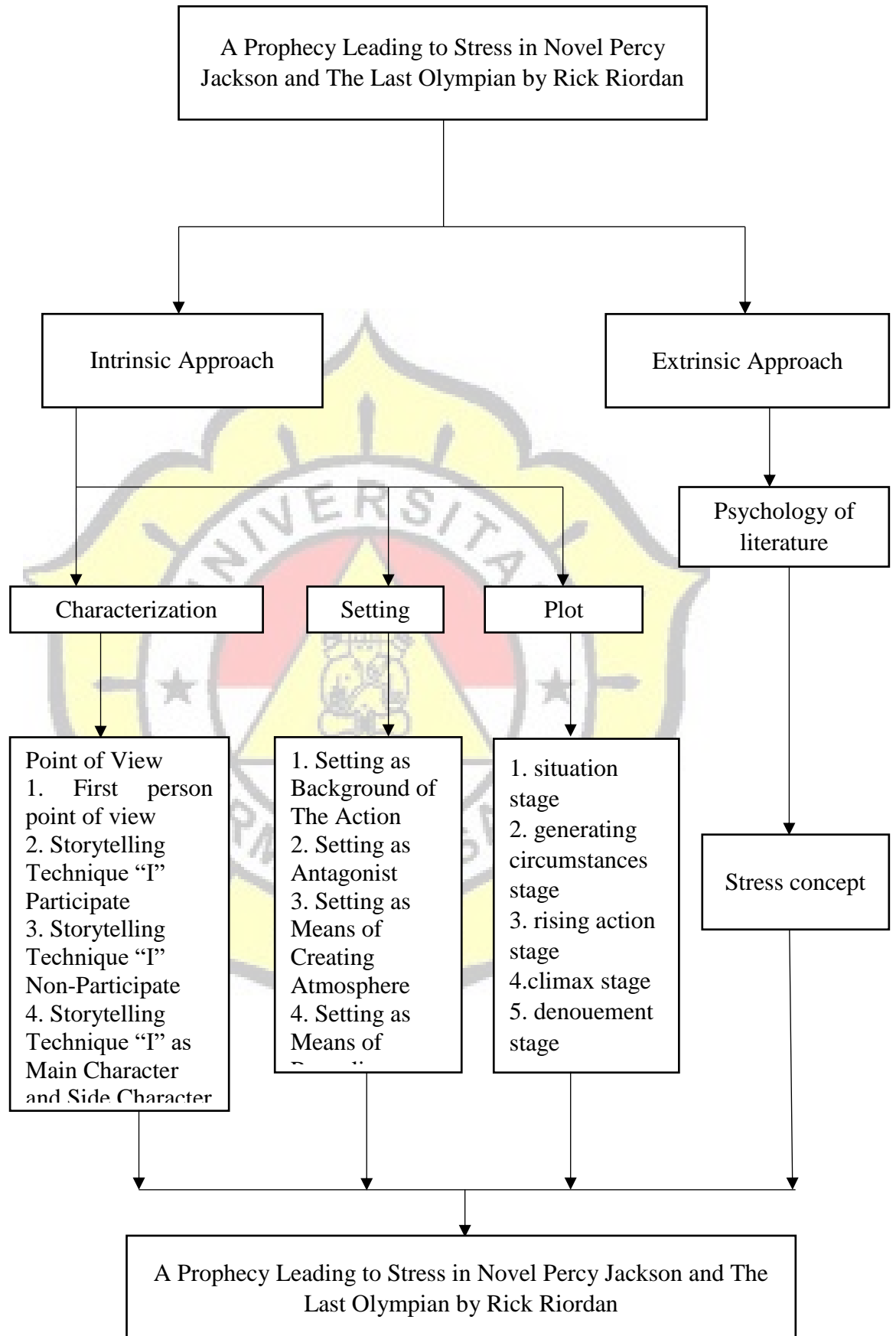


APPENDIX 1: SCHEME OF THE RESEARCH



APPENDIX 2: POSTER OF THE RESEARCH

The poster is titled "A Prophecy Leading to Stress in Novel Percy Jackson and The Last Olympian by Rick Riordan" and is by Tiara Damayanti (ID: 2018130052). It features the logo of Universitas Darma Persada in the top right corner. The background is a collage of images related to the novel, including a lightning bolt, a temple, and a character. The poster is divided into several sections: Background, Formulation of The Problem, Methods of The Research, Research finding, and Conclusion.

