CHAPTER 4
CONCLUSION

After analyzing Mike Lewis's interviews, the writer concludes; Mike Lewis's utterances do not has all kinds of reasons of code switching. The writer just found six reasons of code switching in Mike Lewis's utterances. There are 21 data of talking about particular topic, 6 data of interjection, 14 data of repetition used for clarification, 17 data of intention of clarifying the speech content for the interlocutor, 2 data of expressing group identity, and 2 data of quoting somebody else.

Totally, the reason of code switching in Mike Lewis's utterances are 56. Based on tthe data above, the writer finds the dominant and the least of reasons of code switching. The dominant reason is *talking about particular topic* and the least is *expressing group identity* and *quoting somebody else*.

A lot of factors that cause interference were consideres such as the similarities and differences in the structures of two languages. There are no or little similarities of the structure of first language and second language, the speaker faces with a lot of problems in second language.

First language can have a negative or positive transfer on second language. Where the structures of two languages are different, negative transfer occurs, and where the structures of two languages are similar, the positive transfer occurs and first language facilitate the second language.

The writer can concludes that the reason of Mike Lewis does code switching is *talking about particular topic*. The writer finds that Mike Lewis still uses his first language habits and vocabularies from first langauge. The writer concludes that the first language give an impact on the use of code switching because his second language is interference by his first language. So, according to the analysis, language production in bilingual is that during the production of an utterance, language can never be completely turned off. They tend to rely on the first language's forms, meaning and culture of their first langauge to the foreign language when attempting to speak the language. The phonological, vocabularies, and grammar also transferred due to the

interference by first language to second language, because when people tries to does speech prduction the speaker will does the speech understanding which comes from the speaker's thought.