

## POSTER OF THE RESEACRH



### THE REFLECTION OF THEORY OF LOVE AND DEATH INSTINCT ON FINN MCQUAID IN B.A PARIS'S NOVEL "BRING ME BACK"

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2016130031

UNIVERSITAS DARMA PERSADA

#### BACKGROUND

In this study based on B.A Paris's novel "Bring Me Back", the novel discusses stories related to expressions of love results in death. The story line shows the process or effort that explains theory of love and death instinct with Finn McQuaid as the main character. This novel shows that death is not merely a goal, but is a result of a relationship of disappointment and aggressive action. The love factor is the reason for an action that has an impact on a fatal action, namely death.

#### BENEFITS

This research is expected to be beneficial for students or researches whose are interested and explore more deeply about B.A Paris's novel "Bring Me Back". This study is expected to be useful because it is done through a new perspective by applying the concepts of theory of love and death instinct.

#### METHOD OF THE RESEARCH

This study activity is divided into three major parts, that is data collection, data processing, and reporting on research results.

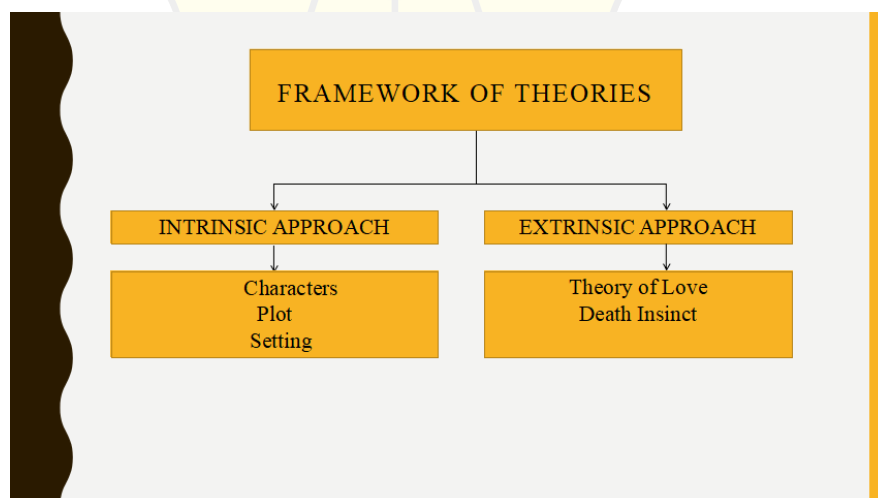
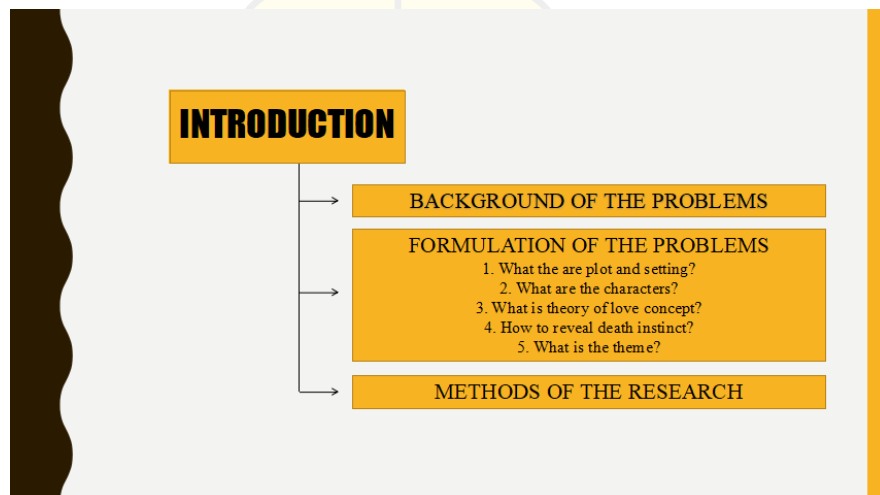
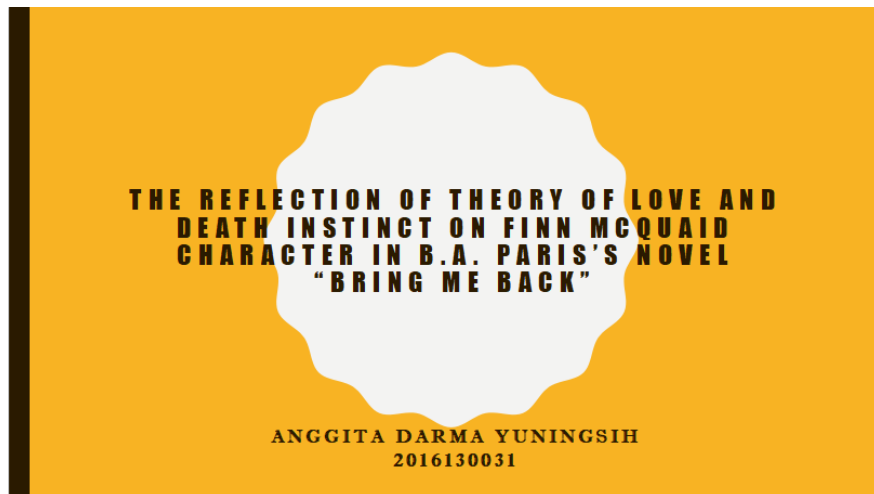
#### RESEARCH FINDINGS

