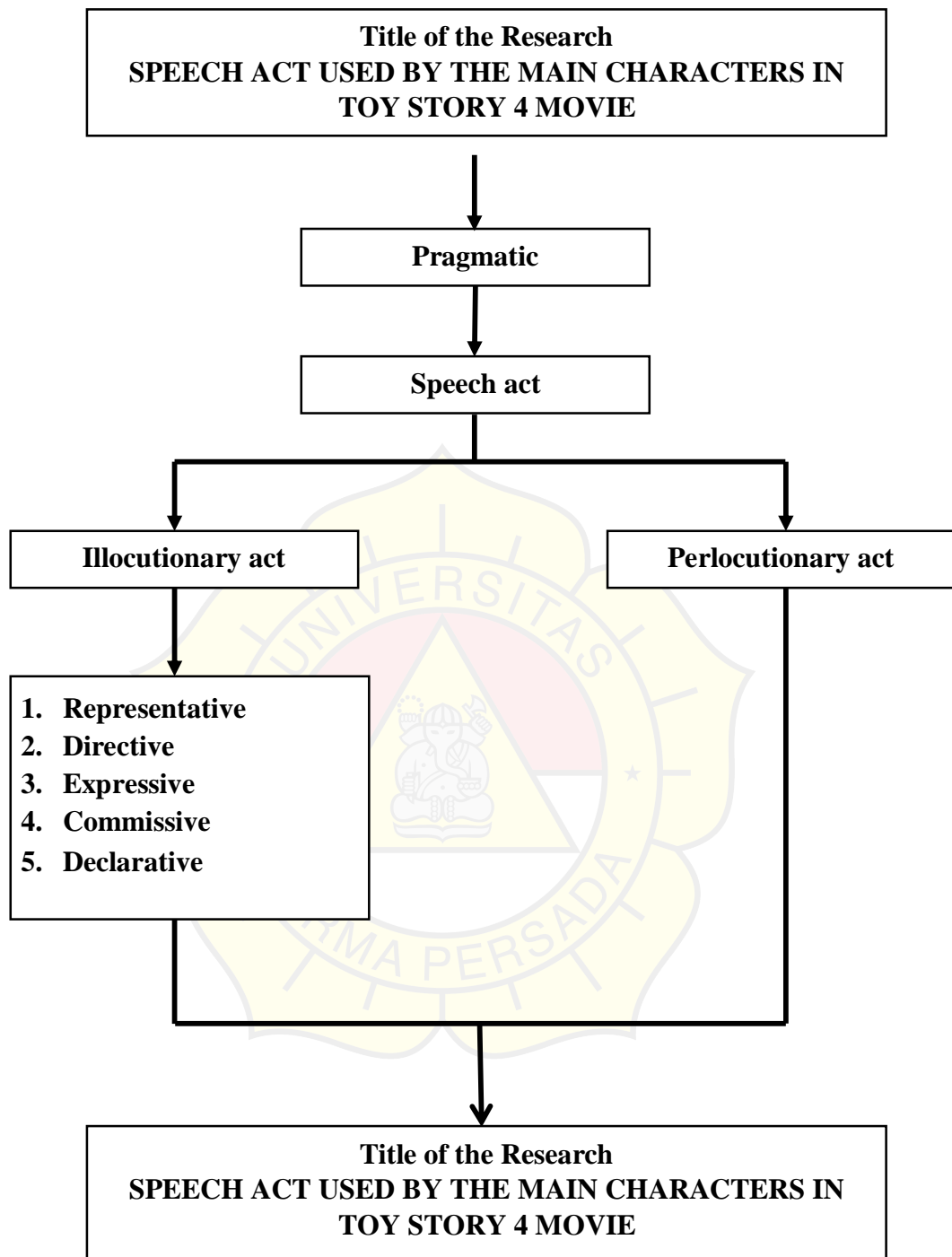


SCHEME OF THE RESEARCH



POSTER OF THE RESEARCH



SPEECH ACT USED BY THE MAIN CHARACTERS IN TOY STORY 4 MOVIE.

Farhan Surya Putra

2016130005

**Strata One (S1) English
Language and Culture Faculty
of Language and Culture
University of Darma Persada**

METHODS Qualitative method is used to analyze the communicative purpose and types of illocutionary act and perlocutionary act of illocutionary act in this movie. The use of it is more appropriate for the writer because the source of the data is only from this

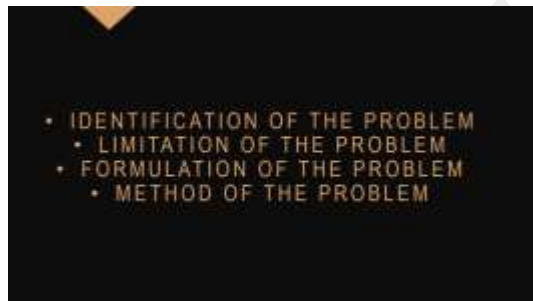
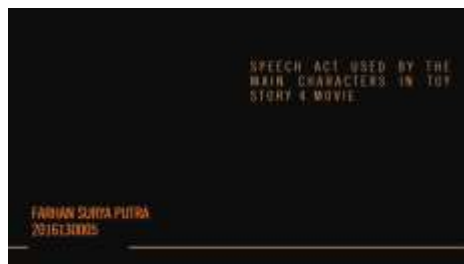
RESEARCH FINDING Speech act used in this research in order to figure out the categories of speech act, also communicative purposes, illocutionary act and perlocutionary act used by the main characters Toy Story 4 Movie by using methods and techniques.

