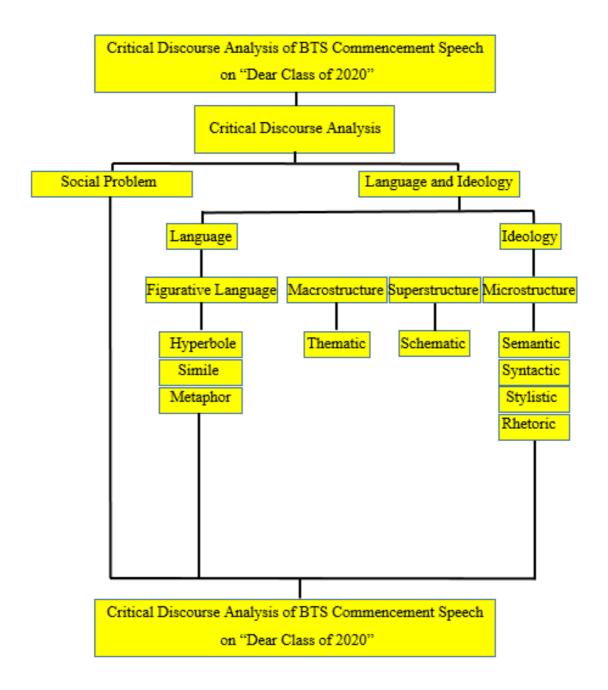
APPENDIX 1 SCHEME OF THE RESEARCH



POSTER OF THE RESEARCH

CRITICAL DISCOURSE AMALYSIS ON BTS COMMENCEMENT SPEECH IT "DEAR CLASS OF 2020"



MICHELLA GRACIA SERAFIKA - 2018130145

BACKGROUND OF THE PROBLEM

A SOCIAL ISSUE IN SOCIETY MAY BE A CONDITION THAT HAS TERRIBLE FEFECT FOR A TREMENDOUS NUMBERS OF INDIVIDUALS. THERE'S A LOT OF ISSUE IN OUR SOCIETY SUCH AS CLIMATE ALTER, WARS, DISPARITY, DESTITUTION, DEVOUT CLASHES, SEXUAL ABUSE AND MANY MORE. NUMEROUS SORTS OF AWFUL CONDITIONS EXIST. DEAR CLASS OF 2020 IS A VIRTUAL GRADUATION EVENT LIVE EVENT THAT HAPPEN ON JUNE 7, 2020 ON YOUTUBE. A SOCIAL PROBLEM IN SOCIETY IS A CONDITION THAT HAS BAD EFFECT FOR A HUGE NUMBERS OF PEOPLE. THERE IS A LOT OF PROBLEM IN OUR SOCIETY SUCH AS CLIMATE CHANGE, WARS, INEQUALITY, POVERTY, RELIGIOUS CONFLICTS, SEXUAL ASSAULT AND MANY MORE.

FORMULATION OF THE PROBLEM

BASED ON THE LIMITATION OF THE PROBLEM, I FORMULATE THE PROBLEM:

- 1. WHAT ARE THE SOCIAL PROBLEMS IN SOCIETY IN THE SPEECH?
- 2. HOW DO THE LANGUAGE AND **IDEOLOGY EXPLAIN THE SPEECH?**

OBJECTIVE OF THE PROBLEM

BASED ON THE FORMULATION OF THE PROBLEM, THE AIM OF THIS RESEARCH IS:

- 1.TO EMPHASIZE THE SOCIAL PROBLEMS IN SOCIETY IN THE SPEECH.
- 2. TO EXPLAIN THE LANGUAGE AND IDEOLOGY IN THE SPEECH.

