

**AN ANALYSIS OF THE ENGLISH TEACHER
STRATEGIES IN TEACHING READING
COMPREHENSION ON HIGH FLYERS STUDENT AT
“ENGLISH FIRST” KOTA HARAPAN INDAH**

TERM PAPER



**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
DEPARTMENT
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
2020**

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“ENGLISH FIRST” KOTA HARAPAN INDAH**

TERM PAPER

Submitted in part-fulfillment of the requirements for obtaining
Sarjana Linguistic (S.Li) degree



By

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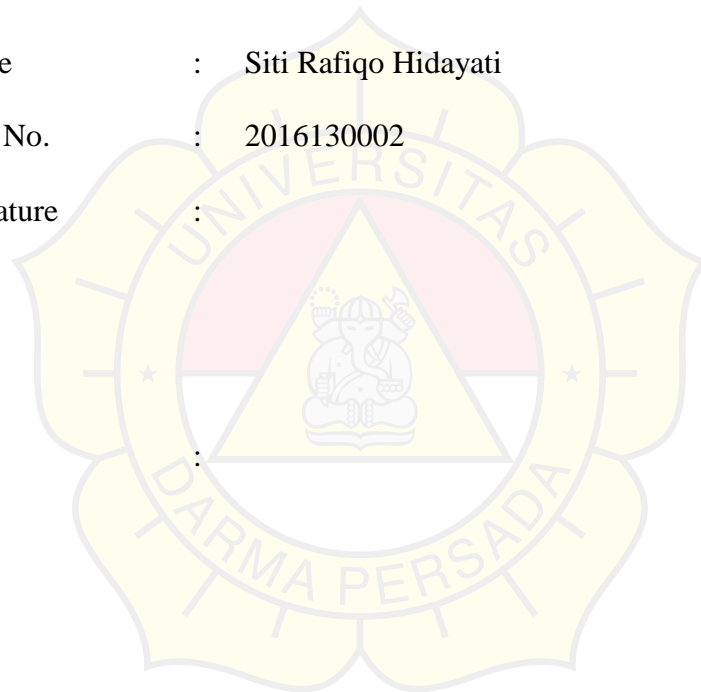
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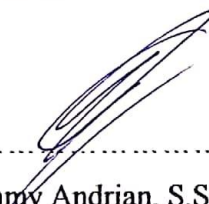
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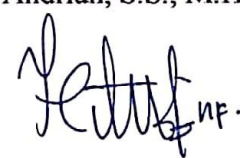
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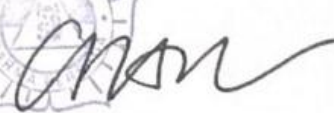
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Jakarta, August 14, 2020

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ABSTRACT

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Title : An Analysis of the English Teacher Strategies in Teaching Reading Comprehension on High Flyers Student at “English First” Kota Harapan Indah

The research aims to find out, 1) the strategies of English teacher in teaching reading comprehension on High Flyers student at "English First" Kota Harapan Indah. 2) the implementation of English teacher' strategies in teaching reading comprehension on High Flyers student at "English First" Kota Harapan Indah. The method of this research is descriptive research. The subject of this research is English teacher at "English First" Kota Harapan Indah. The instrument of this research are observation and interview. This research has found that two strategies that the teacher used, Scaffolding and QARs (Question Answer Relationship). Scaffolding strategy student can develop about idea which readable by the student. QARs (Question Answer Relationship), the teacher can find out how far their students understand what the teacher has given to them. And the teacher is able to know how far understanding of the student doing the task after read the text that has been given and the students guided to more focus on the text and understand what the content of the text.

Keywords: *Teacher Strategies, Teaching Reading Comprehension*

ABSTRAK

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Judul : An Analysis of the English Teacher Strategies in Teaching Reading Comprehension on High Flyers Student at “English First” Kota Harapan Indah

Penelitian ini bertujuan untuk mengetahui, 1) strategi guru Bahasa Inggris dalam mengajar pemahaman membaca pada siswa High Flyers di "English First" Kota Harapan Indah. 2) penerapan strategi guru Bahasa Inggris dalam mengajar pemahaman membaca pada siswa High Flyers di "English First" Kota Harapan Indah. Metode penelitian ini adalah penelitian deskriptif. Subjek penelitian ini adalah guru Bahasa Inggris di "English First" Kota Harapan Indah. Instrumen penelitian ini adalah observasi dan wawancara. Penelitian ini menemukan ada dua strategi yang digunakan guru, Scaffolding dan QARs (Question Answer Relationship). Strategi scaffolding, siswa dapat mengembangkan tentang ide yang dapat dibaca oleh siswa. QARs (Question Answer Relationship), guru dapat mengetahui seberapa jauh siswa mereka memahami apa yang telah diberikan guru kepada mereka. Dan guru mampu mengetahui sejauh mana pemahaman siswa mengerjakan tugas setelah membaca teks yang telah diberikan dan siswa dibimbing untuk lebih fokus pada teks dan memahami apa isi teks.

