

CURRICULUM VITAE

A. PERSONAL DATA

Name : Noora Milani

Place/Date of Birth : Jakarta, November 07, 1991

Sex : Female

Address : JL. Masjid II RT003/RW002
NO.48 Jaticempaka Bekasi

Phone : 087882147847

E-mail : milaninoora@gmail.com /
noora_milani@yahoo.com



B. EDUCATIONAL BACKGROUNDS

1998 - 2004 : SDN 20 Elementary School Rawamangun, Jakarta

2004 - 2007 : SMP Negeri 17, Bekasi.

2007 - 2010 : SMIP Jayawisata II Tourism Industry, Jakarta

2014 - 2019 : Darma Persada University, Jakarta

C. WORKING EXPERIENCES

2010 - 2011 : As staff Ticketing & Reservation in Panorama Tours

2011 - 2013 : As staff ground handling dedicated of Singapore Airlines
in Soekarno Hatta Airport, Cengkareng.

2013 - 2019 : As Secretary in PT. Indo Marco Prima Chemical
Blending Plant (Cement Industry)

D. PERSONAL ACHIEVEMENTS

2008 : The Best Champion of Table Manner in Sheraton Hotel
Bandung from SMIP Jayawisata II Tourism Industry



NOORA MILANI
2014130060
STRATA ONE (S1) ENGLISH LANGUAGE AND CULTURE
FACULTY OF HUMANITIES
UNIVERSITY OF DARMA PERSADA

Background

The students face difficulties in English vocabulary. Most of the students feel that English is the most difficult lesson to be learned. Then, the teacher conducts less communicative class. The teacher is not able to optimize media and never uses anything media.

Benefits of the Research

This research can motivate students to study English through Hangman game. The teachers also can improve their ability to make innovation, effective strategies, and scenario of teaching vocabulary. Then, for other research will get a good result related to teaching vocabulary.

Method of the Research

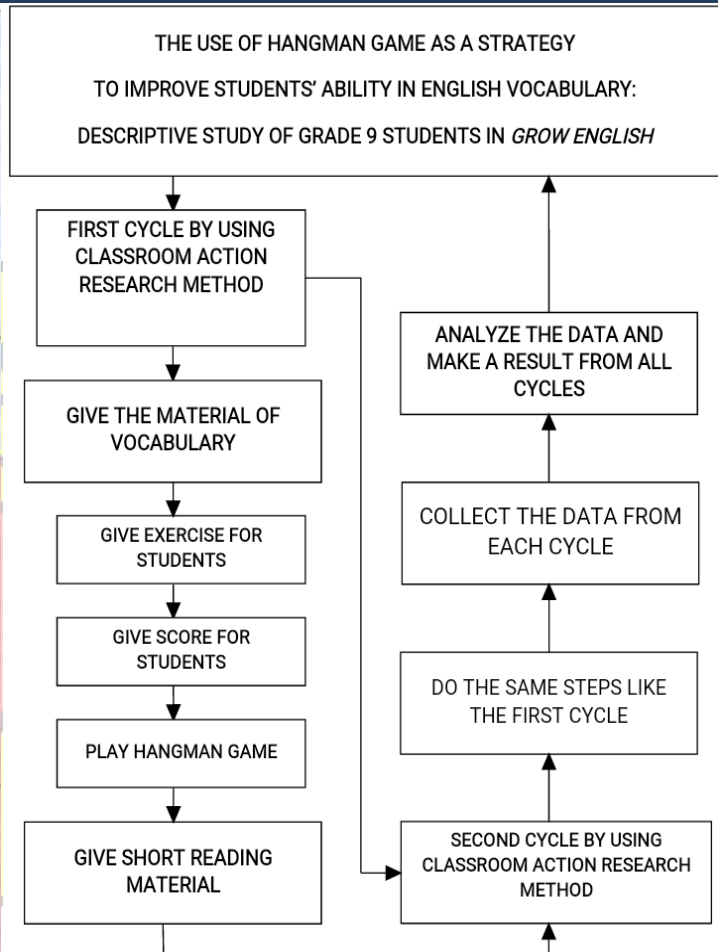
Based on the framework of the theories above, I use quantitative method to approach this subject. This research is conducted by applying Classroom Action Research. It is designed to help the teacher to find out what happen in the class and use the information to take action for the future improvement of the teaching-learning process.

