

**CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH  
AT APPLE TREE PRE-SCHOOL KELAPA GADING**

**TERM PAPER**

By

**TIO MANISCHA SIMANUNGKALIT**

**2016130120**



**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE DEPARTMENT  
FACULTY OF LANGUAGE AND CULTURE  
DARMA PERSADA UNIVERSITY  
2020**

**CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH**  
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Submitted in part-fulfillment of the requirements for obtaining  
*Sarjana Linguistik (S.Li)* degree



By

**TIO MANISCHA SIMANUNGKALIT**  
**2016130120**

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**FACULTY OF LANGUAGE AND CULTURE**  
**DARMA PERSADA UNIVERSITY**  
**2020**

## **INTELLECTUAL PROPERTY STATEMENT**

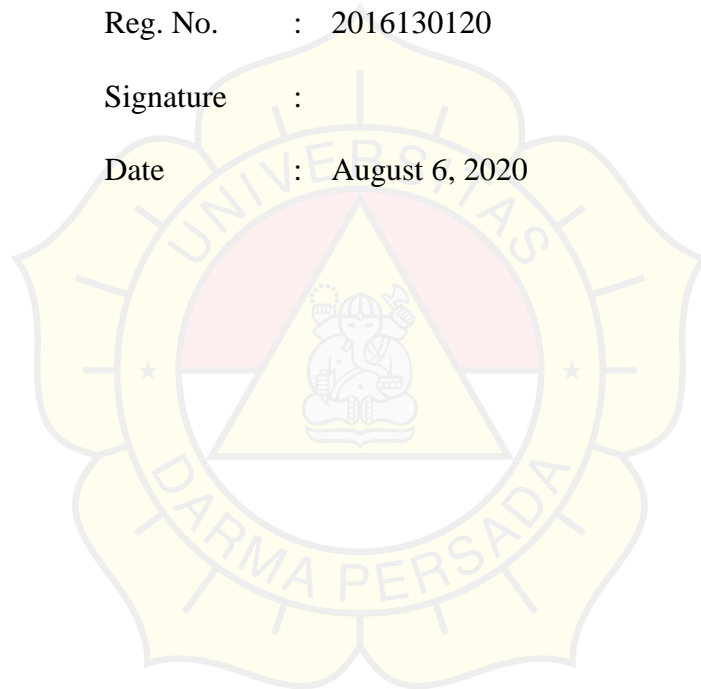
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Name : Tio M Simanungkalit

Reg. No. : 2016130120

Signature :

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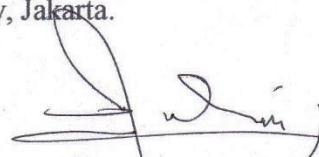
## TEST FEASIBILITY VALIDATION

The term paper submitted by:

Name : Tio Manischa Simanungkalit  
Reg. No. : 2016130120  
Study Program : Strata One (S-1) of English Language and Culture  
Title of the term paper : Children Songs as Media in Teaching English at  
*Apple Tree Pre-School Kelapa Gading*

has been approved by Advisor, Reader, and Head Department of English Language and Culture to be tested in front of Board of Examiners on August 6, 2020 at English Language and Culture Department, Faculty of Language and Culture, University of Darma Persada University, Jakarta.

Advisor



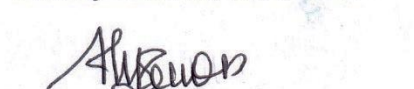
Juliansyah, M.Pd

Reader



Tommy Andrian, SS, M.Hum

Head Board of Examiners



Alia Afiyati, SS, M.Hum

## TERM PAPER VALIDATION

The Term Paper on August 6, 2020 has been academically tested and defended in front of

### THE BOARD OF EXAMINERS

Ones of whom sit as follow

Advisor

:

Juliansyah, M.Pd

Reader

:

Tommy Andrian, SS, M.Hum

Head Board of Examiners

:

Alia Afiyati, SS, M.Hum

Legally validated in Jakarta on August 14, 2020

Head Department of  
English Language and Culture

Tommy Andrian, SS, M. Hum

Dean Faculty of  
Language and Culture

Dr. Eko Cahyono

## ACKNOWLEDGEMENT

Praise to God for His mercy and blessing, finally I could complete this term-paper, which entitled *CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH AT APPLE TREE PRE-SCHOOL KELAPA GADING*. This term-paper is submitted to the Strata One English Department of University of Darma Persada as a partial fulfillment of the requirements for obtaining the Strata One (S-1) degree.

