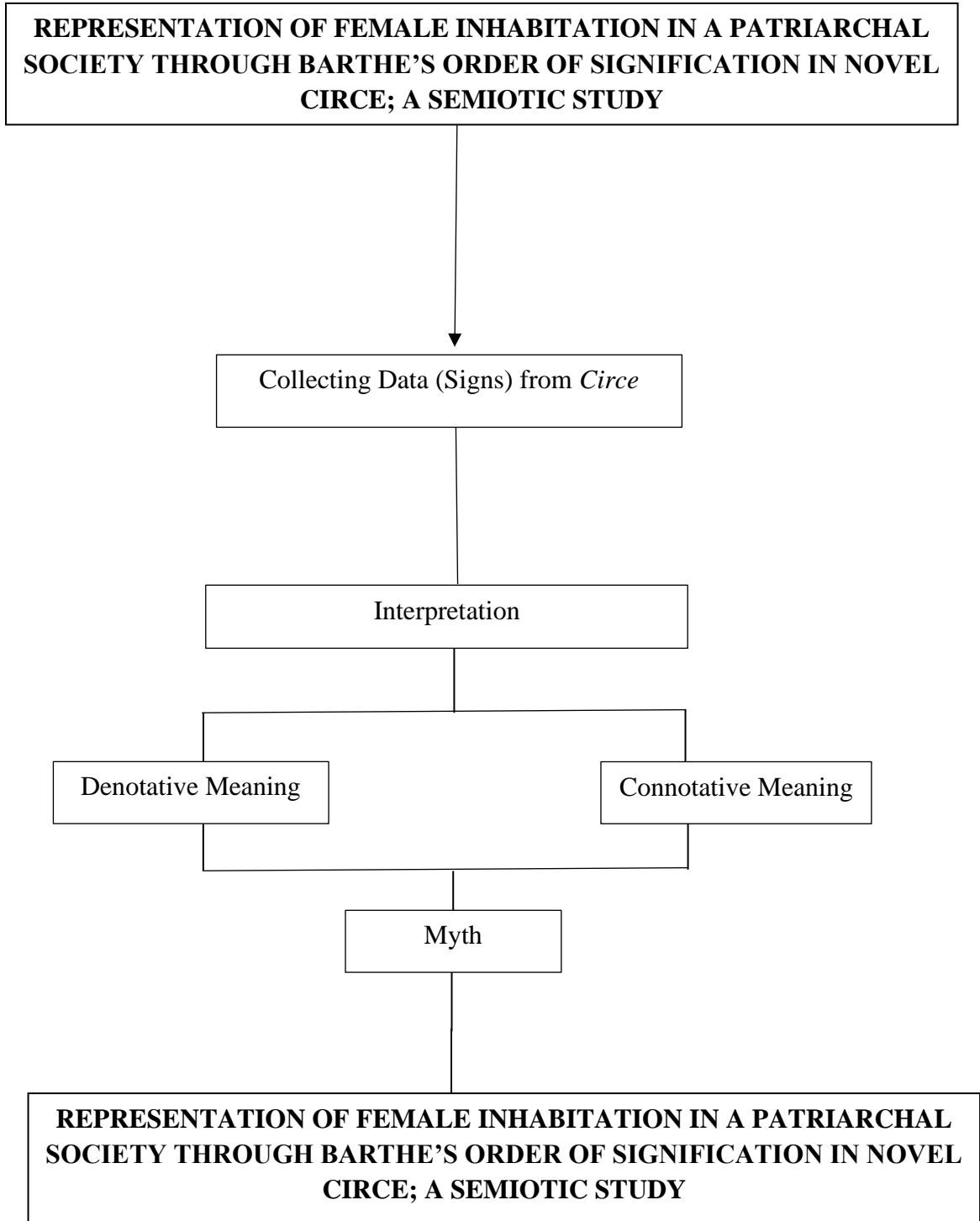


SCHEME OF THE RESEARCH





REPRESENTATION OF FEMALE INHABITATION IN A PATRIARCHAL SOCIETY THROUGH BARTHE'S ORDER OF SIGNIFICATION IN NOVEL *CIRCE*; A SEMIOTIC STUDY

BACKGROUND Patriarchal society is disadvantageous for females. Females lack representation in medias and *Circe* is an example of strong female representation. *Circe* reflects how females are discriminated living under this system; being victims of stereotypes, double-standard, and gender biased society.

SCHEME OF THE RESEARCH

REPRESENTATION OF FEMALE INHABITATION IN A PATRIARCHAL SOCIETY THROUGH BARTHE'S ORDER OF SIGNIFICATION IN NOVEL *CIRCE*; A SEMIOTIC STUDY

Collecting Data (Signs) from *Circe*

Interpretation

Denotative Meaning

Connotative Meaning

Myth

REPRESENTATION OF FEMALE INHABITATION IN A PATRIARCHAL SOCIETY THROUGH BARTHE'S ORDER OF SIGNIFICATION IN NOVEL *CIRCE*; A SEMIOTIC STUDY

METHODS As this is a qualitative research and an interpretative one, the writer is not directly related to the source. The data is taken from the novel *Circe* in the form of narratives, dialogues, or occurring events. The denotative and connotative meanings of the signs are interpreted, and then the myth of each sign is explained in accordance.