Framework of Theories

I collect the data based on the procedure of Classroom Action Research, namely Cycle I and Cycle II. The Cycle I and The Cycle II is also carried out in two meetings. Each cycle has four steps namely Planning, Action, Observation, and Reflection.

Result of the Research

It can be said that the result is still poor. But, in second cycle, it shows that the students' achievement is 98. There is improving achievement than previous cycle. It means that Hangman Games can improve students' vocabulary achievement. So, this Classroom Action Research effectiveness of Hangman Games to improve students' vocabulary achievement to the Grade Nine students at *Grow English Course* is success.



APPENDICES

TG 13

1. Greetings:

- * Was yesterday a typical day for you?
- * Was yesterday long and tiring?
- * Was yesterday interesting?
- * What did you do yesterday morning? Describe!
- * Presentation

2. The ugly duckling Part 1

Give vocab:

- | | | |
|---------------------------------|---|--|
| 1. Nest | = | Place for birds = sarang |
| 2. Among the grass
and weeds | = | surrounded by grass and weeds
dikelilingi oleh rumput dan alang – alang |
| 3. Hatch | = | produce young= menetas |
| 4. Crack | = | break suddenly= retak |
| 5. Quacking loudly | = | giving sound of a duck loudly
Suara bebek yang keras |
| 6. Lovely | = | beautiful = cantik |
| 7. Wailed | = | cry with loud high – pitched voice
Menangis melengking |
| 8. Disappointed | = | upset = kecewa |
-

9. Pay a visit = mengunjungi
10. Stare at = look fixedly with eyes wide open/melotot
11. Indeed = really
12. Exclaim/ed = cry out= berseru
13. Threw oneself into the water with a splash = jumped into the water with drops of water move along = menceburkan diri

14. Led = guide or direct or cause to go in a certain direction= Memimpin

15. Awful = chaos = keributan

16. Eel = belut

17. Pain = hurt = sakit

18. Peck at = strike with the beak = mematuk

19. Retort = make a quick reply = menangkis

20. Rag = rough = kasar

21. Waddle up = walk with short swaying step

= berjalan gontai

3. Read vocab (1 student reads 5 words)

4. Activity: Hangman game

5. Open pg. 1 until line 18. Listen to the cassette, students follow silently. (Play the cassette)

6. Read one by one in turns.

7. Read silently (Play the cassette)

8. Ask “WH” questions: (Always refer to the line)

- a. Where did the mother duck sit? (**She sat in her nest.**)
- b. What was she doing? (**She was waiting for her eggs to hatch.**)
- c. How long had she been sitting alone? (**She had been sitting alone for a long time.**)
- d. Which egg had not hatched yet? (**The biggest egg.**)
- e. What came out of the egg? (**A big gray duckling.**)
- f. How to prove that he was really her duckling? (**She pushed him into the water to see if could swim like the others.**)
- g. How was the mother duck? (**She was shocked.**)

9. Read again

10. Activity: Hang man game in sentence

a. _____ sat _____

1 2 3 4 5 6 7 8 9 10 11 12

(A mother duck sat in her nest among the grass and weeds)

b. One _____

1 2 3 4 5 6 7

(One day her eggs began to crack)

c. _____ biggest _____

1 2 3 4 5 6 7 8 9 10

(Then she saw that the biggest egg had not hatched)

d. _____ tired _____

1 2 3 4 5 6 7

(I'm so tired of sitting on it)

e. _____ came _____

1 2 3 4 5 6

(Out came a big gray duckling)

f. _____ stared _____

1 2 3 4 5 6 7 8

(They stared at it and she was shocked)

