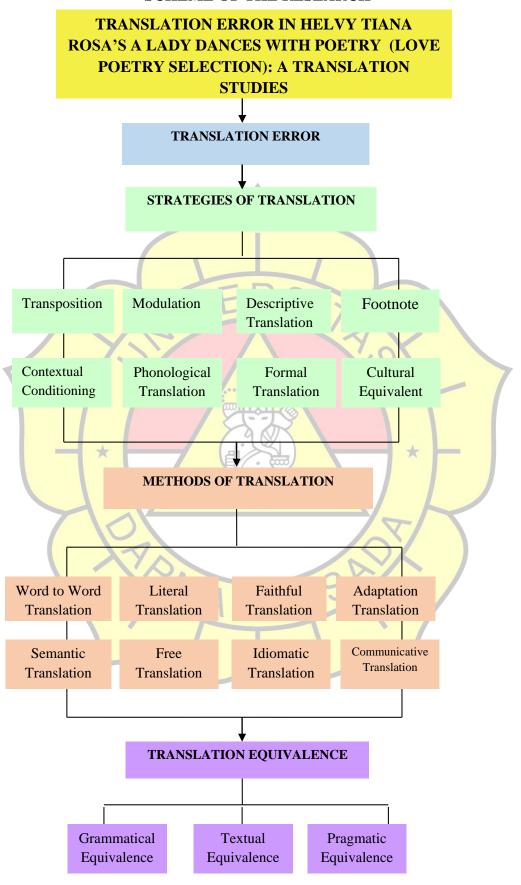
SCHEME OF THE RESEARCH



POSTER OF THE RESEARCH



TRANSLATION ERROR IN HELVY TIANA ROSA'S A LADY DANCES WITH POETRY (LOVE POETRY SELECTION): A TRANSLATION STUDIES

TITASARIo 20161309060 FACULTY OF HUMANITIES O UNSADA

BACKGROUND OF RESEARCH

The main focus of this research is to analyze the error translation in Love Poetry Selection book written by Helvy Tiana Rosa. This research aims to identify 1) the translation problems in A Lady Dances with Poetry(Love Poetry Selection) and 2) to explain the translation strategy and method applied by the translator compared to the writer's version.

FRAMEWORK OF THEORIES

The writer employs the method and strategy of translation proposed by Benny Hoed (2006) and Zuchridin&Sugeng (2003)

.....

STRATEGIES

METHODS

- 1. Transposition
- 2. Modulation
- 3. Descriptive Translation
- 4. Contextul Conditioning
- 5. Footnote
- 6. Phonological Translation
- 7. Formal Translation

- 1. Word to word translation
- 2. Literal Tanslation
- 3. Faithful Translation
- 4. Semantic Translation
- 5. Adaptation Translation
- 6. Free Translation
- 7. Idiomatic Translation
- 8. Communicative Translatin

RESEARCH FINDINGS

The result of this research is providing the good equivalence in translating poem from Indonesian Language into English version. There are two dominant translation strategies and one translation method which are able to be applied to repair translation error.

CONCLUSION

This research is dedicated for other researchers who would like to do poetry translation research from Indonesian language into English version. The further researchers are suggested to prioritize the equivalence of the meaning between the source text (ST) and target text (TT) and do not dominantly prioritize literal and word to word translation method to translate the poem since both of them do not usually produce the proper result.



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RESEARCH EXPERIENCES

2019

Sastra Bandingan Film "King Lear" Karya William Shakespear dan "Ran" Karya Akira Kurosawa

2019

Australian Institution Studies: Family Institution In Henry Lawson's A Double Buggy At Lahey's Creek Short Story

2019

Australian Institution Studies: Health Institution In 21st Century

2018

The Analysis of Modern Poetry
"Love is Free", "Unspoken Words",
"Hate" by Paul Callus

Titasari

Kuningan, 03/19/1997 Indonesian

EDUCATION

1 Susukan Elementary School Kuningan, West Java 2003 - 2009

1 Ciawigebang Junior High School Kuningan, West Java 2009 - 2012

Official Administration

IV Patriot Vocational High School Kuningan, West Java 2012 - 2015

Engaged Dual System Education

BKBPP (Badan Keluarga Berencana dan Pemberdayaan Perempuan Kuningan, West Java Jan - Mar 2014

STIBA INVADA Cirebon

English Literature Cirebon 2015 - 2016

University Of Darma Persada

English Language and Culture Jakarta 2016 - Present

WORK EXPERIENCE

EVENT HUNTER INDONESIA

Internship Program

Copywriter Intern

Jul - Sep 2018

Partnership & Content Writer Freelance

Sep 2018 - Feb 2019

PT. FUNSOFT MOBINDO INDONESIA

Customer Relation

Jul 2019 - Present



INTERESTS







Ar

RESEARCH EXPERIENCES

2018

The Analysis of Australian Poetry "Bush Ballads and Galloping Rhymes" by Adam Lindsay Gordon in 18th Century

2018

The Analysis of Multiculturalism: Japanese American Story "Yokohama California" by Toshio Mori

