CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH
AT APPLE TREE PRE-SCHOOL KELAPA GADING

TERM PAPER

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FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
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Submitted in part-fulfillment of the requirements for obtaining
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INTELLECTUAL PROPERTY STATEMENT

I hereby declare that this term paper is the result of my own academic research under the supervision of Juliansyah, M.Pd and Tommy Andrian, SS, M.Hum, not a plagiarism of someone else's in whole or in part. The contents have become my responsibility and all of the sources quoted from or referred to have been stated correctly based on the actual date and time.

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Jakarta, August 14, 2020

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ABSTRACT

Name	:	Tio Manischa Simanungkalit
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Study Program	:	Strata One (S-1) of English Language and Culture
Title of the term paper	:	Children Songs as Media in Teaching English *at Apple Tree Pre-School Kelapa Gading*

This paper explains about the implementation of using songs to teach English to children. The songs that can be used are popular songs for children. At the beginning of the activity, teacher introduces the lyrics that will be sung. The lyrics of the song should be compared with the topic. The activity of singing a song can be followed by another activities which the activities can improve their confidence. There are some advantages in teaching English through songs like various activities in the classroom, fun, and alive, also the children be active and confidence. Then, songs can improve the student's skill in memorizing new words and pronouncing clearly. Using songs as the activity in teaching English help the teacher to build an active and interesting class. The background of this research many differences of pronunciation between English and Indonesia language. Therefore, students of Apple Tree Pre-School Kelapa Gading are still difficult to pronounce the English words. The researcher hope that the teacher can cope with this problem using children songs as media in teaching process. Based on that fact, it may be said that children songs are suitable media to teach English.

Key Words : *Children Songs, Teaching English, Media Teaching.*

ABSTRAK

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Makalah ini menjelaskan tentang penerapan penggunaan lgu untuk mengajar Bahasa Inggris kepada anak-anak. Lagu-lagu yang digunakan merupakan lagu yang popular untuk anak-anak. Di awal kegiatan guru memperkenalkan lirik lagu yang akan dinyanyikan. Lirik lagu yang akan digunakan harus sesuai dengan topic. Kegiatan menyanyikan lagu dapat diikuti dengan kegiatan lain yang kegiatannya dapat meningkatkan kepercayaan diri mereka. Ada beberapa manfaat penggunaan lagu anak-anak dalam mengajar Bahasa Inggris seperti, kegiatan didalam kelas menjadi menyenangkan dan hidup dan juga anak-anak menjadi aktif dan percaya diri. Kemudian lagu dapat meningkatkan keterampilan siswa dalam menghafal kata-kata yang baru dan mengucapkan dengan jelas. Menggunakan lagu sebagai kegiatan mengajar Bahasa Inggris membantu guru untuk membangun kelas yang aktif dan menarik. Latar belakang penelitian ini banyak perbedaan pengucapan antara Bahasa Inggris dan Bahasa Indonesia. Karena itu, siswa Apple Tree Pre-School Kelapa Gading masih sulit mengucapkan kata dalam Bahasa Inggris. Peneliti berharap bahwa guru dapat mengatasi masalah ini dengan menggunakan lagu anak-anak sebagai media dalam proses pengajaran. Berdasarkan fakta itu dapat dikatakan bahwa lagu anak-anak adalah media yang cocok dalam mengajar Bahsa Inggris.

Kata Kunci : *Lagu anak-anak, mengajar Bahasa Inggris, Alat Pengajaran.*

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