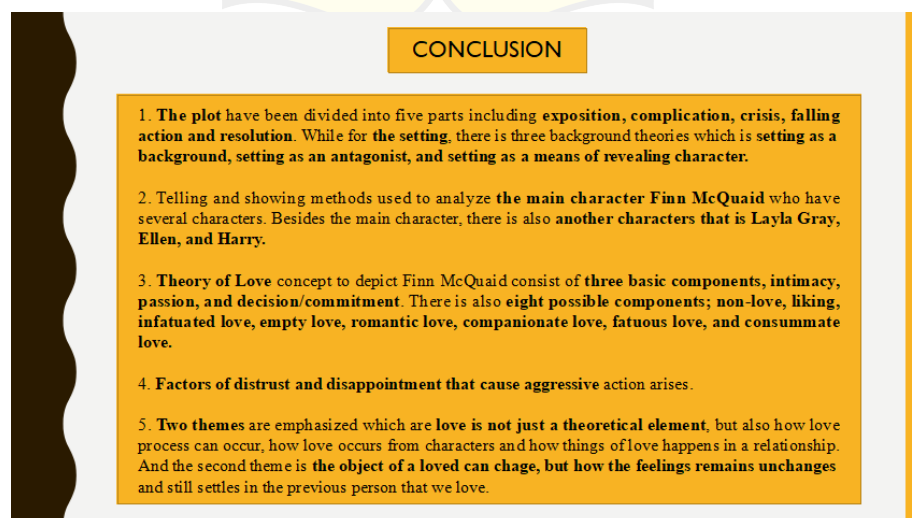
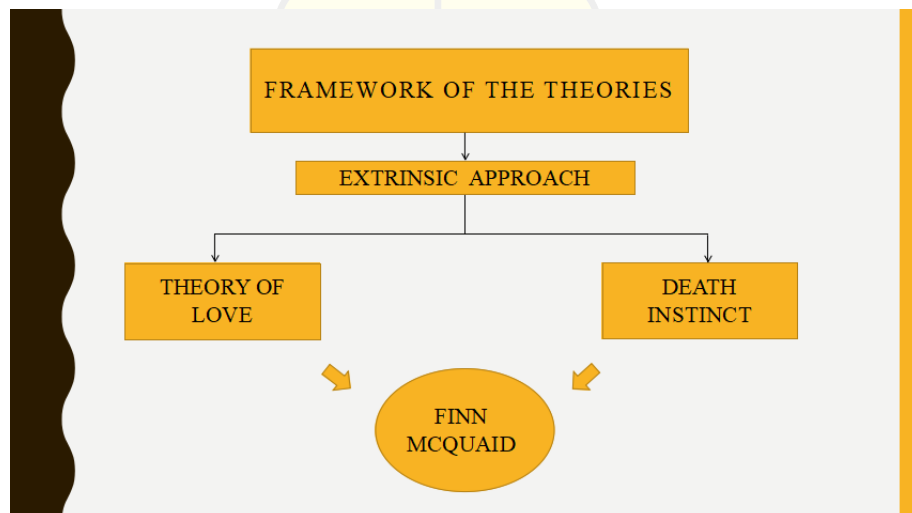
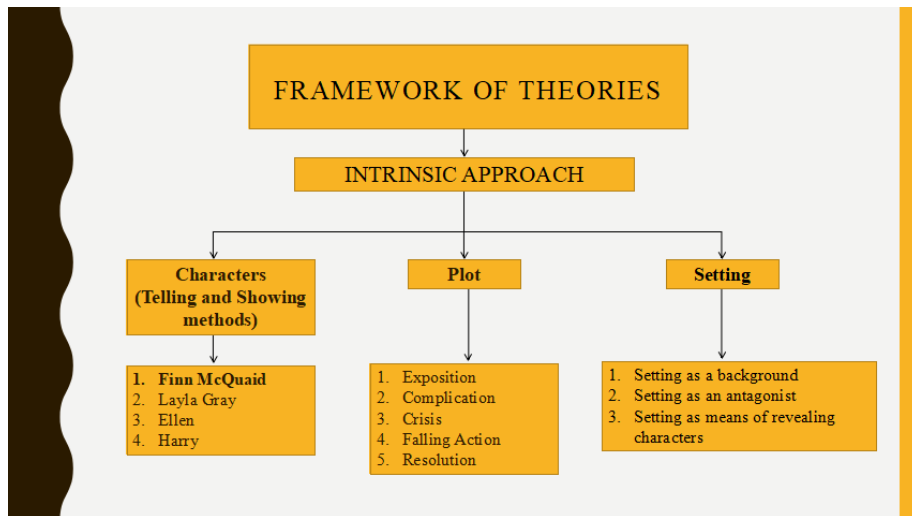
This researches can give us something that we can learn in our lives. As suggestion, by understanding the literature and psychology that exist in this term paper easily, the reader can see the theme of this research. This research is useful to enrich about theory of love and death instinct

