

**IMPROVING STUDENTS' GRAMMAR ABILITY
THROUGH COMMUNICATIVE LANGUAGE AT
SEVENTH GRADE OF JUNIOR HIGH SCHOOL 194
JAKARTA**

TERM PAPER

By

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2016130068



**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE DEPARTMENT
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
2020**

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Submitted in part-fulfillment of the requirements for obtaining
Sarjana Linguistik (S.Li) degree



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2020**

INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that this term paper is the result of my own academic research under the supervision of Tommy Andrian, SS, M.Hum and Alia Afiyati, SS, M.Pd, not a plagiarism of someone else's in whole or in part. The contents have become my responsibility and all of the sources quoted from or referred to have been stated correctly based on the actual date and time.

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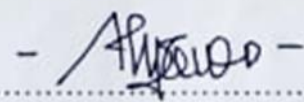
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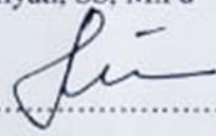
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Title of the term paper : Improving Students' Grammar Ability Through
Communicative Language at Seventh Grade of Junior
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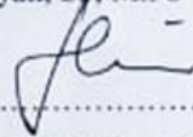
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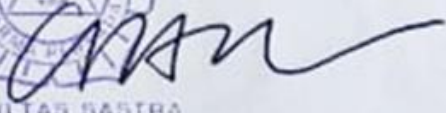
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Praise be to God the Almighty who has been giving His blessing to me in finally completing this term paper on time. A term paper entitled “Improving Student’s Grammar Ability Through Communicative Language at Seventh Grade of Junior High School 194 Jakarta” is submitted to University of Darma Persada in partial fulfillment of requirements for the degree of Strata One (S1) in English Literature. On this occasion, I would like to give appreciation and respect for those who have given their contribution and support until this research can be accomplished. With all respect, I would like to express and deliver my deep sincere gratitude to some outstanding people behind the making of this term paper listed as follows:

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Finally, the researcher realizes that this term-paper is far from perfection. Suggestions and construction criticism are welcome to improve this term-paper. At the end the researcher hopes this term-paper will be useful and provide guidance to the students who will carry out the research as well as to the various parties that need.

Jakarta, August 14, 2020

Researcher

Novtri Anasti Venita

ABSTRACT

Name : Novtri Anasti Venita
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Study Program : Strata One (S-1) of English Language and Culture
Title of the term paper : Improving Student's Grammar Ability Through Communicative Language at Seventh Grade of Junior High School 194 Jakarta

The research aims to find out improving students' grammar ability by using *communicative language*. This research is conducted by using Classroom Action Research (CAR). The subject of this research is grade VII-8 of Junior High School 194 Jakarta which consisted of 34 students. The object of this research is to improve the students' grammar ability through *communicative language*. The data is gathered through quantitative data. The quantitative data is obtained from the students' tenses score of pre-test and post-test.

Based on the result, this research shows that there is an improvement on the students' grammar ability, it can be seen from the mean score of pre- test is 30.06 and for the mean score of post-test 88.47. Then, the result of the scores and the mean in Post-test were better than in the Pre-test. It shows that there is improvement in grammar ability through communicative language.

Keywords: *grammar, improvement, communicative language*

ABSTRAK

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Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan tata bahasa siswa dengan menggunakan metode komunikatif. Penelitian ini dilakukan dengan menggunakan Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas VII-8 SMPN 194 Jakarta yang terdiri dari 34 siswa. Objek penelitian ini adalah meningkatkan penguasaan tata bahasa siswa melalui metode komunikatif. Data dikumpulkan melalui data kuantitatif. Data kuantitatif diperoleh dari skor pre-test dan post-test siswa.

Berdasarkan hasil, penelitian ini menunjukkan bahwa ada peningkatan kemampuan tata bahasa siswa, dapat dilihat dari nilai rata-rata pre-test adalah 30,06 dan skor rata-rata post-test 88,47. Kemudian, hasil dari skor dan rata-rata di Post-test lebih baik daripada di Pre-test. Ini menunjukkan bahwa ada peningkatan kemampuan tata bahasa melalui metode komunikatif.

Kata kunci: tata bahasa, peningkatan, metode komunikatif

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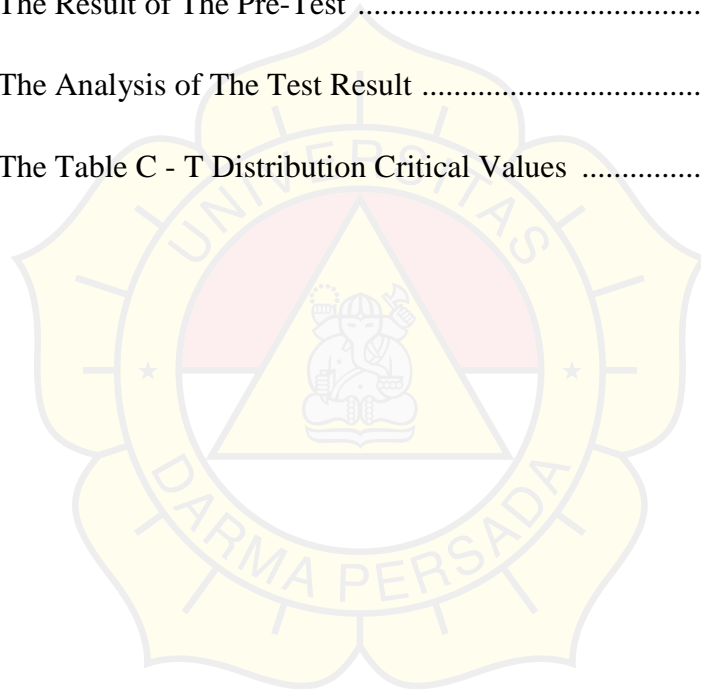
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