A Prophecy Leading to Stress in Novel Percy Jackson and The Last Olympian by Rick Riordan

Tiara Damayanti
2018130052

Background
Greek Mythology is speaking about many tragedy that happened. Usually the greek heroes or gods stories must be have at least one tragedy. The tragedy mostly came from greediness and arrogant attitude. The tragedy mostly have been predicted by prophecies. The same thing happen to Percy Jackson who is a Poseidon's demigod and had told by everyone that he had a big prophecy coming for him.

Formulation of The Problem
1. What are characterization used in this novel?
2. What are the plot and setting in novel "Percy Jackson and The Last Olympian"?
3. What is the reflection of the stress concept occur in this novel?
4. What does the theme of this novel reinforce through the result of the analysis of the intrinsic and extrinsic approaches?

Methods of The Research
This study used qualitative methods because the result of the data will be in descriptive explanation. Through intrinsic approach which consist characterization by showing method, setting, plot and theme are used to analyze the data. The concept of stress is used to analyze through extrinsic approach. The object of this study is a novel entitled "Percy Jackson and The Last Olympian" by Rick Riordan.

Research finding
This study can give us benefits and the explanation of stress concept. Stress concept in Percy Jackson character in this novel are proven in this study. By understanding the characterization, plot, setting and psychology in this term paper, the reader can see the theme easily. The result of this study can be used for the next research about stress or the research with the same object novel.

Conclusion
Through this study, it is found that prophecy was the first problem that caused Percy to get stressed, followed by other additional concerns. After Beckendorf's death, he became even more stressed. Another new cause of stress for him is anything shocking he sees, beginning with seeing New York in perfect silence since everyone was sleeping. The stress concept of him is supported by other characters, plot and setting of the story. It means that this novel reflect the stress concept.

APPENDIX 3: PRESENTATION SLIDES





A PROPHECY LEADING TO STRESS IN NOVEL "PERCY JACKSON AND THE LAST OLYMPIAN" BY RICK RIORDAN




Tiara Damayanti
2018130052

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2022


Gratitude to :



Advisor
Drs Rusydi Muhammad Yusuf, M. Si

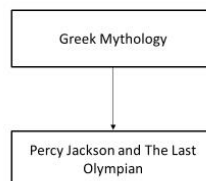


Examiner
Syarif Hidayat, S.S M.Hum



The Head of Board Examiner
Prof. Dr. Hj. Albertine Minderop, M.A

BACKGROUND OF THE PROBLEM



IDENTIFICATION OF THE PROBLEM

Based on the background of the problem above, I want to focus on how Percy Jackson lived with stress knowing about the prophecy saying that he would be the one to save Olympus or destroy it. He knew the enemy was ready and his demigod army was out of number but he had no choice and ready for his death. I assume that this novel is picturing the stress on character named Percy Jackson.



FORMULATION OF THE PROBLEM

1. How are the characters in this novel using the point of view characterization method?
2. What are the plot and setting in novel "Percy Jackson and The Last Olympian"?
3. What is the reflection of the stress concept occur in this novel?
4. What does the theme of this novel reinforce through the result of the analysis of the intrinsic and extrinsic approaches?



