark
7. Has my
Has Rex

Unit 40 SHIP OR SHEEP

H (hat) /hæt/

Practice 1: Listen and repeat

Sound 1 (no sound)		Sound 2	
Ill			
		Heel	
And	&		
		Hold	
Ear			
		High	

Practice 2: Listen and repeat

Hilda	how
hello	horse
husband	hope
happened	behind

Dialogue: A horrible accident

Helen : Hello, Ellen

Ellen : Hello, Helen. Have you heard? There is been (1) ?

Helen : Oh, dear! What's happened?

Ellen : Hilda Higgins husband has had an (2)

Helen : how awful! Is he injured?

Ellen : Yes. An ambulance (3)

Helen : How did it happen?

Ellen : He was (4) . It was on the crossing just behind his house.

Helen : How horrible.

Ellen : He's having (5) now. Poor Hilda! She is unhappy.

Helen : Perhaps he'll be all right.

Ellen : I hope so.



TOEFL Skill 6

Listen for *who*, and *what* with multiple nouns

When there is more than one noun in a sentence in listening, it is common for the answers to confuse which nouns does what.

Example:

On the recording you hear:

- (man) *Do you know who is in the band now?*
(woman) *I heard that Mara replaced Robert in the band.*
(narrator) *what does the woman say about the band?*

In your test book, you read:

- a. Robert became a new member of the band.
- b. Robert took Mara's place in the band.
- c. Mara didn't have a place in the band.
- d. Mara took Robert's place in the band.

Strategy: *who* and *what* with multiple nouns:

When there are multiple nouns in a sentence, it is common for the answers to confuse which noun does what.

Exercise 6: In this exercise, underline the confusing nouns in each short conversation. Then, read the question and choose the best answer to that question. Remember to think very carefully about who is doing what.

1. (man) *Why is Bill not at work this week?*
(woman) *His doctor made him take a week off.*
(Narrator) *what does the woman mean?*
 - a) The doctor decided to take some time off from work.
 - b) The doctor told Bill he wasn't too weak to work.
 - c) Bill was mad when the doctor took some time off.
 - d) Bill took a vacation on his doctor's orders
2. (man) *Why is Paul going back home this summer?*
(woman) *He's returning to Vermont for his sister's wedding*
(Narrator) *what does the woman mean?*
 - a) Paul is getting married this summer.
 - b) Paul's sister is returning from Vermont to get married.
 - c) Paul will be there when his sister gets married this summer.
 - d) Paul's sister is coming to his wedding in Vermont..
3. (man) *Did you hear that John's uncle died?*
(woman) *Yes. and John was named beneficiary in his uncle's will.*
(Narrator) *what does the woman mean?*
 - a) John received an inheritance when his uncle died.
 - b) It's a benefit that John's name is the same as his uncle's
 - c) John knows that his uncle will come to the benefit.
 - d) John's uncle gave him a beneficial name.

TOEFL Exercise 6 : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question. You should be particularly careful of who is doing what.

1. A. The passenger looked for a taxi at the corner
B. The passenger cornered the waiting taxi driver
C. The passenger waited at the corner.
D. The cab driver waited for the passenger
2. A. It was hard for her to hear Jane last night
B. Jane gave a harp recital last night
C. She played the harp last night for Jane
D. Jane was playing hard while she was hurt
3. A. The baby sitter didn't stay up late.
B. The children were forced to go to bed early
C. The baby sitter made the bed after the children got up
D. The baby sister went to bed quite early
4. A. The ball is being tossed into air by the boy.
B. The man is playing with the ball in the sun
C. The man taught his son about football
D. The boy is receiving the ball from his dad
5. A. The professor attended that evening's lecture
B. The students were told to go listen to the speaker
C. The professor was directed to the lecture hall
D. The students were given directions to the lecture
6. A. The manager went to the supply room
B. The clerk went to the supply room at the manager's request
C. The clerk backed into the manager in the supply room
D. The clerk set supplies on the floor
7. A. The students put the books on hold for two days
B. The librarians was quite reserved with the students for two days.
C. Within two days the librarians had the books for the students
D. The librarian reserved the books for the students
8. A. The chairman decided that Tony would serve on the board for another year
B. The chairman elected the board
C. The board decided Tony could be chairman after one year
D. Tony became chairman for one more year
9. A. The judge tried to protect the defendant from the murderer.
B. The defense couldn't make a judge about the criminal
C. The judge defended the murderer
D. The judge said that the defendant was a criminal
10. A. The woman will serve on the committee
B. He is thankful to be appointed to the committee
C. The woman should announce the names of the committee members
D. He is sure about the time of the appointment with the committee