Jovita Maharani

2016130022

Faculty of Humanities
Darma Persada University

BENEFITS

This research is expected to be useful for those who are interested in learning about patriarchal society, representations, and getting a deeper understanding about the novel *Circe*. This study can also enrich references for those who are looking to analyze literary works through Roland Barthes's Myth theory.

RESEARCH FINDINGS

Circe reflects how females live in a patriarchal society. Through Roland Barthes's semiotic approach, a lot of myth regarding patriarchal society and its unfair treatment towards female are seen within the novel. A lot of signs reflect how females are oppressed and restricted but *Circe* displays power by being herself and standing up for herself.

CONCLUSION Through this research, it is seen that females living in a patriarchal society often gets their voice and their rights taken from them. They are denied their rights to improve and they are often time victims of sexist society. *Circe* reflects how females need to go out of their way to survive and standing up for one's self is important.

Curriculum Vitae



A. Personal Data

Name : Jovita Maharani
Nationality : Indonesian
Sex : Female
Place / Date of Birth : Jakarta, March 05, 1998
Address : Jl. Anggrek II Blok I 2 No.12, Pondok Hijau Permai,
Bekasi Timur, 17115
Phone/Fax : 0812 8057 6649
E-mail : gbrljovita@gmail.com

B. Formal Education

PERIOD	SCHOOL/INSTITUTE	MAJOR
2016 - 2020	Darma Persada University	Language and Culture
2013 - 2016	Marsudirini Senior High School	Social
2010 - 2013	Marsudirini Junior High School	
2004 - 2010	Marsudirini Elementary School	

C. Research Experience

2015: Interaksi Sosial Antarwarga dan Pengaruhnya terhadap Kehidupan Warga Dusun Wirogomo Lor, Desa Wirogomo, Kabupaten Semarang, Jawa Tengah

2018: Native American Gender Roles: A History Erased

2018: Harry Potter and The Cursed Child, a play by J.K. Rowling, John Tiffany & Jack Thorne: Of Blind Judgement and the Burden of Family Names

- 2018: Family and Marriage: The Harry Potter Series
- 2018: In Heaven and Earth, Songs My Mother Taught Me by Wakako Yamauchi through Multiculturalism Approach
- 2019: Educational Institution on Camp Halfblood: The Percy Jackson Series
- 2019: A Short Story Analysis: *A Dreamer* by Barbara Baynton in Nationalism and Expansion Era
- 2019: Politeness and Face Act in Ryan Reynolds's Interview with Josh Carrott
- 2019: Abortion and Its Legalisation: Whose Lives Are You Trying To Save?

D. Achievement




- 2014: 2nd on Gonzaga Choir Competition for Senior High School






ATTACHMENT

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : Jovita Maharani
 Dosen Pembimbing I : Fridelmi
 Dosen Pembimbing II : Tommy Andrian
 Judul Skripsi : Circle as A Representation of Female
 Living in A Patriarchal Society: A
 Semiotic Study
 Mulai Bimbingan : November 2016
 Tahun Akademik : 2016

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	12/11/19.	Bab I -> Identification of the problem. Contoh analisis data (3-5).	
2.	28/12/19	Lanjut chap II & III menggunakan sample minima 15 samples	
3.	7/01/20	Selesai bab I, II, III Revisi format. ketemu lagi -> chap IV	

4.	17/1/20	Revised : - Chapter 1 (identification) - Chapter 2 (prolonged exposition on patriarchy) - Chapter 3 (filtering contents)	
5.	20/1/20	Chap 4 - Conclusion - Table (chap. 3) revised.	
6.	23/1/20	Revised Chapter 4 (points or pages)	
7.	23/1/20	Writing Convention	
8.	24 Januari 2020	Contraction and/or shortening	
9.			

10.			
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Jakarta, Januari 2020

Menyetujui :

Pembimbing I

Pembimbing II

([Signature])
Firdolmi, S.S., M.Hum

([Signature])
Tommas Andrian, S.S., M.Hum

Mengetahui :

Pembimbing Akademik

Kajur Inggris S-1

([Signature])
Nurul Fitriani, S.S., M.Hum

([Signature])
Tommas Andrian, S.S., M.Hum

([Signature])

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>		<p>Jovita Maharani</p> <p>Name</p>	<p>LISTENING</p> <p>Your score 495</p> <p>5 495</p>	<p>TOTAL SCORE</p> <p>990</p>
<p>2016130022</p> <p>Identification Number</p>	<p>1998/03/05</p> <p>Date of Birth (yyyy/mm/dd)</p>			
<p>2020/02/03</p> <p>Test Date (yyyy/mm/dd)</p>	<p>2022/02/03</p> <p>Valid Until (yyyy/mm/dd)</p>			
<p>Client/Institution Name: PT. Putra Pratama Raya</p>				
<p>PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930</p> <p><small>Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.</small></p>				

LISTENING		READING	
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table. 		<p>Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:</p> <ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across an entire text, and they can make connections between two related texts. They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table. 	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0% 100%	Can make inferences based on information in written texts	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0% 100%	Can locate and understand specific information in written texts	0% 100%
Can understand details in short spoken texts	0% 100%	Can connect information across multiple sentences in a single written text and across texts	0% 100%
Can understand details in extended spoken texts	0% 100%	Can understand vocabulary in written texts	0% 100%
		Can understand grammar in written texts	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.