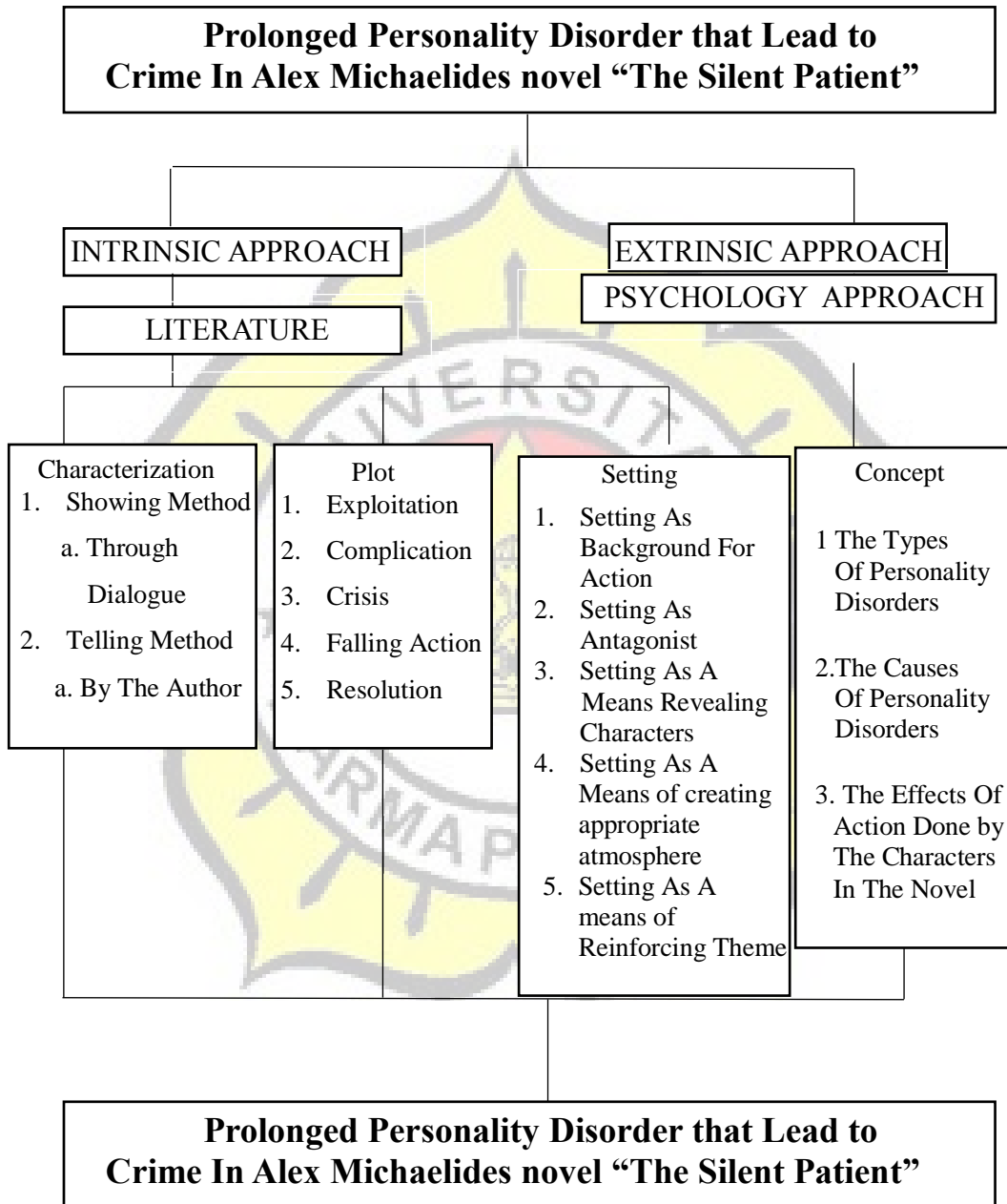


## SCHEME OF THE RESEARCH



# POSTER OF THE RESEARCH



## Prolonged Personality Disorder that Lead to Crime In Alex Michaelides novel "The Silent Patient"



FITRI SABRINA ALWIYAH//2018130901  
UNIVERSITAS DARMA PERSADA

### Background

Alicia and Theo is a character who never feels being loved by their father, the result is they have such a personality disorder that lead them to the criminal act. Therefore, I want to analyze the character Alicia and Theo from the psychoanalytic approach.

### RESULT OF THE RESEARCH

Alicia and Theo personality disorder that caused by their childhood trauma, from the analysis I can conclude that they suffer from antisocial and paranoid personality disorders. These kind of personality disorder that lead them to the criminal acts, for the example. Alicia who killed her husband with a shotgun.

