

**AN ANALYSIS OF STUDENTS' WRITING SKILLS IN  
PARAPHRASING: A CASE STUDY OF 5TH-SEMESTER  
DIPLOMA STUDENTS OF ENGLISH LANGUAGE  
AND CULTURE DEPARTMENT OF  
DARMA PERSADA UNIVERSITY**

**TERM PAPER**



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**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE  
FACULTY OF LANGUAGE AND CULTURE  
DARMA PERSADA UNIVERSITY  
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Submitted in part-fulfillment of requirements for obtaining  
*Sarjana Linguistik (S.Li.)* degree



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## INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that the term paper is the result of my own work and not the plagiarism of another work. Its contents have become my responsibility. All the sources of my research, quoted or referenced, have been stated correctly.

Jakarta, 27 January 2022



Anjar Prawesti

## LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Anjar Prawesti entitled “An Analysis of Students’ Writing Skills in Paraphrasing: A Case Study of 5th-Semester Diploma Students of English Language and Culture Department of Darma Persada University” has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defense for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

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Finally, I hope that there will be further research on this topic so that the analysis can be more in-depth. May the purpose of this research be achieved with the results that it will positively impact students, lecturers, and readers.

Jakarta, 27 January 2022

Anjar Prawesti



**AN ANALYSIS OF STUDENTS' WRITING SKILLS IN PARAPHRASING:  
A CASE STUDY OF 5TH-SEMESTER DIPLOMA STUDENTS OF  
ENGLISH LANGUAGE AND CULTURE DEPARTMENT OF  
DARMA PERSADA UNIVERSITY**

Anjar Prawesti

**ABSTRACT**

It is significant for students to have competence in writing research papers that requires writing skills. Using formal language and avoiding plagiarism are mandatory for academic paper writers. Paraphrasing is one of the writing skills, which can be interpreted as rewriting a source text using the writers' own words by changing it syntactically or semantically while maintaining the main idea. Other than investigating the barriers to paraphrasing and how to overcome them, this research aims to analyze the paraphrasing strategy generally applied by the 5th-semester Diploma students of the English Language and Culture Department of Darma Persada University. By approaching mixed-research methods, this study uses a questionnaire and a writing task as the instruments. Likert Scale is used as a data collection technique in the quantitative research method, which is further processed using SPSS. Meanwhile, the qualitative research method approaches Keck's Taxonomy of Paraphrasing Types and the paraphrasing strategies by Jackie Pieterick. The analysis results find that the majority of the students have difficulties in paraphrasing. A lack of vocabulary and using their own words become their barriers to paraphrasing. In that case, comprehensive learning about paraphrasing skills and strategies taught by lecturers or educators are expected to overcome the obstacles. Furthermore, using synonyms becomes the paraphrasing strategy generally applied by the students. The paraphrased version of the writing task also indicates that the students try not to copy similar words or sentences from the source and therefore the most of the paraphrasing results are included in the Minimal Revision.

*Keywords: Paraphrasing, Academic Writing, Research Paper, Taxonomy of Paraphrase Types, Strategies of Paraphrasing*



**ANALISIS KETERAMPILAN MENULIS MAHASISWA DALAM  
PARAFRASA: STUDI KASUS MAHASISWA DIPLOMA SEMESTER V  
JURUSAN BAHASA DAN BUDAYA INGGRIS  
UNIVERSITAS DARMA PERSADA**

