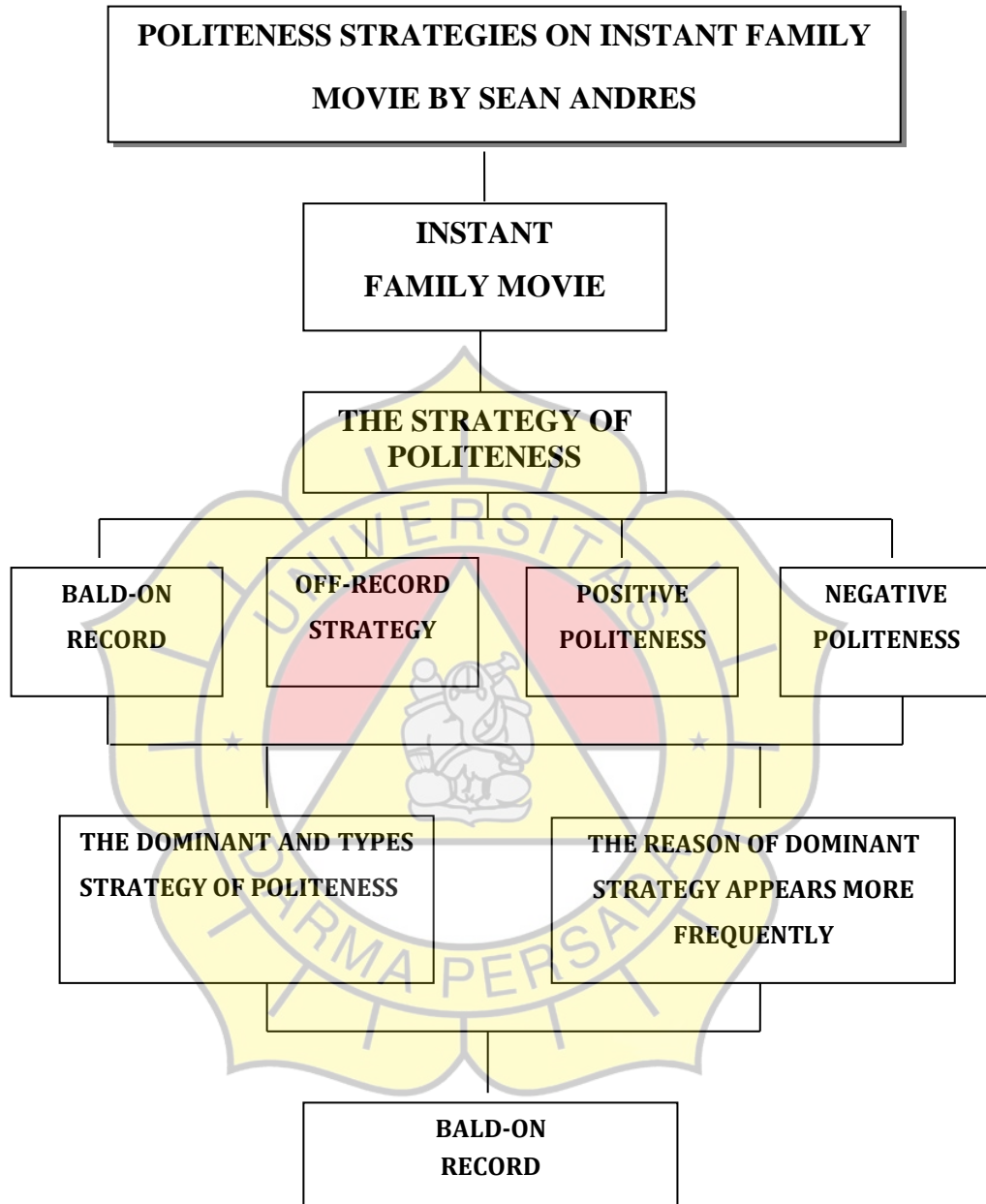


SCHEME OF THE RESEARCH



POSTER OF THE RESEARCH

 **Universitas Darma Persada**
Hestyanidha Azhari / 2014130045

POLITENESS STRATEGIES ON INSTANT FAMILY

BY SEAN ANDRES'S MOVIE

BACKGROUND

The usage of language is unconsciously containing with linguistic element. By this research, the writer uses politeness as one of linguistic element. The writer examines politeness on Instant Family movie by using the theory of Penelope Brown and Stephen Levinson. According to Penelope Brown and Stephen Levinson politeness is a universal concept controversy within academia.