### METHODS OF THE RESEARCH

To analyze this research, I will use qualitative methods. The qualitative methods can be used to analyze the literature by using sociology, anthropology, and psychological approaches. I use intrinsic such as characterization, setting and plot. For the extrinsic I used the psychoanalytic approach



### DISCUSSION

Based on the psychoanalytic approach, we can know about the caused, the types, and the effects of the personality disorder that lead them into the criminal acts.

### SUMMARY

All of the methods that I use to prove the the caused of Alicia and Theo personality disorder is their childhood trauma, the types of Alicia and Theo personality disorders are antisocial and paranoid, the effects that happened because of the personality disorder are they doing the criminal acts such as kill and manipulative.

# CURRICULUM VITAE



**PROFILE**

**Name** : Fitri Sabrina Alwiyah

**Place/Date of Birth** : Surabaya/December 16, 1995

**Address** : Dasana Indah Blok RH 7 No 20 RT/RW  
07/20 Bojong Nangka Kelapa Dua,  
Tangerang.

**Phone/Fax** : 0870-0952-2688

**E-mail** : Fitrisabrina95@gmail.com

**EDUCATION**

**2018 – Present** : University of Darma Persada. English Literature.

**2014 – 2017** : University of Jendral Soedirman Purwokerto-  
Humanity Faculty of English. Diploma Program (Graduate in August 2017)

**2011 – 2014** :SMA Islam Khadijah Surabaya (Senior High School)

**2008 – 2011** : SMPN 83 Jakarta (Junior High School)

**2002 – 2008** :SDN 06 Jelambar Jakarta (Elementary School)

**SKILLS**

**English (Oral and Writing)**

**Microsoft Office**

## ORGANIZATION

EXPERIENCES **E-ploration (Himpunan Mahasiswa D3 Bahasa Inggris Unsoed)**

As a Humas and as a escort

## WORK

EXPERIENCES **2018 - Present** Buds Kindergarten. As a English Teacher

**2019 - Present** Alif Iqra. As a privat Teacher

CERTIFICATE **Join Seminar On Jurnalism, Tourism and Translation English**

**Diploma**

**Program Jendral Soedirman University as Participant. 30**

November 2015

## RESEARCH

ACHIEVEMENT **2018** Drama Analysis. *The Complexity by Clifford Odets.*

**2019** Literary Criticism. The analysis of the intrinsic element  
in

*Daughter Of Fortune by Isabel Allende.*

**2020** Poetry Analysis. *Meet me at the lighthouse by Dana Gioia.*

## LAPORAN KEMAJUAN PENULISAN SKRIPSI

Nama Mahasiswa : Fitri Sabrina Alwiyah



Dosen Pembimbing I : Dr. Yoga Pratama, M.Pd







Dosen Pembimbing II : Nurul Fitriani S.S., M.Hum





Judul Skripsi : The Analysis of Prolonged Personality Disorder That Lead to Crime of the Main Character in Alex Michaelides Novel "The Silent Patient"

Mulai Bimbingan : 2 November 2020

Tahun Akademik : 2020/2021

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1	11 November 2020	Bimbingan skripsi bab 1. (Pak Yoga) -Merapikan paragraf. -Menyertakan 5W1H dalam rumusan masalah. -Menambahkan teori kualitatif pada bagian metode penelitian.	
2	3 Desember 2020	Chapter One 1st Rev.(Miss Nurull) -Perbaikan pada font bab dan sub bab yang masih kurang tepat. -Perbaikan grammar yang masih kurang tepat.	

11 Desember 2020	<p>Bimbingan skripsi bab 2. (Pak Yoga)</p> <p>-Menambahkan literature review dan perbaikan kalimat yang kurang tepat.</p>	
14 Desember 2020	<p>Chapter Two. (Miss Nurul)</p> <p>-Perbaikan grammar dan kalimat yang masih kurang tepat.</p> <p>-Perlu diperhatikan lagi masalah penulisan APA style.</p>	
21 Desember 2020	<p>Chapter Two 1st Rev. (Miss Nurul)</p> <p>-Bab 2 sudah di setujui.</p> <p>-Melanjutkan bab 3.</p>	
26 Desember 2020	<p>Bimbingan skripsi bab 3. (Pak Yoga)</p> <p>-Mengganti nama bagian review of related study menjadi literature review.</p> <p>-Perlu di perhatikan lagi penulisan sumber ang baik dan benar.</p>	
28 Desember 2020	<p>Chapter Three. (Miss Nurul)</p> <p>-Perbaikan grammar dan kalimat yang masih kurang tepat.</p> <p>-Melanjutkan bab 4.</p>	
30 Desember 2020	<p>Bimbingan skripsi bab 4. (Pak Yoga)</p> <p>-Menyerahkan bab 4</p> <p>-perbaikan pada kalimat dan paragraf</p>	