TOEFL Exercise 4-6 : In this exercise, listen carefully to the short conversation and question on the tape, and then choose the best answer to the question.

1. A. In a department store
B. At the airport
C. At post office
D. In a stationary store
2. A. The term paper were turned in
B. The teacher handed the papers to the students
C. The students got the papers from the office
D. The teacher gave the students a hand
3. A. Mark wrote a check to pay for the oil.
B. Mark checked to see if he had enough oil in his car.
C. The attendant checked the oil in Mark's car
D. Mark checked with the service station attendant
4. A. An air-steward.
B. A delivery man
C. A famous chef
D. A clerk in a fast-food restaurant
5. A. They need new print for the additional copies
B. Additional copies are needed immediately
C. Printers are needed for the additional copies
D. They can make extra copies if necessary
6. A. The professor bough two books
B. The students were required to read two books by the professor
C. The students sold two books to the professor
D. The students had to purchase two books
7. A. The doctor returned to the office
B. Jim was told to come back
C. The doctor will not return until next week
D. Jim asked the doctor to come to the office
8. A. Go to work in the lab
B. Send a not to the lab
C. Have the samples delivered
D. Sample the work from the lab
9. A. Sue took her place as class president
B. The senior class president replaced Sue and Mary
C. In place of Mary, Sue became senior class president
D. Mary became the new class president
10. A. The panel was analyzed on the television program
B. The panel discussed the television program
C. Program featured a psychoanalyst
D. A committee evaluated recent political events

TOEIC PART 4

TALKS

Focus: skimming to predict the context before listening

The question and answer choices to this part of the test can help you to predict what you are going to hear. Using the time available to skim them before listening will help you to identify the key parts of the conversation

Tactic practice

Listen to two more talks. Before each talk begins, with a partner take one minute to predict the context and think of other ways to say the answer choices.

1. What is the main purpose of this announcement?
(A) To discuss the history of Arabella
(B) To outline ways to get to Arabella
(C) To make Arabella sound attractive to visitors
(D) To describe Arabella's local music
2. What was Arabella originally?
(A) A cultural center
(B) A center for sailing events
(C) A resort island
(D) A trading center
3. When is the Caribbean Carnival held?
(A) In mid-October
(B) During the winter holidays
(C) During the March break
(D) At the end of April
4. Why was the meeting called?
(A) To announce a schedule change
(B) To move the deadline
(C) To discuss the image files
(D) To answer any questions
5. When does the project have to be finished?
(A) By tomorrow
(B) By Thursday
(C) In five days
(D) In a week
6. What are Beth and Howard asked to do?
(A) Finalize the image files
(B) Check for typos
(C) Ask questions
(D) Write the address labels

Mini-test

Now practice what you have learnt at actual test speed with questions 1–12.



Use any time available to skim the questions and answer choices before the first listening starts. When you finish answering the questions about one talk, immediately start previewing the questions for the next talk.

1. Where is the announcement taking place?
(A) In a college classroom
(B) At a company board meeting
(C) At a computer conference
(D) In a department store
2. What is the main purpose of the announcement?
(A) To summarize sales volumes
(B) To suggest areas for research
(C) To advertise a product
(D) To outline a business plan
3. What is suggested about the EL401 standard desktop computer?
(A) It has become less popular.
(B) It has risen in price.
(C) It is popular with college students.
(D) It is exceptionally reliable.