FORMULATION OF THE PROBLEM

- What are the types and dominant types of politeness strategies employed by the characters on the Instant Family movie?
- Why does the dominant strategy of politeness on main characters conversation appear more frequently in the Instant Family movie?

OBJECTIVE OF THE RESEARCH

- To identify the types and the dominant of politeness strategies employ by the characters on the Instant Family movie.
- To find out the reason why of the dominant strategy appear more frequently on the Instant Family movie.

CONCLUSION

The writer concludes there are four types of politeness strategies that employed by the main characters. Those strategies are bald-on record strategy, off-record strategy, positive politeness strategy and negative politeness strategy. Bald on record is the dominant strategy on Instant Family movie because the differences of their backgrounds in a family had made them usually cause FTA to each other faces in daily conversations.

RESEARCH

POLITENESS STRATEGIES ON *INSTANT FAMILY* BY SEAN ANDRES'S MOVIE

HESTIYANIDHA AZHARI
2014130045




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Page 1


- **Background of the Research**



- **Identification of the Problem**



- **Formulation of the Problem**



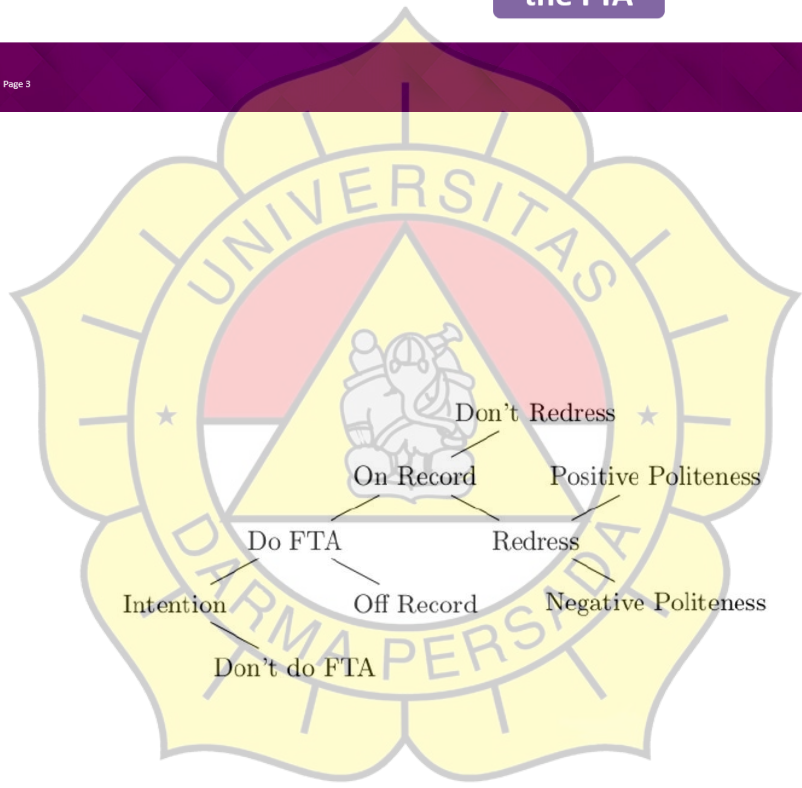
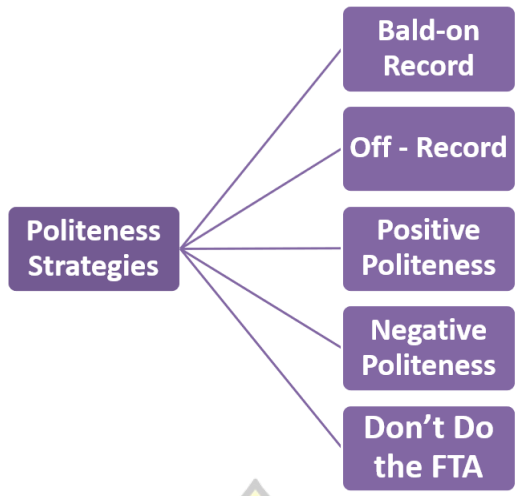
- **Objective of the Research**



