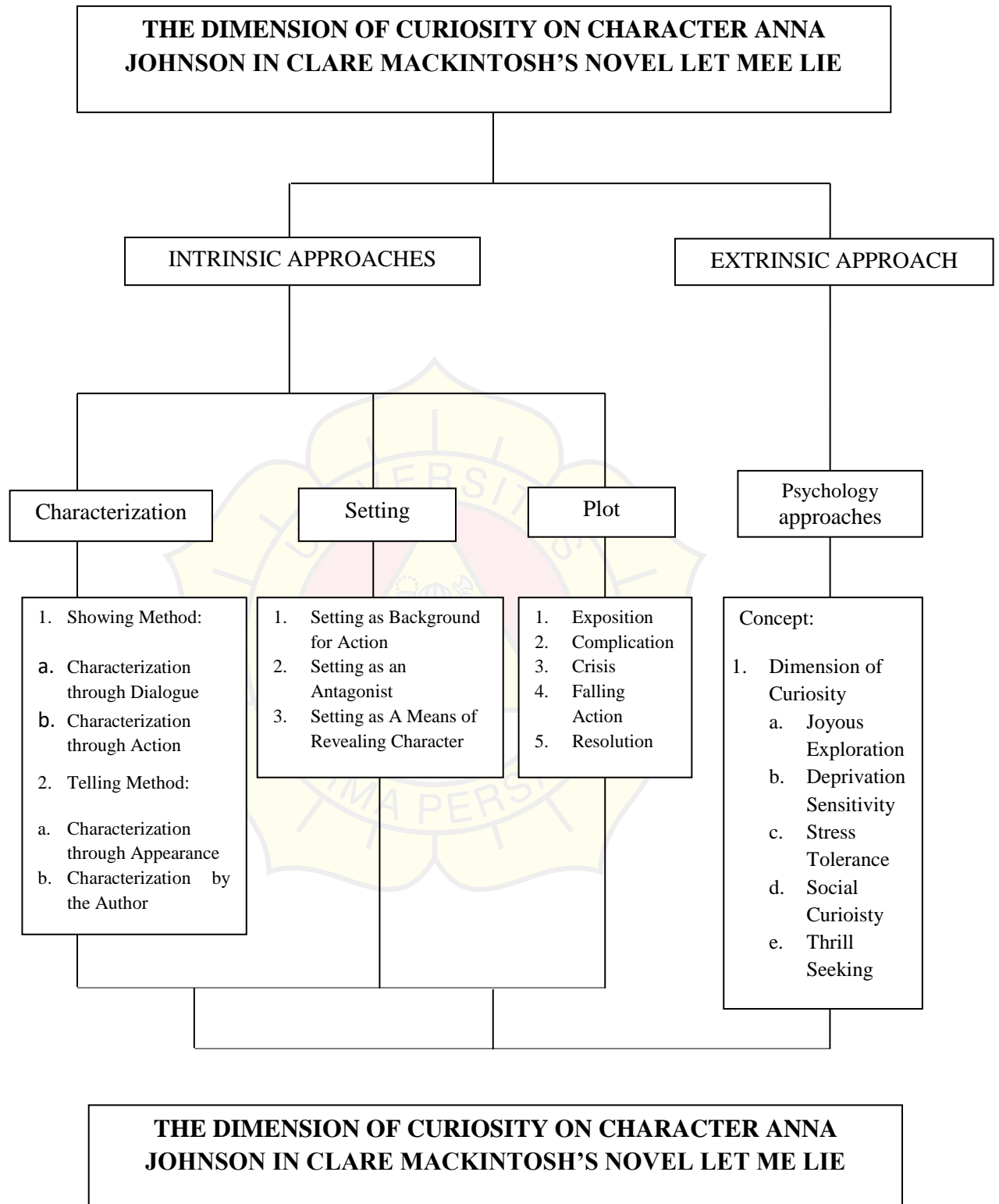


SCHEME OF THE RESEARCH



POSTER OF THE RESEACRH



THE DIMENSION OF CURIOSITY ON ANNA JOHNSON CHARACTER IN CALRE MACKINTOSH'S NOVEL *LET ME LIE*

DIMAS HARI SAPUTRA

2015130089

UNIVERSITAS DARMA PERSADA

BACKGROUND

Every human beings have moments of curiosity. As it is a universal characteristic that begins to emerge during infancy. In this research based on Clare Mackintosh's novel *Let Me Lie*, Anna Johnson has curiosity feeling about her parents' death. Her curiosity comes when she received a card on the anniversary of her mother's death. She reflects the dimension of curiosity.

