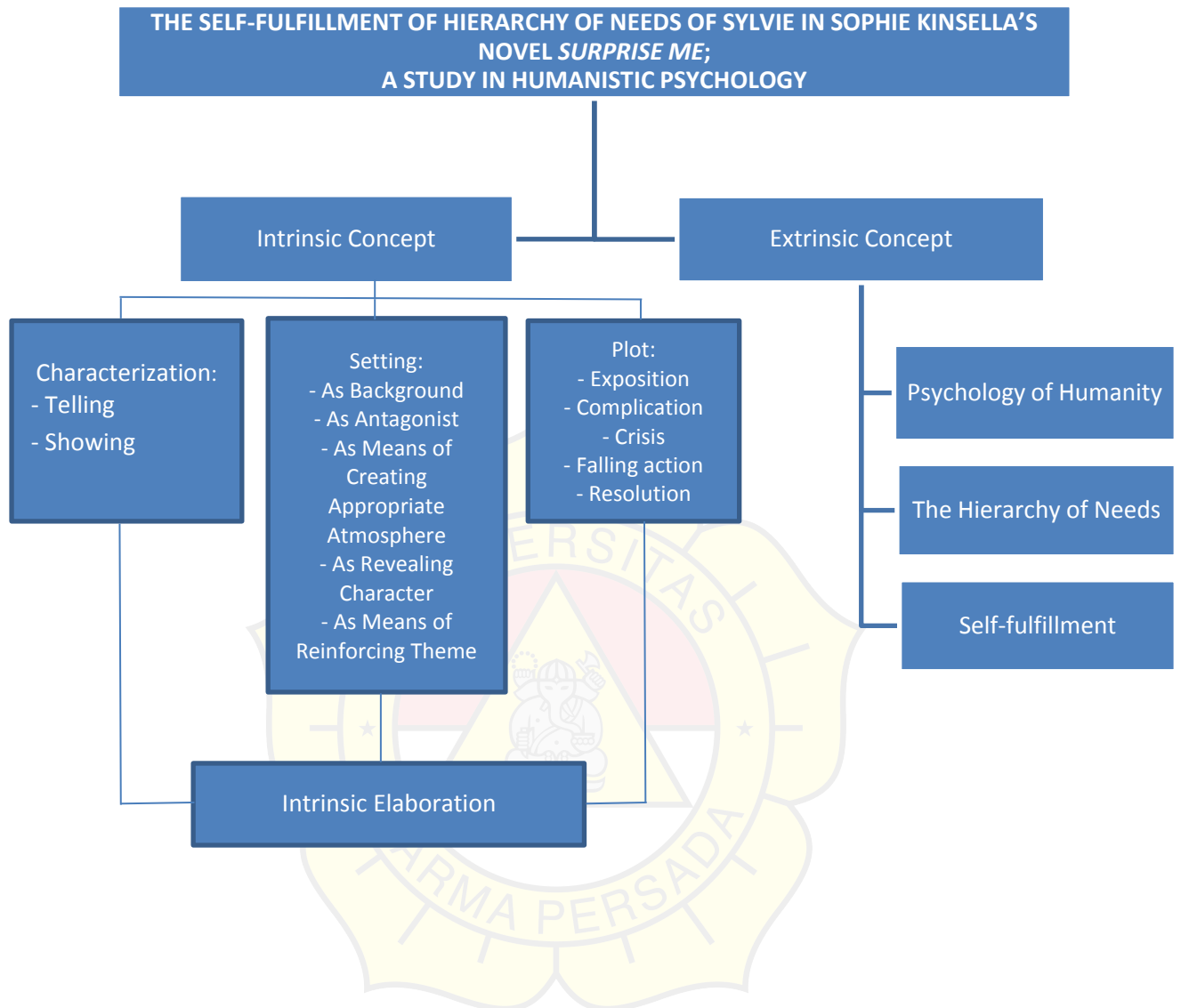


## SCHEME OF RESEARCH



## POSTER OF THE RESEARCH



### THE SELF-FULFILLMENT OF HIERARCHY OF NEEDS OF SYLVIE IN SOPHIE KINSELLA'S NOVEL *SURPRISE ME*; A STUDY IN HUMANISTIC PSYCHOLOGY

SILVIANI ASTUTI • 2016139003 • FACULTY OF HUMANITIES • UNSADA

#### BACKGROUND OF RESEARCH

The main interest of this research is to analyze the self-fulfillment of hierarchy of needs of Sylvie in Sophie Kinsella's Novel *Surprise Me*; a study in humanistic psychology. Through this case, the writer aims to find (1) the impact of intrinsic elements of the novel to the hierarchy of needs, (2) the fulfillment of Maslow's hierarchy of needs by the character, and (3) the most dominant need reflected throughout the novel.