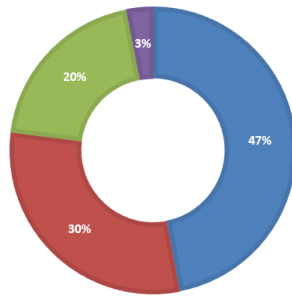
Page 2



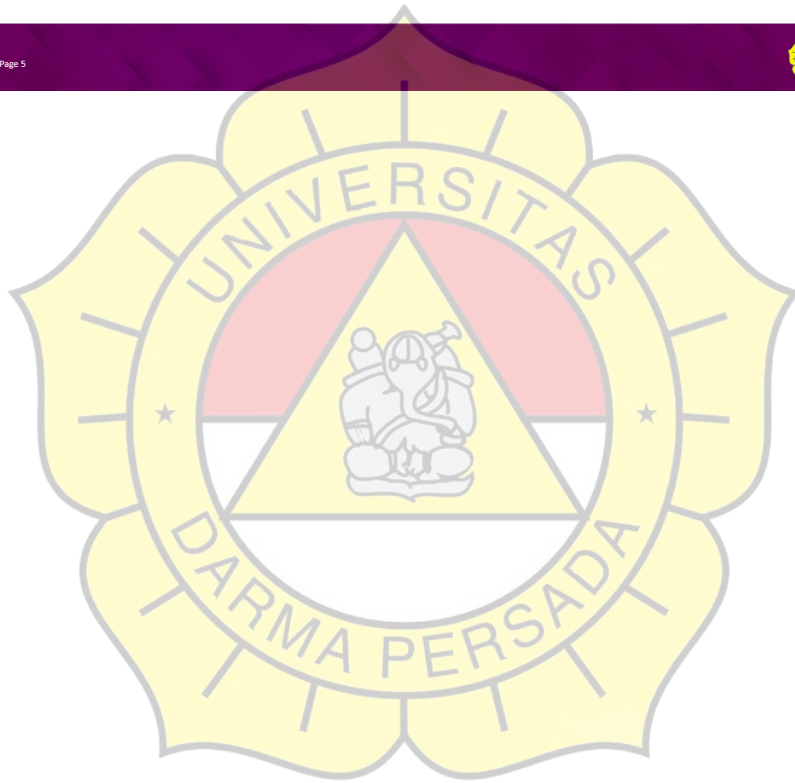
Universitas
Darma
Persada



The Dominant Types



■ Bald-on record ■ Off record ■ Positive politeness ■ Negative politeness



CURRICULUM VITAE

1. Personal Data

Name : Hestyanidha Azhari
Nationality : Indonesian
Sex : Female
Place/Date of Birth : Jakarta, 15 July 1996
Address : Pesona Bumiyagara Blok F 16 / 43
Kelurahan Mustika Jaya
Kecamatan Mustika Jaya
Kota Bekasi, 17158
Mobile Phone : 082111596263
E-mail : hestyanidhaaa@yahoo.com



2. Formal Education

2002 – 2008 : SDN Mustika Jaya I
2008 – 2011 : SMPN 26 Bekasi
2011 – 2014 : SMAN 13 Bekasi
2014 – Present : Strata 1 (S1) of English Literature Department
University of Darma Persada, Jakarta Timur.

