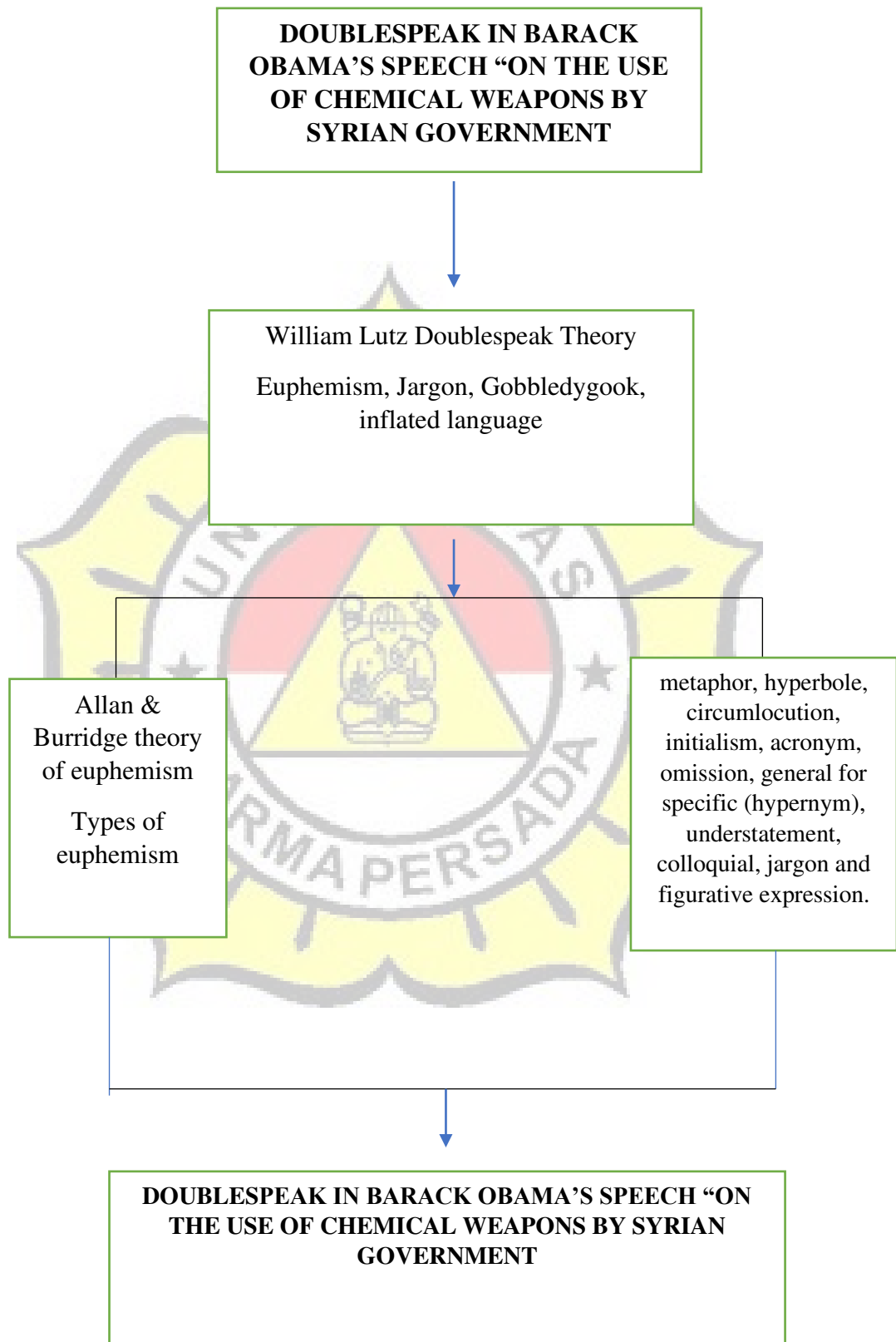


APPENDIX 1

SCHEME OF THE RESEARCH



APPENDIX 2 POSTER OF THE RESEARCH



DOUBLESPEAK IN BARACK OBAMA'S SPEECH "ON THE USE OF CHEMICAL WEAPONS BY SYRIAN GOVERNMENT

Doni Apriyanto

2017130049

STRATA ONE (S1)

ENGLISH LANGUAGE AND CULTURE

DARMA PERSADA UNIVERSITY

BACKGROUND OF THE RESEARCH

The Syrian war is often mistaken labeled as civil war when in fact it is a proxy war waged by the United States against the Syrian government. As one of the executives of the United States Wesley Clark once stated these invasions against countries such as Iraq, Syria, Lebanon, Libya, Somalia. etc. are all premeditated and planned with the goal being Iran

FRAMEWORK OF THEORIES

William Lutz Doublespeak Theory

Euphemism, Jargon, Gobbledygook, inflated language

Allan & Burridge theory of euphemism

Types of euphemism

metaphor, hyperbole, circumlocution, initialism, acronym, omission, general for specific (hypernym), understatement, colloquial, jargon and figurative expression.

