SCHEME OF THE RESEARCH

INTRUSIVE THOUGHT ENDED WITH ANXIETY ON CHARACTER AZA HOLMES IN JOHN GREEN’S NOVEL TURTLES ALL THE WAY DOWN

Intrinsic Approaches

- Characterization
  - 1. Showing Method:
    - a. Showing method through dialogue
    - b. Showing method through action
  - 2. Telling method
    - a. Characterization by the author
    - b. Characterization through appearance
- Plot
  - Exposition
  - Rising Action
  - Climax
  - Falling Action
  - Denouement
- Setting
  - Setting as a background of action
  - Setting as a means creating appropriate atmosphere
  - Setting as a means of revealing characters

Extrinsic Approach

Psychological Approach

- Psychological Approach
  - Concept: Intrusive Thought Anxiety

Darma Persada University
CURRICULUM VITAE

PERSONAL DATA

Name : Muhammad Iqbal Riono
Nationality : Indonesian
Sex : Male
Place/Date of Birth : Bekasi, March 23, 1998
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Phone/Fax : 083893341873
E-mail : muhammadiqbalr23@gmail.com

Formal Education

2003-2009 : SDN Pekayon Jaya VII, Bekasi selatan
2009-2012 : SMP Driewanti, Bekasi
2012-2015 : SMA Negeri 3, Bekasi
2015-Present: Darma Persada University, Jakarta Timur

Research Experiences:

2016 Annotated Translation into Bahasa Indonesia John Green’s Novel *Looking for Alaska*
2017 The Reflection of American Dream Ended With Tragedy in The Triumph of The Egg
2017 The Depression of The Mother Caused by The Death of The Son in The Monkey’s Paw
2017 The Reflection of Family Institution in The Early of 20th Century of England in The Rocking Horse Winner

Darma Persada University
2017  The Cult of Personality That Leads to Agression and Death Instict in The Misery

2017  The Reflection of Women Writers Era in Australian The Lottery

2018  The Role of Family Institution in American Society

2018  Cerminan Obsesi dan Naluri Kematian pada Karakter Yue dan Jiro dalam film RAN

2018  The Reflection of Anxiety That Leads to Death Instict in The Misery

ORGANIZATION

2012 – 2015  : Member of PMR SMAN 3 Bekasi
2015 – 2019  : Member of HIMASINDA as Relation Staff
2016 – 2018  : Member of HIMASINDA as Relation Staff

WORK EXPERIENCES

2018  : English Teacher in SMK BPS&K 2 Jakarta Timur
2018  : Laison Officer in Asja-Ascoja Symposium
2019  : Emergency Crew in Big Bad Wolf 2019

ACHIEVEMENT

2017  Ranked 7th in National Folklore Festival Universitas Indonesia Choir Category 2017
# POSTER OF THE RESEARCH

## INTRUSIVE THOUGHT ENDED WITH ANXIETY IN CHARACTER AZA HOLMES ON TURTLES ALL THE WAY DOWN NOVEL BY JHON GREEN

### BACKGROUND

Every human has their own thought and something they are afraid of and affect their personality. In this research based on John Green's novel Turtles All The Way Down, Aza Holmes likes to read articles about bacteria and has finger wrapped in band aid. She likes to read articles and it triggers unwanted thought in her head and makes her to be afraid. She reflects the intrusive thought ended with anxiety.

### METHOD OF THE RESEARCH

This research is conducted by using qualitative research method, the kind of literature research in the form of analysis using the method of data collection in the form of text library works or John Green's novel turtle all the way down novel as the primary resource and other related and supportive literature as the secondary resource.

### RESEARCH FINDINGS

This researches can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily, the reader can see the theme of this research. This research is useful to enrich psychological approach about intrusive thoughts and anxiety.

### BENEFIT

This research may be useful it is done through a new perspective by applying the concept of the intrusive thoughts and anxiety that is covered in the field of psychology as to show something for further research.

### CONCLUSION

Concept of intrusive thought can be seen in the main character in the novel, Aza holmes. Her intrusive thoughts which causing the anxiety is supported and related to other characters, setting and the plot of the story. It means turtles all the way down reflects intrusive thought ended with anxiety.

