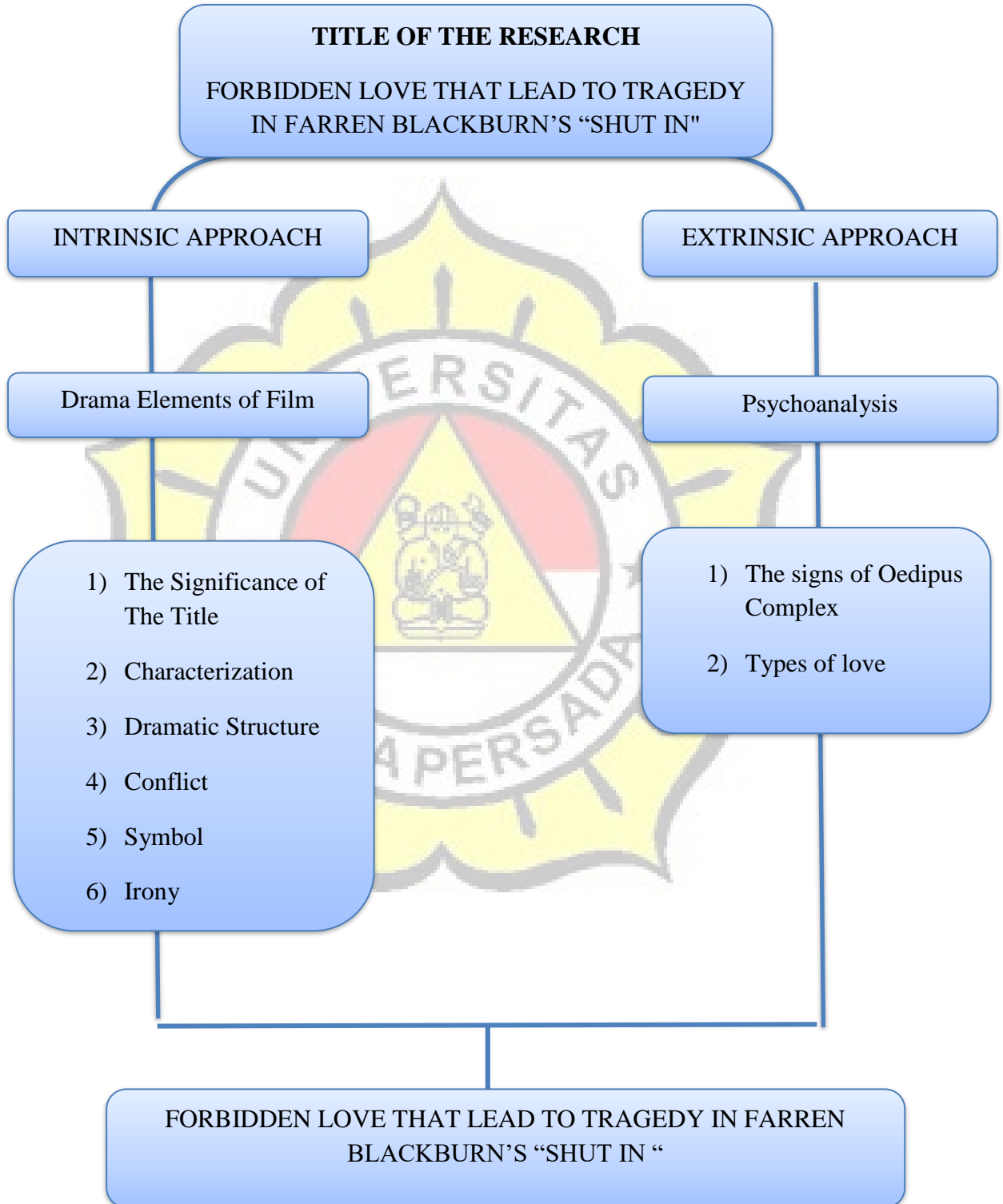


APPENDIX 1

SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH



TITLE OF THE RESEARCH

FORBIDDEN LOVE THAT LEAD TO TRAGEDY IN FARREN BLACKBURN'S "SHUT IN " MOVIE TRANSCRIPT

BACKGROUND OF THE RESEARCH

Love is a gift but love can also be a disaster. Therefore, in a relationship we know healthy love and unhealthy love. Basically, parents and children have an emotional bond, including a boy with his mother. Yet, there are conditions when a boy develops a taste for and has a sexual attraction with his own biological mother. This condition is known as the Oedipus complex, was first introduced by Sigmund Freud's psychosexual theory of development in his book "Interpretation of Dreams" that has been published in 1899.

METHOD This research approach is qualitative with showing and telling methods. Telling method uses name and appearance of the character to analyze, while showing method uses dialogue and action of character to

THE SIGNS OF OEDIPUS

COMPLEX: a) boy posits his father as a rival b) boy comes to identify his father c) boy comes to fear the father and develops castration anxiety d) boy notices every single thing deals with his authentication as a gentleman e) boy likes or is more attracted to a woman who has a significant age difference than his or her own age.

TYPES OF LOVE

- Pragma
- Mania
- Eros
- Agape
- Ludus
- Storge

BENEFIT OF THE RESEARCH

Hopefully, the reader can reap the benefit from the research. I wish that the reader could reach deeper understanding about psychoanalysis theories, especially about the symptoms of Oedipus complex work in a literary works.

CONCLUSION : Stephen is a big liar with Oedipus complex. Based on analysis Stephen's character and his Oedipus complex, I conclude the type of love between Stephen and Mary is mania love that full of jealousy, possessiveness, and extreme actions that end in tragedy.