2017

Economic And Educational Institutions of American in The Post War Era

2016

Annotated Translation in Novel "The Chronicles of Narnia" by C.S Lewis

Titasari

Kuningan, 03/19/1997 Indonesian

ORGANIZATIONS

Marching Band, Member
IV Patriot Vocational High School
Kuningan, 2012 - 2013

English Club, Member
IV Patriot Vocational High School
Kuningan, 2012 - 2015

Creative Team, Leader Grand Youth Transformers Cirebon, 2015 - 2016

ELSA, Member STIBA INVADA Cirebon 2016

ACHIEVEMENTS

3rd Winner of Informatics Competition Kuningan, West Java, 2004

2nd Winner of Choir Competition Kuningan, West Java, 2008

1st Winner of Sundanese Traditional Music Competition Kuningan, West Java, 2008

1st Winner of Art Appreciation Contest Kuningan Residence, West Java, 2009

Finalist English Debating Contest "Patriot Cup" Patriot Bekasi Senior High School Bekasi, 2013

Master Of Ceremony

English Festival, STIBA INVADA CIREBON Cirebon, 2016

Host

"Bincang Inspiratif: Workshop Penulisan Esai" Event Hunter Indonesia Jakarta, 2018

Fakultas : Sastra
Program Studi : Sastra Inggris

Program Pendidikan : Strata Satu (S1)

TRANSKRIP NILAI SEMENTARA

Nama

Tempat / Tgl. Lahir NIM

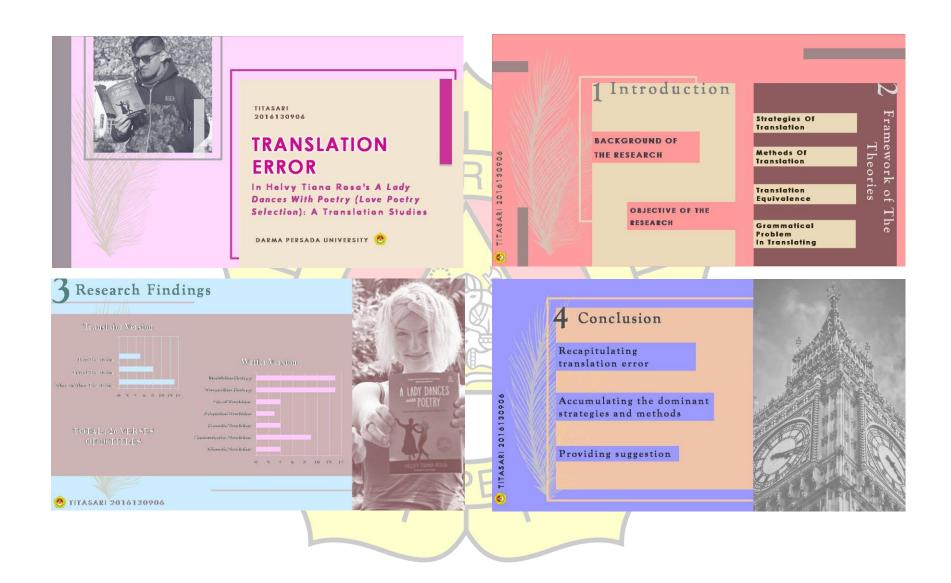
TITASARI KUNINGAN, 19 Maret 1997 2016130906

No	Kode Mata	Mata Nama Mata Kuliah		Prestasi				
INO	Kuliah	Nama Mata Kullan		AM	K	M		
1	SI1201	ACTIVE LISTENING I	В	3.00	2	6		
2	SI1202	ACTIVE READING SKILLS I	В	3.00	2	6		
3	SI1205	INTERACTIVE GRAMMAR I	A	4.00	2	8		
4	SI1208	VOCABULARY BUILDING I	A	4.00	2	8		
5	SI1209	WRITING TO COMMUNICATE I	В	3.00	2	6		
6	SI2210	ACTIVE LISTENING II	В	3.00	2	6		
7	SI2213	COMMUNICATION SKILLS I	A	4.00	2	8		
8	SI2214	ENGLISH PHONOLOGY	В	3.00	2	6		
9	SI2215	INTERACTIVE GRAMMAR II	В	3.00	2	6		
10	Sl3220	COMMUNICATION SKILLS II	A	4.00	2	8		
11	SI5404	COMPUTER APPLICATION	A	4.00	2	8		
12	UN2050	PENDIDIKAN AGAMA ISLAM	A	4.00	2	8		
13	UN1040	KEWARGANEGARAAN DAN PENDIDIKAN PANCASILA	A	4.00	3	12		
14	UN1010	BAHASA INDONESIA	A-	3.70	2	7.4		
15	SI1206	INTRODUCTION TO LITERATURE STUDY I	A	4.00	2	8		
16	SI1207	INTRODUCTION TO GENERAL LINGUISTICS	A	4.00	2	8		
17	SI3219	ACADEMIC WRITING	A	4.00	2	8		
18	SI3221	ENGLISH MORPHOLOGY	B+	3.30	2	6.6		
19	SI3302	GENERAL ENGLISH - INDONESIAN TRANSLATION	B-	2.70	2	5.4		
20	SI3222	INTERACTIVE GRAMMAR III	В	3.00	2	6		
21	FS1013	MANUSIA DAN KEBUDAYAAN INDONESIA	B+	3.30	2	6.6		
22	UN2120	MATEMATIKA STATISTIKA	B-	2.70	2	5.4		
23	SI2211	ACTIVE READING SKILLS II	B+	3.30	2	6.6		
24	SI2212	INTRODUCTION TO LITERATURE STUDY II	A	4.00	2	8		
25	SI2216	THEORY OF TRANSLATION	A-	3.70	2	7.4		
26	SI2217	VOCABULARY BUILDING II	В	3.00	2	6		
27	SI2218	WRITING TO COMMUNICATE II	A	4.00	2	8		
28	SI2301	HISTORY OF ENGLISH LITERATURE	A	4.00	2	8		
29	SI4501	BRITISH INSTITUTIONS STUDIES	A	4.00	2	8		
30	S14224	COMMUNICATION SKILLS III	A	4.00	2	8		
31	SI4225	CREATIVE WRITING	A	4.00	2	8		
32	SI4305	GENERAL INDONESIAN-ENGLISH TRANSLATION	A-	3.70	2	7.4		
33	SI4228	INTERACTIVE GRAMMAR IV	B+	3.30	2	6.6		
34	SI3401	DRAMA ANALYSIS	B+	3.30	2	6.6		
35	SI3303	HISTORY OF AMERICAN LITERATURE	A	4.00	2	8		

