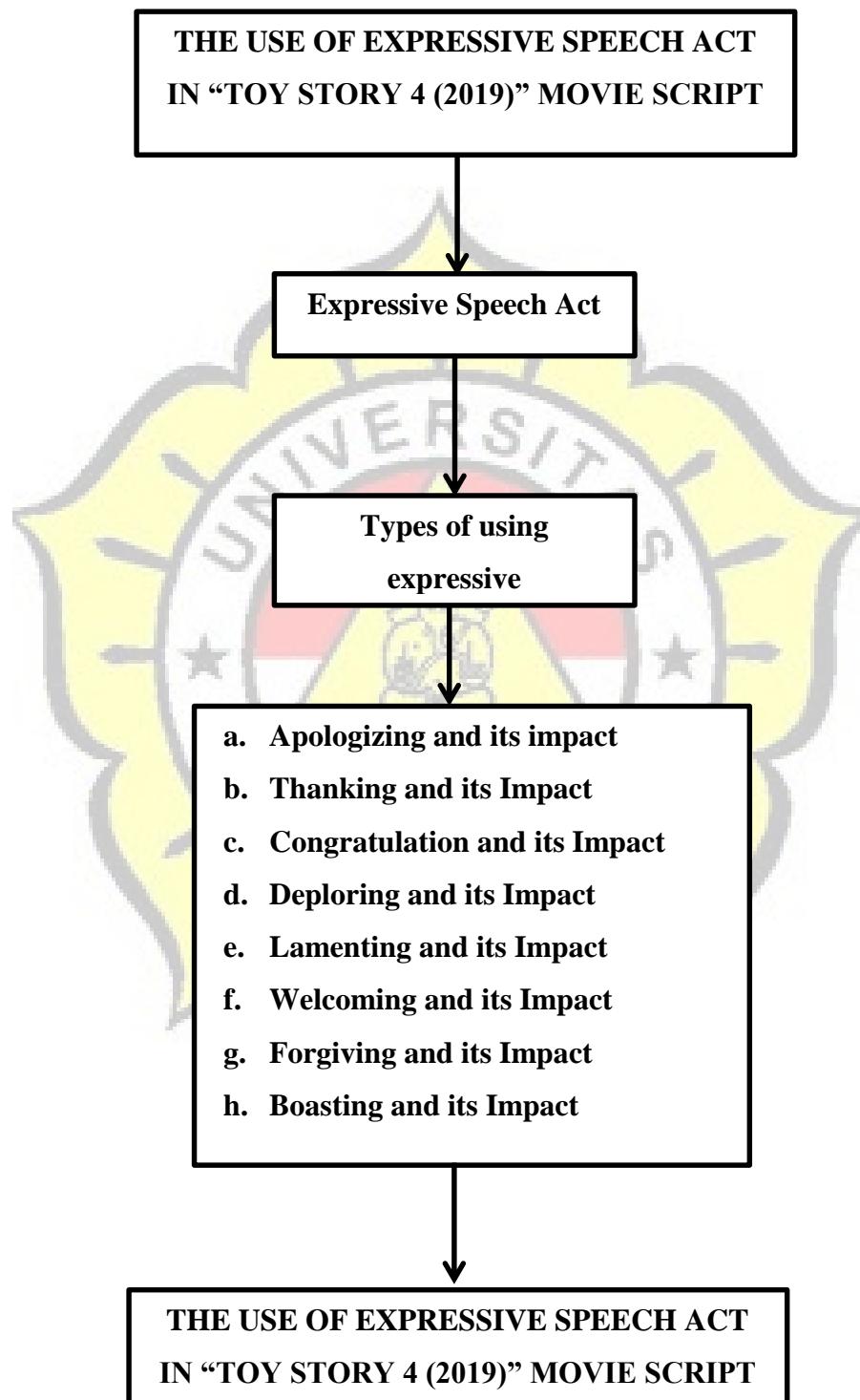


## APPENDIX 1

## **SCHEME OF THE RESEARCH**



# THE USE OF EXPRESSIVE SPEECH ACT IN “TOY STORY 4 (2019)”



Killa Monga Putri

2017130010

Strata One (S1)  
English Language  
and Culture



## 1. BACKGROUND

Film is a literary work that uses visual communication with sound and moving picture, where contains a story that is structured and intact. Movies have many genres such as horror, action, adventure, comedy, crime, drama, science fiction, and film animation. Animated films are made from fast moving picture that have relationship with each other, and are taken continuously to produce a story. Before technology developed like today, animated films were painted on paper, where the pieces of paper interconnected and formed a story but had no sound. Toy Story is animated CGI film series begins in 1995 that where the actors in this animation are toys. In “Toy Story 4”, many speech acts that we can find starting from the use of speech acts, and also the types of speech act expression that the players play. There are many theory of speech act. One of them are theory from Austin, he says that some sentences and the utterances have a function to perform action, in which it is called as performative sentences. It can refer to do apologizing, to agree or disagree, to make a statement, to declare something, etc.