3. Work Experience

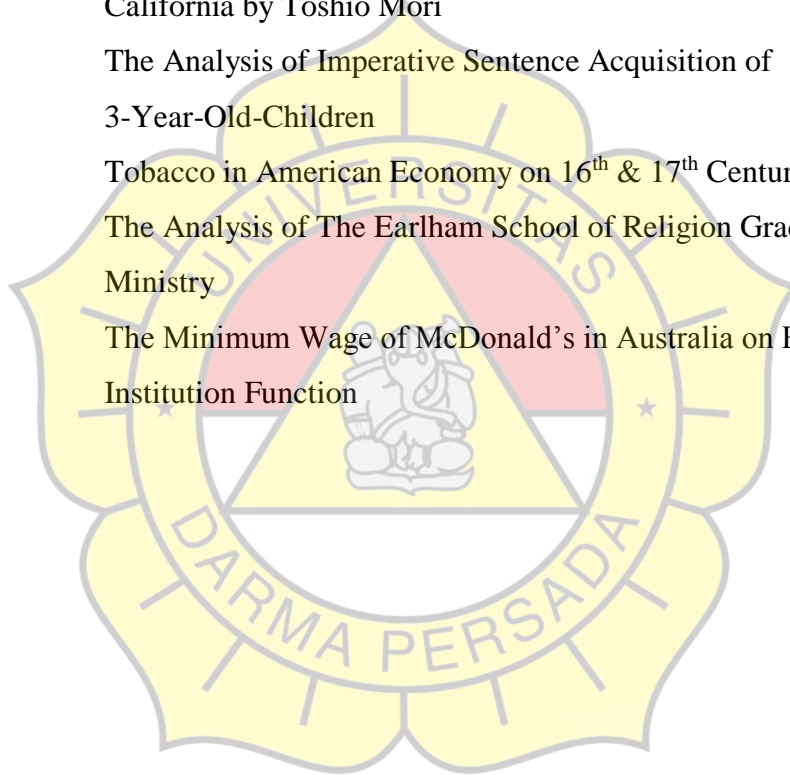
Company Name : PT. Sinatar Top Tbk
Job Title : Administration of PPIC
Period : March 2015 – August 2017

Company Name : PT. Dwi Era Jaya Abadi
Job Title : Staff Purchasing
Period : March 2018 – Present

4. Research Experience

2015 The Exploitation Children in Poem of “The Cry of The Children”
by Elizabeth Barret Browning
2015 Poetry Analysis in Splinter by Carl Sandburg

- 2016 The Analysis of Short Story “a Dark-Brown Dog” by Stephen Crane
- 2016 Analysis of Tomorrow is Coming, Children by Toshio Mori
- 2017 Analysis of The Novel “Gone for Good” by Harlan Coben
- 2017 Analysis Poem “Hope is The Thing with Feathers’ by Emily Dickinson in 19th Century
- 2017 The Analysis of Family in Estonia from Immigrants Single Mother In 21st Century
- 2017 The Analysis of “Three Japanese Mothers’ in Yokohoma, California by Toshio Mori
- 2017 The Analysis of Imperative Sentence Acquisition of 3-Year-Old-Children
- 2017 Tobacco in American Economy on 16th & 17th Century
- 2018 The Analysis of The Earlham School of Religion Graduate in US Ministry
- 2018 The Minimum Wage of McDonald’s in Australia on Economy Institution Function



TOEIC RESULT

ETS TOEIC LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Hestyanidha Azhari

Name: **Hestyanidha Azhari**

Identification Number: **2014130045** Date of Birth: **1996/07/15**

Test Date: **2021/01/23** Valid Until: **2023/01/23**

LISTENING
Your score: **415** (Scale: 5 to 495)

READING
Your score: **380** (Scale: 5 to 495)

TOTAL SCORE: 795

Client/Institution Name: **Putra Pratama Raya, PT**

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia. 12930

This score report is intended for use only by the institution which sponsored the test administration.

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table." If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

PERCENT CORRECT OF ABILITIES MEASURED

0% 100%

PERCENT CORRECT OF ABILITIES MEASURED

0% 100%

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	66	Can make inferences based on information in written texts	93
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	82	Can locate and understand specific information in written texts	88
Can understand details in short spoken texts	87	Can connect information across multiple sentences in a single written text, and across texts	94
Can understand details in extended spoken texts	86	Can understand vocabulary in written texts	74
		Can understand grammar in written texts	62

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.







Note: TOEIC scores more than two years old cannot be reported or validated.


CONTROL BOOK

LAPORAN KEMAJUAN PENULISAN SKRIPSI

Nama Mahasiswa : Hestyanidha Azhari
Dosen Pembimbing I : Fridolini,S.S M.Hum
Dosen Pembimbing 2 : Dr.Yoga Pratama,MPd
Judul Skripsi : Politeness Strategies on Instant Family
By Sean Andres's Movie
Mulai Bimbingan : Oktober 2020
Tahun Akademik : 2020/2021

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Tuesday Oct 20,2020	Pembahasan judul dan kerangka bab 1	Kf.
2.	Tuesday Nov 10,2020	Pembahasan chapter 1 dan kerangka bab 2	Kf.
3.	Sunday Dec 20,2020	Revisi chapter 2 dan kerangka bab 3	Kf.

