

Curriculum vitae



PERSONAL DATA

Name : Ridzky Alfian
Nationality : Indonesian
Sex : Male
Place/Date of Birth : Jakarta, 27th of July 1993
Mobile Phone : 082297227587
Email : alfianricky66@gmail.com

FORMAL EDUCATION

1999 – 2005 Perwira IV Elementary School Bekasi
2005 – 2008 Junior High School 03 Bekasi
2008 – 2011 International Vocational School of Dharma
Paramitha Jakarta

RESEARCH EXPERIENCE

2016 Beckett's Atheism in "Waiting for Godot and Endgame" a proof for absurdism
2017 Kiprah CIA di Balik Kematian JFK, Pelengseran Soekarno, G30 S PKI, & Freeport Sulphur berdasarkan Esai "JFK, Indonesia, CIA, & Freeport Sulphur" karya Lisa Pease.
Guided by Prof. Dr. Albertine Minderope. MA.

Penolakan Masyarakat dan traumatic masa kecil
Akibatkan kecemasan dalam Short story "Broke Back Mountain. By Annie Proux.

The Conflict of Puritanism in Milton "an analysis" based on Paradise Lost.

The Feminism Issue of Mariam & Laila in “A
Thousand Splendid Suns” by Khaled Hosseint.

2018

Konsep The American Dream Berbentuk Hasrat
Berujung Tragedi dalam Drama “RENT” karya
Jonathan Larson.

Guided by Prof. Dr. Albertine Minderope, MA.





A CHILD’S PERCEPTION ANALYSIS THROUGH INDIRECT INTERIOR MONOLOGUE FROM STREAM OF CONSCIOUSNESS: PARTITION OF INDIA AND PAKISTAN DUE TO THEOLOGICAL BELIEF IN VEERA HIRANANDANI’S NOVEL *THE NIGHT DIARY*

BACKGROUND *The Night Diary* does not really explore the roots of tension between Muslims and Hindus in British India but it shows that the partition of the state into two separate republics is a violent event. This event was seen through the eyes of young Nisha showing how insignificant the violence was, in what should have been a very proud moment in the history of the country – freedom from three hundred years of British rule.

METHODS To do this research I use qualitative variety research methods with data collection methods in the form of literary texts from the novel *“The Night Diary”* by Veera Hiranandani as a primary source and supported by some literature related to the theory / concept / definition as appropriate as a secondary source.

BENEFITS this research is expected to be useful for those interested in deepening their knowledge of the novel *“The Night Diary”* by Veera Hiranandani. This research might be useful for those who are interested or interested in analyzing literary works using the concepts mentioned above.