RESEARCH FINDING

I FIND IN BTS'S COMMENCEMENT SPEECH IS THAT THERE ARE SOME SOCIAL PROBLEMS THAT RELATE TO THE 2020 GRADUATES AND EVEN US AS A HUMAN BEING, AND ALSO I FOUND THAT SOME OF THE SPEECH IS NOT CONVEYED OBVIOUSLY IN THEIR SPEECH, BUT BRINGS DIFFERENT MEANING TO GIVES A GREATER EFFECT ON ITS SPEECH AND IT IS CALLED FIGURATIVE LANGUAGE, AND IN THE FIGURATIVE LANGUAGE I FIND HYPERBOLE, SIMILE, AND METAPHOR. I ALSO FOUND THREE LEVELS OF DISCOURSE STRUCTURE BY VAN DIJK IN ANALYZING THE IDEOLOGY. SUCH AS MACROSTRUCTURE, SUPERSTRUCTURE AND MICROSTRUCTURE.

CONCLUSION

A SOCIAL PROBLEM IN SOCIETY IS A CONDITION THAT HAS BAD EFFECT FOR A HUGE NUMBER OF PEOPLE. IN 2020, BTS GOT A CHANCE TO GIVE A SPEECH IN LIVE STREAMING GRADUATION EVENT WHICH IS HELD BY YOUTUBE CALLED "DEAR CLASS OF 2020". THIS EVENT IS HAPPENED BECAUSE THE STUDENT IN ALL LEVELS COULDN'T DO THE GRADUATION PROPERLY DUE TO THE COVID-19. I FOUND THERE ARE A LOT OF SOLUTION AND SOME CALMING ADVICE THAT BTS GIVEN TO THE 2020 GRADUATES IN "DEAR CLASS OF 2020" GRADUATION EVENTS. FOR THE LANGUAGE AND IDEOLOGY, I USE A DIFFERENT THEORY. IN ANALYSING THE LANGUAGE, I USE FIGURATIVE LANGUAGE THAT USES FIGURES OF SPEECH. FIGURATIVE IS RELATED WITH MEANING. FIGURATIVE LANGUAGE HAS 11 TYPES WHICH ARE METAPHOR, SIMILE, PERSONIFICATION, APOSTROPHE, HYPERBOLE, LITOTES, METONYMY, SYNECDOCHE, TRANSFERRED EPITHET, PARADOX, AND PUN. BUT IN MY RESEARCH, I ONLY USED SEVERAL TYPES OF FIGURATIVE LANGUAGE. THE MOST OF THE FAMILIAR FIGURATIVE LANGUAGE WHICH WILL BE ANALYZED IN THIS STUDY ARE SOME TYPES INCLUDING HYPERBOLE, SIMILE, AND METAPHOR. IN IDEOLOGY, I USE THREE LEVELS OF DISCOURSE STRUCTURE BY VAN DIJK, SUCH AS MACROSTRUCTURE, SUPERSTRUCTURE, AND MICROSTRUCTURE.

APPENDIX 3 PRESENTATION SLIDES



CRITICAL DISCOURSE ANALYSIS ON BTS **COMMENCEMENT SPEECH IN DEAR CLASS OF 2020**



Michella Gracia Serafika

2018130145

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM

DARMA PERSADA UNIVERSITY

JAKARTA 2022



BACKGROUND OF THE PROBLEM

Background of the Event

Social Problem in Society

Ideology

Language



IDENTIFICATION OF THE PROBLEM

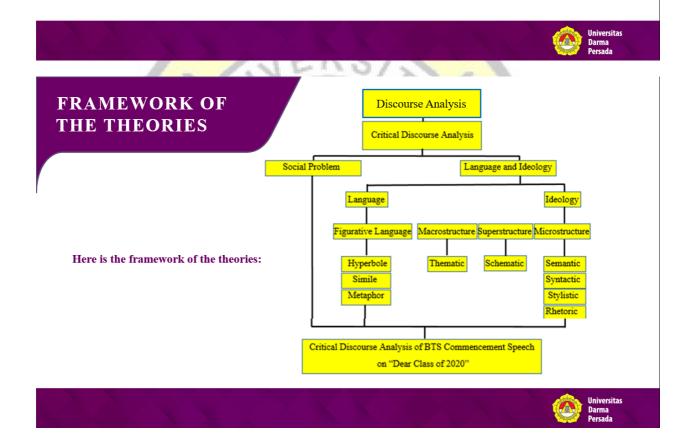
I identify that there are social problems in society that BTS's mention in their speech.