BACKGROUND Speech acts is branch of pragmatics. Speech act is utterance of speech that constitutes some sort of act. However, understanding utterance is not an easy thing. Sometimes a person can't understand or make mistakes about the conversation. So, understanding of utterance is a difficult problem

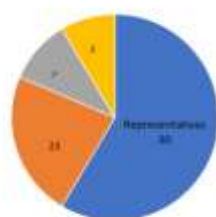
BENEFIT This research is expected to help those who have the same analysis or need the same references about speech act.

CONCLUSION Speech act is utterance of speech that form an act. The writer found out the categories of speech act used by the main characters in Toy Story 4 Movie, those are 30 of representatives, 23 of directives, 3 of commisives, 7 of expressive and 0 of declaratives.

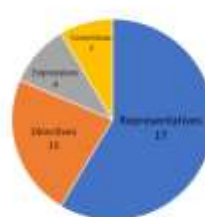
PRESENTATION SLIDES



CONCLUSION



ILLOCUTIONARY ACT
TOTAL : 63



PERLOCUTIONARY ACT
TOTAL : 39

CURRICULUM VITAE



PERSONAL INFORMATION

Name : Farhan Surya P
Place, date of birth : Jakarta, Dec 5th, 1998
Sex : Male
Religion : Moslem
Nationality : Indonesia
Marital Status : Single
Mobile Phone number : +62 82121158728
E-mail address : Farhansuryap@gmail.com

PROFILE

Energetic, creative and communicative.

EDUCATIONAL BACKGROUND

2004 – 2010 : SD BPS&K VII Bekasi
2010 – 2013: SMP Bani Saleh 1, Bekasi
2013 – 2016: SMKN 1 Kota Bekasi, Bekasi
Major: Computer Engineering
2016 – Current: Studying in University of Darma Persada
Major: English Literature

ORGANIZATIONAL EXPERIENCES

OSIS and Futsal Club

RESEARCH EXPERIENCE

2017

- Annotation Analysis of Ten Thousand Skies Above You by Claudia Gray

2018

- Analysis of Religion Institution In Tudor era
- Analysis of Family Institution on The Sandbox by Edward Albee


ACHIEVEMENT

- 2nd Place Students Futsal League

- 1st Place AYO Pertamina League (Div 3)



TOEIC RESULT



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Farhan Surya Putra Name		LISTENING Your score 460 5 ————— 495	TOTAL SCORE <div style="border: 2px solid black; border-radius: 50%; width: 60px; height: 60px; line-height: 60px; margin: 0 auto;">800</div>
2016130005 Identification Number	1998/12/05 Date of Birth (YYYY/MM/DD)	READING Your score 340 5 ————— 495	
2019/07/01 Test Date (YYYY/MM/DD)	2021/07/01 Valid Until (YYYY/MM/DD)		
Client/Institution Name: PT. Putra Pratama Raya			

PT International Test Center TOEIC Center Indonesia, Plaza Sentral, 17th Floor, R. Jend. Sudirman, Kav. 47, Jakarta, Indonesia 12910

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This report is valid only for the participant named herein. Score may vary slightly from the actual score.

LISTENING

Your scaled score is between 400 and 485. Test takers who score around 430 typically have the following strengths:

- They can infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 430, see the "Proficiency Description Table."

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paragraph-level.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand middle-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."

ABILITIES MEASURED

ABILITY MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist/purpose and basic content based on information that is explicitly stated in short spoken texts	86
Can infer gist/purpose and basic content based on information that is explicitly stated in extended spoken texts	96
Can understand details in short spoken texts	94
Can understand details in extended spoken texts	87

ABILITIES MEASURED

ABILITY MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	93
Can locate and understand specific information in written texts	68
Can connect information across multiple sentences in a single written text, and across texts	83
Can understand vocabulary in written texts	70
Can understand grammar in written texts	58

* Proficiency Description Table can be found on our web site, www.ets.org/toiec

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores remain valid two years after date reported or validated.

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CONTROL BOOK

17

1. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : Farhan Surya Putra
 Dosen Pembimbing I : Fridolin, SS, M-Hum
 Dosen Pembimbing II : Tammy Andrian, SS, M-Hum
 Judul Skripsi : Speech Act Used by The
 Main Characters in Toy Story
 4 Movie.
 Mulai Bimbingan : 4 April 2020
 Tahun Akademik : 2016

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	21 April 2020	Chapter Chapter 1	
2.	27 April 2020	Revisi Identifikasi Bab 2	
3.	4 Mai 2020	Diskusi Topik	

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4.	7 Juli 2020	Purpose Bob 3	
5.	11 Juli 2020	Revisi Bob 3	↕
6.	19 Juli 2020	Orbiting de Meneriati	↗
7.	21 Juli 2020	Cross reference friction	↘
8.	23 Juli 2020	Dictionary words and phrases	↘
9.			

BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM

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10.			
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Jakarta, 24 Juli 2020

Menyetujui :

Pembimbing I
(Fridolani, S.S., M.Hum...)

Pembimbing II
(Tommy Andrian, S.S., M.Hum...)

Mengetahui :

Pembimbing Akademik
(Nural Fitriani, SS, M. Hum...)

Kajur Inggris S-1
(Tommy Andrian, S.S., M.Hum...)

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