I would like to thank to all parties who have guided and support me in finishing this term-paper, my appreciation is delivered to those who give contribution in completing of this term-paper, which I listed as follows:

1. Juliansyah, M.Pd, as the advisor who always gives the best writing guidance, problem solutions, warning, suggestion and help to complete this term-paper.
2. Tommy Andrian, SS, M.Hum, as the reader and the Head of English Language and Culture Department who has given his valuable guidance, suggestion and help during the writing process and completing this term-paper as well as the encouragement that are very useful and helpful for the preparation and writing of this term-paper.
3. Rheinatus AB, SE, M.Hum, as the academic counselors who has guided me through the study.
4. Dr. Eko Cahyono, as the Dean of Faculty of Language and Culture.
5. All lectures of Darma Persada University, my big thank even not enough than your helps and understanding that already given during this long journey.
6. My beloved parents who always give valuable helps, my mother and my father thank you for your best support, which given me encouragement so that the term-paper can be quickly completed.
7. My beloved brothers and sister Chandra, Roy, Chistian, Titin and our little brother Valen. Also my sisters and brother in law Elia, Riana, Trina and all my nephews and nieces, Thank you for supported me.
8. Wonderful thanks for awesome comrades, PW's team, Untung Sayang's team, Audina, Theodora, and Chistin. Thank you for our togetherness and your

attention to me. Will never forget our happiness and sadness when we were together.

9. Big thank is presented for others greatest supporter, Martina, Elisa, Novtri, Dianita, Steven, your support screams and helps make me stand strongly.
10. All staffs in Apple Tree Pre-School Kelapa Gading.
11. My senior high school friends thank you for all prayers.

Overall, I say thank you indeed for all and for those who I cannot mention the names. The last, this paper is far from being perfect, but it expected that this paper will be useful not only for the researcher, but also the readers. For this reason, constructive thought full suggestion and critics are well come to make this term-paper better.

Finally, may God receive all their works and kindness. Amin.

Jakarta, August 14, 2020

Writer

Tio Manischa Simanungkalit







## ABSTRACT

Name : Tio Manischa Simanungkalit  
Reg. No. : 2016130120  
Study Program : Strata One (S-1) of English Language and Culture  
Title of the term paper : Children Songs as Media in Teaching English *at Apple Tree Pre-School Kelapa Gading*

This paper explains about the implementation of using songs to teach English to children. The songs that can be used are popular songs for children. At the beginning of the activity, teacher introduces the lyrics that will be sung. The lyrics of the song should be compared with the topic. The activity of singing a song can be followed by another activities which the activities can improve their confidence. There are some advantages in teaching English through songs like various activities in the classroom, fun, and alive, also the children be active and confidence. Then, songs can improve the student's skill in memorizing new words and pronouncing clearly. Using songs as the activity in teaching English help the teacher to build an active and interesting class. The background of this research many differences of pronunciation between English and Indonesia language. Therefore, students of Apple Tree Pre-School Kelapa Gading are still difficult to pronounce the English words. The researcher hope that the teacher can cope with this problem using children songs as media in teaching process. Based on that fact, it may be said that children songs are suitable media to teach English.

**Key Words** : *Children Songs, Teaching English, Media Teaching.*

## ABSTRAK

Nama : Tio Manischa Simanungkalit  
NIM : 2016130120  
Program Studi : Strata One (S-1) of English Language and Culture  
Judul Skripsi : *Children Songs as Media in Teaching English at Apple Tree Pre-School Kelapa Gading*

Makalah ini menjelaskan tentang penerapan penggunaan lagu untuk mengajar Bahasa Inggris kepada anak-anak. Lagu-lagu yang digunakan merupakan lagu yang populer untuk anak-anak. Di awal kegiatan guru memperkenalkan lirik lagu yang akan dinyanyikan. Lirik lagu yang akan digunakan harus sesuai dengan topic. Kegiatan menyanyikan lagu dapat diikuti dengan kegiatan lain yang kegiatannya dapat meningkatkan kepercayaan diri mereka. Ada beberapa manfaat penggunaan lagu anak-anak dalam mengajar Bahasa Inggris seperti, kegiatan didalam kelas menjadi menyenangkan dan hidup dan juga anak-anak menjadi aktif dan percaya diri. Kemudian lagu dapat meningkatkan keterampilan siswa dalam menghafal kata-kata yang baru dan mengucapkan dengan jelas. Menggunakan lagu sebagai kegiatan mengajar Bahasa Inggris membantu guru untuk membangun kelas yang aktif dan menarik. Latar belakang penelitian ini banyak perbedaan pengucapan antara Bahasa Inggris dan Bahasa Indonesia. Karena itu, siswa Apple Tree Pre-School Kelapa Gading masih sulit mengucapkan kata dalam Bahasa Inggris. Peneliti berharap bahwa guru dapat mengatasi masalah ini dengan menggunakan lagu anak-anak sebagai media dalam proses pengajaran. Berdasarkan fakta itu dapat dikatakan bahwa lagu anak-anak adalah media yang cocok dalam mengajar Bahasa Inggris.

**Kata Kunci** : *Lagu anak-anak, mengajar Bahasa Inggris, Alat Pengajaran.*

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