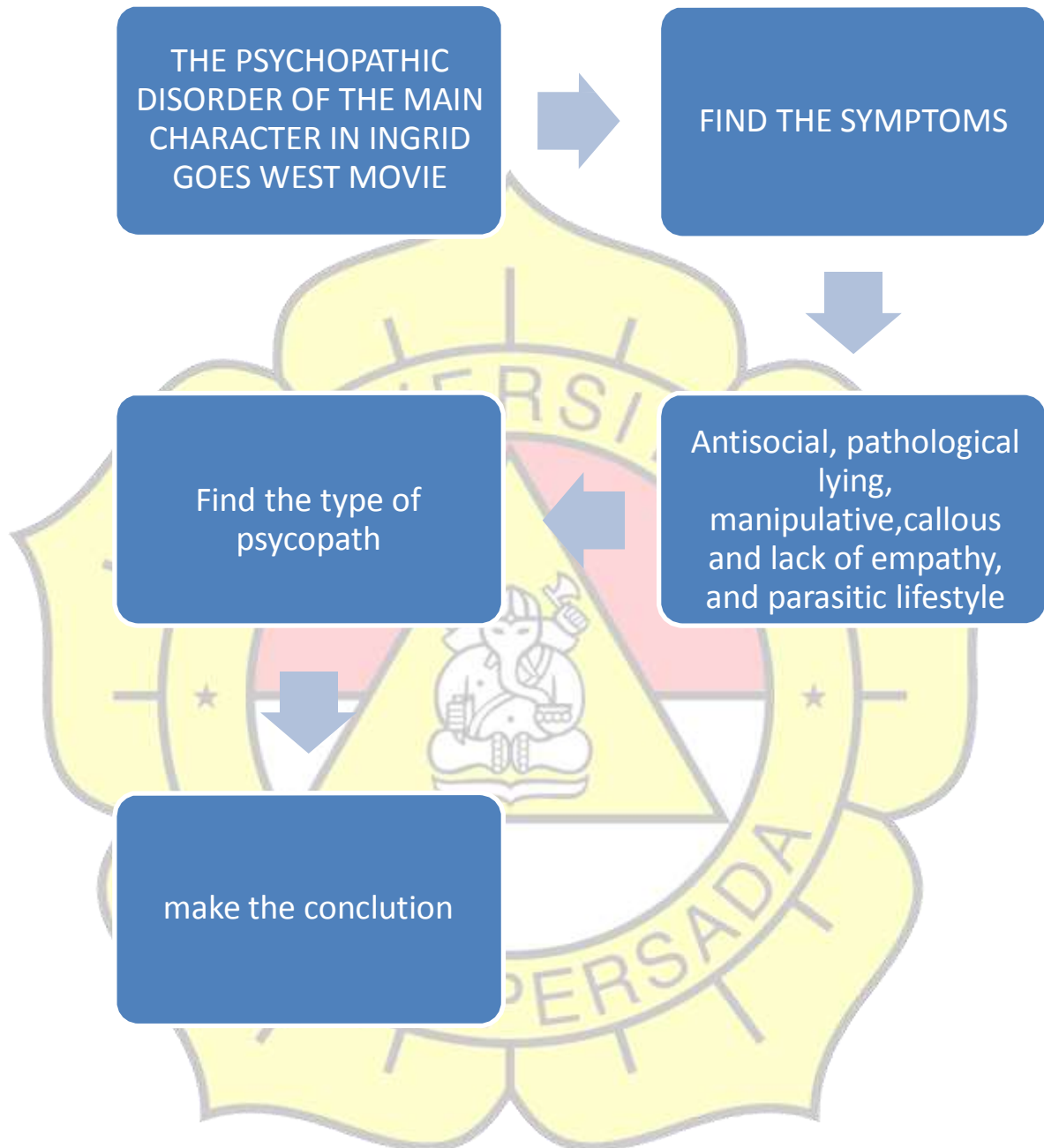


## SCHEME OF THE RESEARCH



## POSTER OF THE RESEARCH



### The Psychopathic Disorder of the Main Character in Ingrid Goes West Movie

Kartini

2015130112

Darma Persda University

#### BACKGROUND

Psychology is the one of the popular topics in literature . Nowadays it is still an interesting topic discuss. It is part of human being in our life, our psychology plays an important role in controlling our brains works. There is no people in the world have no problem in their life. There are so many cases of psychological problems, like psychopath.