No	Kode Mata	Nama Mata Kuliah		Prestasi			
	Kuliah			AM	K	M	
36	UN2100	KEWIRAUSAHAAN	A-	3.70	2	7.4	
37	S13402	POETRY ANALYSIS	Α	4.00	2	8	
38	SI3223	READING FOR BROADCASTING	Α	4.00	2	8	
39	SI5502	AMERICAN INSTITUTIONS STUDIES	Α	4.00	2	8	
40	SI5234	BUSINESS CONVERSATION	A	4.00	2	8	
41	SI5235	ENGLISH FOR SPECIFIC PURPOSES	A-	3.70	2	7.4	
42	SI5309	HISTORY OF AUSTRALIAN LITERATURE	A	4.00	2	8	
43	SI5307	LEGAL TRANSLATION	B+	3.30	2	6.6	
44	SI34033	PROSE ANALYSIS	A	4.00	2	8	
45	00110110	BAHASA JEPANG I	A	4.00	2	8	
46	SI4226	ENGLISH SENTENCE PATTERN	B-	2.70	2	5.4	
47	SI4227	ENGLISH SYNTAX	В	3.00	2	6	
48	SI4306	LITERARY CRITICISM	A	4.00	2	8	
49	SI4231	PSYCHOLINGUISTICS	B-	2.70	2	5.4	
50	SI4229	READING FOR ACADEMIC PURPOSES	B+	3.30	2	6.6	
51	SI4233	SOCIOLINGUISTICS	B-	2.70	2	5.4	
52	SI6503	AMERICAN CULTURE VALUES	A-	3.70	2	7.4	
53	SI6239	CURRENT ISSUE	A	4.00	2	8	
54	SI6241	ENGLISH PROFICIENCY	Α	4.00	2	8	
55	SI6311	MOVIES TRANSLATION	A	4.00	2	8	
56	SI6312	TEFLI	A	4.00	2	8	
57	00210121	BAHASA JEPANG II	A	4.00	2	8	
58	13330021	CROSS CULTURE UNDERSTANDING	A	4.00	2	8	
59	SI5236	ENGLISH SEMANTICS	В	3.00	2	6	
60	UN2110	MONOZUKURI	A	4.00	2	8	
61	S15237	RESEARCH METHODS IN LINGUISTICS	A-	3.70	2	7.4	
62	SI7504	AUSTRALIAN INSTITUTIONS STUDIES	A-	3.70	2	7.4	
63	SI7101	HISTORY OF MODERN THINKING	B+	3.30	2	6.6	
64	SI7102	INTRODUCTION TO PHILOSOPHY	A-	3.70	2	7.4	
65	SI7316	TEFL II	A	4.00	2	8	
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Jakarta , 31 Jul 2019 Kepala Biro Akademik

Ir. Danny Faturachman, M.T





JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

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Tempat/Tanggal Lahir : Kuningan, 19 Maret 1997

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E-mail : titasry19@gmail.com No. Telepon/Ponsel : 0877 7757 2173

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

Translation Error in Helvy Tiana Rosa's Love Poetry Selection: A Translation Studies

yang diajukan pada semester genap tahun akademik 2018/2019 bersifat orisinil dan belum pernah ditulis oleh orang lain,dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 26 Maret 2019

