

CHAPTER 1

INTRODUCTION

1.1 Background of the Reasearch

Because of the pandemic COVID-19, so the research finsh the data by daring/online. Teaching English to children cannot be seen only as teaching the language. This challenging process needs to consider the social and cognitive development of children. In order to do this, it is necessary to create an atmosphere that resembles the one which is natural to children. One of the best ways to create such a natural, anxiety-free environment is trough interesting activities. Song certainly belongs to the group of fun activities which serve as useful tools for learning the language and which do not put pressure on students to immediately procedure the language but, to start doing it only when they are ready.

Song is one type of listening activities that has broad potential. Music and songs are essential parts of growing and learning. Children love to sing and teachers naturally use songs to teach them concepts and language in a fun way. Some of the significant characteristics of songs that they are fun and can keep the students excited. However, the most important feature of songs is repetition. They contain language patterns, but also develop listening skills, pronunciation and rhythm, and provide a fun atmosphere. Even if the teachers play the songs multiple times a day, the majority of students probably would not get bored. In addition, songs are very beneficial types of activities. There are so many aspects of a language that can be delivered and recycled through the use of songs. They can be used at any staged of a lesson and there are many ways to incorporate them into a lesson. Sometimes, they are used just as gap fillers and warm-ups, sometimes as the main part of a lesson, but sometimes they are there to provide a fun atmosphere.

Children are the plural of child and the definition child itself is an individual who has not reached puberty. Children song is a group of beautiful words in which there are a message to be conveyed to individuals who have

not reached puberty and presented with a beautiful music so that they can get the message.

One of the strategies that can be used by teacher is using media to support the teaching English process. There are some available teaching media now, so I use song lyrics to improve student's English skills. Listening skill is key to receiving messages effectively. It is a combination of hearing what another person says and psychological involvement with the person who is talking. Listening is one of skills of Language. Music is powerful stimulus for students' engagement precisely because it speaks directly to our emotions while still allowing to us to use our brains to analyze it and its effect if we so wish. Music and song are included in teaching media, the use of music and song in the classroom can stimulate very positive associations to someone who study language.

Nowadays, it is very easy to find and get English songs. The teacher can download them or get it from the CDs. Children songs can be used for practicing grammar rules in a more light-hearted way, reviewing the materials with humor and explaining the materials in a fun way. Music is powerful stimulus for students' engagement precisely because it speaks directly to our emotions while still allowing to us to use our brains to. Analyze it and its effect if we so wish. Music and song are included in teaching media, the use of music and song in the classroom can stimulate very positive associations to someone who study language. A piece of music can change and prepare students for a new activity, it can amuse and entertain and it can make a satisfactory connection between the world of leisure and the world of learning. Listening was traditionally seen, as a passive process by which the listener receives information sent by a speaker. More recent models view listening as a much more active and interpretive process in which the message is not fixed but is created in the interactional space between the participants. Meanings are shaped by context and constructed by the listener through the act of interpreting meaning rather than receiving it intact.

1.2 Identification of the Problem

Based on the background of the research above, I conduct this research is because of the students of Apple Tree Pre-School Kelapa Gading still have difficulties in English, they have problems of vocabulary or unfamiliar words. Therefore, I think that there should be an alternative way that can be applied which is hoped to be useful in improving student's English skill. I argued by using children songs will be easy to gain success in their English goal. In this research I will use children songs as a media to teaching English and the students will be relax and easy to understand. So, I want to know the use of children songs to improve their words. In the next pages, several theories and methods that defend the use of music and songs to study a second language will be explain and analyzed.

1.3 Limitation of the Problem

Based on the identification of the problem above, the problem is limited to the English language learning process, especially in the mastery of vocabulary. The problem is focused on the question of how to use children songs in teaching vocabulary.

1.4 Formulation of the Problem

According to the background of the study discussed above, I realize that the points to be discussed are as follow:

1. How is the implementation of children songs in teaching English at the kindergarten grade of Apple Tree Pre-School Kelapa Gading?
2. How is the improvement of students' understanding in English through children songs at the kindergaten grade of Apple Tree Pre-School Kelapa Gading?

1.5 Objective of the Research

Based on research question above, there are two objectives of this research:

1. To describe the implementation of children songs as a media to teach English
2. To find out the improvement of students English skills through children songs

1.6 Method of the Research

In this research, I take samples on the students of kindergarten grade at Apple Tree Pre-School Kelapa Gading. They were from K1 Strawberry students. They were consisted of 18 students. According to Creswell, there are 3 kinds of data collection techniques such as: Experiencing, enquiring, and examining. Experiencing is collecting data by observing and taking field notes, Enquiring is collecting data by asking people for information, and examining is collecting data by using note. Method of data collections is very important in the research, so I use any techniques, such as:

1. Observation

Observation is the process of observe and write the phenomena that happened in class systematically. In this research, observation is done during the action research as a method to observe the teaching process and the students' activity. I observed the event in class during the lesson or the treatment using check list to get the data. Observation checklist is used to make the observation process easier, the aspect that observed are concern to teacher explanation, being enthusiastic, seriousness in discussion, responding to question, asking question and accomplishing the task.

2. Interview

In this research, I will interview some of the teacher of Apple Tree Pre-school Kelapa Gading. Interview method is done by discussion. The researcher will take a note as well.

The source of the data in this research is from what the researcher gets during the research. In a qualitative research, source of primary data are

the actions and the words, and additional data like the written data, document, picture, or statistical data. The source of data in this research are from the headmaster who give further information about school and school curriculum, the teacher who give some further instructional information, teaching materials, learning assessments, and teaching methods applied in kindergarten grade of Apple Tree Pre-School Kelapa Gading.

1.7 Benefit of the Research

Researcher hope the finding of this study will be useful for:

1. Students

It is hoped that students can improve students English by children songs.

2. English Teachers

To encourage the teacher to find the best method in teaching English. The other benefit of this research may help English teachers to create effective learning environment in the light of using children song.

3. The Writer

The result of this study will answer me the question which is the basic of research.

4. The Readers

To encourage the readers to teach their child through the children songs.

1.8 Sistematic Organization of the Research

The organization of the research paper is given to make the readers understand to content of the research paper. Chapter I is introduction, which deals with background of the study, formulation of the problem, objective(s) of the research, and benefit of the research.

Chapter 1: INTRODUCTION

It consists background, identification of the problems, formulation of the problem, objectives of the research, limitations of the problems, methods of the research, and benefits of the research and systematic of the research.

Chapter 2: FAMEWORK OF THE THEORIES

Presents review of literature. It contains children characters, types of songs, definition of children song, children songs, definition of teaching, definition of media, teaching using songs/media, the definition of listening.

Chapter 3: METHOD OF RESEARCH

This chapter describes the research method. It presents with type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter 4: FINDINGS AND DISCUSSION

This chapter describes the findings or the results. It presents with research preparation, process of the research, preliminary research and the last is the analysis.

Chapter 5: CONCLUSION AND SUGGESTIONS

This chapter will describe the conclusion of the research.

