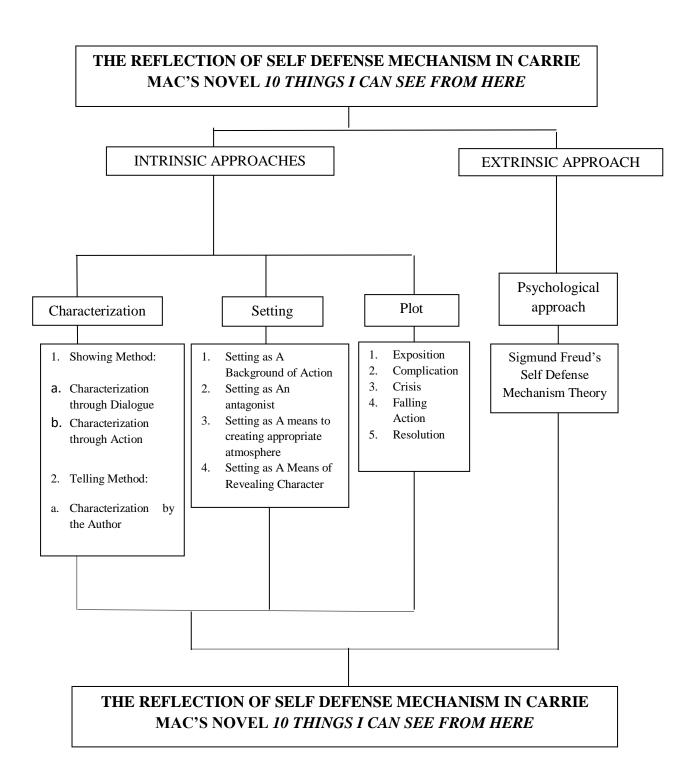
SCHEME OF THE RESEARCH





REFLECTION OF SELF DEFENSE MECHANISM IN CARRIE MAC'S NOVEL 10 THINGS I CAN SEE FROM HERE

JUMAAN RAMADHANI

2015130018

DARMA PERSADA UNIVERSITY

BACKGROUND

Every human being has some problems which cover up their lives. Those problems can be caused by many things around such as family, friends, job, or environtment. This research based on Carrie Mac's novel 10 Things I Can See From Here, Maeve, the main character of the story is suffering from anxiety all her life. She is sent to live with her father, and his family, for six months which erupt a lot of nervousness within Maeve. Things are always changing despite her best efforts to keep them the same, and she is constantly suffering from thoughts that cause her to panic during every day situations. So living with her father for six months is sure to cause some issues.

BENEFITS

This research may be useful because it is done through a new perspective by applying the concept of self defense mechanism that is covered in the field of psychology as to show something new for further research.

CONCLUSION

Concepts of self defense mechanism is reflected in the main character and the supporting character in the novel. Maeve and Claire. self her defense mechanism is supported related to other and characters, setting, and the plot of the story. It means 10 Things I Can See From Here reflects self defense mechanism theory.

METHOD OF THE RESEARCH

This research is conducted using qualitative research method, the kind of literature research, the nature of research in the form of text library works of Carrie Mac's novel 10 Things I Can See From Here the primary as resources and other related and supportive literature as the secondary resources.

RESEARCH FINDINGS

This research can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily the reader can see the theme of this reasearch. This research is useful enrich to psychological approach defense. about self

CURRICULUM VITAE

a. Personal Data

Name : Jumaan Ramadhani

Place/Date of Birth : Jakarta, January 9, 1998

Sex : Female

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d. Educational Background

2015 present : Faculty of Humanities, English Language and Culture,

University of Darma Persada, Jakarta

2012 2015 : 12 Senior High School, Bekasi

2009 – 2012 : Insan Rabbani Islamic Junior High School, Bekasi

2003 -2009 : Al – Iman Islamic Elementary School, Jakarta

e. Research Experiences

2015 : The Analysis Of Short Story The Man With The Twisted

Lips Short Story By Sir Arthur Conan Doyle

2016 : Analisis Hubungan Ibu Dan Anak Dalam Cerita Pendek

The Lost Ghost Karya Mary Wilkins

2016 : Gender Role In *To Kill A Mockingbird* Novel By Harper

Lee

2017 : Women And Revenge In Titus Andronicus Drama By

William Shakespeare

: Egoisme Mengakibatkan Kematian Dalam Novel *The* 2017

Lame Shall Enter First Karya Flannery O'connor

2017 : Social Status Conflict In Jane Eyre Novel By Charlotte

Bronte

2017 : Morality By Christian Faith In John Milton's Poetry "When I Consider How My Light Is Spent"