FORMULATION OF THE PROBLEM

The research problem is formulated in the form of research questions, as follows:

1. What type of doublespeak used in the speech
2. Why doublespeak being used in the speech
3. How historical and political context affect the speech

METHOD OF THE RESEARCH

I use qualitative methods, that is the doublespeak theory from William Lutz to determine what kinds of doublespeak being used in the speech. And I also use Alan and Keith Burridge theory of types of euphemism.

CONCLUSION OF THE RESEARCH

I conclude that in the speech Obama on the use of chemical weapons by the Syrian Government I found total 20 data of doublespeak being used.

APPENDIX 3

CONTROL BOOK

Nama Mahasiswa : Doni Apriyanto

Dosen Pembimbing : Fridolini, S.S. M Hum

Judul Skripsi : : Doublespeak in Barack Obama's Speech on The Use of Chemical Weapons by Syrian Government

Mulai Bimbingan : 27 maret 2021

Tahun Akademik : 2020/2021

No	Hari & Tanggal	Catatan Pembimbing	Paraf
1	27 maret 2021	Dosen memberikan arahan tentang skripsi dan format	
2	23 April 2021	Membahas tentang format skripsi	
3	5 Mei 2021	Membahas skripsi dan revisi format skripsi	
4	19 Juni 2021	Membahas format skripsi dan kerapian skripsi	
5	3 Juli 2021	Membahas format untuk chapet 3	

6	7 Juli 2021	Melakukan revisi terhadap chapter 3 dan membahas chapter 3	
---	-------------	--	---

Jakarta,

Menyetujui:

Pembimbing

(Fridolini, S.S. M Hum)

Mengetahui:

Pembimbing Akademik

Ketua Prodi S-1

(Dra Kurnia Idawati, M.Si)

(Dr. Yoga Pratama, M.Pd)

APPENDIX 4

PRESENTATION SLIDES



TERM-PAPER TITTLE

DOUBLESPEAK IN BARACK OBAMA'S SPEECH "ON THE USE OF CHEMICAL WEAPONS BY SYRIAN GOVERNMENT"



Doni Apriyanto

2017130049

ENGLISH LANGUAGE AND CULTURE DEPARTMENT

DARMA PERSADA UNIVERSITY

JAKARTA 2021

Gratitude to:
Ucapan Terima kasih
Kepada Pembimbing



Examiner

Agus Hariyana,
S.S., M.Si



The Head of Board Examiner

Dr. Yoga Pratama M,Pd



Advisor

Fridolin, S.S., M. Hum

BACKGROUND OF THE PROBLEM

Doublespeak

Doublespeak is language that pretends to communicate but really doesn't. It is language that makes the bad seem good, the negative appears positive, the unpleasant appear attractive or at least tolerable

Speech

The speech titled "On the Use of Chemical Weapons by Syrian Government" are riddled with doublespeak, cherry picked information, unconfirmed reports and outright lies. The true goal of the speech is of course to demonized and illegitimized the Syrian government and to manipulate the US population into approving an illegal attack on a sovereign nation.



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Formulation of The Problem

1. What are the types of doublespeak that being used in the speech?

2. Why is doublespeak being used in the speech?

3. How is the historical and political context affect speech?



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Objective of the Research

1. To analyze what kind of doublespeak are being used in the speech is it euphemism or jargon.

2. To find out the reasons why doublespeak is being used in the speech.

3. To analyze the historical and political context in the words or a sentence that contains doublespeak.



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Method of The Research

Qualitative Method

Content analysis



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Framework of the Theories

William Lutz doublespeak

Allan and Keith Types of Euphemism

Research Finding and Analysis



I found a total of twenty data of doublespeak in Barack Obama's Speech "On the use of chemical weapons by Syrian Government"

