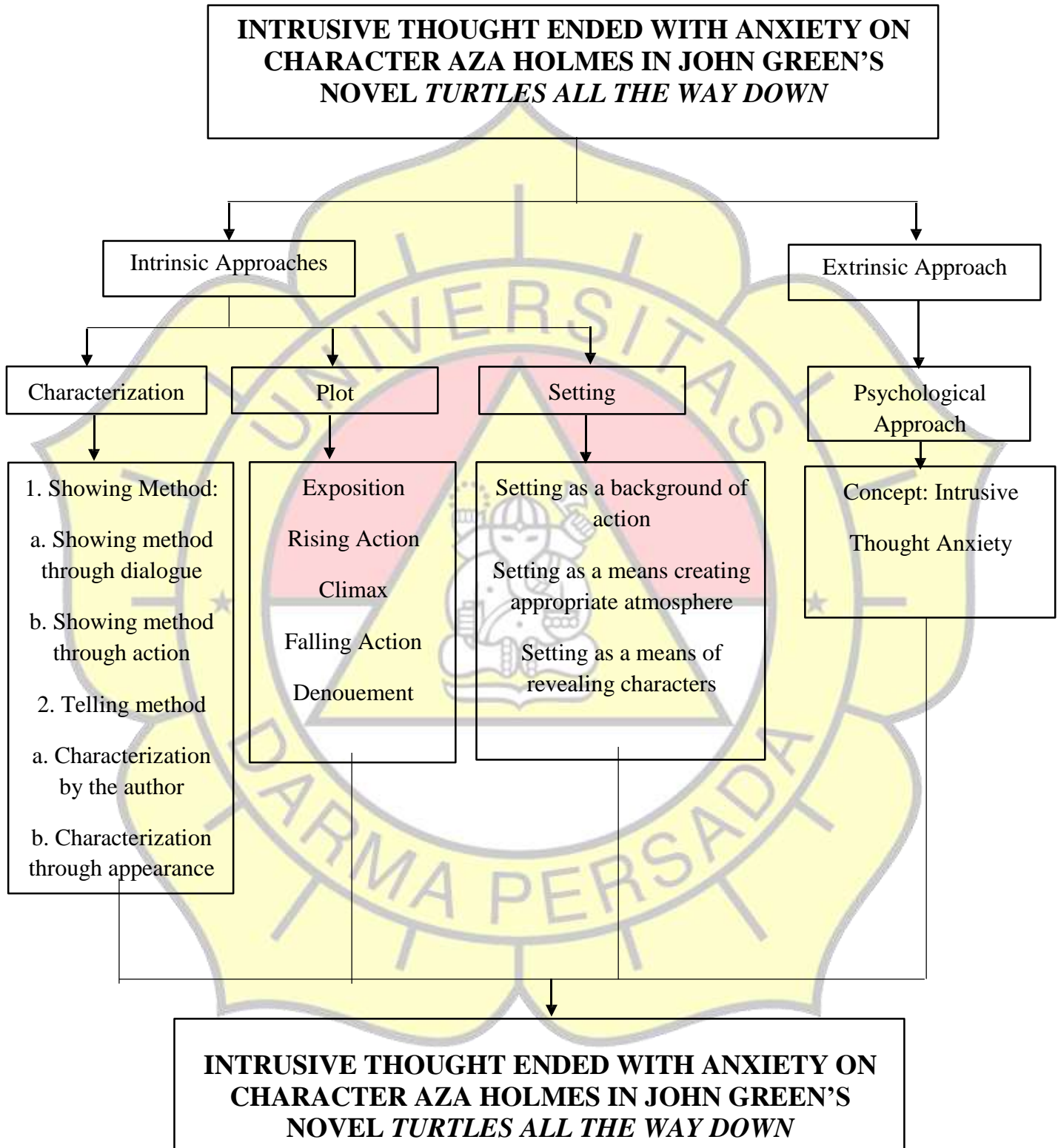


## SCHEME OF THE RESEARCH



## CURIVULUM VITAE

### PERSONAL DATA

Name : Muhammad Iqbal Riono  
Nationality : Indonesian  
Sex : Male  
Place/Date of Birth : Bekasi, March 23, 1998  
Address : Jalan Pulosirih Selatan Raya Blok AE 31 RT 11/ RW  
13 Kecamatan Bekasi Selatan, Kelurahan Pekayon  
Jaya 17148  
Phone/Fax : 083893341873  
E-mail : muhammadiqbalr23@gmail.com