BENEFITS

This research is expected to be beneficial for students or researches whose are interested and explore more deeply about Clare Mackintosh's novel *Let Me Lie*. This study is expected to be useful because it is done through a new perspective by applying the concepts of dimension of curiosity.

METHOD OF THE RESEARCH

This research is conducted by using qualitative research method, the kind of literature research in the form of analysis using the method of data collection in the form of text library works of Clare Mackintosh's novel *let me lie* as the primary resource and other related and supportive literature as the secondary resource.

RESEARCH FINDINGS

This researches can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily, the reader can see the theme of this research. This research is useful to enrich psychological approach about dimension of curiosity

CONCLUSION

Concept of dimension of curiosity is reflected in Anna Johnson character in the novel *Let Me Lie*. Her dimension of curiosity is supported and related to other characters, plot, and setting of the story. It means the novel *Let Me Lie* reflects dimension of curiosity concept.

CURRICULUM VITAE

PERSONAL DATA

Name : Dimas Hari Saputra
Place/Date of Birth : Jakarta, 03 Januari 1998
Address : Jl. Albaidho Gg. Makmur 3 No: 82 RT:09/06
Lubang Buaya – Cipayung – Jakarta Timur
13810
Mobile Phone : 089697305885
E-mail : dimassaputraa10@gmail.com



FORMAL EDUCATION

2003 – 2009 : SDN 17 Petang Lubang Buaya, Jakarta Timur
2009 – 2012 : SMP Negeri 192 Lubang Buaya, Jakarta Timur
2012 – 2015 : SMA Angkasa 2 Halim Perdana Kusuma, Jakarta Timur
2015 – Present : S1 of English Language and Culture Department
Universitas Darma Persada, Jakarta Timur

RESEARCH EXPERIENCE

2016 Analysis History of American Literature in Romanticism Era From A Short Story “The Hack Driver ” By Sinclair Lewis.
2016 Assessment Study Of Culture Shock For International Student.
2017 The effect of Family Institution’s on Children’s From short story “ The Lumber Room” by Saki.

- 2017 Analysis of Australian Writers in Romance Era From the short story “A Child in the Dark, and a Foreign Father” by Henry Lawson.
- 2017 Analysis The Role Of Education As A Social Institution.
- 2017 Konflik Batin Karena Kelainan Seksual Dalam Lagu – Lagu Karya Troye Sivan.
- 2017 Pelecehan Fisik dan Mental Berakibat Naluri Kematian. Dalam Cerpen “The Cask of Amontillado” oleh Edgar Alan Poe.
- 2018 Konflik Batin Seorang Sahabat Berakibat Naluri Kematian. Dalam Film “ The Loft” karya Erik Van Looy
- 2019 Analysis of Poem A Eve-Song by Mary Gilmore.

ORGANIZATION

- 2013 – 2014 : Head of Badminton Extracurricular Club SMA Angkasa 2


WORK EXPERIENCES

- 2018 : English Teacher in SMK BPSK I Jakarta Timur

ACHIEVEMENT

- 2012 Top 10 Best Students of SMP Negeri 192 Jakarta Timur
- 2014 Runner Up 2 Badminton Competition Halim Futsal Cup 2014
- 2014 Top 8 Students Class of 12 Social 4 of SMA Angkasa 2 Jakarta Timur

ATTACHMENT


LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

Dimas Hari Saputra B

Name _____

2015130089 1998/01/03

Identification Number Date of Birth (yyyy/mm/dd)

2019/07/01 2021/07/01

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)

LISTENING

Your score **330**

5 ————— 495

READING

145 Your score

5 ————— 495

TOTAL SCORE

475

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.
- They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

0% ————— 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	78
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	66
Can understand details in short spoken texts	88
Can understand details in extended spoken texts	63

PERCENT CORRECT OF ABILITIES MEASURED

0% ————— 100%


Can make inferences based on information in written texts	25
Can locate and understand specific information in written texts	36
Can connect information across multiple sentences in a single written text and across texts	44
Can understand vocabulary in written texts	53
Can understand grammar in written texts	29

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

 Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.

