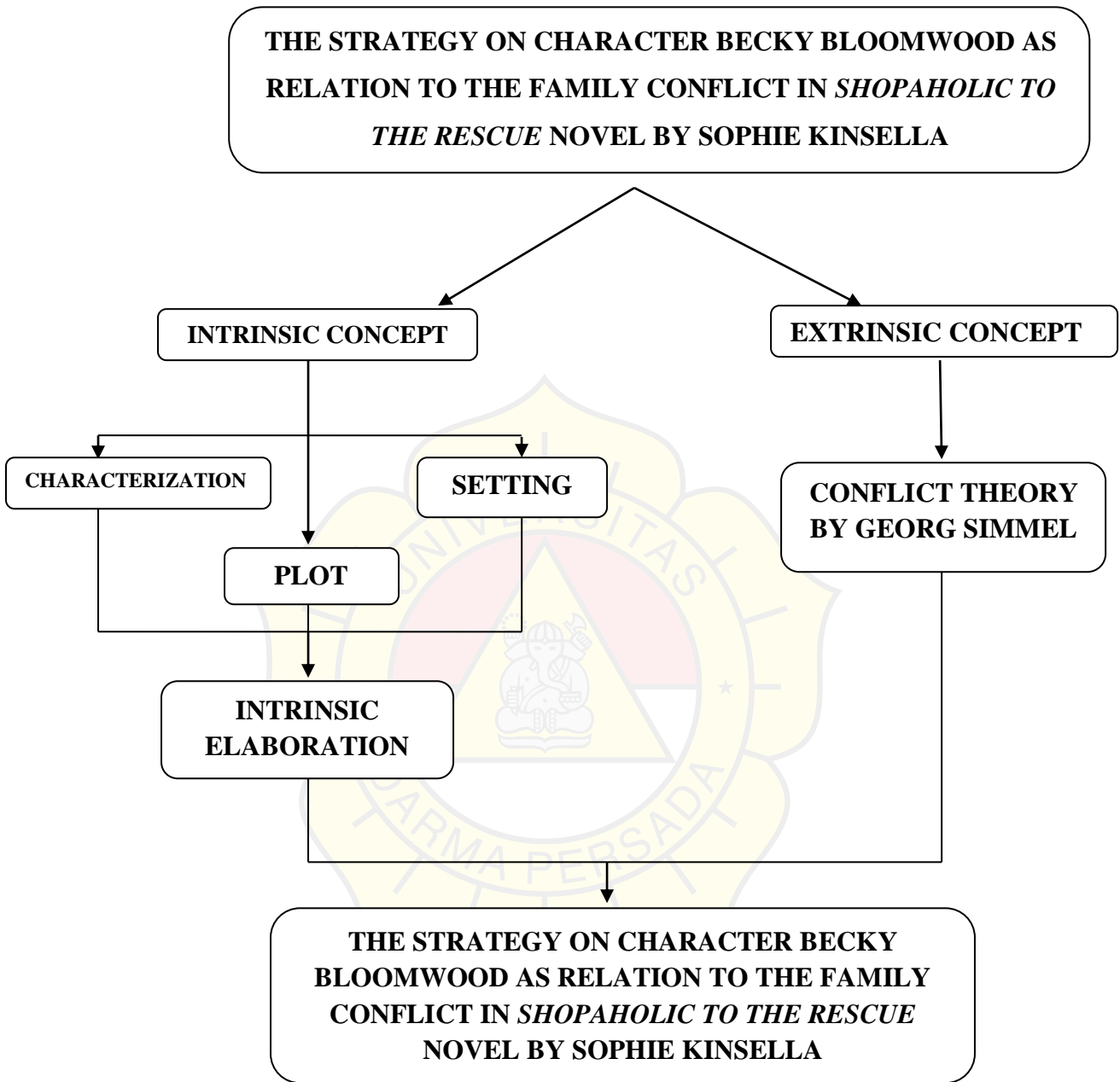


SCHEME OF THE RESEARCH



POSTER



THE STRATEGY ON CHARACTER BECKY BLOOMWOOD AS RELATION TO THE FAMILY CONFLICT IN *SHOPAHOLIC TO THE RESCUE* NOVEL BY SHOPIE KINSELLA

