## **REFERENCES**

Hirst, P. 1975. What is teaching? In R. S. Peters (ed.) *The Philosophy of Education*. London: Routledge and Kegan Paul.

Ababio, B. T. (2013). Nature of teaching: What teachers need to know and do. International Journal of Innovation Education and Research, 1(3), 37-48.

Salvers, F., & McKee, C. (2009). The young adolescent learner. Retrieved January, 9, 2015.

Tileston, D. W. (2003). What every teacher should know about media and technology. Corwin Press.

Romiszowski, A. J. 1998. The selection and use of instructional media: For improved classroom teaching and for interactive, individualized instruction (2nd ed.). NewYork : Nichols Pub.

Oxford, R. L. 1990. Language Learning Strategies. What Every Teacher should know. Boston: Heinle and 323 Heinle.

Patsula, P.J. 2002. Practical Guidelines for Selecting Media: An International Perspective.

(http://www.patsulamedia.com/usefo/usableword/report20020201 mediaselection cri teria.shtml) accessed on 27 January 2020

Teodorović, J. 2011. Classroom and school factors related to student achievement: What works for students? School Effectiveness and School Improvement: An *International Journal of Research, Policy and Practice*, 22(2), 215-236.

Cheng, Y. C & Mok, M. M.C. 2008. What effective classroom? Towards a paradigm shift, School Effectiveness and School Improvement: An International Journal of *Research, Policy and Practice,* 19(4), 365–385.

Huang, Z. 2010. What Makes a Successful EFL Teacher in China? A Case Study of an English Language Teacher at Nanjing University of Chinese Medicine. English Language teaching, 3(3), 20-28.

Lifrieri. 2005. A Sociological Perspective on Motivation to Learn EFL: The Case of Escuelas Plurilingües in Argentina. (Thesis), University of Pittsburgh, Pennsylvania.

Lewis, A 1992. Individual and community needs as aspects of the education crisis in South Africa: A historical educational overview. MEd thesis, University of Stellenbosch, Stellenbosch.

Griffee, Dale T. 1992. Songs in action. Trowbridge: Prentice Hall International.

Murphey, Tim, 1992. Music and song. Oxford: Oxford University Press.

Palmer, D. (2007). 'What is the best way to motivate students in science?' Teaching Science.

Kuśnierek, A. (2015). The role of music and songs in teaching English vocabulary to students

Hornby, AS. 1987. Oxford Advanced Learner's Dictionary of Current English. Oxford. University Press. New York.

Sonianingsih, Nia. 2004. The Correlation between Students Interest in English

Songs with Students Mastery Vocabulary. A Research Paper. Indonesia University of Education.

Norton, Kenny. 2005. Vocabulary Songs. ELT Journal forum retrieved 10 January 2020

Wilcox, W. B. 1995. Music Cues from Classroom Singing for 2nd Language Acquisition: Prosodic Memory for Pronunciation of Target Vocabulary by Adult Non-native Speakers (Doctoral dissertation University of KANSAS, 1995) Dissertation Abstract International 45, 332.

Nattinger, J. R. & Decarrio, J. S. 1992. Lexical Phrases and Language Teaching. Oxford: Oxford University Press.

Lynch, Larry. 2002. Using Pop Songs to Improve Language Listening Comprehension Skills. Retrieved August. 2002. (http://EnzineAarticles.com/?expert=Larry M.Lynch.) accessed on 1st February 2020

Richard, M. 2002. Studying Popular Music. Philadelphia: Open University Press

Lems, K. (2005). Music Works: Music for Adult English Language Learners. New Directions For Adult and Continuing Education, 107, 13-21.

Kamien, Roger. 1997. Music: An Appreciation. Mcgraw-Hill College; 3rd edition.

Nation, I. S. P. 2002. Best Practice in Vocabulary Teaching and Learning. In Richards, J. C. & Renandya, W. A. (Eds.), Methodology in Language teaching: An Anthology of Current Practice (pp. 258-266). Cambridge: Cambridge University Press.

Murphy, Tim. 1992. Music & Song. Oxford: Oxford University Press.

Cameron, D. 2001. Teaching languages to young learners. Cambridge, United Kingdom: Cambridge University Press.

Johnston, J. Barker, L. T. 2002. Assessing the Impact of Technology in Teaching and Learning. Institute for Social Research: University of Michigan.

Dolton, B and Grisham, D.L. 2011. eVoc Strategies: 10 Ways to Use Technology to Build Vocabulary.

Thornbury, S. 2004. How to Teach Vocabulary. Essex: Pearson Education Limited.

Penny Ur. 2011. A Course in Language Teaching. Cambridge University Press

Hatch, E., & Brown, C. (1995). Vocabulary, Semantics, and Language Education. New York: Cambridge University Press

Zuhdy, A. I. Improving the Students' Vocabulary Mastery Using Jumbles Letter Games to the Second Year of SMP IMMIM PUTRA MAKASSAR. Makassar. A thesis of UIN, 2011.

Lehr, Fren., Osborn, Jean and Hiebert, Elfrieda. 2005. A Focus on Vocabulary. Research-Based Practices in Early Reading Series published by the Regional Educational Laboratory at Pacific Resources for Education and Learning.

Wilkins, D. 1972. Linguistics in language teaching. London: Edward Arnold. Wong, W. &VanPatten, B. (2003). The evidence is in: drills are out. Foreign Language Annals, 36, 403-424.

Linse, C. T. & Nunan, D. (Ed). 2005. Practical english language teaching: Young learners. New York: McGrawHill ESL/ELT.

Nation, I. S. P. 2001. Learning vocabulary in another language. Cambridge: Cambridge University Press.

Rahmi, R. (2016). The Used of Multimedia in English Language Teaching; (a Case Study at SMP Negeri 2 Mesjid Raya, Aceh Besar). Getsempena English Education Journal, 1(2).

Remali, A. M., Ghazali, M. A., Kamaruddin, M. K., & Tan, Y. K. (2013). Understanding academic performance based on demographic factors, motivation factors and learning styles. International Journal of Asian Social Science, 3, 1938– 1951.