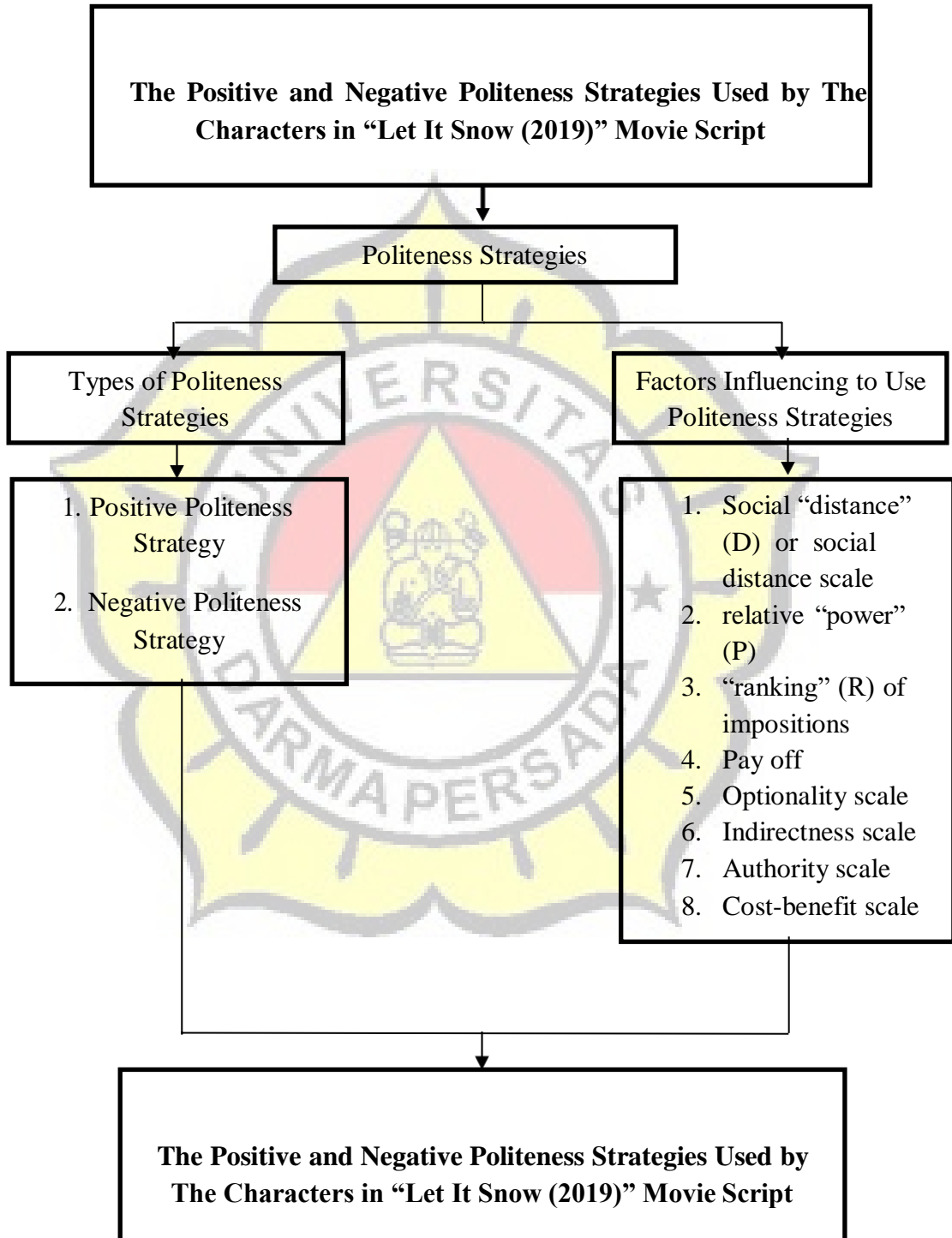


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH



THE POSITIVE AND NEGATIVE POLITENESS STRATEGIES USED BY THE CHARACTERS IN "LET IT SNOW" (2019) MOVIE SCRIPT

Anisah Nur Mawaddah (2017130032)
Strata One (S1) English Language and Culture

1 BACKGROUND

Politeness is an important side in the behavior and human interaction. Politeness is part of pragmatics that discuss about daily language use. Furthermore, I found out that politeness strategies are interesting to be explored. This study is done by classifying the positive and negative politeness strategies by characters in "Let It Snow" movie script, and factors which influence the characters in "Let It Snow" movie script to use positive and negative politeness strategies.