## 2. OBJECTIVE OF THE RESEARCH

1. To find the utterances that are using expressive speech act in the “Toy Story 4 (2019)” Movie Script.
2. To explain the impacts of the use expressive speech act in the “Toy Story 4 (2019)” Movie Script.

## 3. FORMULATION OF THE PROBLEM

1. What are the utterances using expressive speech act in the “Toy Story 4 (2019)” Movie Script?
2. What are the impacts of the use expressive speech act in the “Toy Story 4 (2019)” Movie Script?

## 4. RESEARCH FINDING

To find the types of expressive speech acts used and the impact of using expressive speech acts in this Toy Story 4 (2019) movie



## 5. METHODS

I use qualitative approach, descriptive analysis method. The object of the research that I use is “Toy Story 4” movie script which is on screen since 2019 by Andrew Stanton and Stephany Folsom. The film runs for 100 minutes, and directed by Josh Cooley. The data used are the utterances of each character in the movie script that can support the analysis.

## 6. CONCLUSION



Based on the findings, I found 33 data, and then classified them into eight kinds of expressive speech act, there are four expressions of apologizing, eight expressions of thanking, three expressions of congratulation, three expressions of deplored, five expressions of lamenting, seven expressions of welcoming, one expressions of forgiving, and two expressions of boasting. One of the impact of expressive speech act found is by expressing congratulation, the opposite of the character feels that what she has done feels appreciated, like one of the data when the Kindergarten Teacher expressed congratulation because Bonnie can make toys from recycled good, Bonnie feels happy for the toys she creates.

## APPENDIX 3

### CONTROL BOOK

#### LAPORAN KEMAJUAN

#### PENULISAN SKRIPSI

Nama Mahasiswa : Killa Monga Putri  
Dosen Pembimbing I : Nurul Fitriani, S.S., M. Hum  
Judul Skripsi : The Use of Expressive Speech Act in Toy Story 4 (2019) Movie Script  
Mulai Bimbingan : 15 Oktober 2020  
Tahun Akademik : 2017

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Kamis, 15 Oktober 2020	1. Perkenalan dosen (Miss Nurul) terhadap mahasiswa/i 2. Diskusi mengenai judul penelitian melalui zoom meeting pukul 16.00 wib dengan Miss Nurul 3. Tips dan cara mengerjakan BAB 1: Introduction	Nurul
2.	Senin, 2 November 2020	1. Menyerahkan BAB 1 ke Miss. Nurul 2. Merevisi isi pada SUB BAB 1 yang masih kurang tepat (1st revision)	Nurul
3.	Selasa, 17 November 2020  Rabu, 18 November 2020	1. Menyerahkan BAB 1 yang sudah di revisi (1st revision) serta di review kembali oleh Miss. Nurul  1. Feedback dari Miss Nurul, dan merivisi isi pada SUB BAB 1 yang masih kurang tepat (2st revision)	Nurul
4.	Sabtu, 21 November 2020	1. Menyerahkan BAB 1 yang sudah di revisi (2st revision) untuk di review  2. BAB 1 sudah di approved oleh Miss Nurul	Nurul