FANNIFA | 2013130050

ENGLISH LANGUAGE AND CULTURE DEPARTMENT | DARMA PERSADA UNIVERSITY

Fannyfa1226@gmail.com

Background

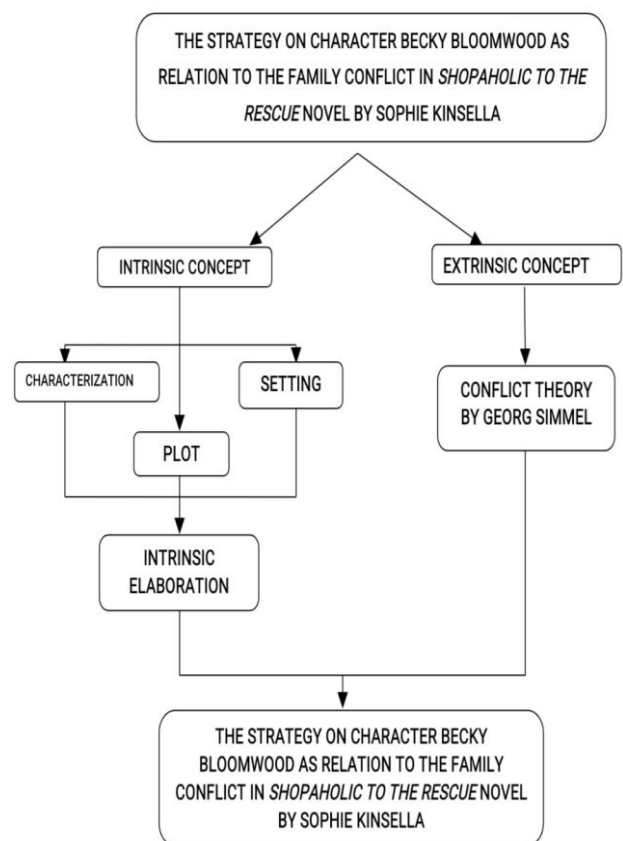
Shopaholic to The Rescue about Becky's father mysteriously disappeared, and her best friend, Tarquin. Becky insisted on investigating the cause of her father's disappearance. She is willing to take all the risks to Las Vegas to help her friends and family.

Methods of The Research

To analyze this research, I will use qualitative methods can be used to analyze the literature by using sociology approaches.

I use intrinsic such as characterization, setting, and plot. Besides, I use extrinsic, which is the conflict theory by Georg Simmel, to prove my theme, which is the strategy on character Becky Bloomwood.

SCHEME OF THE RESEARCH



Discussion

Based on Conflict theory, Becky try a lot of strategy to solve the family conflict.

Result of The Research

In Las Vegas, Becky do anything to found her dad and her best friend husband, Tarquin with a lot of ideas an strategy to find them. According to the conflict theory, with any conflict in the family made we know how the important family and how we responsible with our family.

Summary

All of the methods that I use prove the theme of this research, which is the strategy on character Becky Bloomwood in Novel Shopaholic To The Rescue by Shopie Kinsella.

PRESENTATION SLIDE

THE STRATEGY ON CHARACTER BECKY BLOOMWOOD AS RELATION TO THE FAMILY CONFLICT *SHOPAHOLIC TO THE RESCUE* NOVEL BY SHOPIE KINSELLA

BY
FANNIFA
2013130050

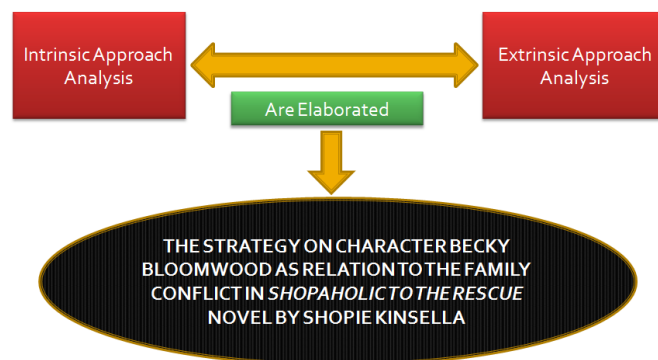
INTRODUCTION

- Background of The Research
- Identification of The Problem
- Limitation of The Problem
- Formulation of The Problem
- Objectives of The Research
- Methods of The Research
- Benefit of The Research
- Systematic Organization of The Research

FRAMEWORK OF THEORIES

- Intrinsic Approach:
 1. Characterization
 2. Setting
 3. Plot
- Extrinsic Approach:
 1. Sociology in Literature
 2. Georg Simmel's Conflict Theory