#### CONCLUSION

Concept of theory of love and death instinct are reflected in Finn McQuaid character in the novel "Bring Me Back". theory of love and death instinct are supported and related to other characters, plot, and setting of the story. It means the novel "Bring Me Back" reflects theory of love and death instinct concept.

## PRESENTATION SLIDES





## CURRICULUM VITAE

### PERSONAL DATA

Name : Anggita Darma Yuningsih  
Place/Date Of Birth : Bekasi/October 11<sup>th</sup> 1998  
Status/Sex : Single/Female  
Height & Weight : 154 cm/42 kg  
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### FORMAL EDUCATION

2004 – 2010 : SDIT AL-FIDAA Tambun Selatan, Bekasi  
2010 – 2013 : SMPN 03 Tambun Selatan, Bekasi  
2013 – 2016 : SMA Islam Al-Munir Tambun Selatan, Bekasi  
2016 – Present : S1 of English Language and Culture Department  
Universitas Darma Persada, Jakarta Timur

### RESEARCH EXPERIENCE

2017 The Analysis of “*Beowulf*” Old English Literature (Anglo Saxon) Era  
2017 The Analysis of *When I Consider My Light is Spent* John Milton & His Era  
2018 Drama Analysis of *Lysistrata* by Aristophanes

- 2018 Literary Criticism “Multiculturalism In The Novel *No-No Boy* by John Okada”
- 2018 Feminisme Pada Cerita pendek *The Yellow Wallpaper*  
Karya Charlotte perkins Gilman
- 2019 Analysis of Reseach of Method “Diskriminasi Pada Seorang Istri” dalam cerita pendek *The Yellow Wallpaper* karya Charlotte Perkins Gilman
- 2019 Analysis of Seminar Literature “Oedipus Complex Berujung Kematian” pada novel *Mourning Becomes Electra* karya Eugene O’Neill
- 2019 History of American Literature *The Last of His Tribe* by Henry Kendall
- 2019 American Culture Values “The Analysis of American Values and Characters Trough Elizabeth Cady Stanton Fight for Women’s Rights In 1848”
- 2019 Family Institution of *Little Women* by Louisa May Alcott