2 FORMULATION

1. What are the statements reflecting the positive and negative politeness strategies in "Let It Snow" movie script?
2. What are the factors which influence the characters in "Let It Snow" movie script to use positive and negative politeness strategies?

3 OBJECTIVE

1. To analyze the statements reflecting positive and negative politeness strategies by characters in "Let It Snow" movie script
2. To find out the factors which influence the characters in "Let It Snow" movie script to use positive and negative politeness strategies

4 METHODS

I use qualitative approach to determine the data in the movie, with using content analysis methods to analyze movie transcript.

5 RESEARCH FINDING




The statement or utterance that reflecting positive and negative politeness strategies and the factors that have influenced the characters in "Let It Snow" movie script to use positive and negative politeness strategies by using technique and methods



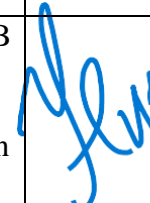

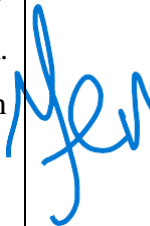

6 CONCLUSION

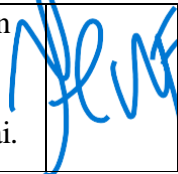
Politeness also involves the use of language when communicating through oral or written. It is about the whole attitude that affects humans in their life. In this research, I found out there are (37) utterances that classified into positive politeness strategy, and there are (23) utterances that classified into negative politeness strategy. The factors which influence positive and negative politeness strategy found in this research are: the social distance "D", social distance scale, authority scale, pay off, optionally scale to give at least one choice to the listener, degree or ranking "R", and indirectness scale

APPENDIX 3
CONTROL BOOK
LAPORAN KEMAJUAN
PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : Anisah Nur Mawaddah
 Dosen Pembimbing : Nurul Fitriani S.S., M.Hum
 Judul Skripsi : The Positive and Negative Politeness Strategies
 Used by The Characters in “Let It Snow” (2019)
 Movie Script
 Mulai Bimbingan : Selasa, 23 Maret 2021
 Tahun Akademik : 2020/2021

No	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Selasa, 23 Maret 2021	Dosen memeriksa dan memberi komentar masih banyak kesalahan pada awal bimbingan BAB 1 seperti konteks kalimat, konsistensi penggunaan kata, dan format penulisan yang masih berantakan.	
2.	Selasa, 30 Maret 2021	Dosen memeriksa revisi pertama BAB 1 dan membantu menjelaskan metode serta objek penelitian, serta memeriksa kesalahan identifikasi masalah.	
3.	Rabu, 31 Maret 2021	Dosen memeriksa revisi kedua BAB 1 dan menjelaskan penulisan sitasi dari web yang benar, lalu menyatakan sudah bisa melanjutkan ke BAB 2 serta memberikan panduan sub bab pada BAB 2.	

4.	Jumat, 16 April 2021	Dosen memeriksa file BAB 2 dan membuat beberapa komentar serta penjelasan penulisan literature review, penulisan teori dan sitasi yang benar.	
5.	Senin, 26 April 2021	Dosen memeriksa revisi pertama BAB 2 lalu menyatakan sudah bisa melanjutkan ke BAB 3. Dosen juga memberikan panduan untuk format penulisan BAB 3.	
6.	Rabu, 19 Mei 2021	Dosen memeriksa analisis data pada BAB 3, lalu arahan tentang konsep sentence dan utterance, lalu menjelaskan penulisan parafrasa teori yang benar	
7.	Senin, 24 Mei 2021	Mahasiswa mengirim perbaikan kekurangan penjelasan pada teori pada BAB 2 yang akan dipakai untuk menganalisis data pada BAB 3, serta perbaikan penggunaan tenses pada kalimat.	
8.	Selasa, 1 juni 2021	Dosen memeriksa revisi BAB 3, serta menjelaskan konsep persamaan sentence dan utterance, memperbaiki grammatikal. Lalu menyatakan sudah bisa melanjutkan ke BAB 4, serta memberikan panduan abstrak, kesimpulan, skema & poster penelitian, daftar pustaka, serta lampiran lainnya.	
9.	Kamis, 17 Juni 2021	Mahasiswa menyerahkan dokumen skripsi full. Dosen memeriksa kesalahan pada penulisan tanggal, penulisan sub bab, dan penulisan skema penelitian.	
10.	Jumat, 25 Juni 2021	Dosen memeriksa revisi dokumen skripsi	

