

CHAPTER V

CONCLUSION

Based on all the results of the stages of research that have been carried out in this study, it can be concluded as follows;

As discussed in the previous chapter, the experimental session when explaining each card sort makes students more active than the normal teaching and learning model. They are forced to express opinions or ideas that they have obtained from material that has been previously learned through card sort. Besides that, by making groups, students who don't understand English material can discuss with friends who understand and exchange ideas. So the knowledge gained is not only from the teacher.

Using card sort in teaching and learning for improving vocabulary mastery is really effective. Students not only improve their vocabulary but also they can identify the category of the vocabulary itself. Students know the word meaning, and they know the category of the word. For example, they have the word beautiful, beautiful is an adjective. Now they can identify the category and also explain another adjective. And also based on the questionnaires, all the students is very happy learning by using card sort. They feel the improvement by using card sort. It is because card sort is very easy to used and very easy to apply.

After conducting the research and obtaining the conclusion, the researcher would like to put some suggestions for the teachers, the students and also other researcher.

For the teachers: As we know teaching and learning process that contains a long time may make the students easily get bored. The best way to teach is, as a teacher, we should find another solution to make the class more active by finding some other methods. Such as card sort or any other methods. As we know all the students have a different character in teaching and learning so we must prepare more than just a lesson.

For the students: Card sort method is an easy way to review all the vocabularies that we have learnt. And in this research all the students show some

improvements by using card sort. Actually, the students just need more practices and exercises to get the best result in improving students' vocabularies.

For other researchers: This research focuses on improving vocabulary mastery by using card sort in eight grade of class A in Bina Prestasi Cemerlang Pondok Kelapa. The researcher hopes that the finding of this research will be useful for the other researcher. However, there is a weakness in this research. Hopefully the next researcher will develop this study more.