Ridzky Alfian

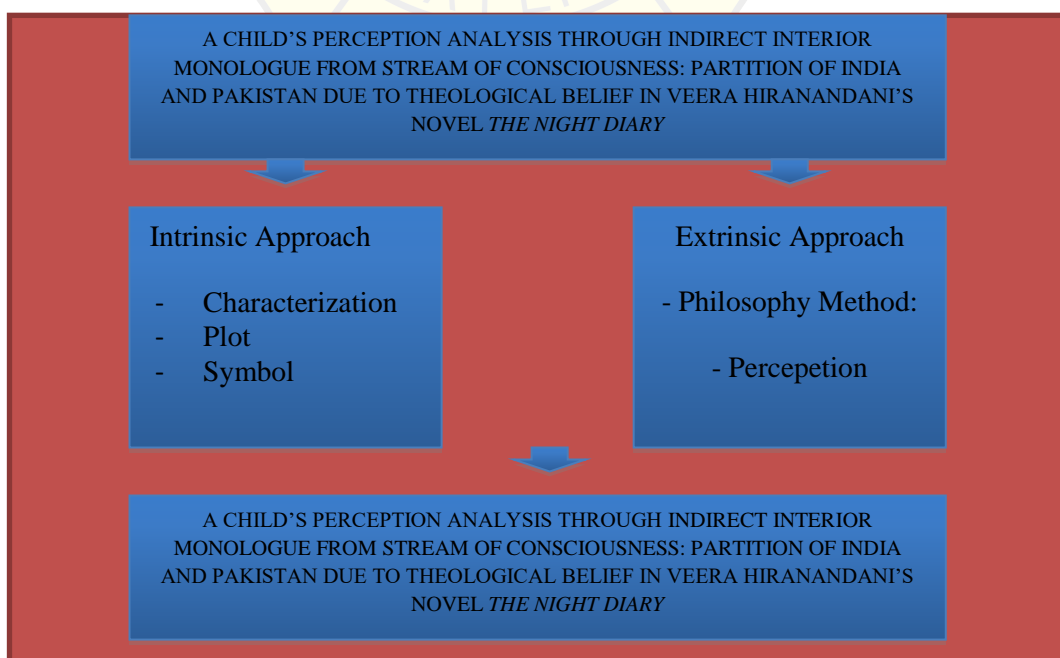
2015130009

Faculty of Humanities

Darma Persada

RESEARCH FINDINGS From the result of characterization, plot and symbol analysis from the novel *“The Night Diary”* we can see a child’s (Nisha) Perception about partition of India and Pakistan due to theological belief.

CONCLUSION After analyzing the characteristics of Nisha's character, plot, and symbols in Veera Hiranandani's *The Night Diary* novel, I can find out who the child has his own perception of religious sentiments. In Nisha's case, she only had a negative perception of this incident. Nisha sees this incident as an unnecessary event.





JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

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SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

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Tempat/Tanggal Lahir : Jakarta, 27 Juli 1993
Alamat Rumah : Kav. Pesona Rawa Indah, Bekasi
E-mail : Alfianricky66@gmail.com
No. Telepon/Ponsel : 082297227587

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

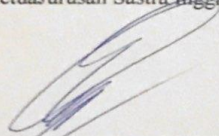
A Child Thinking of The Partition of India That Caused By an Interfaith yang diajukan pada semester ganjil tahun akademik 2016/2017 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenarnya.

Jakarta, 12 September 2017

Mengetahui,
Ketua Jurusan Sastra Inggris S-1


Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa



Ridzky Alfian
NIM. 2015130009

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Ridzky Alfian</p> <p>Name</p>		<p>LISTENING</p> <p>Your score 435</p> <p>5 495</p>		<p>TOTAL SCORE</p> <p>700</p>
	<p>2015130009</p> <p>Identification Number</p>	<p>1993/07/27</p> <p>Date of Birth (yyyy/mm/dd)</p>	<p>READING</p> <p>Your score 265</p> <p>5 495</p>		
	<p>2018/11/29</p> <p>Test Date (yyyy/mm/dd)</p>	<p>2020/11/29</p> <p>Valid Until (yyyy/mm/dd)</p>			
	<p>Client/Institution Name: PT. Putra Pratama Raya</p>				

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930

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LISTENING		READING	
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. <p>To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.</p>		<p>Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. <p>To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.</p>	
<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% 100%</p>		<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% 100%</p>	
<p>Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts</p> <p>0% 100%</p>	<p>Can make inferences based on information in written texts</p> <p>0% 100%</p>	<p>Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts</p> <p>0% 100%</p>	<p>Can locate and understand specific information in written texts</p> <p>0% 100%</p>
<p>Can understand details in short spoken texts</p> <p>0% 100%</p>	<p>Can connect information across multiple sentences in a single written text and across texts</p> <p>0% 100%</p>	<p>Can understand details in extended spoken texts</p> <p>0% 100%</p>	<p>Can understand vocabulary in written texts</p> <p>0% 100%</p>
	<p>Can understand grammar in written texts</p> <p>0% 100%</p>		

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:




Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Ridelky Alfan
 Dosen Pembimbing I : Prof. Dr. Hj. Albertine S. Minderop, M.A.
 Dosen Pembimbing II : Juliansyah, M.Pd.
 Judul Skripsi : A CHILD'S PERCEPTION ANALYSIS THROUGH
 INDIRECT INTERIOR MONOLOGUE FROM
 STREAM OF CONSCIOUSNESS: PARTITION OF INDIA AND PAKISTAN
 Mulai Bimbingan : 19 September 2018
 Tahun Akademik : 2018 - 2019