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

Tommy Andrian, SS, M.Hum NIK, 05395 / NIDN, 0320097601 Yang menyatakan,

Mahasiswa

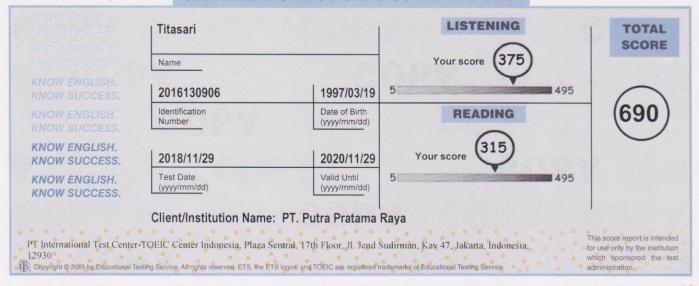
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Titasari

NIM. 2016130906



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT



LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present. when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can

understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the

- following strengths:
 They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
 They can understand common, rule-based grammatical structures. They can make correct grammatical
- choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

PERCENT CORRECT OF **ABILITIES MEASURED ABILITIES MEASURED**

ABULTIE	CME	ACUDE	
ABILITIE	2 ME	ASURE	ים:

PERCENT (CORRECT OF
ABILITIES	MEASURED
	Your Percentage
0%	100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0%	100%
Can infer gist,purpose and basic context based on information that is explicitly stated in extended spoken texts	0%	7 100%
Can understand details in short spoken texts	0%	100%
Can understand details in extended spoken texts	0%	83

Can make inferences based on information in written texts	0%	61	100%
Can locate and understand specific information in written texts	0%	56	100%
Can connect information across multiple sentences in a single written text and across texts	0%	57	100%
Can understand vocabulary in written texts	0%	63	100%
Can understand grammar in written texts	0%	8	7 100%

^{*} Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated

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I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

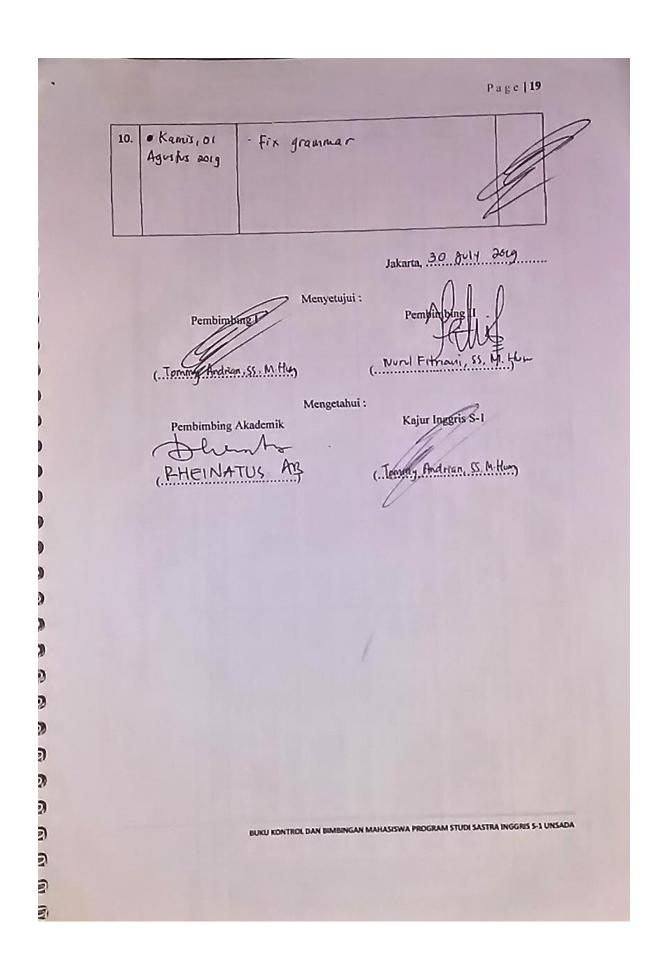
Nama Mahasiswa		:	TITASARI
Dosen Pembimbing I		:	Tommy Andrian, SS, M. Hum
Dosen Pembimbing I		:	Nurul Fitriani, SS. M. Hum
Judul Skripsi		:	Translation Error in Helvy Tiana Rosa's Love poetry Selection: A Translation Studies
Mulai Bimbingan	,	:	26 April 2019
Tahun Akademik		:	2018 / 2019

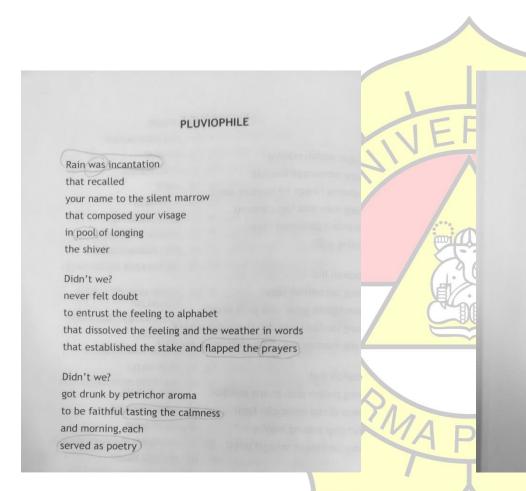
No.	Hari & Tanggal	Catatan Pembimbing	Parat
1.	Junet,		
	26 April 2019	There leverited	
2.	Rate trans. 17 Juli 2019	- Melengkapi dagfur isi dan nomor halaman	
3.	Kamis, 18 Juli	· Perbaiki format penulisan bab 1	
	20 ig	· Perbaiki pemilihan diksi di bab 1	Je:

BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM STUDI SASTRA INGGRIS S-1 UNSADA

4.	Jum'at, 12guli 2019	Reserved Outling's Ch	
5.	Sabju, zajuli	- fix your references in Chapter 2 - bouble-cheek on your grammatical errors in Chap 2	Note:
6.	Kamis, 25 Ali 2019	Thomatro reserd	
7.	Jelasa, 30 Juli 2019	Elow chot	
8.	Raby, 31 NII 2019	- Fix your references in Chapter 3 -Be consistent in your writing format in chapter 3	Add
9.	Raby, 31 July 2013	- Fix your worting u Chapter 4 - Fix your abstract	FOLL

BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM STUDI SASTRA INGGRIS S-1 UNSADA





PLUVIOPHILE

Hujan adalah mantra yang memanggil kembali namamu hingga ke sumsum sunyi yang mencipta lagi parasmu di antara genangan rindu paling gigil

Kitakah itu?
Yang tak pernah ragu
menitipkan getar rasa pada aksara
yang larutkan rasa dan cuaca dalam kata
yang memancang dan mengibarkan doa doa?

Kitakah itu?

yang mabuk oleh aroma petrikor,
Setia di sini mencicipi sepi
dan pagi masing masing

yang terhidang sebagai puisi

SAJAK FEBRUARI

cinta adalah rasa yang kuucap dalam setiap desah dan cuaca tak sampai-sampai getarnya padamu

2 setiap hari embun meneteskan kesetiaannya pada pagi seperti aku yang tak pernah berhenti menari dalam mimpi tentangmu dan jatuh

maka kutanyakan pada mungkin ia memandangku dengan mata kaca mengecup luka dan berkata pergi dan pakailah kerudung airmatamu sebab tak ada tempat untuk cinta di sini

Engkaukah itu yang berkata?
Semua pejalan di bumi, semua pencinta pasti akan menderita tapi bagaimana agar tiap gerak berarti hingga malaikat pun sudi mengecup semua (uka kita yang mawa)

engkaukah itu yang berkata, cinta? sementara diam-diam kita berikan keping luka dan risau kita pada angin yang tak desau

Di dalam bis yang membawa banyak orang,
Kau cari aku hari itu.
Tapi kau tak tahu
aku telah mencarimu sejak pertemuan pertama kita
Mengapa kau sisakan peta buram yang sama
hingga aku tak pernah bisa menatap punggungmu

Di antara dinding dingin di sekitar kita kau cari aku hari itu tapi kau tak tahu aku telah mencarimu bermusim-musim dan selalu hanya pilu yang memeluk dan membujukku Pulanglah, kau sudah begitu lelah

Begitulah
kata telah lama berhenti
pada napas dan airmata
Di manakah kau, di manakah aku?
Labirin ini begitu sunyi
dan cinta terus sembunyi

7 Seperti gelombang yang setia pada lautan aku telah lama kau campakkan ke pantai paling rindu itu tapi sebagai ombak aku memang harus kembal meski dengan luka yang paling badai

Begitulah perempuanmu
memintal lalu menguraikan kembali
kenangan di sepanjang jalan kaca yang retak itu
Kau mungkin lupa pernah
menitipkan kilat asa di mataku
yang menjelma beliung
namun tak perlu bulan, lilin atau kunang-kunang
selalu kutemukan jejak juga napasmu
di jalan raya kehidupanku ×

Membayangkan wajahmu aku pun bermimpi tentang matahari lain yang menyala suatu masa Mungkin kita bisa saling memandang lama melepas beliung abai yang menyiksa selama ini

9 :Aku telah berjuang untuk melupakanmu

Seperti baru kemarin kau datang dan kita bicara sambil menatap ubin, dinding dan pohon jambu itu Kau bilang tak mungkin, sebab ada yang lebih penting kau selesaikan

Seperti angin yang tak sadar disapa waktu aku berpura tak mendengar Dia akan datang, kataku. Tapi katamu, kau akan datang setelah urusan selesai. Bagaimana kalau dia yang tiba lebih dahulu? Siapakah yang harus kuabaikan? Siapa yang perlu kulupakan?

Kita terdiam mengamini ubin, dinding dan pohon jambu suara sapu ibu kos di ruang tamu, kendaraan lalu lalang beberapa mahasiswa dengan jaket kuning melintas mungkin sebentar lagi gerimis

Dalam sepi itu tiba-tiba kita pun teringat perkataan seorang sahabat Katanya kita punya sesuatu, semacam hubungan indah, yang tak bisa dirumuskan

Ketika kau pulang senja itu aku tahu mungkin kita tak akan berjumpa lagi untuk waktu yang lebih dari lama
Menyakitkan, tapi bukankah tak semua kebersamaan harus jadi monumen kadang lebih baik dibuang

biar usang dalam tong sampah

Dan akhir adalah permulaan kau aku tak pernah menapaki mula juga mungkin tak pernah sampai pada selesai seperti puisi yang kutanam di kuntum hatimu