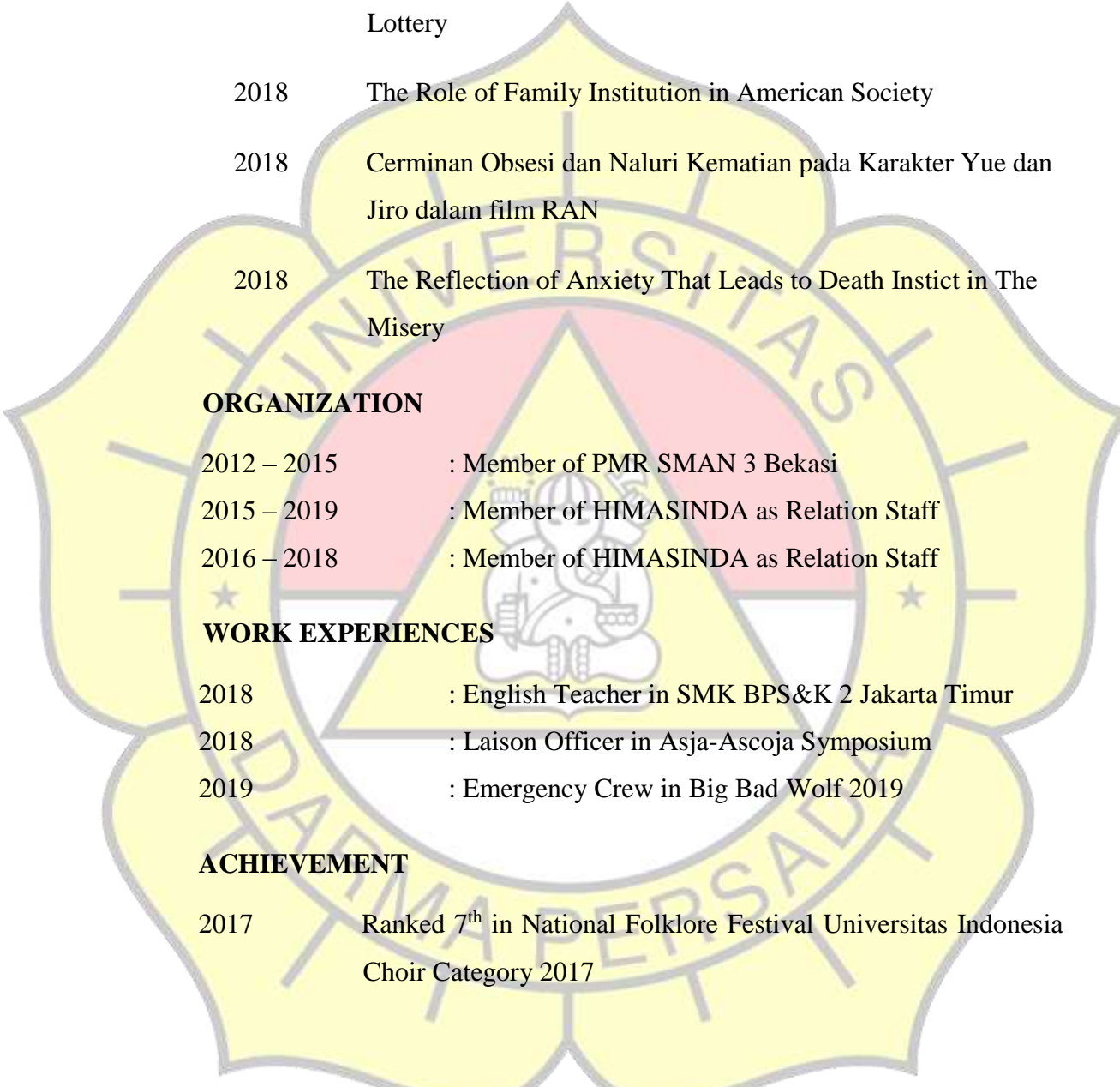


### Formal Education

2003-2009 : SDN Pekayon Jaya VII, Bekasi selatan  
2009-2012 : SMP Driewanti, Bekasi  
2012-2015 : SMA Negeri 3, Bekasi  
2015-Present: Darma Persada University, Jakarta Timur

### Research Experiences:

2016 Annotated Translation into Bahasa Indonesia John Green's  
Novel *Looking for Alaska*  
2017 The Reflection of American Dream Ended With Tragedy in  
The Triumph of The Egg  
2017 The Depression of The Mother Caused by The Death of The  
Son in The Monkey's Paw  
2017 The Reflection of Family Institution in The Early of 20th  
Century of England in The Rocking Horse Winner