109020-70171 • SB15E200 • Printed in U.S.A.
784192

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Name</p> <p>Dimas Hari Saputra</p>		<p>LISTENING</p> <p>Your score 275</p> <p>5 495</p>	<p>TOTAL SCORE</p> <p>465</p>
	<p>Identification Number</p> <p>2015130089</p>	<p>Date of Birth (yyyy/mm/dd)</p> <p>1998/01/03</p>	<p>READING</p> <p>Your score 190</p> <p>5 495</p>	
	<p>Test Date (yyyy/mm/dd)</p> <p>2018/11/29</p>	<p>Valid Until (yyyy/mm/dd)</p> <p>2020/11/29</p>		
	<p>Client/Institution Name: PT. Putra Pratama Raya</p>			
<p>PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930</p> <p>Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.</p> <p>This score report is intended for use only by the institution which sponsored the test administration.</p>				

LISTENING		READING	
<p>Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.</p>		<p>Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table. If your performance is closer to 250, you should review the descriptors for test takers who score around 250.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	60	Can make inferences based on information in written texts	33
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	66	Can locate and understand specific information in written texts	43
Can understand details in short spoken texts	50	Can connect information across multiple sentences in a single written text and across texts	52
Can understand details in extended spoken texts	66	Can understand vocabulary in written texts	60
		Can understand grammar in written texts	41

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta 13450

Telp. 8649051, 8649053, 8649057 Fax. 8649052

E-mail: humas@unsada.ac.id Homepage: <http://www.unsada.ac.id>

SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Dimas Hari Saputra
Tempat/Tanggal Lahir : Jakarta, 03 Januari 1998
Alamat Rumah : Jalan Albaidho No.82 RT. 09/06 Lubang Buaya
E-mail : dimassaputraa10@gmail.com
No. Telepon/Ponsel : 089687305885

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

The Dimension of Curiosity on Anna Johnson Character in Clare Mackintosh's
Novel *Let Me Lie*

yang diajukan pada semester genap tahun akademik 2019/2020 bersifat orisinil dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.


Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 27 Januari 2020

Mengetahui,

Ketua Jurusan Sastra Inggris S-1


Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa












Dimas Hari Saputra
NIM. 2015130089

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : DIMAS HARI SAPTEA
 Dosen Pembimbing I : Dra KARENA ADELLA MA
 Dosen Pembimbing II : Drs RUSYDI M. YUSUF M.Si
 Judul Skripsi : THE DIMENSION OF CURIOSITY
 ON ANNA JOHNSON CHARACTER IN
 CLARE MACKINTOSH'S NOVEL LET ME LIE
 Mulai Bimbingan : 22 OCTOBER 2019
 Tahun Akademik : 2019/2020

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	22 Oktober 2019	Pengerahan Bab 1 dan Bab 2 - Membahas konsep dan Judul	
2.	11 December 2019	Pengerahan Bab 2 dan Revisi - Perbaiki penulisan Skripsi	
3.	17 December 2019	Pengerahan Bab III - Perbaiki Grammar Characterization	

4.	19 Desember 2019	Perbaiki Grammar - Setting	
5.	7 Januari 2020	Pengerahan Revisi Bab III dan Bab 4 (Kringas)	
6.	14 Januari 2020	Membahas Bab 4 dan Perbaiki Grammar 3	
7.	22 Januari 2020	- Pengerahan bab 4 dan 5 - Perbaiki Grammar Bab 4	
8.	7 November 2019	Pengerahan Bab I dan II - Membahas Back Ground, Konsep, dan penulisan Skripsi	
9.	22 Januari 2020	Perbaiki Revisi Penulisan	

10.			
-----	--	--	--

Jakarta,

Menyetujui :

Pembimbing I

Pembimbing II

(Dra. Karing Adinda, M.A)

(Drs. Rusgati, M.Si)

Mengetahui :

Pembimbing Akademik

Kajur Inggris S-1

(Juliansyah, S.Pd M.Pd)

(Tommy Andrian, SS, M.Hum)

(Signature)

THE DIMENSION OF CURIOSITY ON ANNA JOHNSON CHARACTER IN CLARE MACKINTOSH'S NOVEL LET ME LIE

DIMAS HARI SAPUTRA
2015130089

INTRODUCTION

- BACKGROUND
- ASSUMPTION



LET ME LIE THROUGH INTRINSIC APPROACH

CHARACTERIZATION

- TELLING METHOD
- SHOWING METHOD

PLOT

- EXPOSITION
- RISING ACTION
- CRISIS
- FALLING ACTION
- RESOLUTION

SETTING

- SETTING AS BACKGROUND OF ACTION
- SETTING AS ANTAGONIST
- SETTING AS MEANS REVEALING CHARACTER

THE DIMENSION OF CURIOSITY ON ANNA JOHNSON CHARACTER IN CLARE MACKINTOSH'S NOVEL LET ME LIE

- THE ANALYSIS OF ANNA JOHNSON'S DIMENSION OF CURIOSITY
- THE RELATION OF DIMENSION OF CURIOSITY :
 - PLOT
 - SETTING



CONCLUSION