Hai katamu aku tetap perempuan itu tak henti menyelami lautan huruf demi yang Maha Cinta

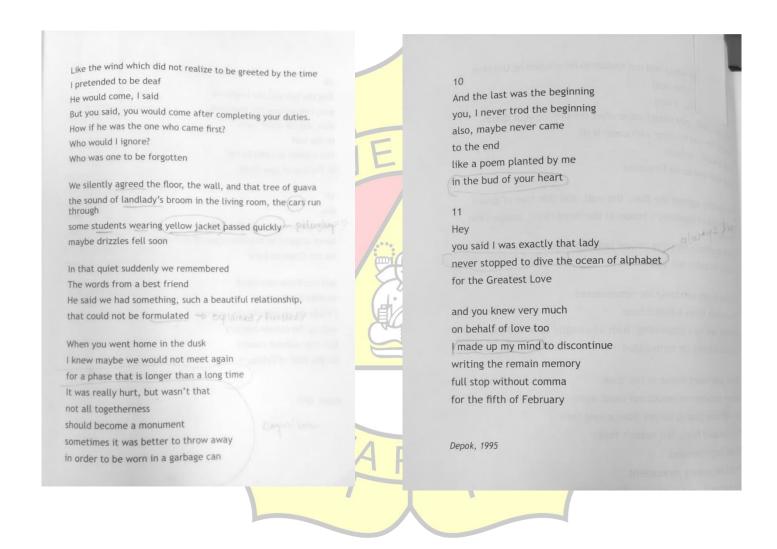
dan kau sangat tahu atas nama cinta pula telah kuputuskan berhenti menuliskan kenangan tersisa titik tanpa koma pada Februari ke lima

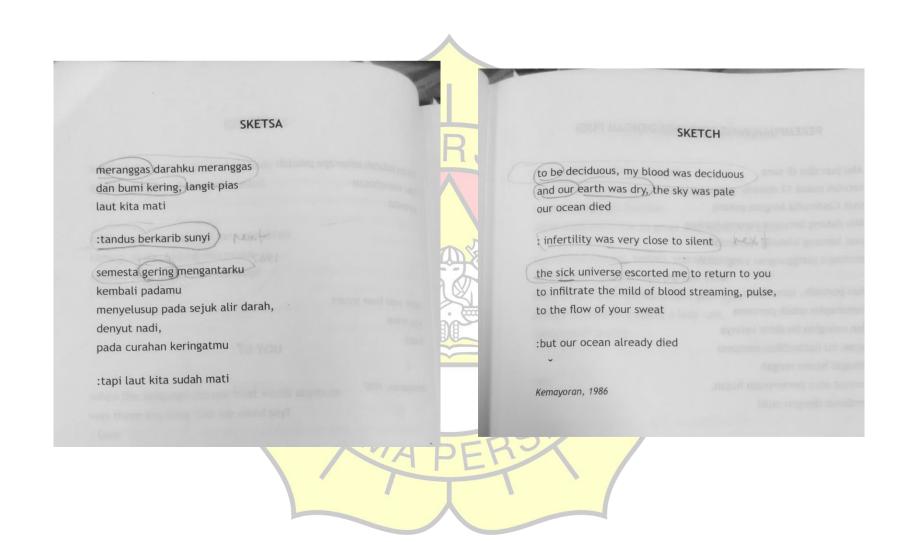
A FEBRUARY POEM love was a feeling that I uttered in every sigh and the season its trembling did not come to you every day the dew dropped their fidelity to the morning as I never stopped to dance in my dream about you and fell then I asked to maybe he stared at me with the glass of eyes to kiss a hurt and say go and wear your tears veil because there was no place for love here Was it you who said? All travellers in this earth, all lovers certainly, would suffer but how in order that every motion was meaningful so that angels were willing to kiss all of our wounds which were roses)

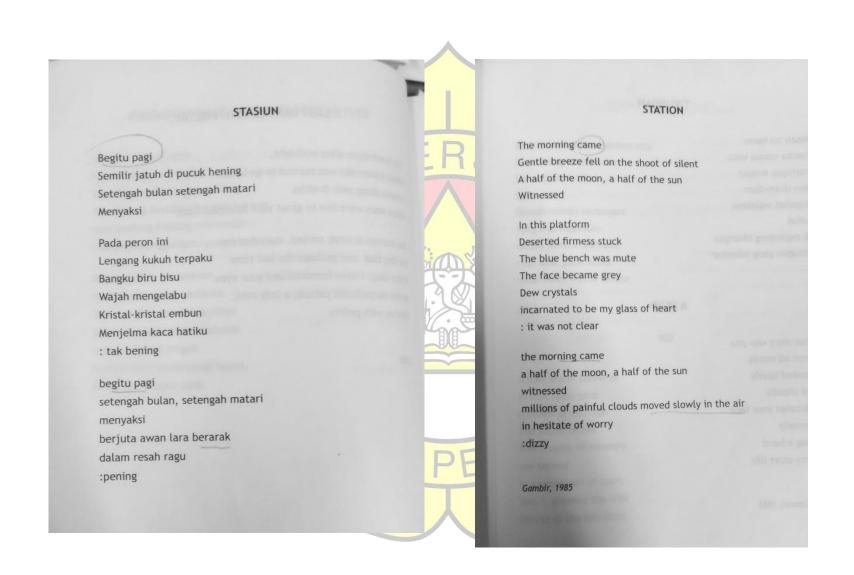
didn't you say, love?