g. _____ exclaimed _____

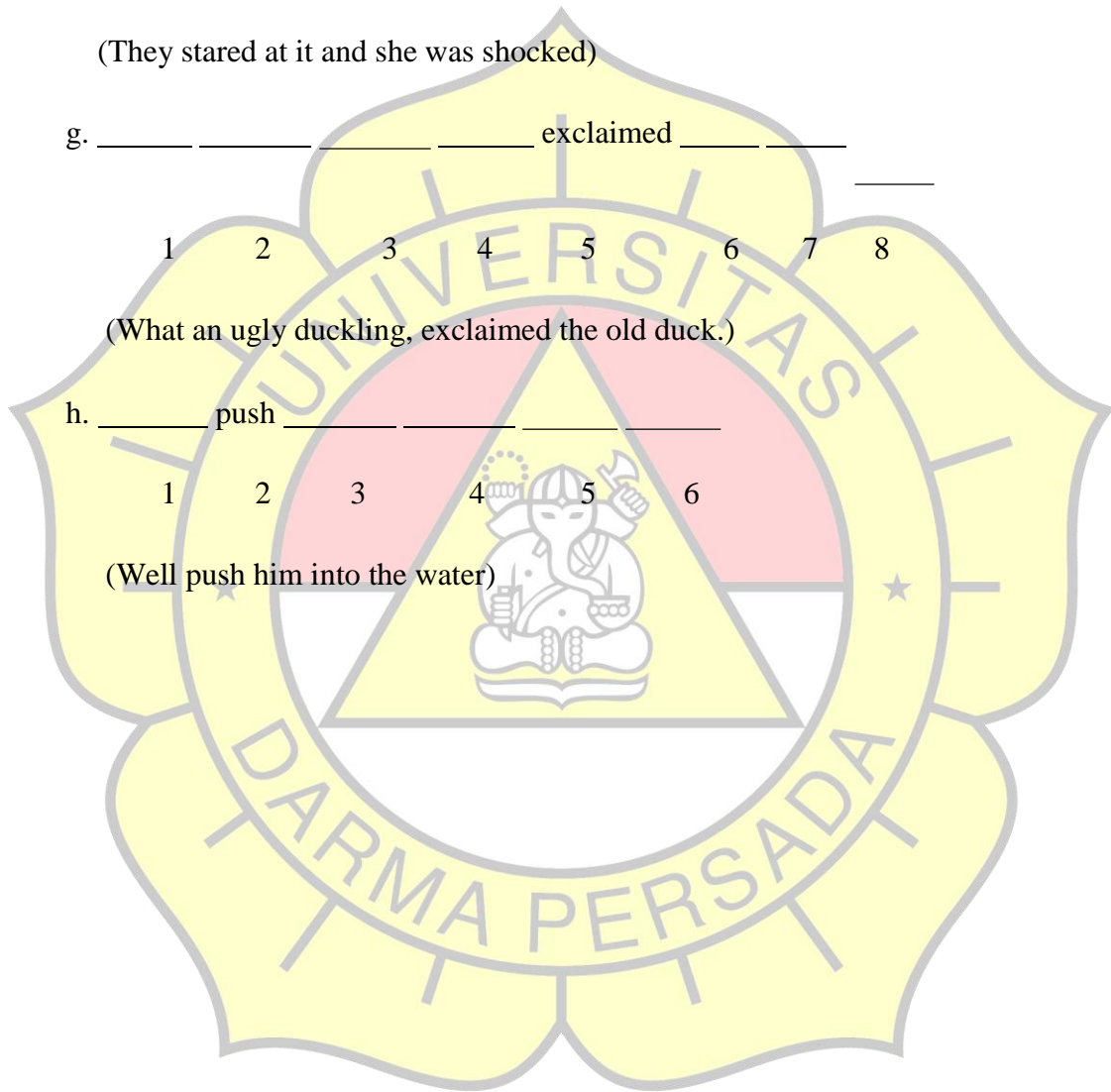
1 2 3 4 5 6 7 8

(What an ugly duckling, exclaimed the old duck.)

h. _____ push _____

1 2 3 4 5 6

(Well push him into the water)



TG 14

1. Greetings:

* Was yesterday a typical day for you?

* Was yesterday long and tiring?


* Was yesterday interesting?

* What did you do yesterday morning? Describe!

* Presentation

2. The Ugly Duckling Part 2

3. Give vocab:



1. Stroke	=	rub gently	=	mengelus
2. Bully	=	disturb other	=	mengganggu
3. Bush semak	=	a growing thing among trees	=	semak –
4. Marsh	=	soft wet land	=	rawa
5. Grow wild	=	grow not in certain places	=	tumbuh liar
6. Nod	=	move head up and down	=	mengangguk
7. Terrified	=	afraid	=	takut
8. Shiver ketakutan	=	tremble with fear	=	gemetar
9. Terrible	=	causing great fear	=	mengerikan
10. Wandered	=	go to places without certain destination		
= Mengembara				
11 Hut	=	small house made of wood	=	pondok