- 
- 2017 The Cult of Personality That Leads to Aggression and Death Instinct in The Misery
- 2017 The Reflection of Women Writers Era in Austriain The Lottery
- 2018 The Role of Family Institution in American Society
- 2018 Cerminan Obsesi dan Naluri Kematian pada Karakter Yue dan Jiro dalam film RAN
- 2018 The Reflection of Anxiety That Leads to Death Instinct in The Misery

#### **ORGANIZATION**

- 2012 – 2015 : Member of PMR SMAN 3 Bekasi
- 2015 – 2019 : Member of HIMASINDA as Relation Staff
- 2016 – 2018 : Member of HIMASINDA as Relation Staff

#### **WORK EXPERIENCES**

- 2018 : English Teacher in SMK BPS&K 2 Jakarta Timur
- 2018 : Liaison Officer in Asja-Ascoja Symposium
- 2019 : Emergency Crew in Big Bad Wolf 2019

#### **ACHIEVEMENT**

- 2017 Ranked 7<sup>th</sup> in National Folklore Festival Universitas Indonesia Choir Category 2017

## POSTER OF THE RESEACRH



### INTRUSIVE THOUGHT ENDED WITH ANXIETY IN CHARACTER AZA HOLMES ON *TURTLES ALL THE WAY DOWN* NOVEL BY JHON GREEN

MUHAMMAD IQBAL RIONO

2015130098

UNIVERSITAS DARMA PERSADA

#### BACKGROUND

Every human has their own thought and something they are afraid of and affect their personality. In this research based on John Green's novel *Turtles All The Way Down*, Aza Holmes likes to read articles about bacteria and has finger wrapped in band aid. She likes to read articles and it triggers unwanted thought in her head and makes her to be afraid. She reflects the intrusive thought ended with anxiety.

#### RESEARCH FINDINGS

This researches can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily, the reader can see the theme of this research. This research is useful to enrich psychological approach about intrusive thoughts and anxiety

#### METHOD OF THE RESEARCH

This research is conducted by using qualitative research method, the kind of literature research in the form of analysis using the method of data collection in the form of text library works or John Green's novel *turtle all the way down* novel as the primary resource and other related and supportive literature as the secondary resource.

#### BENEFIT

This research may be useful it is done through a new perspective by applying the concept of the intrusive thoughts and anxiety that is covered in the field of psychology as to show something for further research.

#### CONCLUSION

Concept of intrusive thought can be seen in the main character in the novel, Aza holmes. Her intrusive thoughts which causing the anxiety is supported and related to other characters, setting and the plot of the story. It means *turtles all the way down* reflects intrusive thought ended with anxiety .




## ATTACHMENT

Page | 17

### 1. Lembar Kepembimbingan Skripsi

#### LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : Muhammad Iqbal Piono  
 Dosen Pembimbing I : Eka Yuniar  
 Dosen Pembimbing II : Dra. Kurnia Iolawati M.Si  
 Judul Skripsi : Introspective Thought Endred with Anxiety on Character Asa Holmes in Turtles All the Way Down Novel By John Green  
 Mulai Bimbingan : October 2. 2018  
 Tahun Akademik : 2018/2019

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Selasa Oct-2- 2018	Cek bab 1 dan 2	
2.	Pabe Oct 31, 2018	- Bab II dari dari dan judul - Introspective thought Endred with Anxiety	
3.	Selasa Oct 16, 2018	- Bab III Analisis kuesang babam	

4.	Senin July 15, 2019	- bimbingan bab 1 - 3 - Penguraian anak keseluruhan	
5.	Sabtu July 20, 2019	Revisi bab 1 - 3 dan bab 4 & 5	
6.	July 16, 2019	- Revisi Bab III - Kaurikan dari literatur dengan Anelita	
7.	July 22, 2019	Bab IV disusutkan - Cara analisis kurang tepat	
8.	July 26, 2019	Bab IV & V Pengantar	
9.			

10.			
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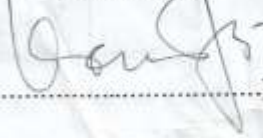
September 10, 2018  
Jakarta, .....

