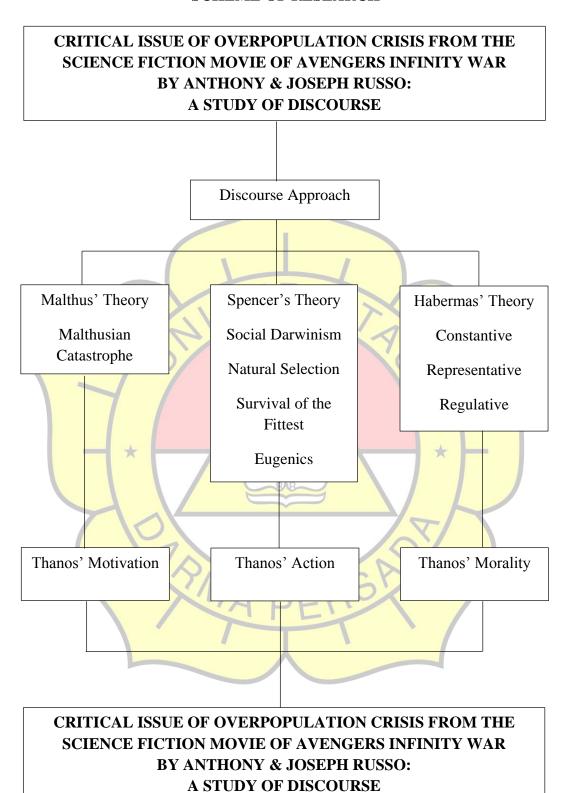
SCHEME OF RESEARCH





CRITICAL ISSUE OF OVERPOPULATION CRISIS FROM THE SCIENCE FICTION MOVIE OF AVENGERS INFINITY WAR

BY ANTHONY & JOSEPH RUSSO:

Background

The earth has finite resources while human population keep growing exponentially. Eventually, demand will outpace Earth's supply of food, water, fuel, and land, and mass-extinction will ensue for us, and possibly for all life. We will literally eat ourselves to death. This simple premise of overpopulation and how to deal with coersive method that against moral value still become the biggest concern as the critical issue in the movie of Avengers Infinity War.

Methods

The research was conducted through a qualitative approach with three different theories to analyze the movie. First, Malthus' theory deals with the theory of population. Second, Spencer's theory about social Darwinism on survival of the fittest. Third, Habermas' theory deal with moral discourse using rational action.

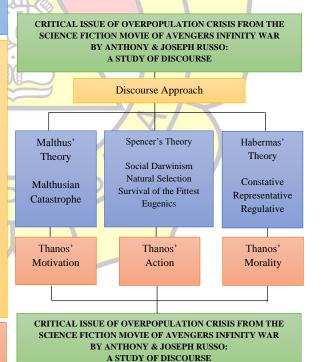
Research Findings

According to the analysis, Thanos' action in the movie of Avenger Infinity War is cannot be morally and factually justified. While Thanos' action on murder half of population is wrong, both of Thanos' notion and Malthus' theory on proving the exponential crisis of overpopulation still be questioned, UN Population Division disproves Malthus' theory by giving the projection data of population growth rate in 2100 that two centuries of rapid global population growth will come to an end as the human, as science, technology and health qualities are also improved over time.

Ilham Abrar Hakiki 2014130009

Benefits

This research is expected to be useful for them who are interested in learning, understanding, and dealing on overpopulation issue with coersive method and its moral consequenses as something that cannot be underestimated.



Conclusion

The researcher finds that Thanos' fear on overpopulation crisis can be justified, but Thanos' notion comes from his own ego, not from mutual agreement, because according to the theory, justification on morality can only be achieved by consensus.

CURRICULUM VITAE

Personal Data

Name : Ilham Abrar Hakiki

Nationality : Indonesian Sex : Male

Place/Date of Birth : Padang, May 5, 1991 Address : Komp. Pemda DKI, B4/27

Pondok Kelapa, Duren Sawit

Jakarta Timur

Phone/Fax : 082225086157

E-mail : ilhamabrar99@gmail.com



Formal Education

1997 – 2003 : SD N 05, Jakarta

2003 – 2<mark>004 : SMP N 255, Jakarta</mark>

2004 – 2006 : SMP N 252, Jakarta

2006 – 2009 : SMA N 12, Jakarta

2014 – Present : S1 Sastra Inggris Universitas Darma Persada

Research Experiences

2015

- Poetry Analysis of "The Song to Celia" by Ben Jonson.
- History of American Literature of Dylan Tomas.
- Definition and Function of Intonation as a Part of Phonology.
- Drama Analysis of Homosexual Perspective in Germany in the Era of World War II in "Bent" by Martin Sherman.
- British Institution Analysis on Economy Institution in Anglo-Saxon Period.
- Analysis of Language and Society: Sociolinguistics Study.
- Annotated Translation into Bahasa Indonesia in novel of "The Count of Monte Cristo" by Alexandre Dumas.

2016

- Dyslexia as Language Disorder: Psycholinguistics Study.
- Analysis on Westward Expansion and Regional Differences on American Institutions Studies
- Model Pendampingan Pemertahanan Bahasa Indonesia Terhadap Remaja Baduy (PKM-P)
- Discourse Analysis on Theory of Jurgen Habernas & Theory of Noam Chomsky.

2017

- The Social Life of Australian Aborigines: A Journal of Australian Institutions Studies.

