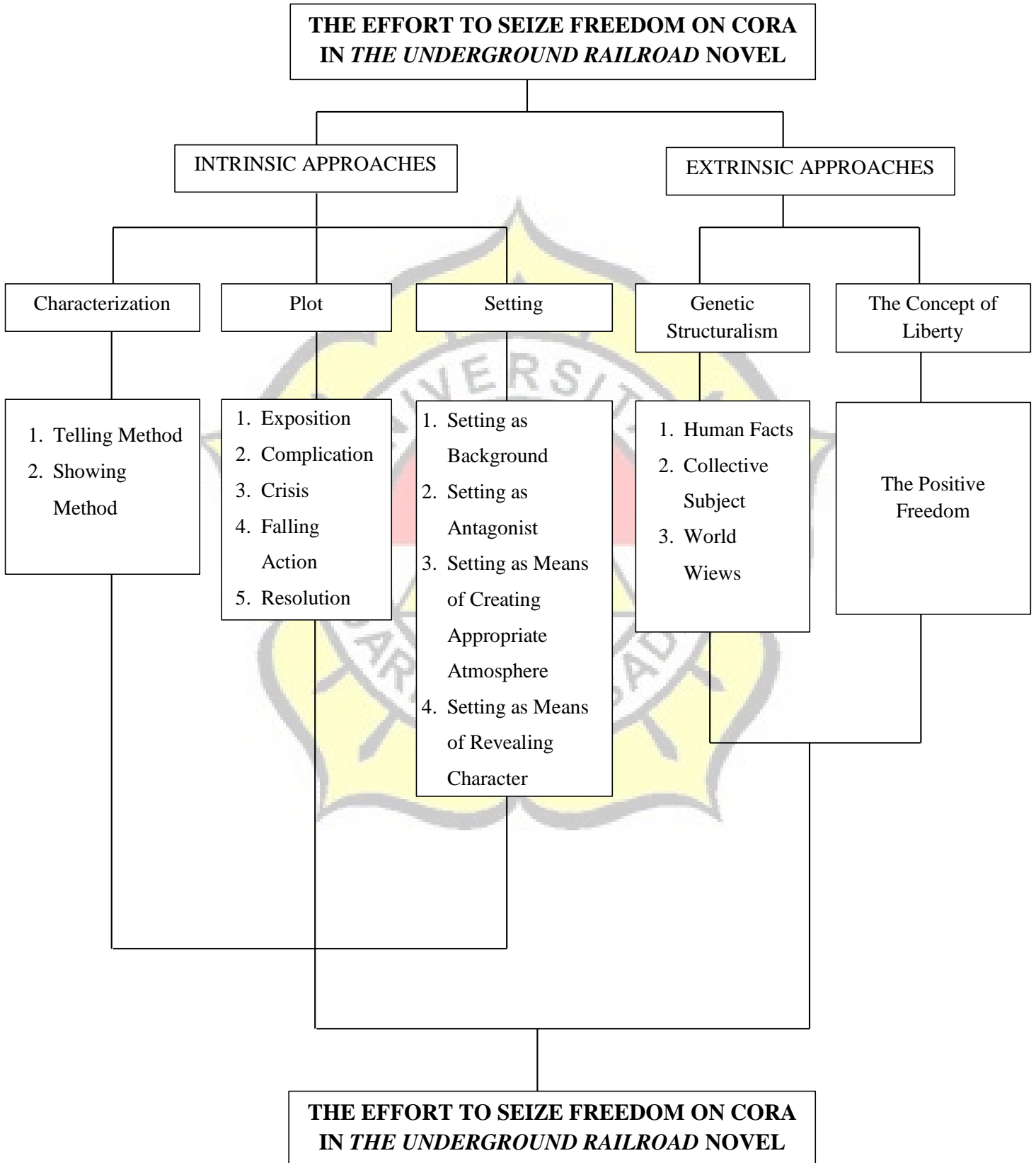


APPENDIX 1
SCHEME OF THE RESEARCH







APPENDIX 2
POSTER OF THE RESEARCH

	THE EFFORT TO SEIZE FREEDOM ON CORA IN <i>THE UNDERGROUND RAILROAD</i> NOVEL	
Obed Juliven Harefa 2017130101 Strata One (S-1) English Language and Culture		
<p>BACKGROUND: This research departs from a similar case that occurred in 2020 where a black citizen named George Floyd had to lose his life at the hands of a white police officer. This case is rife in America and this not one of them. The novel that I will be researching is also related to a black teenage girl who wants to feel the freedom she dreams of despite the slavery activities that occurred at that time. Unaccepted by racist treatment, this character must fight and fight to gain her dream.</p>	<p>METHOD OF THE RESEARCH: The writer uses collecting data as technique and to read the novel, watch, and observe the novel of <i>The Underground Railroad</i>. The other supporting data are books and articles from the internet about literary research which relevant. The writer also analyzed the data according to the formulation of the problems.</p>	
<p>FORMULATION: This research is about a teenage girl's journey faces various challenges to conquer her dreams. This little research has specifically focused on fighting discrimination. To discuss the problems that occur in this novel, I use the theory of Genetic Structuralism and The Concept of Liberty to prove that Cora succeeded in conquering her dream</p>	<p>RESEARCH FINDING: This research can be able to help the reader to know more about Generic Structuralism theory through the concept of Human Facts, Collective Subject, and World Views and The Positive Freedom by elaborate it with Characterization, Plot, and Setting. I expected this research to be helpful for the reader who have interest about related research.</p>	<p>CONCLUSION: After analyzing The Underground Railroad novel through the intrinsic approach, which consists of characterization by showing method, plot and setting, elaborated with the extrinsic approach by using Human Facts, Collective Subject, World Views and The Positive Freedom concepts. It can be concluded that The Underground Railroad novel can be analyzed through Genetic Structuralism and The Concept of Liberty.</p>