<p>4. According to the announcement, why should discarded items be put in bags?</p> <p>(A) To keep city streets clean (B) To reduce waste collection costs (C) To make materials safe to handle (D) To avoid attracting hungry animals</p> <p>5. On what day are leaves and grass collected?</p> <p>(A) On Tuesday (B) On Wednesday (C) On Thursday (D) On Friday</p> <p>6. By what time should bags be placed outside?</p> <p>(A) By 7:00 (B) By 7:30 (C) By 8:00 (D) By 8:30</p> <hr/> <p>7. Who most likely is making this announcement?</p> <p>(A) An automobile salesperson (B) A police officer (C) A weather reporter (D) An insurance company representative</p> <p>8. According to the announcement, what should drivers do in poor weather conditions?</p> <p>(A) Adjust their driving to road conditions (B) Listen to the weather report (C) Plan the shortest possible route (D) Pull into the side of the road</p> <p>9. When are listeners invited to contact an Auto and Marine agent?</p> <p>(A) When roads are blocked (B) When safety tips are unclear (C) When a vehicle needs maintenance (D) When a mobile telephone is not working</p>	<p>10. What is the purpose of this announcement?</p> <p>(A) To announce some important computer improvements (B) To apologize for some incorrect information (C) To explain the cause of a computer system failure (D) To describe how to send company e-mail</p> <p>11. What has caused a problem?</p> <p>(A) The installation of computer games (B) The opening of an infected file (C) The failure to install company software (D) The sharing of computer passwords</p> <p>12. What are computer users reminded to do?</p> <p>(A) Keep a record of all passwords (B) Open attachments only from familiar senders (C) Install a better security system (D) Purchase new computers</p>
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Lesson 5

60. The Future

At a village fair, (1) _____ called Madam Bellinsky. I went into her tent and she told me to sit down. After I had given her some money, (2) _____ and said: 'A relation of yours is coming to see you. She will be arriving this evening and (3) _____ The moment you leave this tent, you will get a big surprise. A woman you know well will rush toward you. She will speak to you and then (4) _____ . That is all.'



As soon as I went outside, I forgot all about Madam Bellinsky (5)

'where have you been hiding?' she asked impatiently. 'your (6) _____ in less than an hour and we must be at the station to meet her. We are late already.' As she walked away, (7)



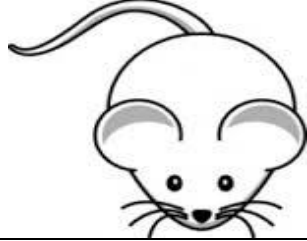

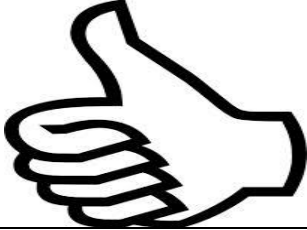




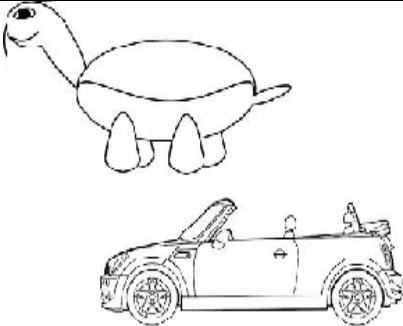

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Answer these questions

1. Whom did
2. Did she
3. Who
4. Would
5. Did his wife
6. Whom

Unit 41
 UNIT 41 SHIP OR SHEEP
 θ (thin) /θɪn/



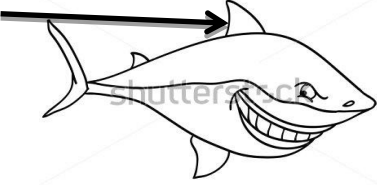
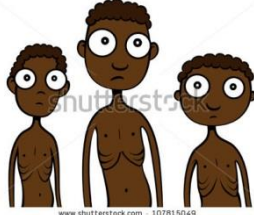


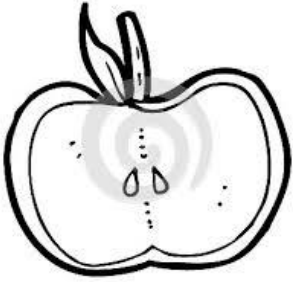
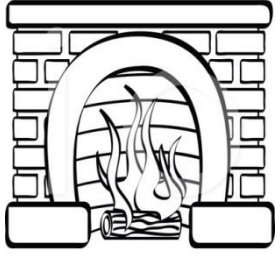
Practice 1: Listen and repeat