#### FRAMEWORK OF THEORIES

Using the qualitative research methods, the writer elaborates two instruments, intrinsic and extrinsic approaches, to gather the data needed. In analyzing intrinsic elements, the writer analyzes characterization, setting and plot to get the theme of the story. While in extrinsic elements, the writer employs the theory of hierarchy of needs initiated by Abraham Maslow.

#### DISCUSSION

Using the Maslow's theory, the writer examines the fulfillment of each need in its stage to prove whether Sylvie eventually gets satisfaction and complete fulfillment.

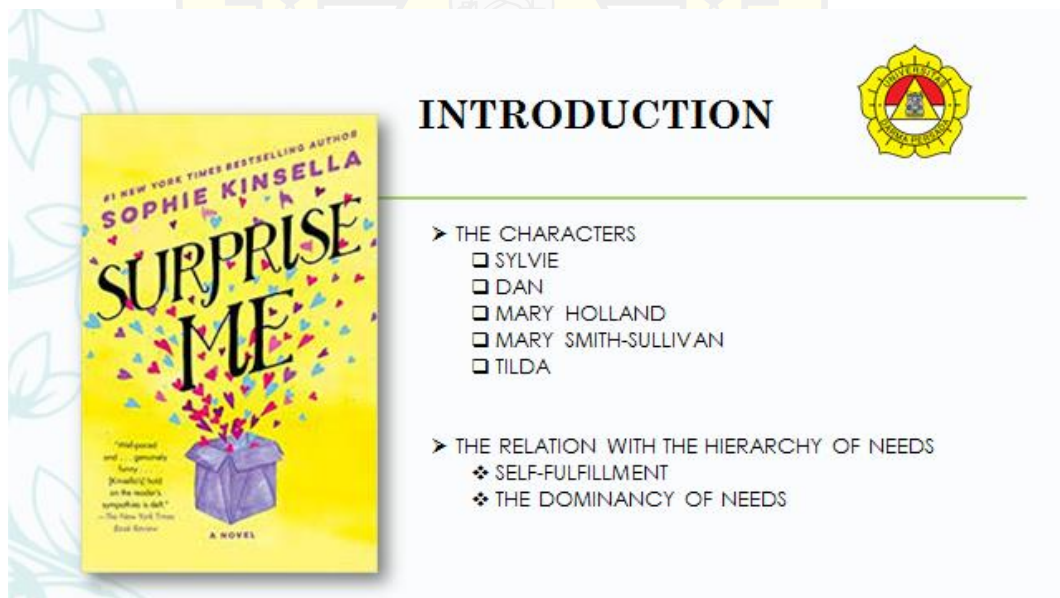
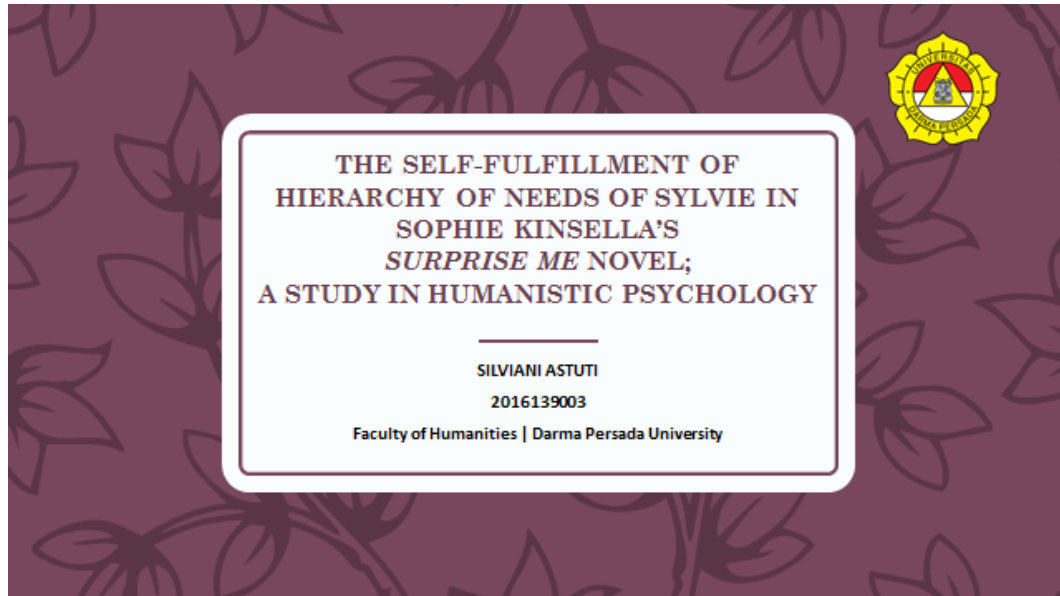
#### RESULT OF THE RESEARCH

