

## CHAPTER 5

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

After all of data were analyzed on the research result, the researcher can make the conclusion as follows:

- The student`s score before they were taught by using Communicative Language Method got the lowest value with the total average of pre-test is 30,06 by the total score of pre-test is 1022
- The student`s score after they were taught by using Communicative Language Method got the highest value with the total average of post-test is 88,47 by the total score of post test is 3008

Based on the result of the data analysis, it was found that the statistical test by using t-test shows that the t-test empiric value ( $t_{test}$ ) = 29,53 and the t-critic value ( $t_{table}$ ) at 0,005 = 2,97

It means that t-empiric value ( $t_{test}$ ) was upper than t-critic value ( $t_{table}$ ) with the degree of freedom 33. It can be concluded that:

*“There is significant effect of using Communicative Language Method in teaching grammar ability in 7 grade students at Junior High School 194 Jakarta” with the relative degree of effectiveness is 194,3%.*

#### 5.2 Suggestion

##### 1. For the English students

The English students should learn English from everywhere, from daily conversation, movie, music and all media that using English. Language is a habit, if they never learn the English and try to understand it as well as possible, it is impossible they can use the language better. Practice makes perfect, plays a question and answer with friends every day. It will help students to increase their English ability faster.

The English students should be active in the class, so the teaching and learning process can run interactively. It means there is a feedback for

the students to the teacher. The students should have to try to ask the question to the teacher if they do not understand yet, and the students do not think that the teacher is a frightening person, because the teacher is a persons who will be a partner in learning process.

## 2. For the English Teacher

The English teacher especially in grammar class should made interesting teaching method. If the teacher can avoid a boring class, the learners will get encouragement to practice the English. The English teacher should not force a rigid method to the students, so that the teacher should be able to find out the most appropriate method base on the situation and condition in the class.

By communicative learning method, the teaching learning process becomes more attractive and interesting. The English teacher should be close with the students and be able to be a good friend for the student consequently, so the teacher can find out the problem which is faced by the students in learning process and give a help about that problem in learning English. Sometimes the teaching and learning process takes place out of the class, it is important because the student can get new condition and situation in learning process, and the students can learn directly from real life.