IMPROVING THE STUDENTS' VOCABULARY MASTERY BY USING CARD SORT

(A Classroom Action Research at the Eight Grade of Bina Prestasi Cemerlang Pondok Kelapa in Academic Year 2019/2020)

TERM PAPER



STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE FACULTY OF HUMANITIES UNIVERSITY OF DARMA PERSADA JAKARTA

2020

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INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that the term-paper is the result of my own work and not plagiarism of another work, the contents has become in my responsibility. All the sources quoted or referenced have been stated correctly.

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FAKULTAS SASTRA

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This term paper is far from perfection. Suggestions and constructive criticism are welcome to improve this term paper.

Jakarta, 14th February 2020

The Researcher

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ABSTRACT

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The Title of the Term Paper : Improving the Students' Vocabulary Mastery

by Using Card Sort (A Classroom Action Research at the Eight Grade of Bina Prestasi Cemerlang Pondok Kelapa in Academic Year

2019/2020)

Vocabulary is the most important thing in learning a language. Without vocabulary, a person cannot write, read, and speak a language. So, it is important to choose the right learning method to be able reach the standard number of vocabulary from the learner. This study aims to prove that the card sort is a media that has a contribution to improving vocabulary mastery of people who are learning a language. Furthermore, this research is also intended to find the extent of the effect of card sort to add vocabulary. To conduct this research, researchers conducted research using Classroom Action Research to make teaching and learning activities more active. There are 2 cycles and each meeting consists of 3 meeting in each cycle. The number of vocabularies given is 60 words...

Keywords: Vocabulary, Improving Vocabulary Mastery, Card Sort, Classroom Action Research

ABSTRAK

Kosa kata adalah hal terpenting dalam mempelajari suatu bahasa. Tanpa kosa kata, seseorang tidak akan bisa menulis, membaca, dan berbicara suatu bahasa. Maka, penting untuk memilih metode pembelajaran yang tepat untuk bisa meraih jumlah standar kosa kata dari si pembelajar. Penelitian ini bertujuan untuk membuktikan bahwa kartu sortir adalah media yang memiliki kontribusi untuk dapat meningkatkan penguasaan kosa kata terhadap orang yang sedang belajar suatu bahasa. Selanjutnya penelitian ini juga dimaksutkan untuk menemukan sejauh mana efek kartu sortir untuk menambah kosa kata. Untuk melakukan penelitian ini, peneliti melakukam penelitian dengan menggunakan Penelitian Tindak Kelas guna membuat kegiatan belajar mengajar menjadi aktif. Terdapat 2 siklus dan masingmasing diisi 3 kali pertemuan disetiap siklus. Jumlah kosa kata yang diberikan adalah 60 kata.

Kata kunci : Kosakata, Meningkatkan Penguasaan, Kartu sortir, Penelitian Tindakan Kelas



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