The result of this research shows that despite the challenges she faces, all Sylvie's human needs are fulfilled by the help of her personalities, true talents, husband, friends, family and co-workers.

#### CONCLUSION

At last, the writer proves that Sylvie has fulfilled all of the hierarchy of needs. The most dominant need is the need of love and belongingness. Through this research, the writer expects that this research would be useful for another researcher to analyze this theory.

## PRESENTATION



# THE CONCEPT

HUMANISTIC PSYCHOLOGY + HIERARCHY OF NEEDS + SELF-FULFILLMENT

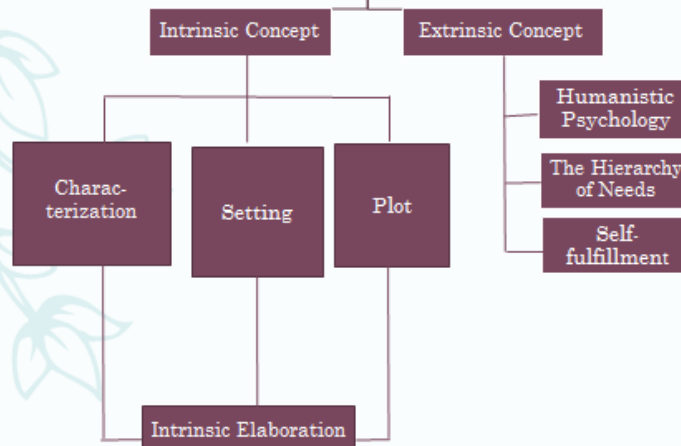


ABRAHAM MASLOW



## SCHEME OF RESEARCH

THE SELF-FULFILLMENT OF HIERARCHY OF NEEDS OF SYLVIE IN SOPHIE KINSELLA'S NOVEL *SURPRISE ME*; A STUDY IN HUMANISTIC PSYCHOLOGY



# RESULT



- A. The Self-fulfillment of Sylvie's Needs → Physiological Needs → Sex
- B. The Self-fulfillment of Sylvie's Needs → Security Needs → Protect Sylvie
- C. The Self-fulfillment of Sylvie's Needs → Love and Belongingness → Lovely Husband & Best Friend
- D. The Self-fulfillment of Sylvie's Needs → Self-Esteem → Work in Freedom
- E. The Self-fulfillment of Sylvie's Needs → Self-Actualization → Erotica Exhibition
- F. The self-fulfillment of Sylvie's Hierarchy of Needs is dominated by Love and Belongingness of missing the love of a family and friendship

*Thank  
You*

13 February 2020

## CURRICULUM VITAE

Jl. Buaran Elok Raya A  
No. 7d, Duren Sawit  
Jakarta Timur 13470

Hp : 085292810812  
E-mail : [shisyl.viaa@gmail.com](mailto:shisyl.viaa@gmail.com)