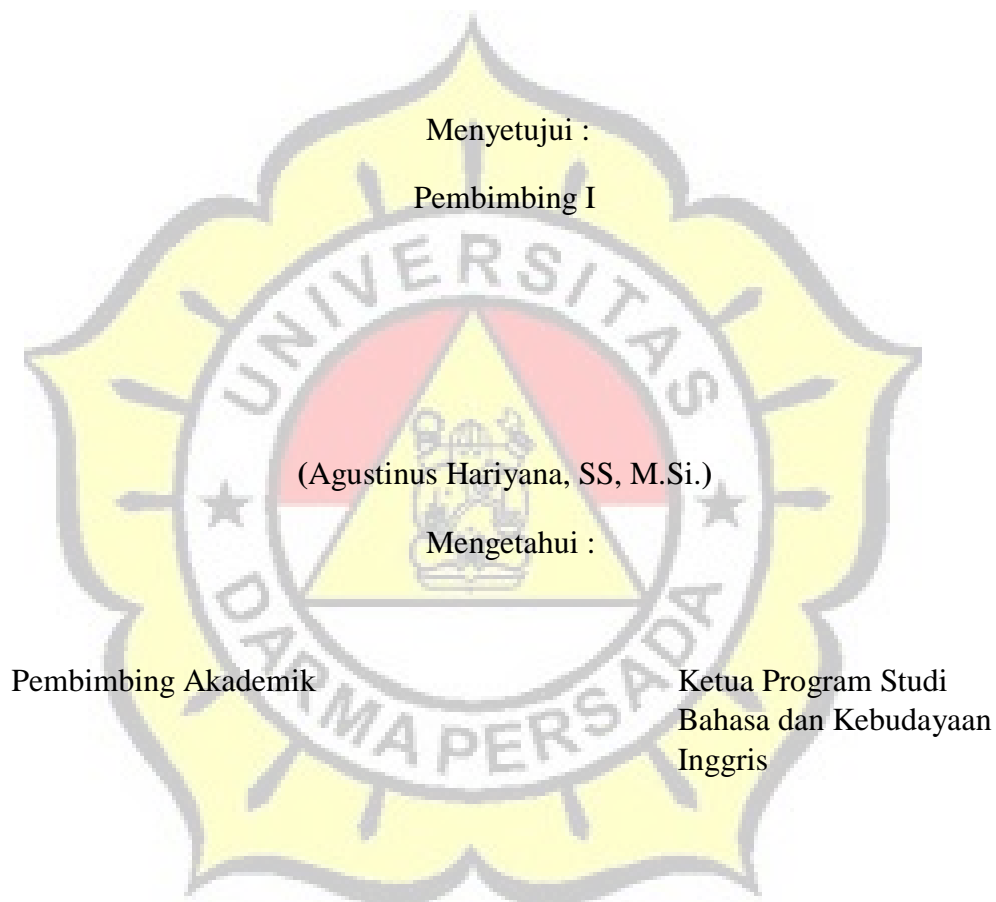
APPENDIX 3
CONTROL BOOK

Nama : Obed Juliven Harefa
Dosen Pembimbing : Agustinus Hariyana, SS, M.Si
Judul Skripsi : The Effort to Seize Freedom on Cora in *The Underground Railroad*
Mulai Bimbingan : 3 Mei 2021
Tahun Akademik : 2020/2021

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	29 April 2021	Bimbingan konsultasi penggunaan teori dan pendekatan & Pengumpulan BAB 1 & 2	
2.	10 Mei 2021	Pengumpulan BAB 3 & revisi BAB 1 & 2	
3.	18 Juni 2021	Pengumpulan BAB 4 & revisi BAB 1, 2, & 3	

4.	30 Juni 2021	Konsultasi akhir full skripsi	
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Jakarta, 9 Juli 2021



(Tommy Andrian, SS, M.HUM)

(Dr. Yoga Pratama, M.Pd)

APPENDIX 4 PRESENTATION SLIDE

BACKGROUND OF THE PROBLEM



Formulation of The Problem

1. What are the characteristic of the main character presented in *The Underground Railroad* novel?

2. What are the plot and setting in *The Underground Railroad* novel?

3. What are the theory of Genetic Structuralism through characterization, setting and plot in *The Underground Railroad* novel?

Objective of the Research

1. To explore the characteristic of the main character is presented in *The Underground Railroad* novel

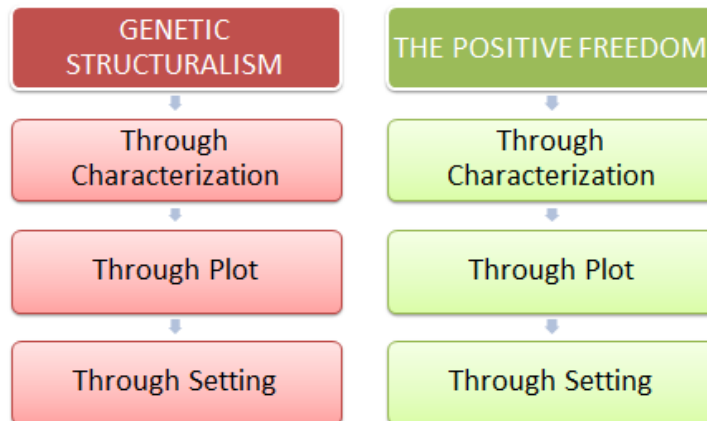