	2 Januari 2021	Bimbingan skripsi bab 5. (Pak Yoga) -Menyerahkan bab 5	
	3 Januari 2021	Bimbingan skripsi bab 5. (Pak Yoga) -Perbaiki isi bab 5 . -melengkapi lampiran – lampiran.	
	4 Januari 2021	Bimbingan skripsi bab full skripsi. (Pak Yoga) -Menambahkan teori pada bagian psychology of literature. -Merapikan format paragraf dan margin pada halaman 57 sampai belakang. - Alhamdulillah sudah di setujui oleh pak Yoga.	
	6 Januari 2021	Chapter Four. (Miss Nurul) -Perbaiki grammar dan kalimat yang masih kurang tepat. -Melanjutkan bab 5 serta mengirimkan full skripsi.	

0.	11 Januari 2021	<p>Final Skripsi. (Miss Nurul)</p> <p>-Perbaiki grammar dan kalimat yang masih kurang tepat.</p> <p>-Perbaiki cover, abstrak, skema, poster, daftar pustaka dan juga cv.</p>	
1.	13 Januari 2021	<p>Final Skripsi 1st Rev. (Miss Nurul)</p> <p>-Final check keseluruhan full skripsi.</p>	
	14 Januari 2021	<p>-Final skripsi sudah di setujui oleh miss Nurul Alhamdulillah.</p>	

Jakarta, 15 Januari 2021

Menyetujui :

**Pembimbing I**

**Pembimbing II**



Dr. Yoga Pratama, M.Pd



Nurul Fitriani S.S.,

M.Hum



Mengetahui :

**Pembimbing Akademik**

**Ketua Program Studi**

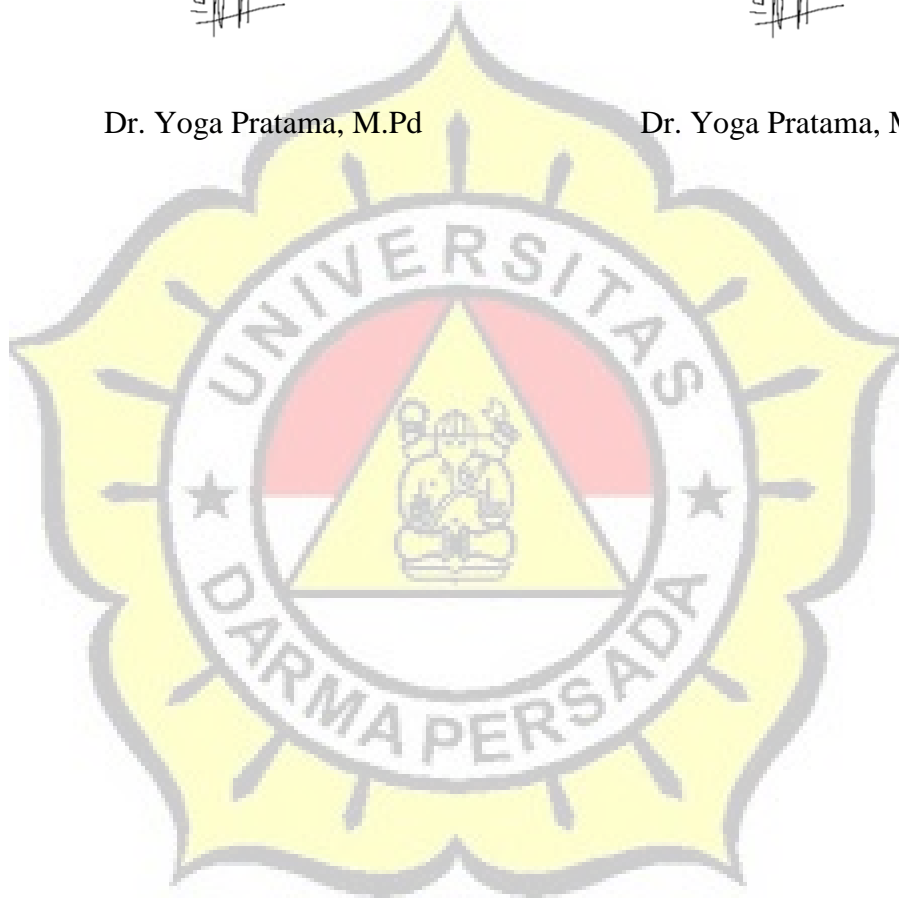
**Bahasa dan Kebudayaan**

**Inggris**



Dr. Yoga Pratama, M.Pd

Dr. Yoga Pratama, M.Pd



# TOEIC RESULT



## LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<b>Fitri Sabrina Alwiyah</b> Name		<b>LISTENING</b> Your score <b>380</b> 5  495	<b>TOTAL SCORE</b>  <b>690</b>
	<b>2018130901</b> Identification Number	<b>1995/12/16</b> Date of Birth (yyyy/mm/dd)		
	<b>2021/01/23</b> Test Date (yyyy/mm/dd)	<b>2023/01/23</b> Valid Until (yyyy/mm/dd)	<b>READING</b> Your score <b>310</b> 5  495	
	Client/Institution Name: <b>Putra Pratama Raya, PT</b>			