Kata kunci: Strategi guru, Pemahaman membaca

TABLE OF CONTENTS

INTELLECTUAL PROPERTY STATEMENT.....	ii
TEST FEASIBILITY VALIDATION.....	iii
TERM PAPER VALIDATION PAGE	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS	ix
LIST OF TABLE	xii
LIST OF FIGURE	xiii
CHAPTER 1: INTRODUCTION	1
1.1 Background of the Research.....	1
1.2 Identification of the Problem.....	2
1.3 Limitation of the Problem	3
1.4 Formulation of the Problem.....	3
1.5 Objective of the Research.....	3
1.6 Method of the Research.....	3
1.7 Benefits of the Research	4
1.8 Systematic Organization of the Research.....	5
CHAPTER 2: FRAMEWORK OF THE THEORIES	6
2.1 Definition of Teaching.....	6
2.2 Definition of Teaching Strategies.....	7
2.3 Definition of Reading	7
2.4 Definition of Teaching Reading	8
2.5 Strategy in Teaching Reading	9
2.6 Definition of Teaching Reading Comprehension.....	10
2.7 Strategies of Reading Comprehension	12

2.8	Strategies in Teaching Reading Comprehension.....	13
CHAPTER 3: AN ANALYSIS OF THE ENGLISH TEACHER STRATEGIES IN TEACHING READING COMPREHENSION ON HIGH FLYERS STUDENT AT “ENGLISH FIRST” KOTA HARAPAN INDAH ...		
3.1	The Qualitative Data.....	21
3.1.1	Finding of the Observastion.....	21
3.1.2	Finding on the Interview	24
3.1.3	Diary Note.....	28
3.1.4	Documentation	29
3.2	Research Finding	29
3.2.1	General Finding	29
3.2.1.1	History of EF	29
3.2.1.2	EF Program	30
3.2.1.3	EF Method	34
3.2.1.4	“English First” Kota Harapan Indah Profile.....	34
3.2.1.5	The Vision of “English First” Kota Harapan Indah	34
3.2.1.6	The Mision of “English First” Kota Harapan Indah	34
3.2.1.7	Facilities.....	35
3.2.1.8	Teachers and Students	35
3.2.2	Specific Finding	36
3.2.2.1	The English Teacher Strategies in Teaching Reading Comprehension	36
3.2.2.2	The Implementation of the Strategies in Teaching Reading Comprehension.....	42
3.2.2.3	The English Teacher Problems in Teaching Reading Comprehension	51

3.2.2.4 The English Teacher Strategies to Solve Problems in Teaching Reading Comprehension	51
3.2.3 Discussion	52
CHAPTER 4: CONCLUSION	55
REFERENCES	58
SCHEME OF THE RESEARCH	60
POSTER OF THE RESEARCH	61
PRESENTATION SLIDES	62
APPENDIX 1	64
APPENDIX 2	66
APPENDIX 3	69
APPENDIX 4	71
APPENDIX 5	73
LETTERS	75
CURRICULUM VITAE	77
TOEIC RESULT	78

LIST OF TABLE

Table 2.1 The SQ3R strategy procedure	17
Table 3.1 The Facilities or “English First” Kota Harapan Indah	35
Table 3.2 The total of the students in academic year of 2019/2020 of “English First” Kota Harapan Indah	36



LIST OF FIGURE

Figure 2.1 Teacher’s Role According to Brown	8
Figure 3.1 Interview the Teacher	25
Figure 3.2 The Categorization of QAR.....	41
Figure 3.3 Handbook of High Flyers students at “English First” Kota Harapan Indah	42
Figure 3.4 Handbook of High Flyers students at “English First” Kota Harapan Indah	43
Figure 3.5 The Slide of The Material.....	44
Figure 3.6 The picture showed that the teacher did QARs strategies. When the students began to answer the exercises of text and the teacher questions	50
Figure 3.7 The students doing the task in their books.....	51