#### METHOD OF THE RESEARCH

The writer used the theory of abnormal psychology to analysis the psychopathic disorder. To analyze the psychopathic disorder, what the writer to do is

#### BENEFIT

The writer hopes this study can make a positive contribution to the literature of psychology especially for this one of literature works: movie, and to help the readers to have a better comprehending about psychology especially in psychopathic disorder. It also helps people to understand well about psychopath in their real life

#### CONCLUSION

After analyzing the intrinsic approach and the symptoms of the main character psychopathy, the writer know that the main character have psychopathic disorder, the writer found several symptoms of psychopathic in the main character

analysis the elements of intrinsic, find the symptoms of psychopathy, then the causes after that the writer conclude what is type of the psychopathic disorder.

#### RESEARCH FINDING

The several symptoms of the main character, there are: Antisocial, pathological lying, manipulative, callous and lack of empathy and parasitic lifestyle. The type of psychopath is malevolent psychopath.

## CURRICULUM VITAE

### PERSONAL DATA

Name : Kartini  
Gender : Female  
Place, Date of Birth : Sragen, September 30st 1992  
Marital Status : Married  
Religion : Islam  
Address : Jl. Marzuki 9 No. 24, East Jakarta  
Mobile Phone : 082311261237  
Email Address : marniaryanda30@gmail.com



### FORMAL EDUCATION

1998 – 2004 : Sekolah Dasar Negeri Sambu 1, Sragen  
2012 – 2014 : PKBM. Sukses, Jakarta  
2015 – Present : Universitas Darma Persada, Jakarta

### RESEARCH EXPERIENCES

No	Title of the Research	Year
1	Drama Analysis of <i>"The Killers"</i> by Ernest Hemingway	2015
2	Prose Analysis of <i>"The World Is Not A Pleasant Place To Be"</i> by Nikki Giovanni	2016
3	Drama Analysis of <i>"Sadika's Way"</i> by Hina Haq	2017
4	Drama Analysis of <i>"Return To Dust"</i> by George Bamber	2017

### WORKING EXPERIENCES

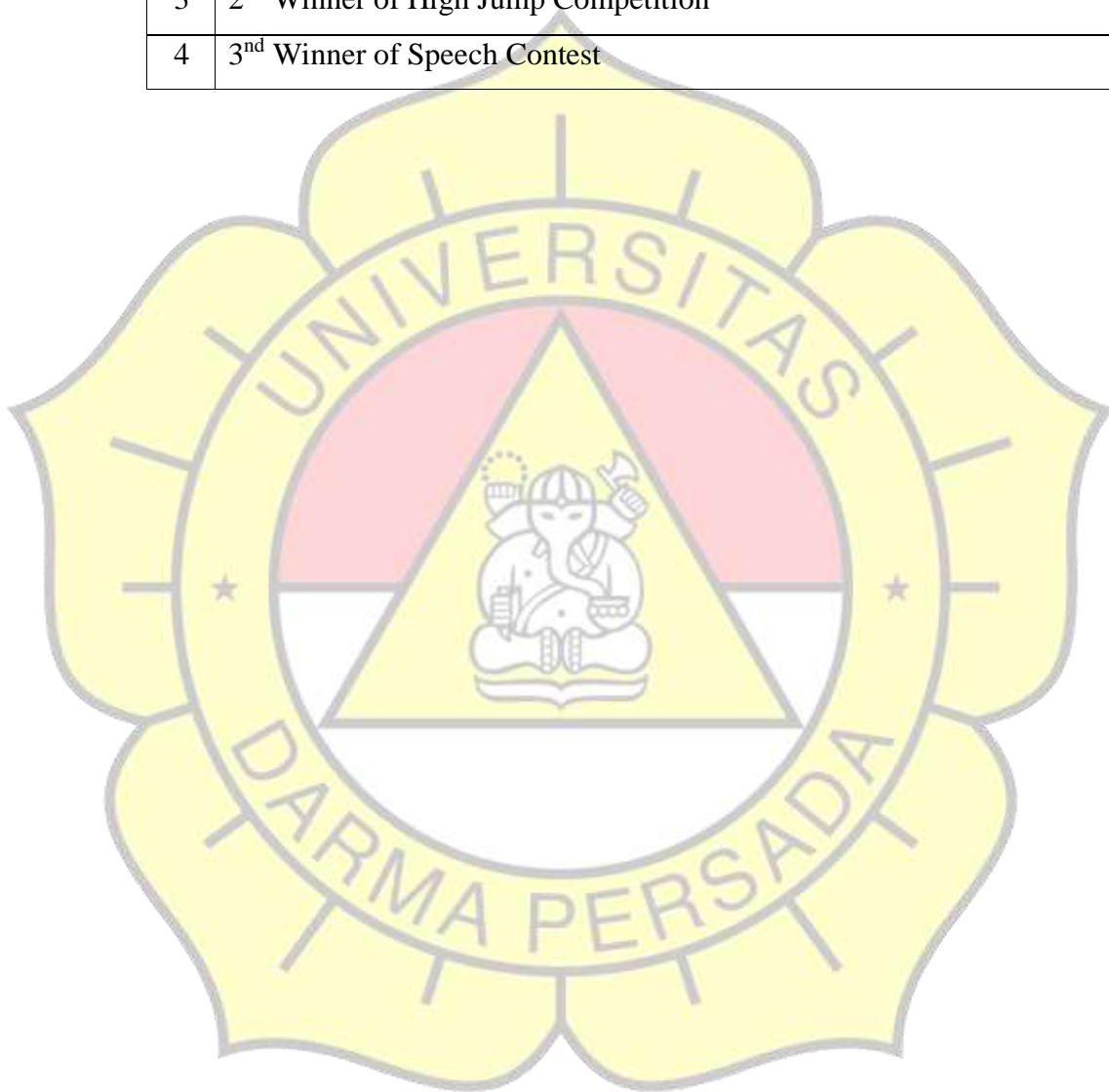
1	Internship in Lantaboer School	2018
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## ORGANIZATION