12 Tomcat	=	male cat	=	kucingjantan
13. Lay eggs	=	produce eggs	=	bertelur
14. Arch	=	be in the shape of an arch	=	melengkungkan
15. Purr	=	make the low and murmuring sound of a cat		
	=	Mendengkur		
16 Unwanted	=	unwelcomed	=	tidak diterima
17. Ignored	=	take no notice of	=	mengabaikan
18. Autumns	=	the season when leaves change colors and fall		
	=	Musim gugur		
19. Flock	=	a number of certain animals together		
	=	Sekawanan		
20. Longed	=	wished very much	=	mendambakan
21. Turn into ice	=	freeze	=	membeku

4. Ask some students to read vocab

5. Activity: Hangman game

6. Listen and read silently pg. 1 line 18 until page 3 line (Play the cassette)

7. Read loudly

Read mentally (play the cassette)

8. Ask questions: (always refer to the line)

a. What was blowing? (**A terrible storm**).

b. What happened to ugly duckling? (**Cold and wet**).

c. What did he do? (**He wandered into a little hut.**)

- d. Whom did ugly duckling meet in a little hut? (**An old woman, a tomcat, a hen**).
- e. What did the tomcat ask to him? (**Can you arch your back & purr.**)
- f. Why did tomcat laugh? (**Because he thought that ugly duckling was useless.**)
- g. What did he feel? (**He felt unwanted.**)
- h. What happened on the next day? (**He left the hut.**)
- i. What did he find? (**He found a lake.**)
- j. Were there any other ducks? (**Yes, there were.**)
- k. Do they like him? (**No, they don't.**)

9. Read again loudly

Teacher / Student give summary

One day, the unhappy duckling flew away. He came to a great marsh. Scared and lonely, he hid among the grass that night. The next morning some ducks found him. They insulted the ugly duckling. But suddenly, they were shot by a hunter and they all dead. After all was quiet again, the ugly duckling left.

10. Read again continue reading pg3-4

THE UGLY DUCKLING

PART I

It was a beautiful summer out in the country. A mother duck sat in her nest among the grass and weeds, waiting for her eggs to hatch. She was feeling a little sorry for herself because she had been sitting alone for a long time and no one had come to visit her.

One day, her eggs began to crack and little yellow ducklings came out quacking loudly. “How lovely my ducklings look,” the mother duck smiled and gave each duckling a kiss. Then she saw that the biggest egg had not hatched yet. “Oh no,” she wailed and sat down again, feeling very disappointed.

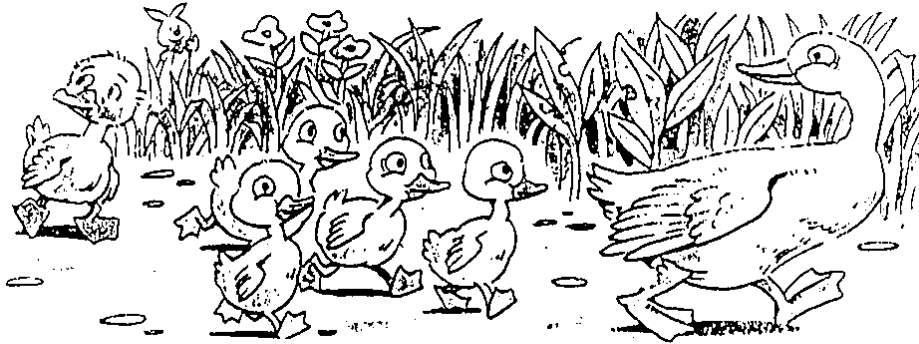
“Hello! How are you?” asked an old duck who had come to pay her a visit. “Not well! I’m not well at all! This last egg just won’t crack!” replied the mother duck. “I’m so tired of sitting on it.” Just then the big egg cracked and out came a big grey duckling. The mother duck and the old duck stared at it.

“Oh my goodness!” cried the mother duck. She was shocked, “My goodness indeed!” What an ugly duckling!” exclaimed the old duck. “He’s grey and ugly.” “He doesn’t look like the others. Can he really be my duckling?” the mother duck asked, looking worried. “Well, push him into the water. See if he can swim like the others,” said the old duck.

So the mother duck went down to the river with her ducklings. She threw herself into the water with a splash. “Quack! Quack” she called. One duckling after another threw himself into the water. Soon they were all swimming in the river, even the ugly duckling. How well he swims! He’s really my own duckling. Quack! Quack! “She called and smiled at the ugly duckling.

After their swim, the mother duck led her family into the farmyard. There was an awful riot going on there. Two families of cats were fighting over an eel’s head. The ugly duckling and his brothers and sisters quickly hid behind their mother.