# Silviani Astuti

Personal Data	
<b>Nationality</b>	Indonesian
<b>Place, Date of Birth</b>	Purworejo, June 17, 1990
<b>Marital Status</b>	Single
<b>Age</b>	29 years old
<b>Religion</b>	Moslem
Languages	
<b>Mother tongue</b>	Indonesian
<b>Advanced</b>	English
Job Experiences	
<b>2019 – now</b>	UPK “LPK” Staff Darma Persada University, East Jakarta
<b>2016 – 2018</b>	Secretary to Rector Darma Persada University, East Jakarta
<b>2014 – 2016</b>	Invoice Specialist at PT. Anugerah Pharmindo Lestari, East Jakarta
<b>2014</b>	English Course Teacher at I-tutor, East Jakarta
<b>2012 – 2014</b>	English Teacher for Orphan Children at Darma Persada University, East Jakarta
<b>2010 – 2012</b>	Administration Staff at CV. Blitz Computer, East Jakarta
<b>2008 – 2009</b>	Administration Staff at PT. Medika Cahaya Mandiri, East Jakarta
Formal Education Background	
<b>2011 – 2014</b>	Darma Persada University <i>Major : English Language</i> <i>Degree: Diploma 3</i> <i>GPA : 3.67</i>
Informal Education Background	
<b>2016</b>	Training of Photography for 4 Days at Darma Persada University (Organizer: Bureau of Marketing and Public Relations in Darma Persada University)
<b>2016</b>	Training of Public Relations and Press Release Organizing for 1 Week at Darma Persada University (Organizer: Bureau of Marketing and Public Relations in Darma Persada University)
<b>2013</b>	Leadership Training Course Level 2

	at Darma Persada University, East Jakarta
<b>2002</b>	English Course at ECC, Purworejo
<b>Organisational Activities</b>	
<b>2017 – now</b>	Active in Student Regiment <i>Batalyon Bushido Resimen Mahasiswa Jayakarta</i> <i>Position: Member</i>
<b>2012 – 2013</b>	Active in HIMASDA (Himpunan Mahasiswa Diploma Darma Persada) <i>Position: Treasurer</i>
<b>Intra-university Activities</b>	
<b>2013</b>	Member of health division in LDKM (Latihan Dasar Kepemimpinan Mahasiswa) Sastra at Darma Persada University, East Jakarta
<b>2013</b>	Member of consumption division in Liga Sastra (Sport Event) at Darma Persada University, East Jakarta
<b>2012</b>	Master of Ceremony of Preparation Class for freshmen at Darma Persada University, East Jakarta
<b>Summary of Qualifications</b>	
<b>Computer Skill</b>	Proficient on using common computer softwares
<b>Personal Characteristics</b>	Honest Reliable Capable to work in team Communicative Adaptable Responsibe Hard-working Creative Persuasive Well-organized Fast learner
<b>Achievements</b>	
<b>2018</b>	Dwija Widya Abiyasa Medal of Honor – Awarded Upon the Dedication, Loyalty, Honesty, Compentency, and Dicipline on Performing Service in Unsada in Commemoration of National Education Day 2018
<b>2018</b>	Mustika Ardhana Reswari Medal of Honor – Awarded Upon the Dedication, Loyalty, Honesty, Compentency, and Dicipline on Performing Service in Unsada in Commemoration of Kartini’s Day 2018

# TOEIC RESULT



## LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<b>Silviani Astuti</b> Name		<b>LISTENING</b> Your score <b>300</b> 5 ————— 495	<b>TOTAL SCORE</b>  <b>625</b>
2016139003 Identification Number	1990/06/17 Date of Birth (yyyy/mm/dd)	<b>READING</b> Your score <b>325</b> 5 ————— 495	
2018/11/29 Test Date (yyyy/mm/dd)	2020/11/29 Valid Until (yyyy/mm/dd)		
Client/Institution Name: <b>PT. Putra Pratama Raya</b>			

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia 12930

This score report is intended for use only by the institution which sponsored the test administration.