1	Integrated Health Post	2016
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## ACHIEVEMENT

1	2 <sup>nd</sup> Winner of Cerdas Cermat Islam (CCI) Competition
2	3 <sup>rd</sup> Winner of Read Al-quran Competition
3	2 <sup>nd</sup> Winner of High Jump Competition
4	3 <sup>rd</sup> Winner of Speech Contest



ATTACHMENT

AUBREY PLAZA ELIZABETH OLSEN AND O'SHEA JACKSON JR.





<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p><b>Kartini</b></p> <p>Name</p>		<p><b>LISTENING</b></p> <p>Your score <b>275</b></p> <p>5  495</p>		<p><b>TOTAL SCORE</b></p> <p><b>425</b></p>
	<p><b>2015130112</b></p> <p>Identification Number</p>	<p><b>1992/09/30</b></p> <p>Date of Birth (yyyy/mm/dd)</p>	<p><b>READING</b></p> <p><b>150</b> Your score</p> <p>5  495</p>		
	<p><b>2018/11/29</b></p> <p>Test Date (yyyy/mm/dd)</p>	<p><b>2020/11/29</b></p> <p>Valid Until (yyyy/mm/dd)</p>			
	<p>Client/Institution Name: <b>PT. Putra Pratama Raya</b></p>				
<p>PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930</p> <p>Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.</p>					<p>This score report is intended for use only by the institution which sponsored the test administration.</p>

**LISTENING**

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

**READING**

Your scaled score is 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

Can infer gist/purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	70
Can infer gist/purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	66
Can understand details in <b>short</b> spoken texts	65
Can understand details in <b>extended</b> spoken texts	54

Can make inferences based on information in written texts	38
Can locate and understand specific information in written texts	37
Can connect information across multiple sentences in a single written text, and across texts	33
Can understand vocabulary in written texts	50
Can understand grammar in written texts	37

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.