“Don’t be afraid,” said the mother duck. “Just use your legs. Make sure you can run and swim. Now get going and say hello to the other ducks.” “Quack!” said all the ducklings.



The other ducks looked at them and said loudly, "Look how ugly that grey duckling is!" We don't want him here!" A black and brown duck flew over and bit the ugly duckling on the neck. "Ouch!" the ugly duckling cried out in pain and hid behind his mother. "Oh, do leave him alone!" said the mother duck. "Don't peck at him!" "But he's so big and ugly. That's reason enough to peck at him", retorted the black and brown duck.

An old duck with a rag on her leg waddled up. "Your ducklings are all lovely, except this big and ugly fellow," she said. "Oh, please don't say that," said the mother duck. "He may not be handsome, but he's got a good heart. And he swims better than the others. He's a fine strong duckling. "And the mother duck stroked her ugly duckling's head

The ugly duckling smiled happily at his mother. At least his mother loved him. However, as the days went by, the other ducks, and even the chickens, bullied him. Every day the ducks bit him, the chickens pecked at him, and the girl who fed them kicked him. The ugly duckling hid under the bushes and cried because no one liked him.

One day the poor unhappy duckling flew away. Over the fields he flew till he came to a great marsh where the grass grew tall and wild. Scared and lonely, he hid among the grass that night. The next morning, some wild ducks found him.

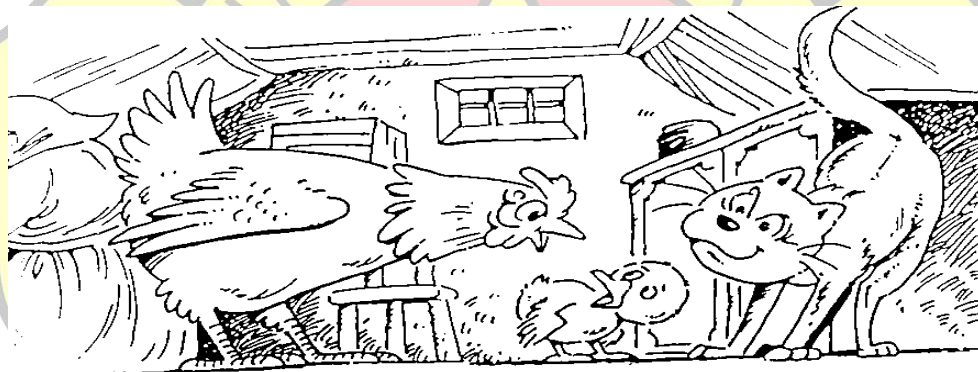
“What kind of duck are you?” they asked. “My, how very ugly you are. Don’t marry into our family.”

The ugly duckling nodded, feeling lonelier than ever. Bang! Bang! Suddenly, there were two gunshots. Two of the wild ducks fell dead. Hunting dogs, barking loudly, rushed through the marsh. The ugly duckling was terrified. He put his head under his wing and shivered. When all was quiet again, the ugly duckling left the marsh as fast as he could.

THE UGLY DUCKLING

PART II

A terrible storm was blowing. The ugly duckling was cold and wet. He wandered into a little hut. An old woman lived there with her tomcat and hen.



“Can you lay eggs?” the hen asked.

“No,” answered the ugly duckling.

“Then you shouldn’t talk when we’re talking,” said the hen.

“Can you arch your back and purr?” asked the tomcat.

“No, sir,” replied the ugly duckling.

“Then you’re quite useless, aren’t you?” the tomcat laughed.

“Yes, he’s useless and ugly,” the hen agreed.

The ugly duckling felt unwanted. So the next day he left the hut. He found a lake where he could swim. There were other ducks living around the lake, but they ignored him because he was so ugly.

Then autumn came and the leaves on the trees turned yellow. The sky turned grey and the clouds were heavy with snow. The ugly duckling was cold and lonely. Then, one evening, a flock of handsome white swans flew over the lake. The ugly duckling had never seen any bird so beautiful before, and he longed to be as handsome as the swans.

As the days grew colder in winter, the ugly duckling had to swim faster in the water to keep it from turning into ice. He had to move his legs all the time. Finally he was too tired to move.

The next morning a farmer found the frozen duckling and carried him home. Inside the warm house, the ugly duckling felt better. The farmer's children tried to play with him. But the ugly duckling was so frightened they were going to hurt him that he flew right into the milk pan and splashed milk all over the room. The Farmer's wife screamed at him. Then he flew into the butter tub and fell into a barrel of flour.