LISTENING		READING	
Your scaled score is 300. Test takers who score around 300 typically have the following strengths: <ul style="list-style-type: none"> <li>They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.</li> <li>They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.</li> <li>They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.</li> <li>They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.</li> </ul> To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths: <ul style="list-style-type: none"> <li>They can infer the central idea and purpose of a written text, and they can make inferences about details.</li> <li>They can read for meaning. They can understand factual information, even when it is paraphrased.</li> <li>They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.</li> <li>They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.</li> <li>They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.</li> </ul> To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.	
<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b> 0% ————— 100% Your Percentage	<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b> 0% ————— 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	55	Can make inferences based on information in written texts	61
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	55	Can locate and understand specific information in written texts	87
Can understand details in short spoken texts	80	Can connect information across multiple sentences in a single written text and across texts	61
Can understand details in extended spoken texts	69	Can understand vocabulary in written texts	73
		Can understand grammar in written texts	58

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.




**Note:** TOEIC scores more than two years old cannot be reported or validated.


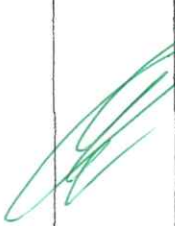





## I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN  
SKRIPSI SARJANA

Nama Mahasiswa : SILVIANI ASTUTI  
 Dosen Pembimbing I : AGUSTINUS HARIYANA, S.S., M.Si.  
 Dosen Pembimbing II : TOMMY ANDRIAN, S.S., M.HUM.  
 Judul Skripsi : THE SELF - FULFILLMENT OF HIERARCHY  
 OF NEEDS OF SYLVIE IN SOPHIE  
 KINSELLA'S SURPRISE ME NOVEL  
 Mulai Bimbingan : 8 OCTOBER 2019  
 Tahun Akademik : 2019 / 2020

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Tuesday, October 8 2019	Chapter I a) Consulting the relevance of the title b) Discussing background of the research	
2.	Monday, November 4 2019	Chapter II a) Discussing Maslows Hierarchy of Needs theory b) Discussing the correlation of Chapter II to Chapter I	
3.	Wednesday, December 18 2019	Chapter III a) Discussing intrinsic & extrinsic elements b) Discussing the correlation to chapter II	

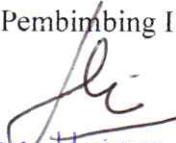
4.	Friday, January 17 2020	Chapter <u>IV</u> & <u>V</u> a) Discussing the content of Chapter <u>IV</u> b) Discussing the content of conclusion		✓
5.	Jan 24 2020	- Avoid shortening - Use paragraph before quotes		✓
6.	Jan 22 2020	Rephrasing labyrinthic sentences		✓
7.	Tuesday, January 28, 2020	Discussing general result of the research		✓
8.	Friday, January 31, 2020	Discussing all chapters		✓
9.				

10.			
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Jakarta, ..27. Januari.. 2020...

Menyetujui :

Pembimbing I

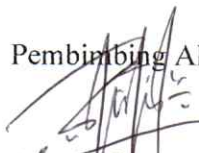
  
(Agustinus Hariyana, S.S., M.Si)

Pembimbing II

  
(Tommy Ardrian, S.S., M.Hum..)

Mengetahui :

Pembimbing Akademik

  
(Yoga Pratomo)

Kajur Inggris S-1

  
(Tommy Ardrian, S.S., M.Hum.)





## JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

Jl. Taman Malaka Selatan, Pondok Kelapa, Jakarta Timur 13450

Telp. 8649051, 8649053, 8649057 Fax. 8649052

E-mail: [humas@unsada.ac.id](mailto:humas@unsada.ac.id) Homepage: <http://www.unsada.ac.id>

### SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Silviani Astuti  
Tempat/Tanggal Lahir : Purworejo, 17 Juni 1990  
Alamat Rumah : Jl. Nusa Indah V/7 No. 215, Malaka Jaya  
E-mail : [shisyl.viaa@gmail.com](mailto:shisyl.viaa@gmail.com)  
No. Telepon/Ponsel : 085292810812

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

The Self-fulfillment of Hierarchy of Needs of Sylvie in Sophie Kinsella's Novel Surprise Me; A Study in Humanistic Psychology

yang diajukan pada semester ganjil Tahun Akademik 2019/2020 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 09 September 2019

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

  
**Tommy Andrian, S.S., M.Hum.**  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa



**Silviani Astuti**

NIM. 2016139003