	full, lalu mengubah dan menambahkan beberapa kalimat penulisan didalam paragraf, dan menyatakan sudah selesai.	
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Jakarta, 5 Juli, 2021

Menyetujui :

Pembimbing



(Nurul Fitriani S.S., M.Hum)

Mengetahui :

Pembimbing Akademik



(Prof. Dr. Hj. Albertine Minderop, MA)

Ketua Jurusan

Bahasa dan Kebudayaan Inggris



(Dr. Yoga Pratama, M.Pd)

APPENDIX 4 PRESENTATION SLIDES



THE POSITIVE AND NEGATIVE POLITENESS STRATEGIES USED BY THE CHARACTERS IN "LET IT SNOW" (2019) MOVIE SCRIPT



Anisah Nur Mawaddah
2017150032

ENGLISH LANGUAGE AND CULTURE DEPARTMENT
DARMA PERSADA UNIVERSITY
JAKARTA 2021

Gratitude to :
Ucapan Terima Kasih
Kepada Pembimbing



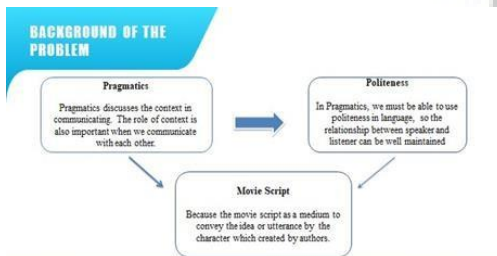
Examinee
Fitriani, S.S., M.Hum



The Head of Board Examiner
Dr. Yoga Pratama, M.Pd.



Advisor
Nani Fitriani, S.S., M.Hum



Formulation of The Problem

1. What are the statements reflecting the positive and negative politeness strategies in "Let It Snow" movie script?
2. What are the factors which influence the characters in "Let It Snow" movie script to use positive and negative politeness strategies?

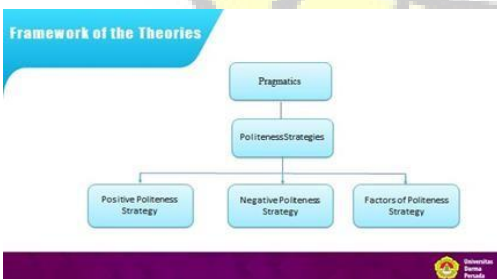
Objective of the Research

1. To analyze the statements reflecting positive and negative politeness strategies by characters in "Let It Snow" movie script
2. To find out the factors which influence the characters in "Let It Snow" movie script to use positive and negative politeness strategies

Method of The Research

```

    graph LR
      QA[Qualitative approach] --> CAM[Content analysis methods]
      MS[Movie script as the research object] --> PST[Purposive sampling technique]
  
```



Research Finding and Analysis

Addie: "merry Christmas, D." Dorrie: "you got me the pig?" Addie: "it is an apology pig D. I am so sorry." (Cannon and Strouse, 2019, p.40)	Stuart: "sorry for the... massive download. I just have not actually said that to anyone." (Cannon and Strouse, 2019, p.15)
The utterance above is including into positive politeness strategy (classified into giving gifts to hearer or the listener)	The utterance above is including into negative politeness strategy (included into apologize (beg forgiveness))
The factor which influences the speaker using this strategy is social distance scale (ranking of social relations)	The factor which influences the speaker using this strategy is social distance (D) between the speaker and the listener

- In this research, there are (37) utterances that are classified into positive politeness strategy which most uttered by the characters
- Meanwhile, there are (23) utterances that are classified into negative politeness strategy which most uttered by the characters

CONCLUSION



- 1 Politeness is present to create a conducive communication atmosphere and to minimize conflicts between the speaker and the speech partner or listener when they are interacting.
- 2 The characters use positive politeness strategy is more often than negative politeness strategy. The frequency of using negative politeness strategy is not so frequent, because the context of the scene in the movie does not show much of the need for speakers to use this strategy when communicating with the listener.