	Sound 1		Sound 2
Mouse			
	5 + 3 = 8	Thumb	
Sick			
		Think	
Pass			

Unit 41

θ (thin) /θɪn/


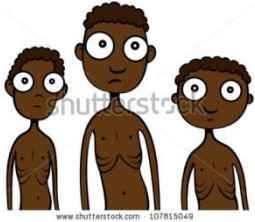

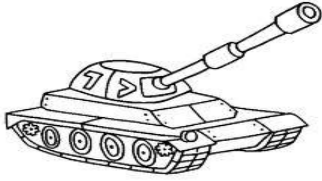

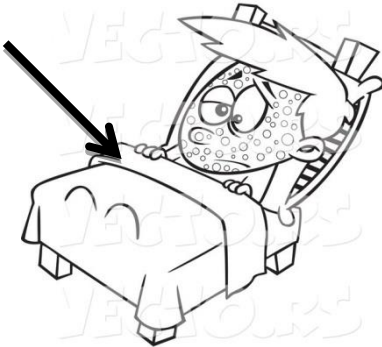

Practice 2: Listen and repeat

Sound 1		Sound 2	
		Three	3
First	1st		
		Thin	
Fred			
		Hearth	

Unit 41

θ (thin) /θɪn/

Practice 3: Listen and repeat

	Sound 1		Sound 2
Tin			
		Three	3
Tanks			
		Sheath	

Practice 4: Listen and repeat

thank you	
	birthday
thousand	
	Judith
Thursday	
	Mrs. Smith
Ethel	
	Edith
nothing	

Dialogue: Gossip

Judith Edith Smith (1)
Ethel Is she? (2) she was thirty three.
Judith Edith's birthday was last Thursday.
Ethel Was it? (3)
Judith The Smiths' house is worth thirty thousand pounds.
Ethel Is it? (4)

Judith Mr. Smith is the author of a book about moths
Ethel Is he? (5)
Judith I am so thirsty.
Ethel Are you? (6) at the Smiths'
Judith No. Edith (7) to drink.
Ethel Shall I buy you a drink?
Judith Thank you



Sales Review

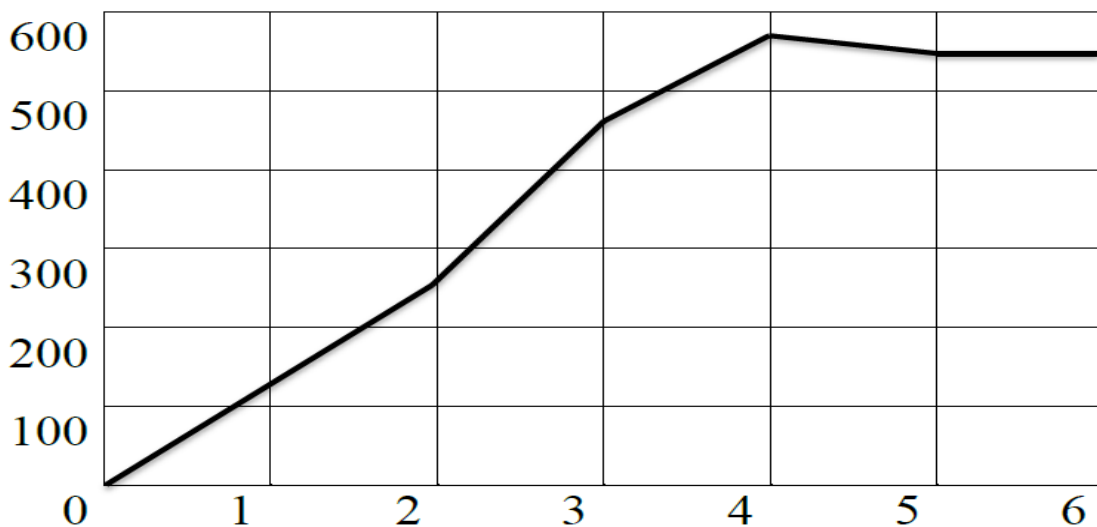
Describing graph

Listening: listen to the sales review. As you listen, match the model number of the product to the graph.