meanwhile, we gave silently a piece of our wound and anxiety to the wind that did not blow In the bus with a lot of people, You looked for me that day. But you did not know I looked for you since our first rendezvous Why you left the same gloomy map so that I could not stare at your back Among the cool walls surrounding us you looked for me that day but you did not know I looked for you for many seasons and always just sorrow that hold and persuaded me to go home, you already felt so tired That was all the words already ceased for a long time on the breath and tears Where were you, where was I? This maze was so quiet and the love continuously hid

Like waves that were faithful to the ocean I was thrown by you for a long time toward that coast which was dramatically missed but, as waves I had truly to return even though with the most formidable wound That was your lady weaved then got loose again the memory along the route of cracked glass You perhaps forgot once - the findalism here to care a flash hope in my eyes reincarnated the whirlwind but it did not need the moon, candles, or fireflies I always found your footprint as well as your breath on the highway of my life To imagine your face soon I would dream about the other sun shining in one period Maybe we could look at each other for long time to release the neglect of whirlwind which tortured for this time a I have had fought :I fought to forget you Like yesterday you came and we talked looking at the floor, the wall, and that tree of guava You said it was impossible, because there was more important matter that you had to complete







KANGEN

Telah kutuliskan puisi-puisi itu sejak usiamu 26 tahun ketika pertama kali kita bertukar senyum pada jarak pandang yang begitu dekat Kau ingat, saat kubisikkan mungkin aku tak perlu matahari, bulan atau bintang lagi cukup kau, cahaya yang Dia kirimkan untukku

Ah, apa kau masih menyimpan puisi-puisi itu?

Belasan tahun kemudian aku masih menikmati mengirimimu puisi hingga hari ini aku pun menjelma hujan yang enggan berhenti di berandamu bersama angin yang selalu kasmaran

Kau tahu, aku masih saja menatapmu dengan mataku yang dulu lelaki sederhana berhati samudera yang selalu membawaku berlabuh padaNya

Pada berkali masa, kau pernah berkata, "Aku tahu, Aku hanya ingin menikahi jiwamu selalu"

MISS YOU

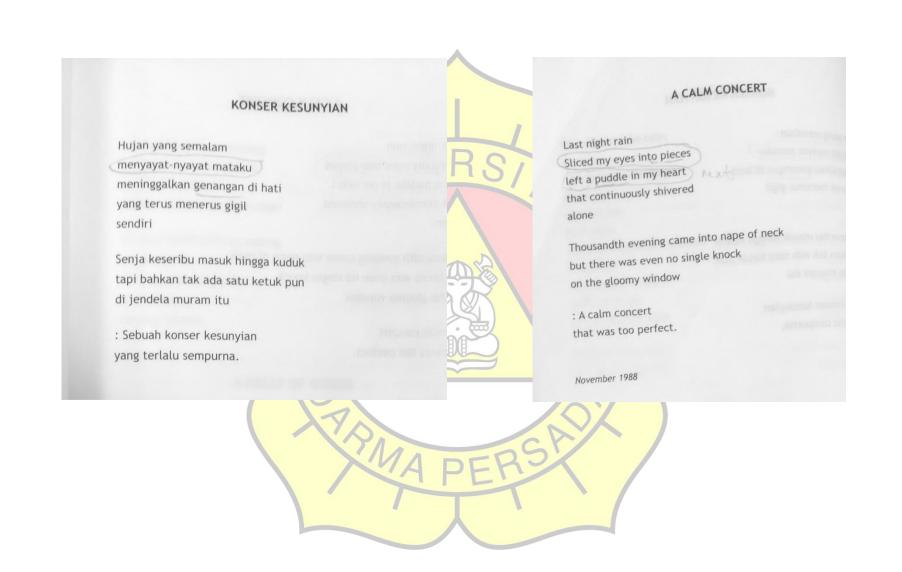
I wrote down those poems since your age was 26 when at the first time we smiled each other in the distance of glance that was so close You remembered, when I whispered maybe I did not need the sun, the moon or the star anymore just you were, the light that He sent you to me