5.	Rabu, 16 Desember 2021  Kamis, 17 Desember	<ul style="list-style-type: none"> <li>1. Menyerahkan BAB 2 kepada Miss Nurul untuk di review</li>   <li>1. Menerima feedback dari Miss Nurul, dan merevisi isi BAB 2 yang masih kurang tepat</li> </ul>	<i>Nurul</i>
6.	Sebtu, 02 Januari 2020  Senin, 04 Januari 2020	<ul style="list-style-type: none"> <li>1. Menyerahkan BAB 2 yang sudah di revisi (1<sup>st</sup> revision) untuk di review kembali oleh Miss Nurul</li>   <li>1. Menerima feedback dari Miss Nurul, dan merivisi isi BAB 2 (1<sup>st</sup> revision) yang masih kurang tepat</li> </ul>	<i>Nurul</i>
7.	Minggu, 28 Maret 2020  Senin, 29 Maret 2020	<ul style="list-style-type: none"> <li>1. Menyerahkan BAB 2 yang sudah di revisi (2st revision) untuk di review kembali oleh Miss Nurul.</li>   <li>1. Menerima feedback dari Miss nurul, untuk BAB 2 sudah di approved oleh Miss Nurul</li> </ul>	<i>Nurul</i>
8.	Selasa, 22 Juni 2020  Rabu, 23 Juni 2020	<ul style="list-style-type: none"> <li>1. Menyerahkan BAB 3 kepada Miss Nurul untuk di review</li>   <li>1. Menerima feedback dari Miss Nurul, dan merivisi isi BAB 3 yang masih kurang tepat</li> </ul>	<i>Nurul</i>
9	Kamis, 24 Juni 2020	<ul style="list-style-type: none"> <li>1. Menyerahkan revisi BAB 3 (1<sup>st</sup> revision) untuk di review kembali oleh Miss Nurul.</li>   <li>2. Menerima feedback dari miss Nurul, dan merevisi isi BAB 3 (1<sup>st</sup> revision) yang masih kurang tepat.</li> </ul>	<i>Nurul</i>
10	Selasa, 29 Juni 2020	<ul style="list-style-type: none"> <li>1. Menyerahkan BAB 3 yang sudah di revisi ke Miss Nurul perhalaman secara berurutan melalui whatsapp untuk langsung di koreksi.</li>   <li>2. BAB 3 sudah di approved oleh Miss Nurul</li> </ul>	<i>Nurul</i>
11.	Selasa, 06 Juli 2021	<ul style="list-style-type: none"> <li>1. Menyerahkan full skripsi kepada Miss Nurul</li>   <li>2. Menerima feedback dari Miss Nurul, untuk merivisi dan melengkapi halaman yang kurang dan belum tepat.</li> </ul>	<i>Nurul</i>

12	Senin, 12 Juli 2021	<ol style="list-style-type: none"> <li>1. Menyerahkan full skripsi dari cover sampai dengan CV kepada Miss Nurul untuk di koreksi perhalaman secara berurutan melalui whatsapp untuk langsung di koreksi.</li> <li>2. Full skripsi sudah di approved oleh Miss Nurul</li> </ol>	
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Jakarta, 12 Juli 2021

Menyetuji :

Dosen Pembimbing

(Nurul Fitriani, S.S., M. Hum.)

Mengetahui:

Pembimbing Akademik

Ketua Jurusan Bahasa dan

Kebudayaan Inggris



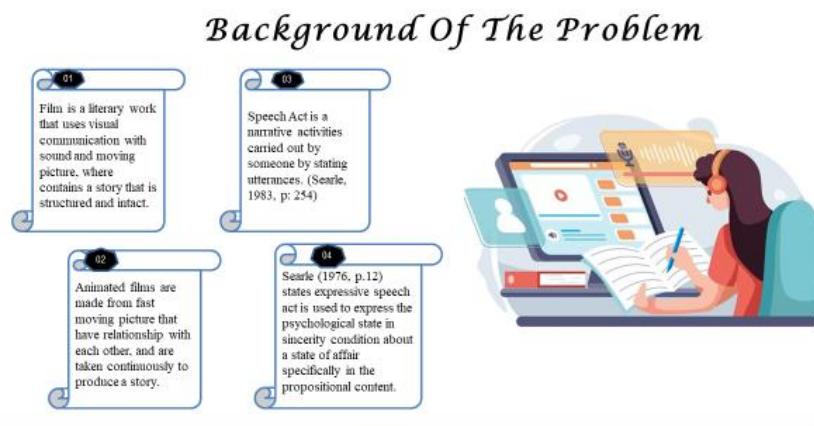
(Tommy Andrian, S.S., M. Hum. )



( Dr. Yoga Pratama, M.Pd. )

## APPENDIX 4

### PERSENTATION SLIDES



## PERSENTATION SLIDES



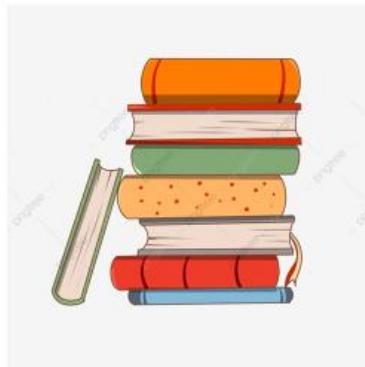
### *Formulation of The Problem*

- What are the utterances using expressive speech act in the "Toy Story 4 (2019)" Movie Script?
- What are the impacts of the use expressive speech act in the "Toy Story 4 (2019)" Movie Script?



