

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of research that has been presented, there are the conclusions that can be drawn about improving the vocabulary of early childhood English using the song media are as follows:

1. Teaching English by using the song as media is done in three cycles. Each cycle has different material, but the material is mutually sustainable and in form of material development from previous materials.
2. The first cycle is done, the first cycle is held on 11th May 20. The material taught in the first cycle is the introduction of alphabet letters in English. The teacher taught students the difference in the sounds of Indonesian alphabet letters with the sounds of the alphabet letters in English. To facilitate the teaching of English, teachers use song and video as media so that students can learn and listen directly to the sounds of letters spoken by native speakers. At the first meeting, students are taught 13 letters of the alphabet; in the second meeting the teachers taught the next 13 alphabet letters, and in the third meeting, teachers repeated the whole letter together with the students. Based on the observations during the learning process, the researchers saw that the students were very enthusiastic and enthusiastic in following the lessons using video. Furthermore, 60% of students in this cycle have reached the criteria minimum standard.
3. The Second Cycle is held on 12th May 2020. This cycle is held in three meetings. Materials given is the development of the previous material, the teacher played the alphabet song video and the noun proceeded by the alphabet letters. Students were very happy to learn English objects using songs; this is evidenced by the increase in the value of students in this cycle to 80%.
4. The third cycle is held in two meetings, 13th May 2020. The material taught is the development of material in the second cycle, where students

are asked to make simple sentences using basic verbs. In this cycle students have been more proficient in English. This is based on the test result that increase become 88% in student grades.

5.2 Suggestion

Based on the conclusions above, the researchers suggest several things, Including:

1. The material thought should be expanded, so as to increase knowledge of early childhood in learning English.
2. Teacher should be more careful in choosing an English songs video, so that student do not feel bored because video is monotonous and unpleasant. For example, “This Land is Your Land”, as a kindergarten student they will feel bored because it’s better for them to listen and learn this song start on primary school.
3. Avoid songs that are too long and complicated pronunciation, so that learning does not seem boring. For example, “Home on the Range”.
4. For the student, with the strategy that use by the teacher hope the students more understand about learning English using songs and enjoy the lesson.
5. For the researcher, the researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.