ELABORATION



CHARACTERIZATION

BECKY BLOOMWOOD
LUKE
SUZE

The Characterization in Shopaholic to The Rescue Novel By Shopie Kinsella

- Becky Bloomwood
- ✓ Care
- ✓ Creative
- ✓ Guilty Feeling

- Luke
- ✓ Adult
- ✓ Care

- Suze
- ✓ Emotions
- ✓ Anxiety

CONCLUSION

CURRICULUM VITAE

Name : Fannifa
Place of Birth : Jakarta
Date of Birth : December 12th, 1995
Address : Jl. Bontang IV No. 96 Rt004/Rw001
Jatimakmur, Pondok Gede, Kota Bekasi
Email : fannyfa1226@gmail.com



Educational Background

2001-2007 : SDN Jatimakmur 01, Bekasi
2007-2010 : SMP SANDIKTA, Bekasi
2010-2013 : SMA Negeri 16, Bekasi
2013-2020 : University of Darma Persada, East Jakarta

Courses

2011 : English Language Center

Work Experience

2013 : SPG Event Aromatic, Watreboom Lippo
Cikarang
2013 : SPG Cindy and Yayang Accecories, Bekasi
2014 : Employee in PT. Petropart Gemilang Utama,
West Jakarta
2016 : Employee of Churchill Cigar in Hotel Borobudur,
Central Jakarta

TOEIC RESULT

ETS TOEIC LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

ETS Security Guard

Fannifa Name		LISTENING 175 Your score 5 ————— 495	TOTAL SCORE 340
3275085212950027 Identification Number	1995/12/12 Date of Birth (yyyy/mm/dd)		
2017/03/25 Test Date (yyyy/mm/dd)	2019/03/25 Valid Until (yyyy/mm/dd)		
READING 165 Your score 5 ————— 495			

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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LISTENING		READING	
Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths: <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.		Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths: <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.	
PERCENT CORRECT OF ABILITIES MEASURED 0% ————— Your Percentage ————— 100%		PERCENT CORRECT OF ABILITIES MEASURED 0% ————— Your Percentage ————— 100%	
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	18 0% ————— 100%	Can make inferences based on information in written texts	37 0% ————— 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	39 0% ————— 100%	Can locate and understand specific information in written texts	42 0% ————— 100%
Can understand details in short spoken texts	45 0% ————— 100%	Can connect information across multiple sentences in a single written text and across texts	40 0% ————— 100%
Can understand details in extended spoken texts	56 0% ————— 100%	Can understand vocabulary in written texts	34 0% ————— 100%
		Can understand grammar in written texts	54 0% ————— 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.




Note: TOEIC scores more than two years old cannot be reported or validated.


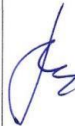




CONTROL BOOK


I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : FANNIFA
Dosen Pembimbing I : AGUSTINUS HARIYANA, S.S., M.Si
Dosen Pembimbing I : TOMMY ANDRIAN, S.S., M.HUM
Judul Skripsi : THE STRATEGY ON CHARACTER BECKY BLOWWOOD
AS RELATION TO THE FAMILY CONFLICT IN
SHOPAHOLIC TO THE RESQUE NOVEL BY SHOPIE KINSELLA
Mulai Bimbingan :
Tahun Akademik :

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Friday, February 28, 2020	Bab 1. Oke Next Bab 2	
2.	Friday, March 6 2020	Bab 2. Cari penjabaran lebih detail mengenai teori yang digunakan	
3.	Tuesday, April 15 2020	Bab 2 hrs Okay Next Bab 3	


4.	Tuesday, 19 Mei 2020	Bab 3. characterization → look for the quotation in accordance with the theory	
5.	Wednesday, May 20 2020	Bab 3 → more detail for character, setting and plot. Okay! Next Bab 4.	
6.	Friday, July 25, 2020	Bab 4. Okay. Next Conclusion. Okay.	
7.	Tuesday, 19 May 2020	Submitting and revising chapter 1	
8.	Tuesday, July 14, 2020	submitting and revising end chapter II	
9.	Friday, July 17, 2020	submitting & revising chapter III	

10.	Monday July 19, 2020	Submitting & Revising chapter 4	
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Jakarta, 28 July 2020

Menyetujui :

Pembimbing I


(Agustina Hariyana, S.S, M.Si)

Pembimbing II


(Tommy Andrian, S.S, M.Hum)

Mengetahui :

Pembimbing Akademik


(Tommy Andrian, S.S, M.Hum)

Kajur Inggris S-1


(Tommy Andrian, S.S, M.Hum)