<p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p>		<p><b>LISTENING</b></p> <p>Your score <b>310</b></p> <p>5  495</p>	<p><b>TOTAL SCORE</b></p> <p><b>470</b></p>
<p>Name</p> <p><b>Kartini</b></p>	<p>Identification Number</p> <p><b>2015130112</b></p>	<p>Date of Birth (yyyy/mm/dd)</p> <p><b>1992/09/30</b></p>	
<p>Test Date (yyyy/mm/dd)</p> <p><b>2019/07/01</b></p>	<p>Valid Until (yyyy/mm/dd)</p> <p><b>2021/07/01</b></p>	<p>Client/Institution Name: <b>PT. Putra Pratama Raya</b></p>	

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**LISTENING**

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

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- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

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<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b>
	0%  100%

**READING**

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table.

<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b>
	0%  100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	78
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	51
Can understand details in short spoken texts	88
Can understand details in extended spoken texts	63

Can make inferences based on information in written texts	43
Can locate and understand specific information in written texts	31
Can connect information across multiple sentences in a single written text, and across texts	33
Can understand vocabulary in written texts	60
Can understand grammar in written texts	33

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**  
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



## JURUSAN SAstra INGGRIS S-1 FAKULTAS SAstra

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta 13450

Telp. 8649051, 8649053, 8649057 Fax. 8649052

E-mail: [humas@unsada.ac.id](mailto:humas@unsada.ac.id) Homepage: <http://www.unsada.ac.id>

### SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Kartini  
Tempat/Tanggal Lahir : Sragen, 30 September 1992  
Alamat Rumah : Jl. Marzuki 9, Blok C NO.24, Penggilingan Jakarta Timur  
E-mail : [Marniaryanda30@gmail.com](mailto:Marniaryanda30@gmail.com)  
No. Telepon/Ponsel : 082311261237

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

#### **The Psychopathic Disorder of the Main Character in Ingrid Goes West Movie**

yang diajukan pada semester genap tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.


Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenarnya.

Jakarta, 26 Maret 2019

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

  
Tommy Andrian, SS, M.Hum  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa



Kartini




NIM. 2015130112



## I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN  
SKRIPSI SARJANA

Nama Mahasiswa : Kartini  
 Dosen Pembimbing I : Agustinus Harixana, S.S., M.Si  
 Dosen Pembimbing II : Tojo Pratama S.S., M.Pd  
 Judul Skripsi : The Psychopathic disorder of  
 the main character in Ingrid  
 Goes West movie  
 Mulai Bimbingan : 21 Juni 2019  
 Tahun Akademik : 2015 / 2016

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Jumat 21 Juni 2019	- memperbaiki judul dari Ingrid's psycho nality analysis through Sigmund Freud's Theory in Ingrid Goes West The movie <b>Revisi Judul I</b> - mengganti The psychopathic disorder of the main character in Ingrid Goes West movie	
2.	Jumat 21 Juni 2019	- revisi background - tambahkan teori-teori yang bersangkutan dengan psychology <b>Revisi Bab I - II</b> - mengosonasi theory dari individual psychology menjadi abnormal psychology - mengurangi deskripsi tentang characterization	
3.	3	- sebelum masuk ke analisis kasus kasus 2 & 3 <b>Revisi Bab III</b>	

4.	4	<ul style="list-style-type: none"> <li>- mengubah Analisis situasi setting</li> <li>- mengubah formulation of the Problem</li> </ul>	<del>Revisi BAB I-III</del>	Ca
5.	5	<ul style="list-style-type: none"> <li>- memperbanyak kata-kata setelah quoblation</li> </ul>	<del>Revisi BAB II-IV</del>	Ca
6.	6	<ul style="list-style-type: none"> <li>- Tambahkan lebih banyak lagi analisis</li> </ul>	<del>Revisi BAB III-IV</del>	Ca
7.	7	<ul style="list-style-type: none"> <li>- Koreksi Bab I-III</li> <li>- Grammar check</li> </ul>		f
8.	8	<ul style="list-style-type: none"> <li>- koreksi Bab III-IV</li> <li>- Page set up</li> <li>- layout Gambar</li> </ul>		f
9.				

10.			
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Jakarta, .....

Menyetujui :

Pembimbing I

()

Pembimbing II

(  
Yoge Pratomo M.Pd.)

Mengetahui :

Pembimbing Akademik

(  
Rusdi M. Yusuf)

Kajur Inggris S-1

()

# THE PSYCHOPATHIC DISORDER OF THE MAIN CHARACTER IN *INGRID GOES WEST* MOVIE



KARTINI  
2015130112