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MUHAMMAD IQBAL RIONO
2015130098
UNIVERSITAS DARMA PERSADA
1. Lembar Kepimbimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

<table>
<thead>
<tr>
<th>Nama Mahasiswa</th>
<th>Muhammad Iqbal Pino</th>
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<tr>
<td>Dosen Pembimbing I</td>
<td>Eka Yuniar</td>
</tr>
<tr>
<td>Dosen Pembimbing II</td>
<td>Dr. Karmia Solowati M. Si</td>
</tr>
<tr>
<td>Judul Skripsi</td>
<td>Immune Though It's Cold with Anatomy on Character Anna Homer in Turtles All The Way Down Novel by John Green</td>
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<td>Oktober 3, 2018</td>
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<td>Senin 18 Okt 2018</td>
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</table>
Pembimbing I

Menyetujui:

Pembimbing Akademik

Mengetahui:

Pembimbing II

Kajur Inggiris 8-1

Jakarta, ........................................

September 10, 2018
**LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT**

**Muhammad Iqbal Riono**

**Name:**

2015130098

1998/03/23

**Identification Number:**

2018/11/29

2020/11/29

**Date of Birth (yyyy/mm/dd):**

**Test Date (yyyy/mm/dd):**

Valid Unit (yyyy/mm/dd):

415

495

245

495

**Client/Institution Name:** PT. Putra Pratama Raya

PT. International Test Center TOEIC Center Indonesia, Plaza Semado, 17th Floor, Jl. Jend Sudirman, No. 47, Jakarta, Indonesia.

**Score Report Information:**

This score report is intended for use only by the institution which administered the test.

**LISTENING:**

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

**READING:**

Your scaled score is close to 29. Test takers who score around 29 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common rule-based grammatical structures. They can make common grammatical mistakes, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 29, see the "Proficiency Description Table."

**ABILITIES MEASURED:**

<table>
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<th>Abilities Measured</th>
<th>Percent Correct of Abilities Measured</th>
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<td>100%</td>
</tr>
<tr>
<td>Can infer the central idea, purpose, and basic content</td>
<td>88%</td>
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<tr>
<td>Can understand details in short spoken exchanges</td>
<td>95%</td>
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<tr>
<td>Can understand details in extended spoken texts</td>
<td>71%</td>
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</tbody>
</table>

*Proficiency Description Table can be found on our website, www.ets.org/toeic*

**HOW TO READ YOUR SCORE REPORT:**

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than five years old cannot be reported or validated.

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**794192**

Darma Persada University
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E-mail: Muhamadiqbalr23@gmail.com
No. Telepon/Ponsel: 083893341873

Dengan ini menyatakan bahwa skripsi saya yang berjudul:
Intrusive Thought Ended with Anxiety on Character Aza Holmes in John Green’s Novel
Turtles All The Way Down

yang diajukan pada semester ganjil tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bila nana di kemudian hari ditemukan ketidak sesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 12 September 2018

Mengetahui,
Ketua Jurusan Sastra Inggris S-1

Temyo Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,
Mahasiswa
NIM. 2015130098

Muhammad Iqbal Riono
INTRUSIVE THOUGHT ENDED WITH ANXIETY ON CHARACTER AZA HOLMES IN JOHN GREEN’S NOVEL TURTLES ALL THE WAY DOWN

Muhammad Iqbal Riono
2015130098

INTRODUCTION

• BACKGROUND
• ASSUMPTION

NOVEL TURTLES ALL THE WAY DOWN THROUGH INTRINSIC APPROACH

CHARACTERIZATION
- TELLING METHOD
- SHOWING METHOD

PLOT
- EXPOSITION
- RISING ACTION
- CRISIS
- FALLING ACTION
- RESOLUTION

SETTING
- SETTING AS BACKGROUND OF ACTION
- SETTING AS ANTAGONIST
- SETTING AS MEANS REVEALING CHARACTER

Darma Persada University
INTRUSIVE THOUGHT ENDED WITH ANXIETY ON CHARACTER AZA HOLMES IN JOHN GREEN’S NOVEL TURTLES ALL THE WAY DOWN

Intrusive Thought on Aza’s Character
Relation between Intrusive thought and Anxiety on Character Aza Holmes
Relation of Intrusive Thought and Anxiety to The Settings and Plot

CONCLUSION