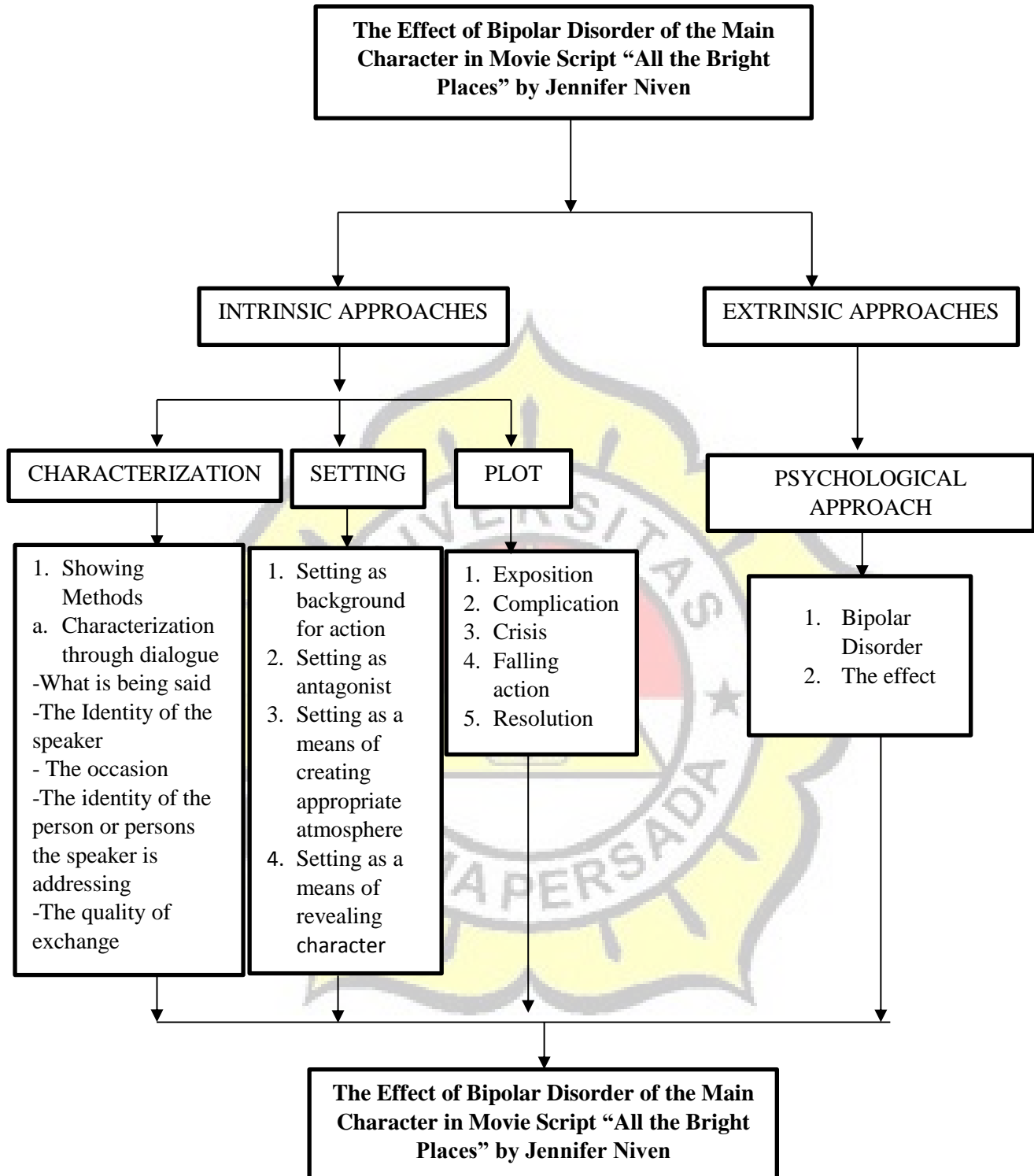


APPENDIX 1: SCHEME OF THE RESEARCH



APPENDIX 2: POSTER OF THE RESEARCH



APPENDIX 3: PRESENTATION SLIDES



THE EFFECT OF BIPOLAR DISORDER OF THE MAIN CHARACTER IN MOVIE SCRIPT "ALL THE BRIGHT PLACES"

BY JENNIFER NIVEN



Nurul Hafiza Rizalia Putri

2018130073

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM

DARMA PERSADA UNIVERSITY

JAKARTA 2022

Gratitude to :



Examiner

Syarif Hidayat, S.S M.Hum



The Head of Board Examiner

Prof. Dr. Hj. Albertine Minderop, M.A



Advisor

Drs. Rusydi Muhammad Yusuf,
M.Si

BACKGROUND OF THE PROBLEM

Psychology is a science that studies psychology, through research or study of human behavior. As a movie script that contained in script "All The Bright Places" to show the main characters who has bipolar disorder, which can be known elements of psychology of literature, especially on the psychological issues

IDENTIFICATION OF THE PROBLEM

According to the background of the research above, I identify the problem of this research is the effect of bipolar disorder of the main character of Theodore Finch.