2 data of Euphemism

4 data of Euphemism
Hyperbole

11 data of Political
Jargon

2 data of Military
Jargon

1 data of Dysphemism

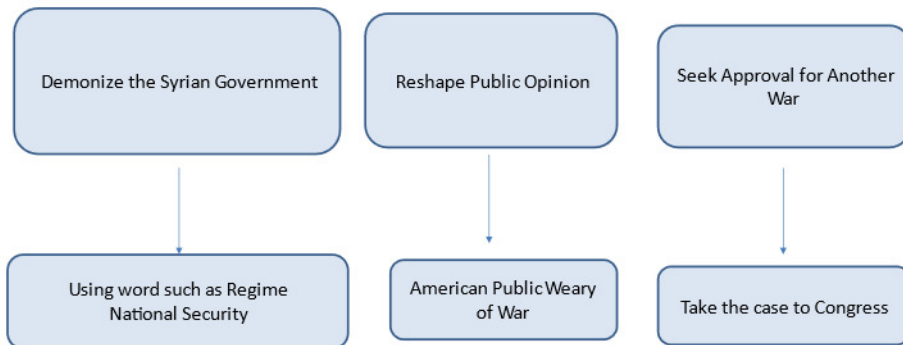


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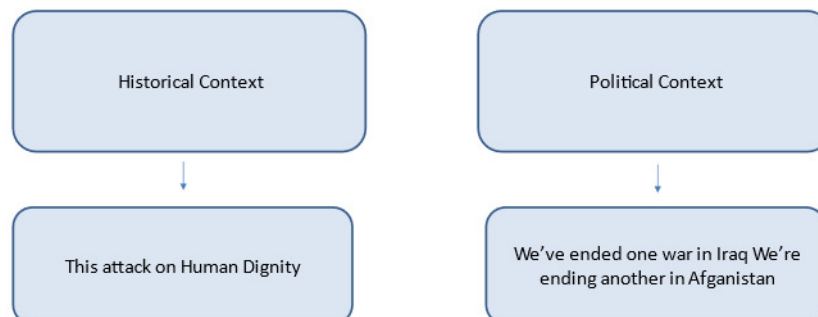
16	"But I will ask those who care about the writ of the international community to stand publicly behind our action."	Political Jargon
----	---	------------------

- * In the utterance above I marked "international community" as political jargon. (Jones, 2012) Chomsky said in an exclusive interview to Press TV that Israel "is a client state of the United States; the United States has total impunity and that is inherited by its allies and clients". Noam Chomsky also said that the term of international community refers to the United States and its allies and client states and does not include the actual international community as in the members state of the United Nation as well as non -member states.





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Page 12

CONCLUSION



1

A total of 20 data can be found in the speech
Euphemism 2 data
Euphemism Hyperbole 4 data
Political Jargon 11 data
Military Jargon 2 data
Dysphemism 1 data

2

Demonize the Syrian government

CONCLUSION



3

Reshape the public opinion and seek approval for another war

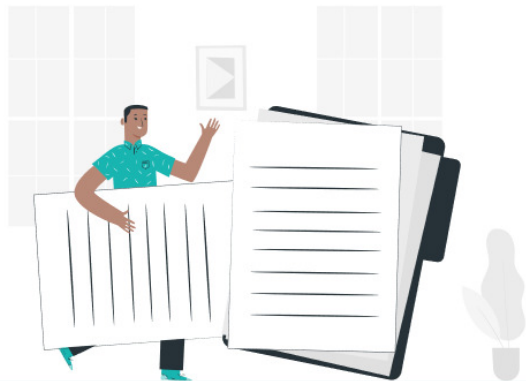
4

Correlation between the speech and political and historical context shows how hypocrite Obama was

Thank you



f t in



APPENDIX 5

LEMBAR REVISI UJIAN SIDANG SKRIPSI PROGRAM STUDI BAHASA DAN KEBUDAYAAN INGGRIS

Judul Skripsi	:	Doublespeak in Barack Obama's Speech "On the Use of Chemical Weapons by Syrian Government"
Nama	:	Doni Apriyanto
NIM	:	2017130049
Pembimbing	:	Fridolini, S.S M. Hum
Tanggal Ujian	:	5 Agustus 2021