Organization Experiences

2012 – 2013 : Head of Public Relations and Graphic Designer, Jogjakarta

International Model United Nation (JOINMUN)

2015 – 2016 : Head of Students Community of English Language and Culture

Department

2016 – 2017 : Head of Students Council Executive

Work Experiences

2016 – 2017 : Art Director, JASEN Event Organizer.

2017 – 2018 : Liaison Officer, Foreign Politics Community of Indonesia

2018 : Liaison Officer, 2018 ASIAN Games Jakarta.

2018 – 2019 : Human Development Resourses/ GA, PT. HIROSE Nusantara.

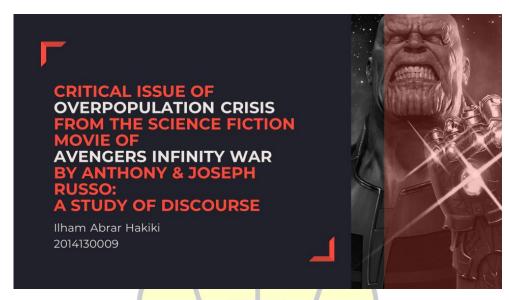
Achievements

2000 : 1st place SD N 05 MTQ Competition

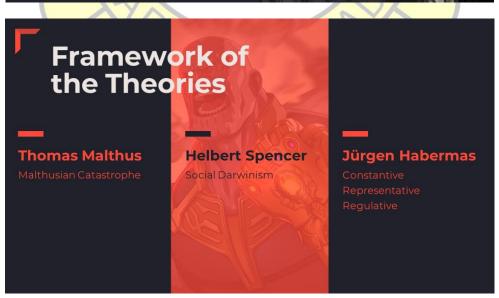
2002 : 3rd place "Sanggar Lukis" Drawing Competition, GOR Buaran

2004 : 2nd place SMP N 255 Basketball Competition

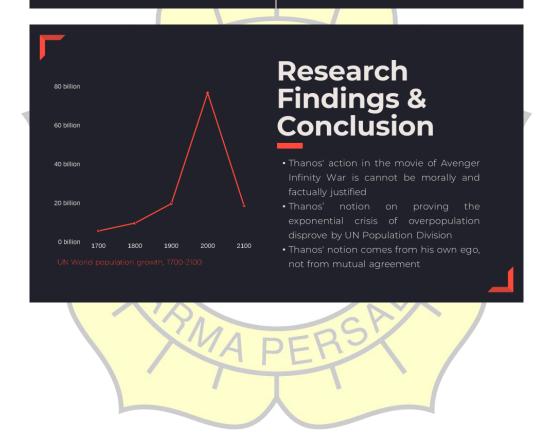
2007 : 3rd place Jakarta Basketball Senior High School Competition







Analysis OVERPOPULATION CRISIS AS THE CRITICAL ISSUE ON THANOS' ACTION FROM AVENGERS INFINITY WAR Thanos' Motivation 1. The Great Famine as Political Inertia 1. China's One-child Policy on Controlling Population Social Darwinism on Thanos' Action 1. Natural Selection as the Root of the Theory of Evolution 1. Survival of the Fittest and Laissez-Faire Capitalism in Social 2. Eugenics Thanos' Action on Morality with Rational Action 1. Strategic Action 2. Strategic Action 2. Communicative Action 2. Constatives 3. Representatives 4. Regulatives



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LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

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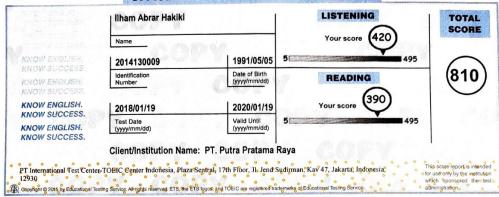
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LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT



READING LISTENING Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths: Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths: Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths. They can inter the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can inter the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex or when officult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table. following strengths: They can infer the central idea and purpose of a written text, and they can make inferences about They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across a small area within a lext, even when the vocabulary and grammar of the text are offficult. They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idomatic usage. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450. PERCENT CORRECT OF ABILITIES MEASURED PERCENT CORRECT OF ABILITIES MEASURED **ABILITIES MEASURED** ABILITIES MEASURED 100% 100% Can infer gist, purpose and basic context based on information that is explicitly stated in **short** spoken texts 80 80 Can infer gist, purpose and basic context based on information that is explicitly stated in **extended** spoken texts. Can locate and understand specific information in written texts 0% 100% 100% Can connect information acro-multiple sentences in a single written text and across texts 85 100% Can understand details in short spoken texts 100 Can understand vocabulary in 100% 81 100% Can understand details in extended spoken texts

0% * Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

100%

Can understand grammar in written texts

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JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta 13450 Telp. 8649051, 8649053, 8649057 Fax. 8649052 E-mail: humas@unsada.ac.id Homepage: http://www.unsada.ac.id

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SURAT PI	ERNYATAAN
Tempat/Tanggal Lahir : Poc Alamat Rumah :	nam Abrar Hakiki dang 15 Mei 1391 mp DKI BA 127 Pordok kelapa, Jak Jin mabrar 39@gmail.com 32225086157
Dengan ini menyatakan bahwa skripsi saya y	yang berjudul:
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Tommy Andrian, SS, M.Hum NIK. 05395 / NIDN. 0320097601	Nama Lengkap NIM204(Box09)