FORMULATION OF THE PROBLEM

What are the characterizations of this movie script through showing method?

What are the plot and setting that support the theme in movie script All the Bright Places?

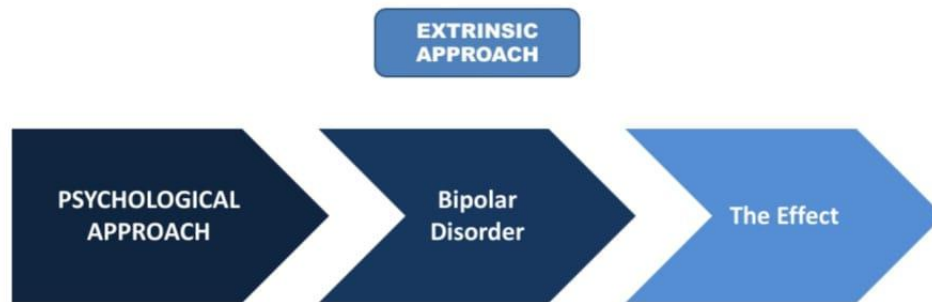
How are the concept of bipolar disorder in the movie script?

What is the theme of this movie script All the Bright Places be developed through intrinsic and extrinsic approaches?

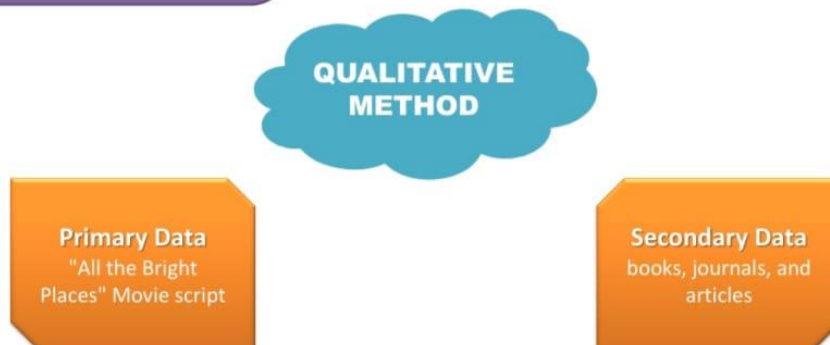
FRAMEWORK OF THE THEORIES



FRAMEWORK OF THE THEORIES

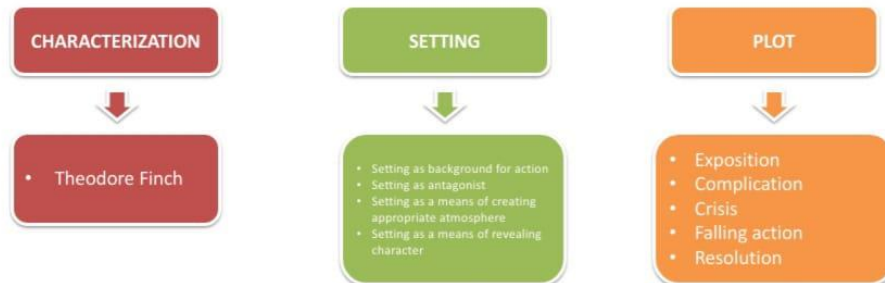


METHOD OF THE RESEARCH



DATA ANALYSIS

The result of analyses that I found that contains The Effect of Bipolar Disorder of the Main Character in movie script All the Bright Places



Page 10

DATA ANALYSIS

Manic Episode of Theodore Finch in character, plot, setting

Depressive Episode of Theodore Finch in character, plot, setting

Irritability, Aggressiveness, Feelings of Guilt in character, plot, setting

Page 11

CONCLUSION



1

I conclude that intrinsic approach can be used to analyze All the Bright Places movie script. I implemented showing method to understand the characterization of a few in the movie script. The characters that I have analyzed are Theodore Finch as the main character

2

I find out that bipolar disorder has two episodes that is manic episode and depressive episode. And also bipolar disorder has an effect of bipolar disorder consist of irritability, aggressiveness, and feelings of guilt.

CONCLUSION




3

I Find out the theme of this movie script develop using the result of analysis intrinsic approach and extrinsic approach. In intrinsic approach be composed method of characterization showing method, plot, and setting. All of elements has elaboration to support the theme of the movie script. Showing method has shown to analyze Theodore Finch character.

4

The moral value of this research is, awareness of mental health issues, especially in teenagers. Because many people cannot express what they feel. And also teaches sympathy to people who experience it.

APPENDIX 4: TOEIC CERTIFICATES



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Nurul Hafiza Rizalia Putri

Name

3275024910000025 2000/10/09

Identification Number Date of Birth (yyyy/mm/dd)

2022/01/15 2024/01/15

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)

LISTENING

340

Your score

5
0
495

READING

240

Your score

5
0
495

580

TOTAL SCORE

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930

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This score report is intended for use only by the institution which sponsored the test administration.