2. To analyze the plot and setting through telling and showing method

3. To elaborate the theory of Genetic Structuralism through characterization, setting and plot

Method of The Research

**QUALITATIVE
RESEARCH**

Framework of the Theories



CONCLUSION



The problem of the main character can be elaborated through the Genetic Structuralism and The Positive freedom so it's proven that the theme of this novel is the main character is chasing her freedom.

The final result comes as the main character faces various challenges to achieve her main goal which is freedom, she finally finds freedom from the nightmares of her life

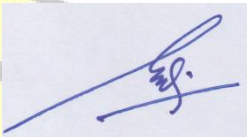




APPENDIX 5
LETTER OF APPROVAL AND REVISION

LETTER OF APPROVAL		
<p>On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Obed Juliven Harefa entitled “The Effort to Seize Freedom on Cora in <i>The Underground Railroad</i> Novel “ has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defence for obtaining <i>Sarjana Linguistik</i> (S.Li.) degree to the respective candidate.</p>		
Supervisor	Signature	Date
(Agustinus Hariyana, SS, M.Si.)		11 July 2021
Head of English Language Signature Date and Culture Department		
Dr. Yoga Pratama, M.Pd.	11 July 2021
(Tommy Andrian, SS, M.Hum.) Academic Advisor		11 July 2021
Name	: Obed Juliven	
Student Number	: 2017130101	