APPENDIX 3
CERTIFICATE



APPENDIX 4
CERTIFICATE



APPENDIX 5

CERTIFICATE TOEIC



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p>	Siti Aminah		LISTENING		TOTAL SCORE
	Name		300		525
	3201076709940005	1994/09/27	5	495	
	Identification Number	Date of Birth (yyyy/mm/dd)			
2021/01/23	2023/01/23	225	495		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)				

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center-TOEIC, Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.

This score report is intended for use only by the institution which sponsored the test administration.

<p style="text-align: center;">LISTENING</p> <p>Your scaled score is 300. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. <p style="font-size: x-small;">To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.</p>	<p style="text-align: center;">READING</p> <p>Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. <p style="font-size: x-small;">To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.</p>
<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p style="font-size: x-small;">0% 100%</p>	<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p style="font-size: x-small;">0% 100%</p>

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	<p>41</p> <p>0% 100%</p>
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	<p>73</p> <p>0% 100%</p>
Can understand details in short spoken texts	<p>81</p> <p>0% 100%</p>
Can understand details in extended spoken texts	<p>59</p> <p>0% 100%</p>
Can make inferences based on information in written texts	<p>43</p> <p>0% 100%</p>
Can locate and understand specific information in written texts	<p>58</p> <p>0% 100%</p>
Can connect information across multiple sentences in a single written text and across texts	<p>55</p> <p>0% 100%</p>
Can understand vocabulary in written texts	<p>51</p> <p>0% 100%</p>
Can understand grammar in written texts	<p>58</p> <p>0% 100%</p>

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 6
CERTIFICATE



FAKULTAS ADAB DAN ILMU BUDAYA
UIN SUNAN KALIJAGA YOGYAKARTA

SERTIFIKAT
Nomor: B-1382/Un.02/DA/PM.03.2/09/2021
diberikan kepada

Siti Aminah

sebagai

PESERTA

pada
BI-WEEKLY FORUM Fakultas Adab dan Ilmu Budaya:
Kuliah Umum Program Studi Bahasa dan Sastra Arab dengan tema
"Psikolinguistik dan Psikologi Sastra dalam Kajian Bahasa dan Sastra Arab"
Pada tanggal 13 September 2021

Yogyakarta, 13 September 2021
Dekan Fakultas Adab dan Ilmu Budaya








Dr. Muhammad Wildan, M.A.



TERM-PAPER COUNSELLING FORM

Mahasiswa : Siti Aminah
Dosen Pembimbing : Agustinus Hariyana, SS, MSi
Judul Skripsi : FORBIDDEN LOVE THAT LEAD TO
TRAGEDY IN FARREN BLACKBURN'S
"SHUT IN"
Mulai Bimbingan : 8 Oktober 2021 - 20 Januari 2022
Tahun Akademik : 2021/2022

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	8 Oktober 2021	Pahami masalah penelitian dan identifikasi masalah.	
2.	15 Desember 2021	1. Cara penulisan teori pada bab 2 dan metode penelitian pada bab 3. 2. Menentukan judul	
3.	3 Januari 2022	1. Pengecekan bab 2 dan 3 2. Diskusikan bab 4 (Cara analisa dan elaborasi)	
4.	12 Januari 2022	Diskusikan elaborasi intrinsic and extrinsic approach	

5.	25 Januari 2022	Pengecekan bab 1-5. Ubah penulisan halaman, references.	
----	-----------------	---	---

Jakarta, 25 Januari 2022

Menyetujui:

Dosen Pembimbing



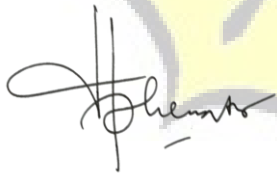
Agustinus Hariyana, SS, MSi

Mengetahui:

Ketua Program Studi

Pembimbing Akademik

S-1 Bahasa dan Kebudayaan Inggris



Rheinatus Alfonsus, S.E., M.Hum



Dr. Yoga Pratama, M.Pd

CURRICULUME VITAE



SITI AMINAH

ABOUT ME

Name : Siti Aminah.
Date of Birth : September 27th, 1994.

FORMAL EDUCATION

- 2021 - 2007 : Limus Nunggal III Elementary School
- 2007 - 2010 : MtS. Al - Muhtadin Junior High School
- 2010 - 2013 : Perbankan Nasional Indonesia Senior High School
- 2016 - present : Darma Persada University

CONTACT

📞 : 085883199745

✉ : aminah94.a9@gmail.com

🏠 : Jl. Utan Panjang III RT. 10 RW. 05 No. 22
Kec. Kemayoran, Kota Jakarta Pusat, Daerah
Khusus Ibukota Jakarta, 10650

WORK EXPERIENCES

Administrasi

ANDALAN ANTAR NUSA | 2013

- Making a report
- Operating logistics and monitoring software

Operator

PT. BAHTERA CAHAYA MAS | 2013 - 2014

- Assembling
- Final inspection
- Making a work report

Operator

PT. OMRON MANUFACTURING OF INDONESIA | 2014 - 2016

- Preparing goods for production
- Checker (with a microscope)
- Making a work report

RESEARCH EXPERIENCES

- 2016 : An Analysis of Novel "My New American Life" by Francine Prose
- 2017 : Poetry Analysis "AS IF" by Julie Kane
- 2019 : Drama Analysis "Mourning Becomes Electra" by Eugene O'Neill
- 2020 : An Analysis of Song Lyric "TORN (Parody)" by Kathy Makattack