The children chased him all over the room. Fortunately the door of the house was open. The ugly duckling ran out and hid among the snow-covered bushes.

All through winter the ugly duckling suffered misery and hardship and he thought he was going to die. However, one day, the sun shines warmly again. Soon it was spring and the leaves on the trees turned green. The ugly duckling flapped his wings. He flew into a garden which had a large pond with three white swans swimming.

When the ugly duckling saw them, he was filled with sadness. He flew towards them and said, "Kill me." Then he bent his head down to the water, waiting for the swans to peck at him. But when he saw what was in the water, he could not believe his eyes. He was no longer a big clumsy grey bird. Instead he had turned into a splendid white swan. The other swans swam around him and stroked him with their beaks.

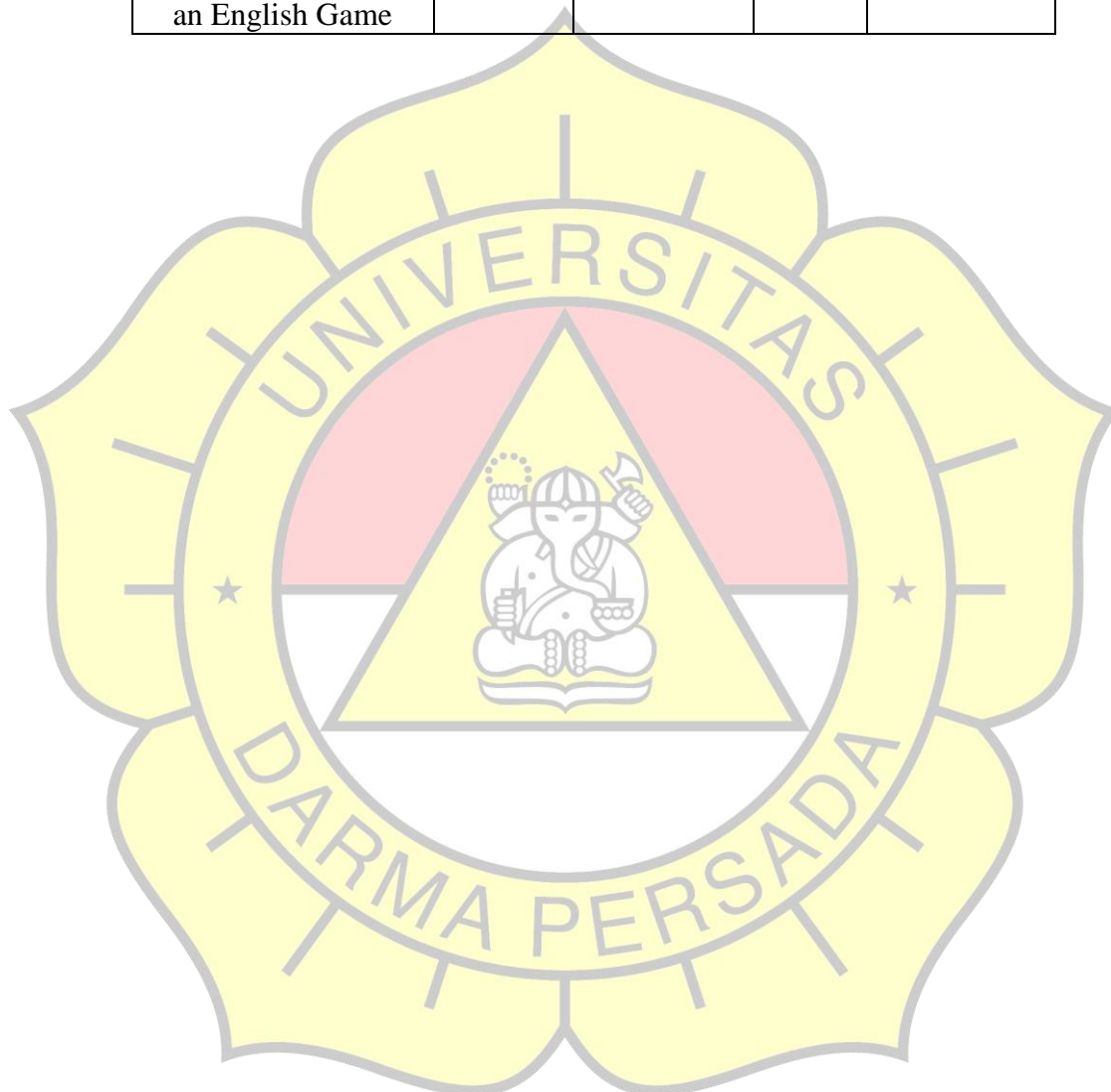
Some children came to the pond and said, “Look! The new swan is the most splendid-looking swan of all! He’s so young and handsome.”

