



## THE ROLE MODELS OF MOTHER THAT LEADS AMBITION THROUGH FAMILY INSTITUTION IN MELISSA HILL'S NOVEL *KEEP YOU SAFE*

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PERSADA

### METHOD OF THE RESEARCH

In this research, I use a variety of qualitative research methods with, the type of library research, the nature of research in the form of analysis using the method of data collection in the form of text literary works of Melissa Hill's *Keep Me Safe* works as a primary source and supported by several references related to the theory and concept suitable as a second source. I use two approaches. First, the intrinsic approach, there are characterization, plot and setting. Second, extrinsic approach, there are social institution which is family institution, concept of popularity and concept of social pressure.

### BACKGROUND

Every human being has their own experience can affect their personality. This research based on Melissa Hill's novel *Keep You Safe*, Kate spent her time to protect her daughter. This study is expected to be useful to those who are interested in getting deeper knowledge of the relationship between parent and their children especially to mother and daughter.

### RESEARCH FINDINGS

This research can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily the reader can see the theme of this research. This research is useful to enrich psychological approach about psychopathic and traumatic childhood.

### BENEFITS

This study may be useful since it is done through new perspective along with applying the concept of family institution. I wish the result of this research is appeared as something new and understandable for people who read this.

### CONCLUSION

Concepts of Ambition is reflected in the main character in the novel, Kate. Her ambition which caused by situation is supported and related to other characters, setting and the plot of the story. It means *Keep You Safe* gives a moral teaching that is as a human we need to ambition to get something.

## Curriculum Vitae

### PERSONAL DATA

Name : Clara Novayanti  
Nationality : Indonesian  
Sex : Female  
Place/Date of Birth : Jakarta, 16 November 1996  
Address : Kavling Sawah Indah No.24 RT 011/02  
Ujung Menteng  
Cakung, Jakarta Timur  
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### Formal Education

UNIVERSITAS DARMA PERSADA	2015-Present
<i>Undergraduate Student in English Department</i>	
<i>Major Subject: Literature.</i>	
SMA NEGERI 89 JAKARTA	2012-2015
<i>Science Major Student in High School</i>	
SMPN 193 JAKARTA	2009-2012
SDN 02 JAKARTA	2003-2009

### Organization

2016 – 2017 : Member of HIMASINDA as Relation Staff  
2017 – 2018 : Member of HIMASINDA as Chief of Public Relation

### Work Experiences

2017-2018 : English Teacher in XingYun Course  
2018 : English Teacher in SMK Jakarta Timur 2 Cakung

### Achivements

2015 : 3rd Bible Quiz Competition  
2016 : 1<sup>st</sup> Singing Competition

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Clara Novayanti</p> <p>Name</p>		<p><b>LISTENING</b></p> <p>Your score <b>320</b></p> <p>5  495</p>	<p><b>TOTAL SCORE</b></p> <p><b>580</b></p>
	<p>2015130118</p> <p>Identification Number</p>	<p>1996/11/16</p> <p>Date of Birth (yyyy/mm/dd)</p>	<p><b>READING</b></p> <p><b>260</b> Your score</p> <p>5  495</p>	
	<p>2019/01/31</p> <p>Test Date (yyyy/mm/dd)</p>	<p>2021/01/31</p> <p>Valid Until (yyyy/mm/dd)</p>		
	<p>Client/Institution Name: PT. Putra Pratama Raya</p>			
<p>PT. International Test Center TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kay 47, Jakarta, Indonesia. This score report is intended for use only by the institution which sponsored the test administration.</p> <p>ETS Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.</p>				

### LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

### READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0%  100%
Can understand details in short spoken texts	0%  100%
Can understand details in extended spoken texts	0%  100%

Can make inferences based on information in written texts	0%  100%
Can locate and understand specific information in written texts	0%  100%
Can connect information across multiple sentences in a single written text and across texts	0%  100%
Can understand vocabulary in written texts	0%  100%
Can understand grammar in written texts	0%  100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.




**Note:** TOEIC scores more than two years old cannot be reported or validated.









I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN  
SKRIPSI SARJANA

Nama Mahasiswa : Clara Novayanti  
 Dosen Pembimbing I : Prof. Dr. Hj. Albertine S. Minderop, MA  
 Dosen Pembimbing II : Drs. Rusydi M. Yusuf, M.Si  
 Judul Skripsi : The role model of Mothers that leads to  
 ambition through family instation in Melissa'  
 Hill's Novel keep you safe  
 Mulai Bimbingan : .....  
 Tahun Akademik : .....

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Kabu 1/10	tambah teori- yg kalle model -> unta? lengkap ke Galeri	
2.	Kabu 17/10-18	perbaiki penulisan + typo lengkap	
3.	Jum'at 26/10/18	Perbaiki Tebuh penulisan.	

4.	3/10-2018 Kaban	lanjut	
5.	9/1-'19	perbaiki lanjut bab IV	
6.	15/1-2019	perbaiki bab IV lanjut	
7.	17-01-19	perbaikan teknik penulisan.	
8.	18/1-2019	bab III + bab IV tambah, perbaiki, perbaiki	
9.	19/2 2019	Revisi Bab 1-5	





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### SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Clara Novayanti  
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No. Telepon/Ponsel : 081310284077

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

The Role Model of Mothers that leads to abition through family Institution in Melissa Hill's Novel Keep You Safe

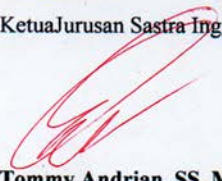
yang diajukan padasemester ganjil tahun akademik 2018/2019 bersifat orisinil dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan benar-benarnya.

Jakarta, 07 September 2018

Mengetahui,  
Ketua Jurusan Sastra Inggris S-1

  
**Tommy Andrian, SS, M.Hum**  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

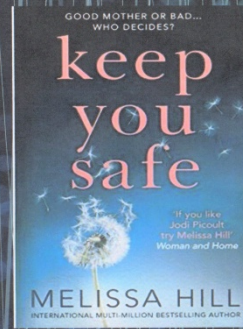
Mahasiswa



**Clara Novayanti**  
NIM. 2015130118



THE ROLE MODEL OF MOTHERS THAT LEADS TO AMBITION THROUGH FAMILY INSTITUTION IN MELISSA HILL'S NOVEL KEEP YOU SAFE.



CLARA NOVAYANTI  
2015130118

## INTRODUCTION

BACKGROUND

ASSUMPTION



## INTRINSIC APPROACH

- CHARACTER →
  1. Showing Method
  2. Telling Method
- PLOT →
  1. Exposition
  2. Complication
  3. Crisis
  4. Falling Action
  5. Resolution
- SETTING →
  1. Setting as a Background
  2. Setting as Antagonist
  3. Setting as a Revealing Character

THE ROLE MODEL OF MOTHERS THAT LEADS TO AMBITION  
THROUGH FAMILY INSTITUTION IN MELISSA HILL'S NOVEL  
*KEEP YOU SAFE.*

Psychological Approach

Sociological Approach



CONCEPT OF AMBITION

ROLE MODEL OF MOTHERS

FAMILY INSTITUTION

THE ROLE MODEL OF MOTHERS THAT LEADS TO AMBITION THROUGH  
FAMILY INSTITUTION

Conclusion...