Models: A1456--B2456--C3456

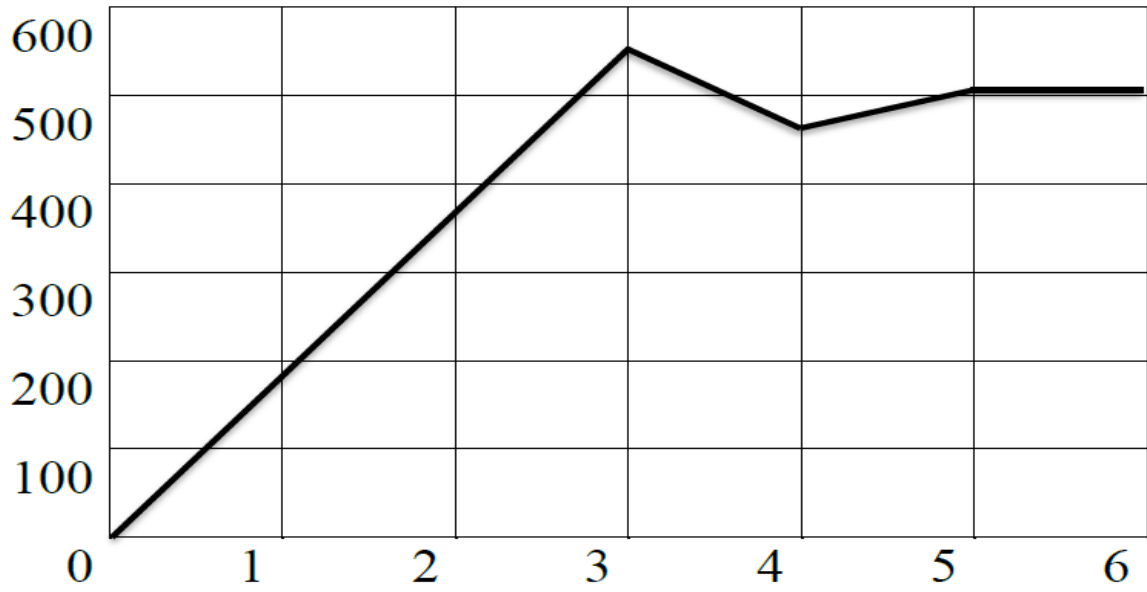
Graph 1

Sales performance model



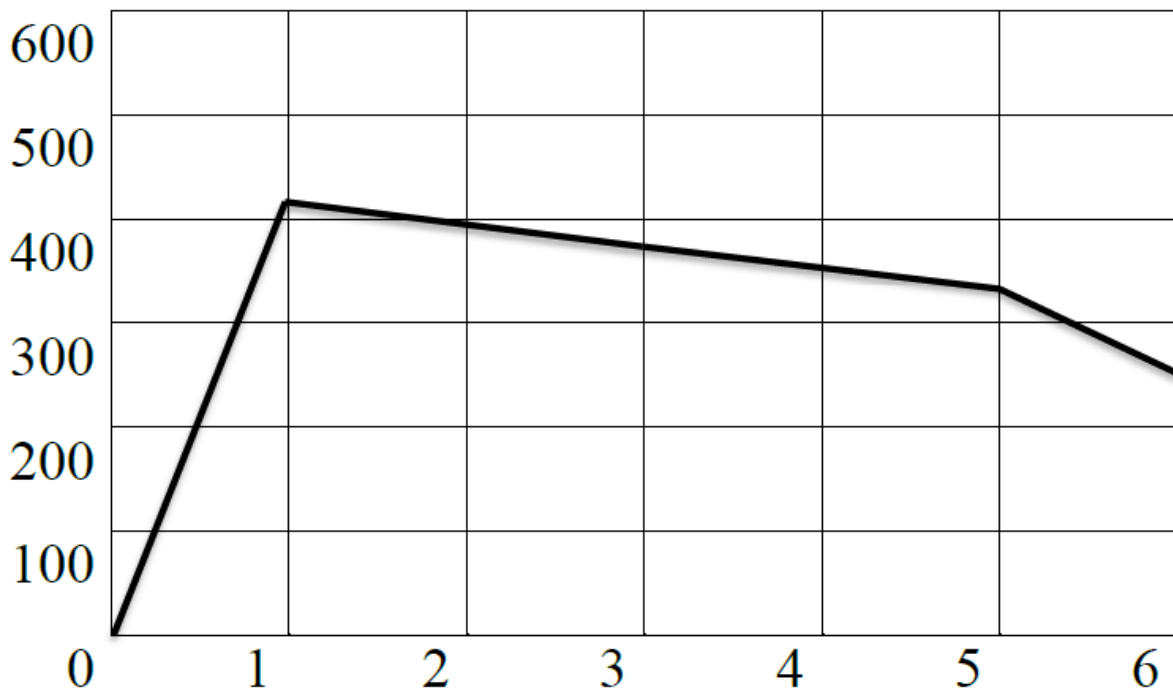
Graph 2

Sales performance model



Graph 3

Sales performance model



TOEIC TEST

Part 2: Question-Response

Direction: you will hear a question and three responses. Choose the response that most closely answers these question and fill in the responding square in your answer sheet.

Example:

Now listen to the sample question:

You will hear:

How is the weather?

You will also hear

- (A) It's raining
- (B) He's fine, thanks.
- (C) He's my boss.

The best response to the question "How is the weather?" is choice A "It's raining" therefore, you should choose answer A.

Now let us begin part II with question number 21.

Part 2. Chose the best Answer: A, B, or C.

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C
16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C
21	A	B	C
22	A	B	C
23	A	B	C
24	A	B	C
25	A	B	C

26	A	B	C
27	A	B	C
28	A	B	C
29	A	B	C
30	A	B	C
31	A	B	C
32	A	B	C
33	A	B	C
34	A	B	C
35	A	B	C
36	A	B	C
37	A	B	C
38	A	B	C
39	A	B	C
40	A	B	C

61. Dangerous Descent