Thank you





f t in




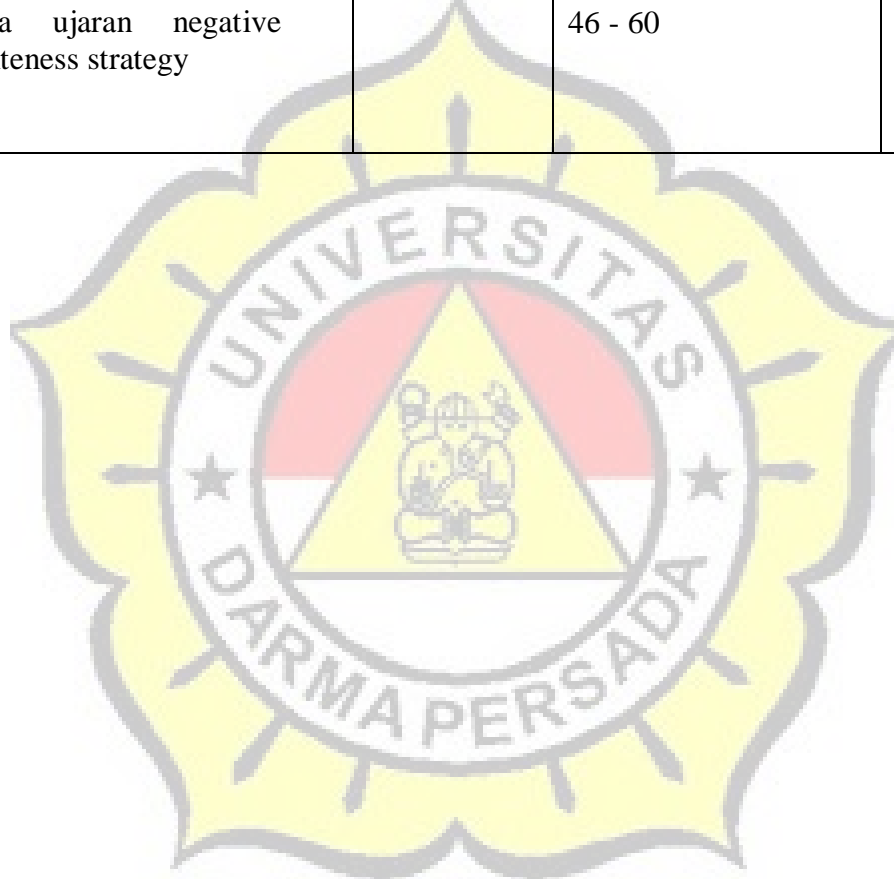
APPENDIX 5
REVISION AND LETTER OF APPROVAL

LEMBAR REVISI UJIAN SIDANG SKRIPSI PROGRAM
STUDI BAHASA DAN KEBUDAYAAN INGGRIS

Judul Skripsi	:	The Positive And Negative Politeness Used By The Characters In "Let It Snow" (2019) Movie Script
Nama	:	Anisah Nur Mawaddah
NIM	:	2017130032
Pembimbing	:	Nurul Fitriani, S.S., M.Hum
Tanggal Ujian	:	30 Juli, 2021