The new swan felt shy and hid his head under his wings. He thought of how he had been called “Ugly” by the ducks and the chickens. Yet here were children saying that he was the most splendid bird of all. His heart sang with joy. “I never dreamt of so much happiness when I was the ugly duckling,” he sighed.



The Observation Result Check List from First Cycle in Both Grade 9 Classes

INDICATORS	Total of Students			
	YES	%	NO	%
Paying Attention		%		%
Asking Questions		%		%
Responding to Question		%		%
Accomplishing Task		%		%
Being Enthusiastic an English Game		%		%



Additional Exercise Grade 9

Reading: The Ugly Duckling

BULLY SHIVERED STROKE FLAPPING CLUMSY
WANDERED SPLENDID BUSH WAILING
SPLASHING

Fill in the blanks with the suitable word!

1. The manager tried to _____ his men into working harder by threatening them with dismissal.
2. Stop _____ the water to me!
3. Peter had _____ away from his mother. His mother had been looking for him for one hour.
4. The sick child was _____ miserably.
5. She _____ in horror while passing the graveyard.
6. The hotel stands in _____ isolation surrounded my moorlands.
7. She is very _____ every time she gets into the class she bumps the chairs or tables.
8. When I _____ the dog's head it becomes tame.
9. The birds were _____ their wings to dry their feathers.
10. When he was hiding in the _____ he was bitten by mosquitoes.

Additional Exercise Grade 9

Reading: The Ugly Duckling

BULLIED SHIVERED WANDERED TERRIFIED
CLUMSY SPLENDID STROKE WAILED SPLASHED

Fill in the blanks with the suitable word!

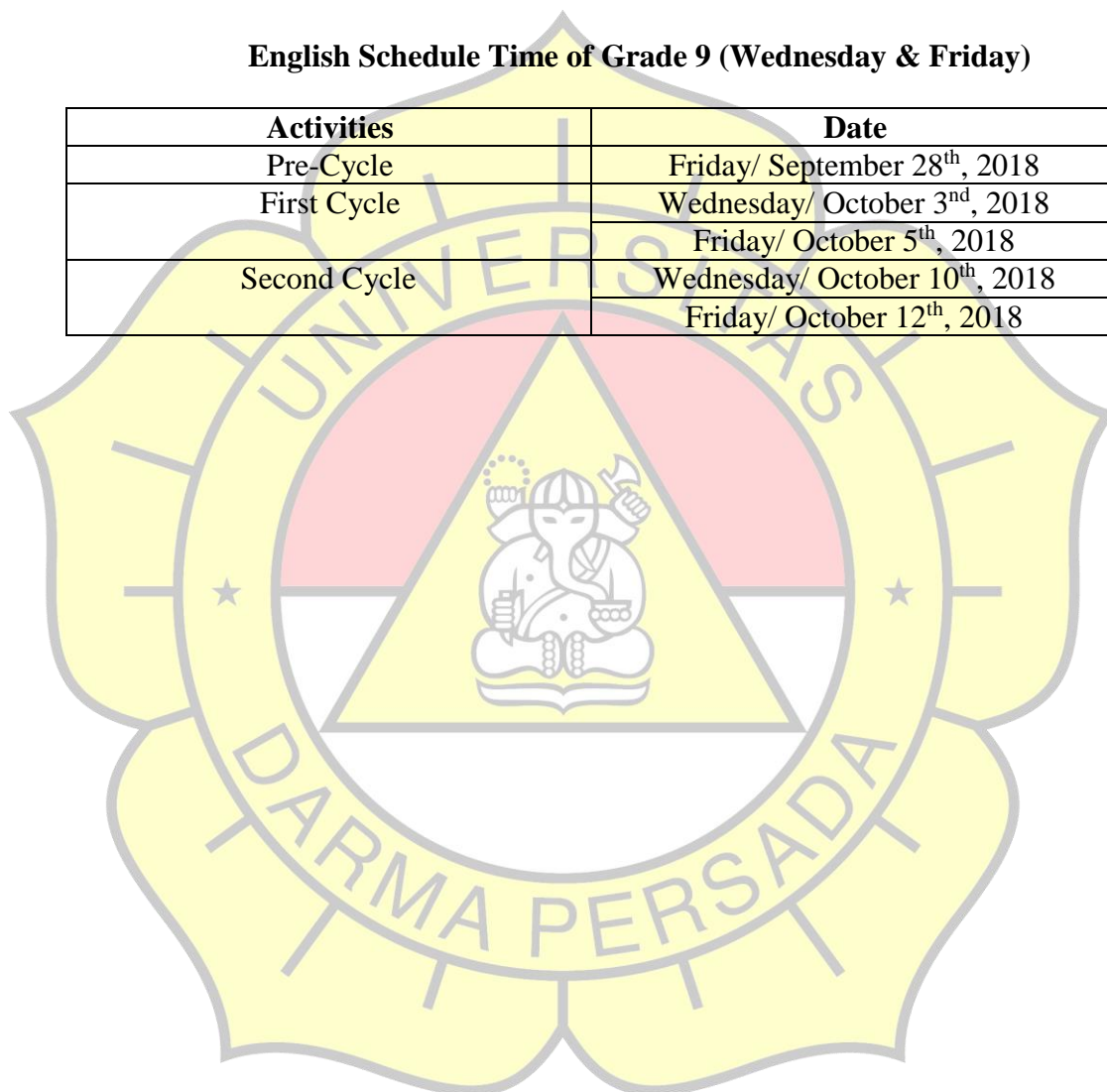
1. We _____ around for hours looking for the house.
2. The cat _____ to be let out the room. It had been locked for hours.
3. The stronger and older boys _____ than at school this morning.
4. With a _____ of its wings, the bird was gone.
5. The icy wind made him _____.
6. She _____ her face with cold water.
7. When we went to Bali we saw a _____ sunset.
8. When giving the speech he feels very _____.
9. I like to _____ her long-straight hair because it is shiny and smooth.
10. The criminal was hiding in the _____ when the police came.

