

## **CHAPTER 4**

### **CONCLUSION**

After investigating vocabulary mastery and perception of teens learners towards learning through song Lyrics Gap in English First Kalimalang, it can be concluded that all the theories match with the data that the researcher get.

The average score of students on the pre-test is 7,8, and the average score of the post-test is 9,1, which means the students' average scores are increased by 16,67% and also, after doing the interview to get the students' perception towards the method, the result is that 100% of the students say that they like the method and 100% of them also think it is helpful for their vocabulary mastery. Most of the students' also gave a positive response to the method.

After the researcher gets the students' achievement and the students' perception, the researcher relates both of the aspects and the result is there is a correlation between the two aspects. The result from the tests (pre-test and post test) shows an increasement and the students' perception also positive towards the method. it can be concluded that the students' perception does influence their achievement and their perception is essential in education.

This research also proves that media is needed in the teaching-learning process. It does influence the classroom's atmosphere, situation, and environment. It also helps the students to be more engaged in the lesson.

This research also proves that it is important to choose the best media for the students. Music and songs are a good media for teenagers because as it says in theoretical framework that song is a great language package that bundles culture, vocabulary, listening, grammar and a host of other language skills in just a few rhymes. Furthermore, it is also important to investigate the students' ability before using any kind of method or media.

This research also shows the importance of teachers' role as an educator, as good as a method or media can be, the teacher's role is still needed in order to make a successful teaching-learning process. A teacher is still needed to choose the best method for the classroom, to explain about the materials and to make the classroom situation to be controllable. As it says by Scheerens & Bosker in theoretical frameworks that classroom level or teacher effects tend to be substantially larger than school effects.

As mentioned in chapter 3, this method has both advantages and disadvantages that are needed to be considered before using it and as for the next research, it can use songs that are not popular and not familiar for the students, this may help the students to gain new vocabulary items