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	rabu / 19/9-2018	penyerahan bab I	
2.	Rabu 21/10 2018	perbaikan → lanjut VI	
3.	rabu 9/11/19	lanjut ke bab VII	

4.	15/1-19	Review Bab 4	R
5.	16/1-19	Revisi Bab 4	Q
6.	17/1-19	lanjutkan Bab 5	Q
7.	18/ Januari 2019	Review Sampai Bab 5	Q
8.	16/ Januari 2019	Review Struktur & Grammar Bab 1-3	R
9.	19/ Januari 2019	Review Struktur & Grammar Bab 4-5	R

10.			
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Jakarta, 25 Januari 2019...

Pembimbing I
(Prof. Dr. H. A. ... S. M. M.)

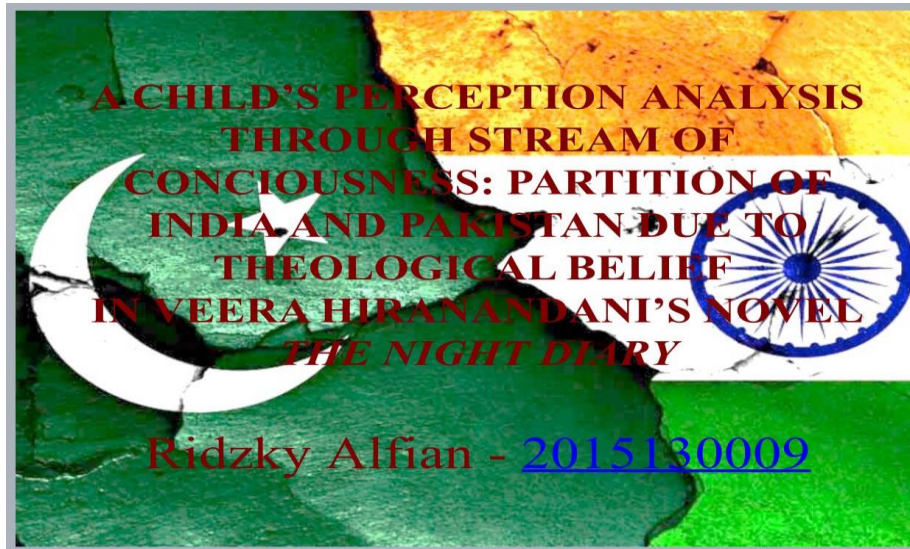
Pembimbing Akademik
(Korina A. ... M. A.)

Menyetujui :

Pembimbing II
(Juliansyah ... M. Pd.)

Mengetahui :

Kajur Inggris S-1
(Tamu Andrian, SS, M.Hum.)
FAKULTAS BASTRA



BIRTH OF INDIA'S FREEDOM

NATION WAKES TO NEW LIFE
Mr. Nehru Calls For Big Effort From People
"INCESSANT STEIVING TASK OF FUTURE"
Assembly Members Take Solemn Pledge
WILD SCENE OF SEPARATION

STATE VISIT TO KARACHI
FRENZIED ENTHUSIASM IN BOMBAY
Crowds In Festive Mood

LORD MOUNTBATTEN GREET'S PAKISTAN
Mr. Jinnah Re-Affirms Firm Friendship With Britain

Introduction

A. Background

B. Assumption

Novel The Night Diary Through Intrinsic Approaches

- Characterization:
 - Stream Of Consciousness:
 - Direct Interior Monologue
 - Indirect Interior Monologue
 - Soliloquy
 - Omniscient Description
- Plot:
 - Exposition
 - Rising Action
 - Direct Interior Monologue
 - Climax
 - Falling Action
 - Resolution
- Symbol:
 - Egg with hand
 - Food

A Child's Perception About Partition of India and Pakistan Due to Theological Belief In Veera Hiranandani's Novel *The Night Diary*

Characterization Results

Plot Analysis Results

Symbol Analysis Result

A Child's Perception About Partition of India and Pakistan Due to Theological Belief

Conclusion