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.
- They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

PERCENT CORRECT OF ABILITIES MEASURED

0%
0
100%

Your Percentage

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

0%
0
100%

Your Percentage

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	32 0% 0 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	81 0% 0 100%
Can understand details in short spoken texts	70 0% 0 100%
Can understand details in extended spoken texts	63 0% 0 100%

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	56 0% 0 100%
Can locate and understand specific information in written texts	47 0% 0 100%
Can connect information across multiple sentences in a single written text and across texts	61 0% 0 100%
Can understand vocabulary in written texts	73 0% 0 100%
Can understand grammar in written texts	37 0% 0 100%

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.



Note: TOEIC scores more than two years old cannot be reported or validated.






APPENDIX 5: CERTIFICATES



APPENDIX 6: TERM PAPER COUNSELLING FORM

Nama mahasiswa : Nurul Hafiza Rizalia Putri
 Dosen pembimbing : Drs Rusydi Muhammad Yusuf, M. Si
 Judul skripsi : The Effect of Bipolar Disorder of the Main Character in
 Movie Script All the Bright Places by Jennifer Niven
 Mulai bimbingan : 13 Oktober 2021
 Tahun akademik : 2022

No.	Hari dan Tanggal	Catatan Pembimbing	Paraf
1.	13 Oktober 2021	<ul style="list-style-type: none"> • Mulai menulis dari margin paling kiri kertas • Tulisan tidak memakai gaya footnote, tapi pakai APA • Latar belakang paragraph 1 harus diperbaiki. • Identifikasi masalah tidak usah terlalu panjang • Pertanyaan penelitian no.1 tidak perlu. • Perlu diskusi lebih lanjut 	
2.	29 Oktober 2021	<ul style="list-style-type: none"> • Latar belakang jangan terlalu panjang. • Paragraph 2 cocoknya untuk paragraph akhir 	

		<ul style="list-style-type: none"> • Identifikasi dan formulation, siapa yang menjadi character utamanya 	
3.	12 November 2021	<ul style="list-style-type: none"> • Jangan pakai kalimat passive, pakai kalimat aktif saja. • Refrensi diperhatikan • Diskusi dahulu bagaimana cara mengambil kutipan • Penomoran lihat buku panduan penulisan skripsi 	
4.	1 Desember 2021	<ul style="list-style-type: none"> • Pendekatan yang dipakai 2: intrinsic dan extrinsic jelaskan sedikit 	
5.	14 Desember 2021	<ul style="list-style-type: none"> • Perhatikan sistem penomoran • Chapter 4, sebutkan dalam apa 	
6.	31 Desember 2021	<ul style="list-style-type: none"> • Lanjutkan analisis intrinsic dan extrinsic pada bab 4 	
7.	14 Januari 2022	<ul style="list-style-type: none"> • Pada referensi untuk pengarang yang sama dengan buku yang sama cukup satu kali saja, jangan berulang-ulang 	

8.	19 Januari 2022	• Bimbingannya cukup.	
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Jakarta, 27 January 2022

Menyetujui:

Dosen Pembimbing



(Drs Rusydi Muhammad Yusuf, M. Si)

Mengetahui:

Ketua Program Studi

Pembimbing Akademik

S-1 Bahasa dan Kebudayaan Inggris



(Drs Rusydi Muhammad Yusuf, M. Si)



(Dr. Yoga Pratama, M. Pd)



APPENDIX 7: CURRICULUM VITAE



PERSONAL DATA

Name : Nurul Hafiza Rizalia Putri

Place/Date Of Birth : Jakarta/October 9th 2000

Status/Sex : Single/Female

Height & Weight : 158 cm/53 kg

Religion :Islam

Address : Perumahan Pondok Cipta B 175

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Jawa Barat, Kota Bekasi 17134

Contact Number : 087875943060

Nationality : Indonesian

Email : nurulhafiza374@gmail.com

FORMAL EDUCATION

2006-2012 : SDIT Al-Halimiyah

2012 - 2015 : MTsN 24 Jakarta

2015 – 2018 : SMA Muhammadiyah 23

2018 – Present : S1 of English Language and Culture Department

Universitas Darma Persada, Jakarta Timur

RESEARCH EXPERIENCE

- 2019 Analysis of the Poem “Sonnet 40: Take All My Loves, My Love, Yea, Take Them All” by William Shakespeare
- 2020 Analysis of the Song “Virus Corona Datang” by Bimbo
- 2020 Analysis of Poetry “The Present” by Billy Collins
- 2020 The Construction of Gendered Subjects in “Boys and Girls” by Alice Munro
- 2020 Analisis Perwatakan Tokoh Pada Konflik Jalinan Cinta dan Pengkhianatan Dalam Cerita Pendek “The Lady with The Dog” karya Anton Chekhov
- 2021 Cerminan Pandangan Negatif yang Dipicu dari Lingkungan Sekitar Dalam Film “It’s Kind of a Funny Story” karya Anna Boden dan Ryan Fleck
- 2022 The Violence Against Children and Women is Increased Due to COVID-19

VOLUNTEER EXPERIENCE

- 2021 – Present Note-Taking Management Aksara World Exploration
- 2022 – Present HQ Proofreading Overthinkers in Action