**LEMBAR REVISI UJIAN SIDANG SKRIPSI
PROGRAM STUDI BAHASA DAN KEBUDAYAAN INGGRIS**


Judul Skripsi	: The Effort to Seize Freedom on Cora in <i>The Underground Railroad</i> Novel
Nama	: Obed Juliven Harefa
NIM	: 2017130101
Pembimbing	: Agustinus Hariyana, SS, M.SI
Tanggal Ujian	: 2 Agustus 2021

No	KETUA SIDANG/PEMBIMBING /PENGUJI	SARAN	HALAM AN REVISI	BUKTI SUDAH REVISI	TANDA TANGAN	TANGGAL
1.	Ketua sidang (Drs. Rusydi M. Yusuf, M.Si)	1. Menambahkan keterangan teori pada daftar isi 2. Memperbaiki line spacing pada halaman 3. Merapihkan References	1. Vii 2. 18, 37 dst 3. 60	Telah direvisi sesuai dengan saran pada halaman 18, 37 dan 60		10 Agustus 2021
2	Pembimbing (Agustinus Hariyana, SS, M.Si)	1. Memperbaiki gramatikal	1. 7 2. 10 3. 12 4. 14 5. 17	Telah direvisi sesuai dengan saran pada halaman 7, 10, 12, 14, 17 dst		10 Agustus 2021
3	Penguji (Dra. Karina Adinda, MA)	1. Memperbaiki judul dari Liberty menjadi Freedom	1. Cover skripsi	Telah direvisi sesuai dengan saran pada halaman cover skripsi		10 Agustus 2021

Catatan:

- Mahasiswa harus menyelesaikan revisi dan mendapatkan semua tanda tangan dari ketua sidang, pembimbing dan penguji sebelum bisa mencetak *hardcover* skripsi.

APPENDIX 6 TOEIC RESULT



**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

KNOW ENGLISH. KNOW SUCCESS.

Obed Juliven		LISTENING	TOTAL SCORE 690
Name		Your score 420 5 495	
2017130101	1999/07/07	READING	
Identification Number	Date of Birth (yyyy/mm/dd)	Your score 270 5 495	
2021/01/23	2023/01/23		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)		

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	87
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	82
Can understand details in short spoken texts	75
Can understand details in extended spoken texts	81

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	43
Can locate and understand specific information in written texts	58
Can connect information across multiple sentences in a single written text, and across texts	50
Can understand vocabulary in written texts	64
Can understand grammar in written texts	70

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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APPENDIX 7
CURRICULUM VITAE

Personal Data

Name : Obed Juliven Harefa
Nationality : Indonesian
Sex : Male
Place/Date of Birth : Bekasi, July 7, 1999
Address : Taman Raya Bekasi Jl. Melati X RT 05/021
No 16-17
Kelurahan Mangun Jaya
Kecamatan Tambun Selatan
Bekasi
Phone/Fax : 085156377348
E-mail : julivenou@gmail.com
Achievement : Had worked as a Project Officer in an event at UOB Plaza



Formal Education

2005 – 2011 : SD Santa Maria Monica
2011 – 2014 : SMP Yadika 13
2014 – 2017 : SMA Santa Maria Monica
2017 – 2021 : S1 Bahasa dan Kebudayaan Inggris Universitas Darma Persada

Research Experiences

2017

- Analisis Novel “Up At The Vila” karya W. Somerset Maugham (Introduction to Literature)
- Analisis Novel “Mourning Becomes Electra” karya Eugene O’Neill (Introduction to Literature)

2018

- Analisis Film “The Help” karya Tate Taylor (Sociology of Literature)
- Analisis Drama “Othello” karya William Shakespeare (Film & Drama Analysis)
- Analisis Drama “A Midsummer Night’s Dream” karya William Shakespeare (Film & Drama Analysis)
- Analisis Drama “Mourning Becomes Electra” karya Eugene O’Neill (Prose Analysis)

2019

- Analisis Film “The King’s Speech” karya David Seidler (Psychology of Literature)
- Analisis Cerpen “Young Goodman Brown” karya Nathaniel Hawthorne (Literary Criticism)
- Analisis Film “The Hidden Figures” karya Theodore Melfi (Sociology of Literature)
- Analisis Film “Where Do We Go Now?” karya Nadine Labaki (Research Method)

2020

- Analisis Film “The Hidden Figures” karya Theodore Melfi (Seminar on Literature)