4.	Tuesday January 8,2021	Revisi chapter 3 dan kerangka bab 4	
5.	Friday January 11,2021	Revisi chapter 3	
6.	Sunday January 14 ,2021	Pembahasan chapter 4	
7.	Tuesday January 19 ,2021	Pembahasan chapter 1 dan 2	
8.	Wednesday January 20 ,2021	Revisi chapter 1 dan 2	
9.	Thursday January 21 ,2021	Pembahasan chapter 3 dan 4	

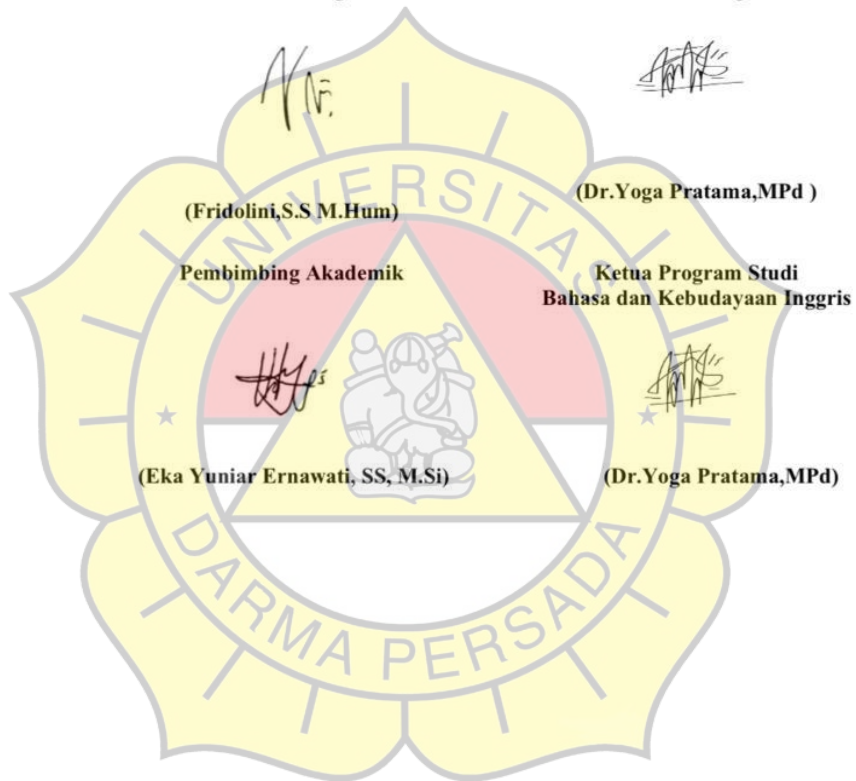
10.	Friday January 22,2021	Revisi chapter 4 dan daftar pustaka	
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Jakarta, 22 January 2021

Menyetujui :

Pembimbing I

Pembimbing II





JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta
13450 Telp. 8649051, 8649053, 8649057 Fax. 8649052 E-mail:
humas@unsada.ac.id Homepage: <http://www.unsada.ac.id>

SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Hestyanidha Azhari
Tempat/Tanggal Lahir : Jakarta, 15 Juli 1996
Alamat Rumah : Pesona Bumayagara Blok F 16 No 43, Bekasi
E-mail : Hestyanidhaaa@yahoo.com
No. Telepon/Ponsel : 082111596263

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

An Analysis of Politeness Strategies Reflected in Instant Family Movie

yang diajukan pada semester ganjil tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

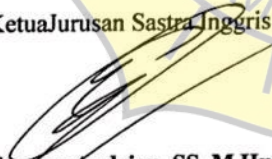
Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenarnya.

Jakarta, 20 September 2019

Mengetahui,

Ketua Jurusan Sastra Inggris S-1


Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,



Hestyanidha Azhari
NIM. 2014130045