Anjar Prawesti

*Penting bagi mahasiswa untuk memiliki kompetensi dalam menulis makalah penelitian yang membutuhkan keterampilan menulis. Menggunakan bahasa formal dan menghindari plagiarisme adalah wajib bagi penulis makalah akademis. Parafrasa adalah salah satu keterampilan menulis, yang dapat diartikan sebagai menulis ulang teks sumber menggunakan kata-kata penulis sendiri dengan mengubahnya secara sintaksis atau semantik, dengan tetap mempertahankan gagasan utama. Selain menyelidiki hambatan parafrasa dan cara mengatasinya, penelitian ini bertujuan untuk menganalisis strategi parafrasa yang umumnya diterapkan oleh mahasiswa D3 semester 5 Jurusan Bahasa dan Budaya Inggris Universitas Darma Persada. Dengan pendekatan metode penelitian campuran, penelitian ini menggunakan instrumen angket dan tugas menulis. Skala Likert digunakan sebagai teknik pengumpulan data dalam metode penelitian kuantitatif, yang selanjutnya diolah menggunakan SPSS. Sedangkan metode penelitian kualitatif menggunakan pendekatan Taksonomi Jenis Parafrasa oleh Keck dan strategi parafrasa oleh Jackie Pieterick. Hasil analisis menemukan bahwa sebagian besar siswa mengalami kesulitan dalam parafrasa. Kurangnya perbendaharaan kata dan penggunaan kata-kata sendiri menjadi hambatan mereka dalam melakukan parafrasa. Dalam hal ini, pembelajaran komprehensif tentang keterampilan dan strategi parafrasa yang diajarkan oleh dosen atau pendidik diharapkan dapat mengatasi kendala tersebut. Selanjutnya, penggunaan sinonim menjadi strategi parafrasa yang umumnya diterapkan oleh siswa. Versi parafrasa dari tugas menulis juga menunjukkan bahwa siswa berusaha untuk tidak menyalin kata atau kalimat yang sama dari sumbernya dan oleh karena itu sebagian besar hasil parafrasa termasuk dalam Revisi Minimal.*

*Kata kunci: Parafrasa, Tulisan Akademis, Makalah Penelitian, Taksonomi Jenis Parafrasa, Strategi Parafrasa*

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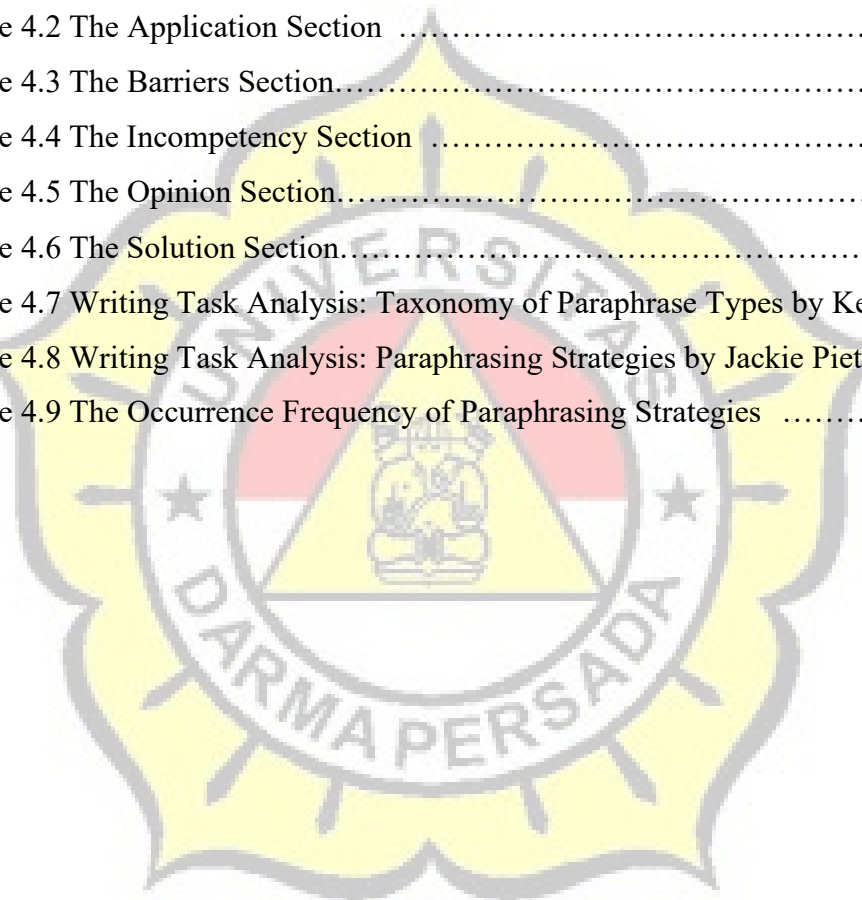
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