Menyetujui :

Pembimbing I

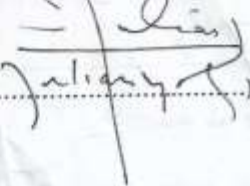
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Pembimbing II

()

Mengetahui :

Pembimbing Akademik

()

Kajur Inggris S-1

()



**KNOW ENGLISH. KNOW SUCCESS.**  
**KNOW ENGLISH. KNOW SUCCESS.**  
**KNOW ENGLISH. KNOW SUCCESS.**  
**KNOW ENGLISH. KNOW SUCCESS.**

Muhammad Iqbal Riono		<b>LISTENING</b>		<b>TOTAL SCORE</b>  <b>660</b>
Name		Your score <b>415</b>		
2015130098	1998/03/23	5  495		
Identification Number	Date of Birth (yyyy/mm/dd)			
2018/11/29	2020/11/29	<b>READING</b>		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	Your score <b>245</b>		
		5  495		

Client/Institution Name: PT. Putra Pratama Raya

PT. International Test Center TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia.  
12930

This scale report is intended for use only by the institution which administered the test administration.

LISTENING		READING	
<p>Your scaled score is between 400 and 415. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.</li> <li>They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.</li> <li>They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.</li> <li>They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.</li> </ul> <p>To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."</p>		<p>Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>They can make simple inferences based on a limited amount of text.</li> <li>They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.</li> <li>They can sometimes connect information within one or two sentences.</li> <li>They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.</li> <li>They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.</li> </ul> <p>To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%		0%  100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	100	Can make inferences based on information in written texts	33
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	88	Can locate and understand specific information in written texts	56
Can understand details in short spoken texts	95	Can connect information across multiple sentences in a single written text and across texts	33
Can understand details in extended spoken texts	71	Can understand vocabulary in written texts	66
	0%  100%	Can understand grammar in written texts	79
	0%  100%		0%  100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

#### HOW TO READ YOUR SCORE REPORT:

##### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.





## JURUSAN SAstra INGGRIS S-1 FAKULTAS SAstra

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta 13450

Telp. 8649051, 8649053, 8649057 Fax. 8649052

E-mail: [humas@unsada.ac.id](mailto:humas@unsada.ac.id) Homepage: <http://www.unsada.ac.id>

### SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Muhammad Iqbal Riono  
Tempat/Tanggal Lahir : Bekasi, 23 maret 1998  
Alamat Rumah : Pulo Sirih Selatan Raya AE 31 RT11/RW13 Bekasi  
Selatan, Pekayon Jaya, KOTA BEKASI  
E-mail : [Muhamadiqbalr23@gmail.com](mailto:Muhamadiqbalr23@gmail.com)  
No. Telepon/Ponsel : 083893341873

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

*Intrusive Thought Ended with Anxiety on Character Aza Holmes in John Green's Novel  
Turtles All The Way Down*

yang diajukan pada semester ganjil tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidak sesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 12 September 2018

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

  
**Tommy Andrian, SS, M.Hum**  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,



**Muhammad Iqbal Riono**  
NIM. 2015130098

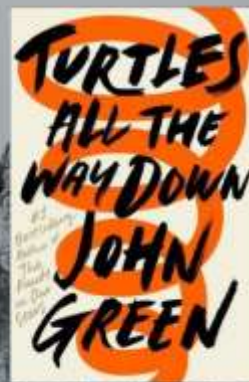
INTRUSIVE THOUGHT ENDED WITH  
ANXIETY ON CHARACTER AZA HOLMES  
IN JOHN GREEN'S NOVEL *TURTLES ALL  
THE WAY DOWN*



Muhammad Iqbal Riono  
2015130098

## INTRODUCTION

- BACKGROUND
- ASSUMPTION



NOVEL *TURTLES ALL THE WAY DOWN* THROUGH INTRINSIC  
APPROACH

### CHARACTERIZATION

- TELLING METHOD
- SHOWING METHODE

### PLOT

- EXPOSITION
- RISING ACTION
- CRISIS
- FALLING ACTION
- RESOLUTION

### SETTING



- SETTING AS BACKGORUND OF ACTION
- SETTING AS ANTAGONIST
- SETTING AS MEANS REVEALING CHARACTER

INTRUSIVES THOUGHT ENDED WITH ANXIETY ON CHARACTER AZA HOLMES IN JOHN GREEN'S NOVEL  
TURTLES ALL THE WAY DOWN

Intrusive Thought on Aza's  
Character

Relation between Intrusive  
thought and Anxiety on  
Character Aza Holmes

Relation of Intrusive Thought  
and Anxiety to The Settings and  
Plot

CONCLUSION