I also identify that there are language and ideology involved in BTS's speech.



FORMULATION OF THE PROBLEM

- 1. What are the social problems in society in the speech?
- 2. How do the language and ideology explain the speech?



METHOD OF THE RESEARCH

- This research use qualitative method approach. Qualitative approach is a method that use inductive analytical approach. Inductive analysis refers to approaches that primarily using the detailed readings of raw data.
- The main object about this research is about BTS Commencement Speech in "Dear Class of 2020".



Research **Finding** and **Analysis**



DATA ANALYSIS

- In BTS's Commencement Speech there are some social problems that relate to the 2020 graduates.
- I found that some of the speech is not conveyed obviously in their speech, but brings different meaning to gives a greater effect on its speech and it is called Figurative Language
- I also found three levels of discourse structure by Van Dijk in analyzing the ideology, such as macrostructure, superstructure and microstructure.



CONCLUSION



1

I summarized the results in this research. In this research, I found several social problems in BTS speech that relates to 2020 graduates. Social problems that I found here is based on my personal opinion and analysis in a daily basis. In the speech, I found 7 social problems that BTS mention in the speech.

2

For the language and ideology, I use a different theory. In analysing the language, I use figurative language. But, in my research, I only used several types of figurative language. The most of the familiar figurative language which will be analyzed in this study are some types including hyperbole, simile, and metaphor. In ideology, I use three levels of discourse structure by Van Dijk, such as macrostructure, superstructure, and microstructure.

TOEIC CERTIFICATE

	Michella Gracia Serafika		LISTENIA	AC .	TOTAL SCORE
KNOW ENGLISH	Name		Your score 430		
KNOW SUCCESS.	6403055603000002	2000/03/16	5	495	-
KNOW ENGLISH. KNOW SUCCESS.	Identification Number	Date of Birth (yyyy/mm/dd)	READIN	G	725
KNOW ENGLISH. KNOW SUCCESS.	2022/01/15	2024/01/15	Your score (29	5)	123
KNOW ENGLISH. KNOW SUCCESS.	Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5	495	
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HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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^{*} Proficiency Description Table can be found on our web site, www.ets.org/toeic

APPENDIX 5 CERTIFICATES







FAKULTAS ADAB DAN ILMU BUDAYA UIN SUNAN KALIJAGA YOGYAKARTA



Nomor: B-1382/Un.02/DA/PM.03.2/09/2021 diberikan kepada

Michella Gracia Serafika

sebagai

PESERTA

p<mark>ad</mark>a BI-WEEKLY FORUM Fakultas Adab dan Ilmu Budaya: Kuliah Umum Program Studi Bahasa dan Sastra Arab dengan tema "Psikolinguistik dan Psikologi Sastra dalam Kajian Bahasa dan Sastra Arab" Pada tanggal 13 September 2021

Yoqyakarta, 13 September 2021 On Fakulas Adab dan Ilmu Budaya

Dr. Wühammad Wildan, M.A.