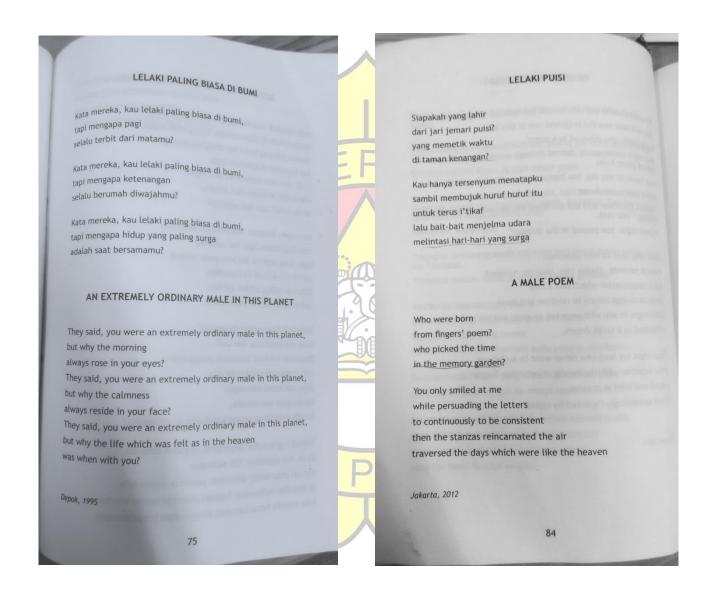
Hey, did you still keep those poems?

The following of years
I still enjoyed
sending poems
till today
I also became the rain that was reluctant to stop
in your veranda
together with the wind that always fell in love

You knew, I still stared at you with the similar eyes like used to be a simple male with the heart of ocean that always brought me to berth to Him

Many times, you ever said,
"I knew, I just want to always marry your soul"





PELAJARAN CINTA DALAM DELAPAN SEMESTER

Ketika aku memilih pasangan maka itu bukan sebagai pacar tapi belahan jiwa selamanya tak hanya di dunia yang kupilih pasangan surgaku

Maka sejak awal kulibatkan Allah dalam segala, kupersiapkan dan kupantaskan diri menjemput takdir indah bersamamu

Dan semesta masih saja menyembunyikanmu seseorang tanpa nama yang terus kurapal dalam doa

Mencintai itu anugerah meski tak berbalas lewat rasa itu kau bahkan bisa membangun istanamu sendiri dari keping keping prosa dan puisi

Aku ingin terbangun dari tidur dan bersajak untuk seseorang "Hei, kau tahu persamaan kangen, pagi dan puisi? semua terbit dari matamu"

Aku di sini Kamu di sana Tapi kita tetap bisa berpelukan dalam doa dan puisi

Kan sudah pernah kubilang padamu aku tak bisa mencintaimu dengan sederhana Aku mencintaimu dengan semua kerumitan itu pelik yang berkelip pelangi dari tiap rongga

VII
Adakah kasih yang sampai
ke surga dengan mudah,
tanpa hadapi duka sedalam cinta?
Seperti katamu,
cinta adalah semata
dan selamanya memberi
Cinta akan membuatmu bahagia
menerima ketaksempurnaan

Jangan berhenti mengajariku tentang cinta yang tak pernah selesai tentang kebersamaan yang lebih dari selamanya



A LOVE LESSON IN EIGHT SEMESTERS

When I chose my couple
it was not a boyfriend
but my true soulmate
it was not only for the life in this world
but also I chose my couple for the life in the heaven

Consequently, from the beginning
I involved God for everything
I prepared and suited my self
to welcome my stunning destiny with you

II
And this universe still
Hid you
someone without a name
that I said continuously in prayers

To love someone was blessing even though it was unrequited through that feeling you even could build your own castle from the crumbs of proses and poems

IV
I wished to wake up from sleeping and recited a poem to someone

"Hey, did you know the synonym of the longing, the morning, and the poem? All of them rose in your eyes"

V
I was here
You were there
But we still could
Hug each other
in a prayer and a poem

I once told you
I could not love you simply
I loved you with all those of complications
the bizarre sparkled the rainbow
from each of cavities

Was there an affection reaching to
the heaven easily,
without facing the sorrow as deep as love?
Like you said
love was only merely
and forever to give
Love would make you happy

to accept imperfections

VIII
Do not cease to teach me
about love that was never finished
about togetherness
which was more than forever

Depok, 2012

CINTA

Aku mencintaimu sejak waktu, sejak bumi, sejak sukma, sejak bayi

Aku mencintaimu sampai laut, sampai langit, sampai darah, sampai mati

Setiap hari kucatat dan kupotret kau dalam batin

Kau menempel di buku-buku, di televisi, di gedung-gedung dan panggung pertunjukan, juga pada angin dan debu pada napasku

Aku berjalan tersaruk mengendusi semua jejak yang kau tinggalkan seperti pemburu yang saru

Panggil aku cinta

Bukan, aku bukan wanita khayalanmu

Aku yang mendambamu hingga ke paling lembah

Apakah kau percaya pada ada dan tiada?

Sebab aku mungkin ada, sebab aku mungkin hanya tiada

Sepotong diam yang tak henti mencinta

hingga penghujung senja

LOVE

I loved you since the time, since the earth, since the soul, since a baby

I loved you until the sea, until the sky, until the blood, until the

Every day I wrote you and took your photo in mind

You sticked on the books, on the television,

on the skyscrapers and on the performance stage,

also on the wind and on the dust in my breath

I walked stumblingly to smell all of your left footprints like a vague hunter

Called me love

No, I was not your imaginative lady

I desired you til the deepest

Did you believe in there was and there was not?

Because maybe I disappeared, because maybe I was not alive?

A piece of calm loved continuously

'til the end of dusk

Kemayoran, 1998