In future, astronauts (1) _____ from spaceship while it is still in space and return to it. The ability to do this will be necessary (2) _____ planets. Scientists are now trying to discover if this is possible. The spaceship *Astra* (3) _____ a short time ago, will be travelling there hundred miles into space. At a certain point, the *Astra* (4) _____ and an astronaut will attempt to leave the stationary spaceship and then return to it. We (5) _____ has been successful until we have received a radio message. The (6) _____ to arrive at 7 o'clock this evening. By that time, the *Astra* will have been flying through space for seventeen hours and (7) _____ a great many times. When the first radio message have been received, the result of the trip (8) _____



Answer these questions

1. what will

?

When shall

3. When

4. When will


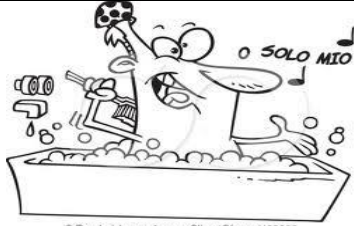

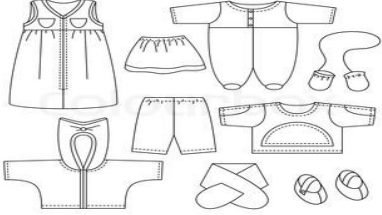

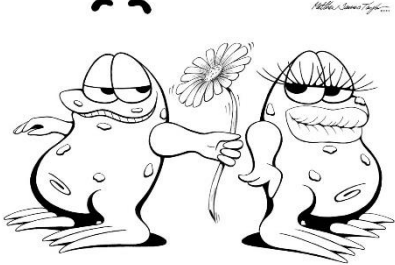






Unit 42 SHIP OR SHEEP

ð (the feather) /ðə/ /'feðər/

Practice 1: Listen and repeat

	Sound 1		Sound 2
Dan			
		They	
Dare			
		Those	
Ida			

Practice 3: Listen and repeat

	Sound 1		Sound 2
Bays			
		Clothe	
Whizz			
		Breathe	
Boos			
		Scythe	

Part 3: Conversations

Directions: You will hear a conversation between two people. You will see three questions on each conversation and four possible answers. Choose the best answer to each question.