#### **WORK EXPERIENCES**

- 2019 : English Teacher in SMA Islam Al-Munir Tambun Selatan
- 2019 : English Extracurricular Teacher in SMA Islam Al-Munir Tambun Selatan

#### **ACHIEVEMENT**

- 2010 : 1<sup>st</sup> Winner of Making a Video Game in SDIT  
AL-FIDAA Tambun Selatan



## LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<b>Anggita Darma Yuningsih</b>		<b>LISTENING</b>		<b>TOTAL SCORE</b>  <b>555</b>
Name		Your score <b>330</b>		
<b>2016130031</b>	<b>1998/10/11</b>	5  495		
Identification Number	Date of Birth (yyyy/mm/dd)			
<b>2019/07/01</b>		<b>READING</b>		
<b>2021/07/01</b>		Your score <b>225</b>		
<b>2019/07/01</b>	<b>2021/07/01</b>	5  495		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)			
Client/Institution Name: <b>PT. Putra Pratama Raya</b>				
PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930				
This score report is intended for use only by the institution which sponsored the test administration.				

LISTENING		READING	
Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths: <ul style="list-style-type: none"><li>• They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.</li><li>• They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.</li><li>• They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.</li><li>• They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.</li><li>• They can understand details when the information is slightly paraphrased.</li></ul> To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.		Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths: <ul style="list-style-type: none"><li>• They can make simple inferences based on a limited amount of text.</li><li>• They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.</li><li>• They can sometimes connect information within one or two sentences.</li><li>• They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.</li><li>• They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.</li></ul> To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table.	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	69	Can make inferences based on information in written texts	50
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	62	Can locate and understand specific information in written texts	57
Can understand details in <b>short</b> spoken texts	88	Can connect information across multiple sentences in a single written text and across texts	38
Can understand details in <b>extended</b> spoken texts	72	Can understand vocabulary in written texts	66
		Can understand grammar in written texts	45

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



## I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN  
SKRIPSI SARJANA

Nama Mahasiswa : Anggita. Darma. Yuningsih  
 Dosen Pembimbing I : Rheinatus Alfonsus Beresaby, SE, M. Hum  
 Dosen Pembimbing II : Agustinus Hariyana, SS, M. S  
 Judul Skripsi : The Reflection of Theory of Love and  
 Death Instinct on Finn McQuaid  
 Character  
 Mulai Bimbingan : 12 Maret 2020  
 Tahun Akademik : 2019 / 2020 Semester Genap

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	13/03/2020	Pertemuan Pertama membahas proposal skripsi	↓
2.	19/03/2020	Mengirim "karakterisasi" di google classroom	↓
3.	4/04/2020	Meeting membahas bab 1 via aplikasi zoom	↓



4.	14/04/2020	diskusi zoom kembali	↓
5.	17/05/2020	Diskusi membahas 1-4 melalui telepon Whatsapp	↓
6.	30/05/2020	membahas bab 1 dengan dosen pembimbing 2	✓
7.	12/07/2020	membahas kembali bab 1	✓
8.	14/07/2020	membahas & skripsi bab 1-5 melalui aplikasi zoom	✓
9.			

10.			
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Jakarta, 21 Juli 2020 .....

Menyetujui :

Pembimbing I

Pembimbing II

  
 Rheinatu Alfonsus Berejaby, SE, M. Hum
   
 Agustinus Hariyana, SS, M. S

Mengetahui :

Pembimbing Akademik

Kajur Inggris S-1

  
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 Tommy Andrian, SS, M. Hum



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### SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama	: Anggita Darma Yuningsih
Tempat Tanggal Lahir	: Bekasi, 11 Oktober 1998
	Perumahan Taman Kintamani H7/09 Tambun Utara
Alamat Rumah	: Bekasi
E-mail	: darmayuanggita@gmail.com
No. Telepon Ponsel	: 083895631659

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

#### **The Reflection of Theory of Love and Death Instinct On Finn McQuaid Character in B.A. Paris's Novel *Bring Me Back***

yang diajukan pada semester ganjil tahun akademik 2019/2020 bersifat orisinal dan belum pernah ditulis oleh orang lain dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 24 Februari 2020

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

Tommy Andrian, S.S., M.Hum  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa

Anggita Darma Yuningsih  
NIM. 2016130031