

CHAPTER 1

INTRODUCTION

1.1 Background of the Research

Language is part of communication. Language plays important part in our life, people can communicate and understand each other when they know what kind of language they use. People are social creature that need help. With language, human can communicate each other and understand each other. So, language plays important part in our life.

Communication works with two people or more. Communication can be delivered only when they understand each other. Verbal communication and non-verbal communication are two types of communication. When they talk, they use verbal communication. Non-verbal communication uses gesture when they try to communicate. The communication can be clear when they understand the context of it. Therefore, speech act plays important part in language to communicate.

According to Austin (1965) Speech act is an utterance defined in terms of a speaker's intention and the effect it has on a listener. Essentially, it is the action that the speaker hopes to provoke in his or her audience. Speech acts might be requests, warnings, promises, apologies, greetings, or any number of declarations. As you might imagine, speech acts are an important part of communication. Such as movies, movies are a type of visual communication which uses moving pictures and sound to tell stories or teach people something. People in every part of the world watch movies as a type of entertainment, a way to have fun. For some people, fun movies can mean movies that make them laugh, while for others it can be perceived as a film that make them cry, or feel afraid. One of the movies which contain speech act is *Toy Story 4*. *Toy Story 4* is a 2019 computer-animated comedy film produced by Pixar Animation Studios for Walt Disney Pictures. It was directed by Josh Cooley, produced by Mark Nielsen and Jonas Rivera. *Toy Story 4* is an *Toy Story* Series and also a sequel from *Toy Story 3* (2016) . *Toy Story 4* Tells about

Woody (Tom Hanks) ,Buzz Lightyear (Tim Allen) and the gang journey with Bonnie (Madelaine McGraw) also Bonnie's new toy Forky (Tony Hale). When the trilling journey turns into Woody reunion with his best friend Bo Peep (Annie Potts).

The writer interested to analyze *Toy Story 4* Movie because in *Toy Story 4* Movie have so many speech act that can classify to illocutionary act and perlocutionary act and also communicative purposes of utterances used by the main characters in *Toy Story 4* Movie.

1.2 Identification of the Problem

Based on the background above, the writer summarizes these problems were follows : The writer observe some speech acts in utterances by the two of main characters have a communicative purposes why using speech acts in utterances , those speech acts consist of illocutionary act and pelocutionary act that has not been identified yet.

1.3 Limitation of the Problem

To make the research more specific, this research will be focused on Woody and Forky utterances as the main characters in *Toy Story 4*. This research entangle illocutionary act of Searle's classification and the perlocutionary act of Woody and Forky as the main characters in *Toy Story 4*.

1.4 Formulation of the Problem

Based on the background previously stated, this research has several objectives to make it is focused. The research objectives are as follow:

1. What types of illocutionary act used by two of the main characters in *Toy Story 4*?
2. What are perlocutionary act of illocutionary act used by two of the main characters in *Toy Story 4*?
3. What are the most dominant speech act frequently used by two of the main characters in *Toy Story 4*?

1.5 Objectives of the Research

Based on the formulation of the problems, the writer conducts this research for the aims as follows:

1. To investigate what types of illocutionary acts used by Woody and Forky as the main characters in Toy Story 4 movie
2. To describe what the perlocutionary act of illocutionary act used by Woody and Forky as the main characters in Toy Story 4 movie
3. To find out what are the most dominant speech act used by Woody and Forky as the main characters in Toy Story 4

1.6 Method of the Research

The writer use qualitative research method. The main data is movie and subtitle of the movie itself. The primary data is the dialogue. The writer also takes some references such as journal, books, websites to support the secondary data. The method of the collecting data in this research, the writer uses documentation since the data are collected from movie and subtitle of the movie itself. The data are organized based on types of speech acts, illocutionary and perlocutionary. Then speech acts of each type are analyzed by using John R. Searle theory of speech act.

1.7 Benefit of the Research

This research is expected to help those who have the same analysis or need references about speech act. Enabling the readers to know speech act in the movie and provide the benefit for those who are interested in understanding speech act.

1.8 Systematic Organization of the Research

This writing of term paper uses paper organization. The writer organizes it into four sections that consist of four chapters, as follows:

CHAPTER I : INTRODUCTION

In this chapter, I explain about the background, identification of the problems, limitation of the problems, formulation of the problems, objective of the research, methods of the research, about the analysis illocutionary act and perlocutionary act in Toy Story 4 movie.

CHAPTER II : FRAMEWORK OF THEORIES

This chapter consists of the theories of Searle about kinds of illocutionary act of Searle's classification and perlocutionary act.

CHAPTER III : ILLOCUTIONARY ACT AND PERLOCTIONARY ACT IN TOY STORY 4 MOVIE

In this chapter I explain about Illocutionary act and perlocutionary act in Toy Story 4 in this movie, through representatives, directives, commissives, expressive and declarative that effect the movie itself to be interesting.

CHAPTER IV : CONCLUSION

This chapter consists of the conclusion on the analysis of the complete study.

The chapters above are followed by references, scheme of the research, research poster, curriculum vitae, and other required attachments.