41. What time will they leave for the airport? (a) 2:00 (b) 2:05 (c) 3:00 (d) 4:30	45. What is the man looking for? (a) Envelope (b) Printers (c) Paper (d) Money
42. How will they get to the airport? (a) Bus (b) Car (c) Taxi (d) Subway	46. What does the woman offer to do? (a) Take something off the shelf (b) Suggest a new style (c) Place an order (d) Count the man's money
43. Where will the speakers meet? (a) The Airport (b) The woman's office (c) The man's office (d) The subway station	47. What will the man be doing at 11:00 tomorrow morning? (a) Talking with Mr. Lee (b) Meeting with the accountants (c) Writing a letter (d) Eating lunch
44. Where does the conversation take place? (a) A store (b) An office (c) A post office (d) A bank	48. What does Mr. Lee want to discuss? (a) A phone call (b) A marketing plan (c) The meeting agenda (d) The accountants
49. What does the woman want to know? (a) The time that the man can meet with Mr. Lee. (b) The name of the place where the man will eat lunch (c) The name of the man's accountant (d) Mr. Lee's phone number	54. What does the woman ask the man to do? (a) Read the book (b) Call the hotel (c) Go sightseeing (d) Type some reports
50. When will the copies be ready? (a) Before lunch (b) This afternoon (c) Tonight (d) Tomorrow morning	55. When will the man do what the woman asks? (a) Right now (b) This morning (c) After lunch (d) Tonight
51. How many copies will the woman make? (a) 10 (b) 70 (c) 75 (d) 85	56. What's the weather like? (a) Foggy (b) Snowy (c) Rainy (d) Clear
52. What does the woman ask the man for? (a) Lunch (b) A file (c) Some addresses (d) Labels	57. How does Jack probably get to work? (a) He walks (b) He drives (c) He takes the train (d) He rides the subway

<p>53. How many nights does the woman want to stay at the hotel?</p> <p>(a) 1 (c) 3 (b) 2 (d) 4</p>	<p>58. How late will he be?</p> <p>(a) One minute (b) Eleven minutes (c) One hour (d) Two hours</p>
<p>59. Where does the man want to go?</p> <p>(a) Her office (b) The post office (c) The library (d) A park</p>	<p>64. What does the woman offer to do?</p> <p>(a) Help the man prepare his talk (b) Serve at the banquet (c) Give the man a party (d) Go to the bank</p>
<p>60. Where is it?</p> <p>(a) Two blocks from the parking lot (b) Across the street from the bank (c) Straight ahead (d) On a corner</p>	<p>65. What does the woman want to do?</p> <p>(a) Get something to eat (b) Buy clothes (c) Make a phone call (d) Drink coffee</p>
<p>61. What does the woman say about the library?</p> <p>(a) It has WI-FI (b) It's free to use (c) It has a lot of space (d) It doesn't cost anything to park there</p>	<p>66. How will the man pay?</p> <p>(a) Check (b) Money order (c) Credit card (d) Cash</p>
<p>62. Why is the man excited?</p> <p>(a) He found a lost item (b) He's going to a banquet (c) He's employee of the year (d) The woman is speaking with him</p>	<p>67. What time is it now?</p> <p>(a) 2:00 (b) 8:00 (c) 9:00 (d) 10:00</p>
<p>63. When is the banquet?</p> <p>(a) September (b) October (c) November (d) December</p>	<p>68. Who is the woman shopping for?</p> <p>(a) Herself (b) Her husband (c) Her brother (d) Her boss</p>
<p>69. What color suit does the woman want?</p> <p>(a) White (b) Beige (c) Blue (d) Black</p>	<p>70. What does the man say about the suit?</p> <p>(a) It costs less than other suit (b) It's a good color for a summer suit (c) It's inexperience for such a good suit (d) It isn't available in other stores.</p>

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