No	KETUA SIDANG/PEMBIMBING /PENGUJI	SARAN	HALAMAN REVISI	BUKTI SUDAH REVISI	TANDA TANGAN	TANGGAL
1.	Ketua sidang (Dr. Yoga Pratama, M.Pd)	1. Memperbaiki kalimat padabackground of the problem 2. Menambahkan label pada jenis tuturan pada bab 3	1. Hal 2 2. Bab 3	Telah direvisi sesuai dengan saran pada halaman 2 dan data di bab 3		9 Agustus, 2021
2	Pembimbing (Nurul Fitriani, S.S., M.Hum)	1. Menambahkan tanggal pada lembar test feasibility approval page dan term paper validation page 2. Menghapus kata pada lembar test feasibility approval page 3. Merapikan spasi pada scheme of the research dan curriculum vitae	1. iii 2. iv 3. 57, 61	Telah direvisi sesuai dengan saran pada halaman iii, iv, 57 dan 61		

3	<p>Penguji</p> <p>(Fridolini, S.S., M.Hum)</p>	<p>1. Menambahkan konteks pada ujaran positive politeness strategy</p> <p>2. Menambahkan konteks pada ujaran negative politeness strategy</p>	<p>1. 22 - 45</p> <p>2. 46 - 60</p>	<p>Telah direvisi sesuai dengan saran pada halaman 22- 45 dan 46 - 60</p>		<p>9 Agustus 2021</p>
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LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Anisah Nur Mawaddah entitled "The Positive and Negative Politeness Strategies Used by The Characters in "Let It Snow (2019)" Movie Script" has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defence for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

Supervisor

Signature

Date



(Nurul Fitriani, S.S., M.Hum.) Jakarta, 5 July, 2021

**Head of English Language
and Culture Department**


Signature

Date



Dr. Yoga Pratama, M.Pd.

16 July, 2021



(Prof. Dr. Hj. Albertine Minderop, MA) 7 July, 2021
Academic Advisor


Name

: Anisah Nur Mawaddah

Student Number

: 2017130032

APPENDIX 6 TOEIC RESULTS



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Anisah Nur Mawaddah Name		LISTENING Your score 325	TOTAL SCORE 555
3175034210990011 Identification Number	1999/10/02 Date of Birth (yyyy/mm/dd)	READING Your score 230	
2021/06/26 Test Date (yyyy/mm/dd)	2023/06/26 Valid Until (yyyy/mm/dd)		
Client/Institution Name: Putra Pratama Raya, PT			

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930
© 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when the information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table."

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	80	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	40	0% 100%
Can understand details in short spoken texts	89	0% 100%
Can understand details in extended spoken texts	75	0% 100%
Can make inferences based on information in written texts	25	0% 100%
Can locate and understand specific information in written texts	61	0% 100%
Can connect information across multiple sentences in a single written text and across texts	42	0% 100%
Can understand vocabulary in written texts	57	0% 100%
Can understand grammar in written texts	60	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 7

CURRICULUM VITAE

ANISAH NUR MAWADDAH



CONTACT INFORMATION

 Jl. Kebon Nanas Selatan,
kelurahan Cipinang Cempedak,
kecamatan Jattinegara, Jakarta
Timur

 hello.anisanur@gmail.com

 LinkedIn: Anisah Nur Mawaddah

EDUCATION BACKGROUND

Universitas Darma Persada

2017 - 2021

Bahasa dan Kebudayaan Inggris

SKILLS

- Komunikatif
- Kreatif
- Mampu berbahasa Inggris baik lisan maupun tulisan
- Mampu bekerja dibawah tekanan
- Mampu berkoordinasi
- Mampu bekerja individual atau tim

PROFILE

Saya seorang fresh graduate lulusan S1 spesialis Bahasa dan Kebudayaan Inggris. Memiliki pengalaman sebagai admin untuk perusahaan kecantikan wajah. Memiliki keahlian komunikasi dan mampu bekerja dibawah tekanan. Memiliki keahlian menggunakan bahasa Inggris baik lisan maupun tulisan. Ingin belajar terus agar mampu mengembangkan skill dengan lebih bagus.

WORKING EXPERIENCE

Merlin Skincare

ADMIN & BEAUTY ADVISOR (2020 - 2020)

- Mengenalkan produk kecantikan Merlin kepada calon customer
- Menghandle dan mencatat pesanan yang masuk
- Memberikan edukasi untuk konsumen mengenai perawatan kulit