E-SERTIFIKAT

Diberikan Kepada:

Míchella Gracía Serafíka

Atas Partisipasinya Sebagai Peserta Kuliah Umum "Bahasa dan Realitas: Mengulik Peran Bahasa Dalam Membentuk The New Normal" Yang diselenggarakan Oleh Program Studi Bahasa dan Kebudayaan Inggris (S1) dan Bahasa Inggris (D3)

Jakarta, 17 Juni 2020

Ketua Penyelenggara

Fridolini, S.S, M.Hum

Dekan Fakultas Sastra

Dr. Ir. Eko Cahyono, M. eng



PUSAT STUDI INOVASI DAN KEWIRAUSAHAAN UNIVERSITAS DARMA PERSADA

SERTIFIKAT

Diberikan kepada:

Michella Gracia Serafica

Atas partisipasinya sebagai:

PESERTA

Dalam kegiatan "SOSIALISASI PROGRAM KREATIVITAS MAHASISWA" pada Kamis, 18 Februari 2021



Dr. Tri Mardjoko, S.E., M.A







Sertifikat ini diberikan kepada

Michella Gracia Serafika

Sebagai PESERTA Acara

Sabtu Bersama Alumni: EARLY PREPARATION IS THE START OF A BRILLIANT CAREER



Hafizh Baihaqi Ketua HIMASINDA



Dr. Yoga Pratama, SS, M.PD

Avenia Christabella Ketua PELAKSANA

TERM-PAPER COUNSELLING FORM

Nama Mahasiswa : Michella Gracia Serafika

: Fridolini, S.S M.Hum Dosen Pembimbing

Judul Skripsi : Critical Discourse Analysis on BTS

Commencement Speech in "Dear Class of 2020"

: 21 September 2021 Mulai Bimbingan

: 2021/2022 Tahun Akademik

No.	Hari dan Tanggal	Catatan Pembimbing	Paraf
1.	Selasa, 21 September 2021	Review proposal skripsi Bab 1, perbaikan isi bab 1, memahami struktur bab 2 sesuai buku pedoman skripsi.	M
2.	Kamis, 21 Oktober 2021	Membahas dan mengoreksi theoretical framework, memperbaiki struktur susunan sub-bab di bab 2.	
3.	Minggu, 05 Desember 2021	Membahas dan mengkoreksi research methods, memahami struktur bab 4 sesuai buku pedoman skripsi.	W
4.	Rabu, 22 Desember 2021	Review bab 3, membahas dan memperbaiki kesalahan di bab 4, memahami lebih dalam sub-bab di bab 4.	
5.	Sabtu, 15 Januari 2022	Review bab 4 dan bab 5, memperbaiki conclusion, pemeriksaan seluruh appendix.	\\\

Menyetujui:

Dosen Pembimbing

Fridolini, S.S M.Hum

Mengetahui:

Ketua Program Studi

S-1 Bahasa dan Kebudayaan Inggris

Eka Yuniar Ernawati, S.S. M.Si

Pembimbing Akademik

Dr. Yoga Pratama, M.Pd

CURRICULUM VITAE



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Palmerah, West Jakarta 11480

michellagraciaserafika@gmail.com

ORGANIZATION EXPERIENCE

2017

Challenge

- Berau Student Make permission letter
 - · Make proposal

SECRETARY

2018

3x3 Kamikaze Basketball Competition

EVENT DIVISION

- Make event's rundown.
- · Giving jobdesc to all division

2019

UKM Basket Universitas Darma Persada

INTERNAL PUBLIC RELATION

- Scheduling team's exercise
- Submitting proposal for coach's salary.

2020

UKM Basket Universitas Darma Persada

SECRETARY

- Making some letter
- Signing proposal for coach's salary agreement

2020

International **Model United** Nation

DELEGATES

• Debating about social issues that happen in the

WORK **EXPERIENCE**

2017

INTERN IN COMPLIENCE DEPARTMENT

PT. Berau Coal

- Filling documents
 - · Requesting signatures for operating permits

2019

TRAINER

Jr.Nba

· Writing down the result of every participant's points

2019

LOCAL COACH FOR SCHOOL

Jr.Nba

- Teach basketball's basic technique
- · Set an appointment with with teachers.

EDUCATION

2013-2015

SMPN 9 BERAU

2015-2018

SMKN 1 BERAU Major in Multimedia

2018-PRESENT

DARMA PERSADA UNIVERSITY

Major in English Literature