2018 : Research Of Homosexuality In Short Story *Brokeback*

Mountain By Annie Proulx

2018 : Family Institutions Function Of Sexual Deviation In

America Through Jeffrey Dahmer Case

: Albus Potter's Anxiety Reflected in Jack Thorne's Harry 2018

Potter and The Cursed Child Part One and Two

f. Working Experiences

2017 - 2018: English Teacher in Al-Kautsar Islamic Elementary School

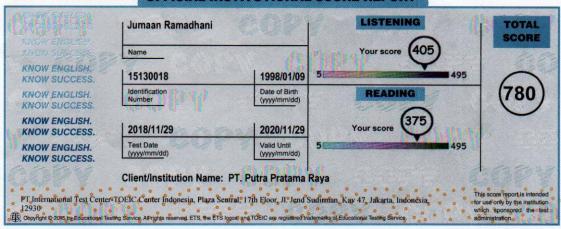
g. Achievement

2008 : 1st winner of quiz contest in Al-Iman Islamic Elementary

School



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT



LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the

- following strengths:

 They can infer the central idea, purpose, and basic context of short spoken exchanges across a
- Iney can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect on on easy to predict.
 They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
 They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex, or when difficult vocabulary is used.
 They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is anothized to the present constructions are present.

- understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the

- following strengths:
 They can infer the central idea and purpose of a written text, and they can make inferences
- about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.

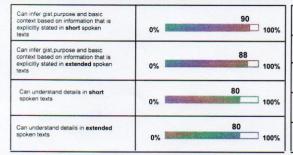
 They can connect information across a small area within a text, even when the vocabulary and gramma of the text are difficult.

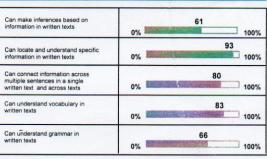
 They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in
- context, unusual meanings of common words, and idiomatic usage.

 They can understand rule-based grammatical structures. They can also understand difficult, complex,
- and uncommon grammatical constructions.
- To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
	0% 100%







^{*} Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

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JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

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SURAT PERNYATAAN

Yang bertandatangan di bawahini:

Nama : Jumaan Ramadhani

Tempat/Tanggal Lahir Jakarta, 9 Januari 1998

Perumahan Bintara Alam Permai Blok B1 No.5 Bintara Alamat Rumah

Jaya Bekasi Barat E-mail jumaanramadhani@gmail.com

No. Telepon/Ponsel : 082213177229

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

The Reflection Of Self Defense Mechanism In Carrie Mac's Novel 10 Things I Can See From Here.

yang diajukanpadasemester ganjil tahun akademik 2016/2017 bersifat orisinil dan belum pernah ditulis oleh orang lain,dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 11 September 2017

Mengetahui,

KetuaJurusan Sastra Inggos S-1

Tommy Andrian, SS, M.Hum NIK. 05395 / NIDN. 0320097601 Yang menyatakan,

Mahasiswa

NIM. 2015130018

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

:	Jumaan Ramadhani
:	Prof. Dr. H. Albertine Minderop MA
:	Dra Karina Adinda MA
:	The Reflection of Self Defense Mechanism in Carrie Mac's novel
	10 Things I can see from here
:	Raby, 3 oktober 2018
:	2015
	:

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
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BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM STUDI SASTRA INGGRIS S-1 UNSADA

4.	15/1-19	kerbali bal ir lajah	9
5.	18/1-2019	perbuita, laujuth	A
6.	19/01/19	- Penyemban dan Pengecekan revisian bab (V, V - Pembahasan mengenai bab	R
7.	87/01/18	- Penyerahan Bab I, II Pengecekan Bab I, II Konsultasi mengenai bab II, Serata Iconsultasi umuk bab II, II	*
8.	14/01/18	- Penyerahan revisi bab II - Konsultasi mengenai bab III - Pembuatan tabel Intrinsik berisi Karakfer, alur, I latar	§
9.	15/01/19	- Penyerahan bab III - Penoperekan bab III, konsultasi lab IV, dan pemmatan fabel ekstrinsik	*

Page 119 A

Pengecekan dan Penyerahan bab 10 dan V

Jakarta, 21 Januari 2019

Menyetujui:

Pembimbing I

Pembinbing II

Mengetahui:

Pembimbing Akademik

Kajur Inggris S

BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM STUDI SASTRA INGGRIS S-1 UNSADA