No	KETUA SIDANG/PEMBIMBING /PENGUJI	SARAN	HALAMAN REVISI	BUKTI SUDAH REVISI	TANDA TANGAN	TANGGAL
1.	Ketua sidang (Dr Yoga Pratama, M.Pd)	1. Memperbaiki halaman pertama yaitu jangan ke arah politik tetapi lebih ke doubleseaknya dan garis lebih ke kiri 2. Memperbaiki halaman delapan baiknya di tambahkan penjelasan di bagian 2.2 atau di hilangkan saja. 3. Memperbaiki halaman 16 penggal paragrafnya sehingga tidak terlihat penuh 4. Memperbaiki penomoran chapter 3 dan menambahkan retrieved from di bagian websitenya 5. Memberi penggalan terhadap chapter 4 konklusi dan memberikan penomoran dalam table tabelnya	1. Hal 1 2. Hal 8 3. Hal 16 4. Hal 21 5. Hal 37	Telah direvisi sesuai dengan saran pada halaman 1, 8, 16, 21, 37		12 Agustus 2021
2	Pembimbing (Fridolini, S.S M. Hum)	1. Metodologinya benar benar harus di kuasai 2. Penulisan harus lebih rapi lagi 3. Pertanyaan pengujian harus lebih diperhatikan dan di jawab 4. Perhatikan saran dari Pengujian dan Ketua sidang	Hanya berupa saran tidak revisi	Hanya berupa Saran tidak revisi		10 Agustus 2021
3	Pengujian (Agus Hariyana S.S M.Si)	1. Memberikan referensi yang terkait akan Analisa sehingga tidak menggunakan personal feelings dalam Analisa di halaman 1-2 2. Menambahkan informasi prepusive sampling pada metode penelitiannya. 3. Chapter 2 awal menambahkan sumber referensi terpercaya	1. Hal 1-2 2. Hal 3-4 3. Hal 6	Telah direvisi sesuai dengan saran pada halaman 1, 2, 3, 4, 6		10 Agustus 2021

Catatan:

- Mahasiswa harus menyelesaikan revisi dan mendapatkan semua tanda tangan dari ketua sidang, pembimbing dan pengujian sebelum bisa mencetak *hardcover* skripsi.

APPENDIX 6

LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Doni Apriyanto entitled “Doublespeak in Barack Obama’s Speech on the Use of Chemical Weapons by the Syrian Government” Has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defence for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

Supervisor

Signature

Date

(Fridolini,S.S, M. Hum)

.....

July 15,2021

**Head of English Language
and Culture Department**

Signature

Date

Dr. Yoga Pratama, M.Pd.

.....

July 15, 2021

(Dra Kurnia Idawati, M.Si)
Academic Advisor

.....

July 15.2021

Name

Student Number

: Doni Apriyanto

: 2017130049

APPENDIX 6

TOEIC RESULT



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Doni Apriyanto		LISTENING		TOTAL SCORE 855
Name		Your score 450		
3175020301990002		5 495		
1999/01/03		READING		
Identification Number		Date of Birth (yyyy/mm/dd)		Your score 405
2021/06/26		2023/06/26		
Test Date (yyyy/mm/dd)		Valid Until (yyyy/mm/dd)		
5 495				

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay. 47, Jakarta, Indonesia, 12910

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This score report is provided to use only by the institution which sponsored this score administration.

LISTENING

Your scored score is between 430 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scored score is between 380 and 450. Test takers who score around 390 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand non-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 390, see the "Proficiency Description Table." If your performance is closer to 400, you should review the description for test takers who score around 400.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	95	Can make inferences based on information in written texts	76
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	85	Can locate and understand specific information in written texts	92
Can understand details in short spoken texts	100	Can connect information across multiple sentences in a single written text and across texts	64
Can understand details in extended spoken texts	87	Can understand vocabulary in written texts	85
		Can understand grammar in written texts	68

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on the test form for each one of the Abilities Measured. Your performance at questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: "TNA" scores more than two years old cannot be reported or validated.

APPENDIX 8

CURRICULUM VITAE

Name : Doni Apriyanto
Place, date of birth : Jakarta, 03 January 1999
Address : Asrama Brimob Cipinang Atas Rt 12 Rw 5 No 20
Sex : Male
Religion : Islam
Nationality : Indonesian
Marital Status : Single
Phone Number : 085893068251
E-mail Address : donikun6@gmail.com

EDUCATIONAL BACKGROUND

2005-2011 : SD Kemala Bhyangkari 5
2011-2014 : Yayasan Pendidikan Islam
2014-2017 : SMAN 36 Negeri Jakarta
2017-Present : Strata 1 (S1) of English and Culture Faculty at Darma
Persada University