English Schedule Time of Grade 9 (Tuesday & Thursday)

Activities	Date
Pre-Cycle	Thursday/ September 27 th , 2018
First Cycle	Tuesday/ October 2 nd , 2018
	Thursday/ October 4 th , 2018
Second Cycle	Tuesday/ October 9 th , 2018
	Thursday/ October 11 th , 2018

English Schedule Time of Grade 9 (Wednesday & Friday)

Activities	Date
Pre-Cycle	Friday/ September 28 th , 2018
First Cycle	Wednesday/ October 3 rd , 2018
	Friday/ October 5 th , 2018
Second Cycle	Wednesday/ October 10 th , 2018
	Friday/ October 12 th , 2018



**The Result from the Pre-Cycle until Second Cycle
of Grade 9 (Tuesday & Thursday) Class**

NO	Name	Pre-Cycle	First Cycle	Second Cycle
1.	Erlangga Prayoga	60	80	100
2.	Della Putri	60	100	100
3.	Dimas Rafif Adya	64	80	80
4.	Fabian Amzar	46	80	100
5.	Maddlyn Kezia	52	80	100
6.	Gassanov Teymur	68	80	100
7.	Putri Ramadhani	48	100	100
8.	Valencia Nico Farrel	40	100	100
9.	Annabelle Sekar	64	80	100
10.	Sekare Ati	40	100	100
Total		542	880	980
Maximal Score		68	100	100
Minimal Score		40	80	80
Mean		54.2	88	98

**The Result from the Pre-Cycle until Second Cycle
of Grade 9 (Tuesday & Thursday) Class**

NO	Name	Pre-Cycle	First Cycle	Second Cycle
1.	Dewa Rivaldy	20	40	80
2.	Wahyu Ibome	64	80	100
3.	Cornelia Meirosa	64	100	100
4.	Angelica Zefanya	32	80	100
5.	Fitria Rahima	36	100	100
6.	Grace Artha Nauli	56	80	100
7.	Tiara Christiani	40	80	100
8.	Stephani	60	90	100
9.	Anastasia	60	90	100
10.	Lamori	56	80	100
Total		488	820	980
Maximal Score		64	100	100
Minimal Score		20	40	80
Mean		48.8	82	98

Grade 9 students (Tuesday and Thursday) class