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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### LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

### READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the \*Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100%

Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	0%  87 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	0%  73 100%
Can understand details in <b>short</b> spoken texts	0%  100 100%
Can understand details in <b>extended</b> spoken texts	0%  59 100%

Can make inferences based on information in written texts	0%  43 100%
Can locate and understand specific information in written texts	0%  88 100%
Can connect information across multiple sentences in a single written text and across texts	0%  66 100%
Can understand vocabulary in written texts	0%  61 100%
Can understand grammar in written texts	0%  79 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

#### HOW TO READ YOUR SCORE REPORT:


##### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.


# PRESENTATION SLIDES

**THE ANALYSIS OF PROLONGED PERSONALITY DISORDER THAT LEAD TO CRIME IN ALEX MICHAELIDES A NOVEL” *THE SILENT PATIENT*”**



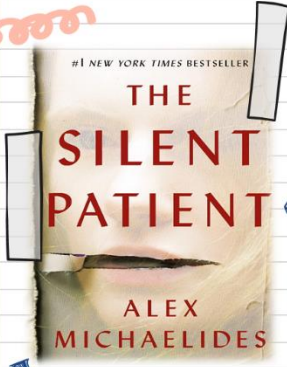
**TERM PAPER**  
Submitted in part-fulfillment of the requirements for obtaining  
*Sarjana Linguistik (S.Li.)* degree

**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE DEPARTMENT  
FACULTY OF LANGUAGE AND CULTURE  
DARMA PERSADA UNIVERSITY  
2021**

 UNIVERSITAS  
DARMA  
PERSADA

Fitri Sabrina Alwiyah-2018130901


## Background of the studies



#1 NEW YORK TIMES BESTSELLER  
**THE SILENT PATIENT**  
ALEX MICHAELIDES


Thus, by carrying out sigmund Freud's theory about human psychology, I will find out the caused of prolonged personality disorder appeared on the main characters in this novel.

- "The Silent Patient" (2019) is a psychological thriller novel by Alex Michaelides. Serves the story of a woman's (Alicia) violence act against her husband and the therapist (Theo) that obsessed with uncovering her motive.
- "The silent patient describes the tragedy of terrible social norms that happened between the two married couples.
- The issues of personality disorder are the trigger.

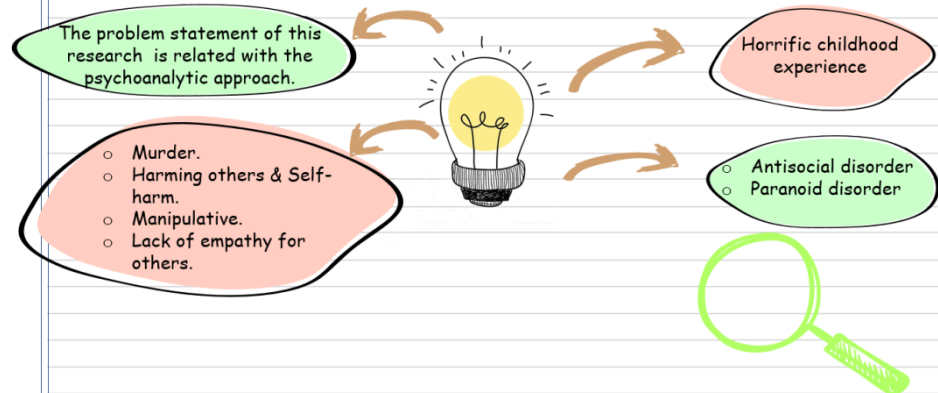
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## Formulation of the problem

- 1 What is the problem statement of this research that related with psychoanalytic approach?
- 2 What are the causes of personality disorders that appear in the main characters in the novel "The Silent Patient"?
- 3 What kind of crime that caused by the character's personality disorders in the novel "The Silent Patient"?

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## Finding and Conclusion



## Conclusion

The problem statement of this research is related with the psychoanalytic approach. The intrinsic and extrinsic approach can be used to analyze this novel especially to find out the personality issues on the characters.



- o Horrific childhood experience is the aspect that caused the personality disorder on the main characters.
- o The big impact of paranoid and antisocial disorder.