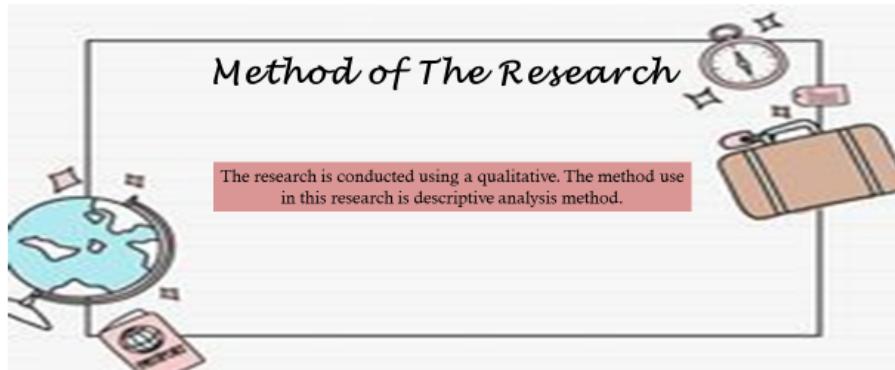
### **Objective of the Research**

- To find the utterances that are using expressive speech act in the "Toy Story 4 (2019)" Movie Script.
- To explain the impacts of the use expressive speech act in the "Toy Story 4 (2019)" Movie Script.

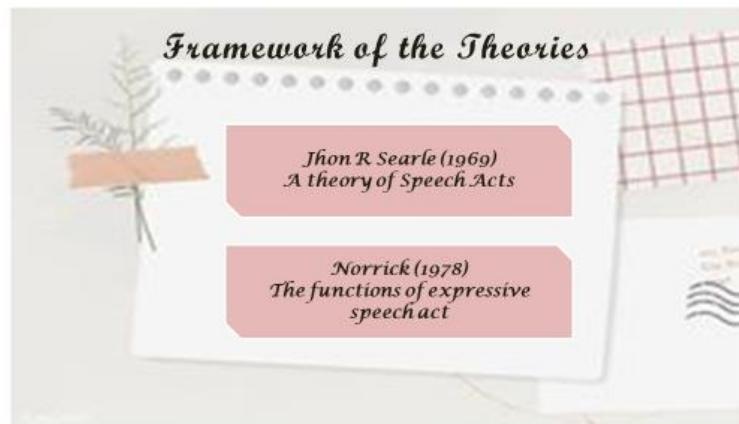


### *Method of The Research*

The research is conducted using a qualitative. The method used in this research is descriptive analysis method.



## PERSENTATION SLIDES



Page 5

Universitas  
Darma  
Persada

A slide titled "CONCLUSION" featuring a background illustration of a person's head and shoulders. Three blue callout boxes list findings: 1. Eight types of expressive speech acts found, including apologizing, thanking, congratulation, deplored, lamenting, welcoming, forgiving, and boasting. 2. The most dominant type used in the movie is expressive of thanking, which is 8 data. 3. The impact of each expressive speech act where every expressive speech act uttered by the character has its own impact.

## APPENDIX 5

### LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by .... entitled “....” has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defence for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

Supervisor

Signature

Date

(Nurul Fitriani, S.S., M.Hum)



Jakarta, July 12, 2021

Head of English  
Language and Culture  
Department



Dr. Yoga Pratama, M.Pd.

Signature

Date



Jakarta, July 16, 2021

(Tommy Andrian, S.S., M.  
Hum) Academic Advisor

.....  
...

Jakarta, July 13, 2021

Name  
Student Number

: Killa Monga Putri  
: 20170010



## APPENDIX 6

### TOEFL RESULT



## APPENDIX 7

### CURRICULUM VITAE

#### **CURRICULUM VITAE (CV)**

##### **A. Personal Data**

Name	:	Killa Monga Putri
Age	:	27 Tahun
Date of Birth	:	Duri, January 24. 1994
Sex	:	Female
Religion	:	Islam
Marital Status	:	Married
Last Education	:	SMA
Address	:	Bintara Jaya 2 Blok B79, Kel. Bintara Jaya, Kec. Bekasi Barat, Kota Bekasi, Jawa Bawat
Email	:	killamongaputri@gmail.com
Phone Number	:	0812-7798-8920



##### **B. Educational Background**

Period	School / Institute	Major
2000 - 2006	SD Negeri 013 Mandau	-
2006 - 2009	SMP Negeri 08 Mandau	-
2009 - 2012	SMA Negeri 02 Mandau	IPA
2017 - Present	Universitas Darma Persada	

##### **C. Skills**

- Ms Office (Word, Excel, Power Point)

##### **D. Experience**

Mei 2012 – Sept 2012	: PT. Matahari Department Store (Bazar) Sales Promotion Girl
Jan 2013 – Sept 2014	: PT. Nusa Prima Pangan (Solaria) Waitress
Sept 2014 – Mar 2018	: CV. Dwi Karya Administration Staff
Sept 2018 – Present	: PT. Suria Berkah Abadi Calibration Executive Marketing

So, I created this CV with actual and proper under the circumstances.

Your sincerely,



Killa Monga Putri