CHAPTER 1 INTRODUCTION

1.1 Background of the Problem

Bullying (Cambridge dictionary online, 2022) means the behavior of a person who hurts or frightens someone smaller or less powerful, often forcing that person to do something they do not want to do. Although the term bullying is only popular now, the habit of bullying has been known for a long time. The difference is, nowadays bullying is seen as a disgraceful act and can even be punished, whereas in the past bullying was considered a common thing. In school, home, villages and various places, one or more children are often ridiculed, for example giving derogatory nicknames, such as fat kid being called bagong and various other kinds of ridicule.

Bullying creates the risk of health and social problems in childhood until adulthood. Childhood bullying victims increased risk of poor health, wealth, and social outcomes in adulthood. There are many kinds of bullying which can occur in the society through physical and non-physical condition of the person. A victim of bullying will have a sense of trauma that lasts until he grows up. Trauma makes them wary of new things. Bullying can also be done through mass media or can be called cyberbullying where people are busy inviting others to corner someone through media platforms.

Associated Press (2021) the family of a 10-years-old girl who died by suicide has alleged a Utah school district didn't do enough to protect their daughter who they say was bullied for being Black and autistic. Tyler Ayres, an attorney representing Izzy's family, said Izzy was bullied by a small group of other students who called her the N-word, told her she was smelly and made fun of her for being autistic. Ayres said the family reported the bullying to teachers, as well as school and district administrators, but nothing was done to stop the harassment. Izzy's death comes about two weeks after a federal civil rights

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investigation found widespread racial harassment of Black and Asian American students at Davis School District, including hundreds of documented uses of the N-word and other racial epithets over the last five years.

Woolfolk (2012) in Salleh and Zainal (2014:2) states Freud's psychoanalytic theory saying that there are three internal elements that often collide and try to assert themselves. These three elements are the Id, Ego and Superego. Bullies are controlled by the Id and Ego. There are bullies that bully just for the fun of it. They also recognize that bullying is not accepted because their actions are against the school rules and religion. Their behavior would invite disciplinary action if school authorities caught it. At school there are many social gaps in friendship relationships, for example some children who are blessed with beautiful physiques will invite other friends to make fun of children who are less physically gifted. Bullying is a dishonorable act that causes mental damage to the victim. Every child who bullies must be given sanctions so they will understand that bullying is very harmful, but in our country bullying still get less attention from the school or parents because they tend to think of it as an act of joking. Based on my experience, when I was in elementary school, I was bullied where one person asked another friends to not talk to me for a while. As a result of this action I became less confident and tended to blame myself if there was a change APER in my environment.

This movie script is an adaptation of the novel with the same tittle written by famous author R.J. Palacio. This movie script is about August Pullman or used to be called Auggie who have a physical disability named Mandibulofacial dysostosis or Treacher Collins Syndrome and got bullied because of that. Almost all the children at school look at him strangely. Looking at him when he walks, mocking him in class and in the cafeteria, editing his photos and so on. Even though Auggie gets bad treatment, he is still a good person, with his kindness and sincerity, he can make his friends liking him in the end. His friends can see that Auggie is a good person and deserves to be friends. I am interesting to analyzing this study because of August Pullman as the main character never holds grudges against people who have bullied him. He treated unfair because of his physic but he keeps kind to everyone. He shows that sincere heart and kindness can change a person's perspective. This movie script provides a lot of moral values about how to see someone from a different point of view.

1.2 Identification of the Problem

Based on the background above, I want to reveal about balance personality structure of August Pullman as the main character in *Wonder* movie script. I identify the following problems: Auggie gets bullied at school because of his face is different from other kids.

1.3 Limitation of the Problem

Based on the identification of the problem above, I limit this research in intrinsic approach: characterization, plot, and setting, while in extrinsic approach: the personality structure by Sigmund Freud.

1.4 Formulation of the Problem

Based on the limitation of the problem above, I formulate the following problems as follows:

- 1. What is the characteristic, plot, and setting are presented in *Wonder* movie script?
- 2. What is the concept of balance personality structure?
- 3. What does the elaboration between intrinsic and extrinsic approaches appear in the balance personality structure of August Pullman in *Wonder* movie script?

1.5 Objective of the Research

Based on the formulation of the problem above, the purpose of this research is to prove Auggie's balance personality structure. To achieve this goal, I do this step as follows:

- 1. To explain what the characteristic, plot, and setting presented in *Wonder* movie script.
- 2. To explain what is the concept of balance personality structure of the main character revealed in *Wonder* movie script.
- 3. To elaborate what does the elaboration between intrinsic and extrinsic approaches appear in the balance personality structure of August Pullman in *Wonder* movie script.

1.6 Benefit of the Research

This research has several benefits in the theoretical and practical fields, and if possible the results of this research can provide input or practical problem solving.

For theoretical benefits this research is expected to be useful for those who are interested in taking related topics. By studying literature, especially studying personality structure or wanting to deepen knowledge about films in other ways or using n a different psychological approach, this research will be useful for finding new perspectives and not closed for further research.

For practical benefits this research is very useful for me in social life where this research provides information about how to appreciate someone who is different from us. For someone who has experienced bullying, it is hoped that research can be a reference for them that being kindness is the right thing to deal with a problem.

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1.7 Systematic Organization of the Research

Systematics is a structure that starts from the introductory chapter and the conclusion chapter, as well as a brief and clear explanation of each chapter.

CHAPTER 1 INTRODUCTION

This chapter consists of background of the problem, identification of the problem, limitation of the problem, formulation of the problem, objective of the research, benefit of the research, and systematic organization of the research.

CHAPTER 2 THEORETICAL FRAMEWORK

This chapter consists of theory of intrinsic structure that is characterization, plot, and setting, theory of psychoanalysis based on Sigmund Freud, and previous related studies.

CHAPTER 3 RESEARCH METHOD

This chapter consists of time and location, research approach method, research object and data, data collection technique, and data analysis technique.

CHAPTER 4 THE BALANCE PERSONALITY STRUCTURE REFLECTED ON AUGUST PULLMAN IN *WONDER* MOVIE SCRIPT

This chapter consists of the elaboration between characterization and balance personality structure, the elaboration between plot and balance personality structure, and the elaboration between setting and balance personality structure.

CHAPTER 5 CONCLUSION

This chapter consist of conclusion and suggestion.

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