FRAMEWORK OF THE THEORIES

PERCY JACKSON AND THE LAST OLYMPIAN
NOVEL THROUGH EXTRINSIC APPROCHES

Stress Concept

PERCY JACKSON AND THE LAST OLYMPIAN
NOVEL THROUGH INTRINSIC APPROCHES

Characterization: Showing Method

Setting:

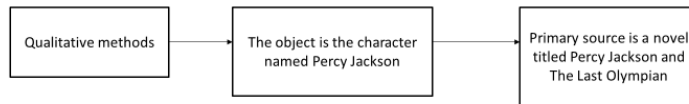
- Setting as background of the action
- Setting as antagonist
- Setting as means of creating atmosphere
- Setting as means of revealing characters
- Setting as means of reinforcing theme

Plot:

- Situation stage
- Generating circumstances stage
- Rising action stage
- Climax stage
- Denouement stage



METHOD OF THE RESEARCH



Research Finding and Analysis



DATA ANALYSIS

The reflection of Stress as response

- Self-blame

The reflection of Stress as relation between the person and stressor

- Frustration
- Conflict
- Pressure

CONCLUSION



1

After analyzing Percy Jackson and The Last Olympian through intrinsic approach which consist characterization by showing method, setting, plot and theme along the analysis through extrinsic approach by using stress concept, it can be conclude that this novel picturing the prophecy leading to stress in character named Percy Jackson

2

The moral of this research is we can be the greatest hero on our own story. but to achieve that, you need to face the struggles on yourself. Those struggles can make you be in your lowest state, but don't let it stop you. Family and friends will be there for you to help lift you up again.



APPENDIX 4: TOEIC CERTIFICATES

ETS TOEIC LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Name: **Tiara Damayanti**

Identification Number: **3175024602010002** Date of Birth: **2001/02/06**

Test Date: **2022/01/15** Valid Until: **2024/01/15**

LISTENING Your score: **480** (Scale: 5 to 495)

READING Your score: **370** (Scale: 5 to 495)

TOTAL SCORE **850**

Client/Institution Name: **Putra Pratama Raya, PT**

ETS International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kay 47, Jakarta, Indonesia 12930

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."

ABILITIES MEASURED **PERCENT CORRECT OF ABILITIES MEASURED**

0% **Your Percentage** 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	86
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	96
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	93
Can make inferences based on information in written texts	75
Can locate and understand specific information in written texts	89
Can connect information across multiple sentences in a single written text and across texts	66
Can understand vocabulary in written texts	73
Can understand grammar in written texts	79

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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APPENDIX 5: CERTIFICATES







SERTIFIKAT

DIBERIKAN KEPADA:

TIARA DAMAYANTI

atas partisipasinya sebagai Peserta dalam kegiatan Literasi Digital Nasional;
Indonesia Makin Cakap Digital dengan tema:

"SALURKAN HOBI DI DUNIA DIGITAL"

yang diselenggarakan oleh Kementerian Komunikasi dan Informatika Republik Indonesia
dan Gerakan Nasional Literasi Digital Siberkreasi di 34 Provinsi
dan 514 Kabupaten/ Kota berdurasi 3 Jam Pelajaran.

25 SEPTEMBER 2021



Ditandatangani secara elektronik oleh
Direktur Pemberdayaan Informatika






Bonifasius Wahyu Pudjianto

NO: 8433653/11-10071/LITDIG/2021



APPENDIX 6: TERM PAPER COUNSELLING FORM

Nama mahasiswa : Tiara Damayanti
Dosen pembimbing : Drs Rusydi Muhammad Yusuf, M. Si
Judul skripsi : A Prophecy Leading to Stress in Novel Percy Jackson and
The Last Olympian by Rick Riordan
Mulai bimbingan : 12 Oktober 2021
Tahun akademik : 2022

No.	Hari dan Tanggal	Catatan Pembimbing	Paraf
1.	12 Oktober 2021	<ul style="list-style-type: none">• Judul perlu diskusi• Menulis dari margin paling kiri• Pertanyaan formulation ganti	
2.	29 Oktober 2021	<ul style="list-style-type: none">• Judul perlu diganti• Istilah disesuaikan buku pedoman	
3.	12 November 2021	<ul style="list-style-type: none">• Formulation ada yang diganti• Perlu diskusi bab 2	
4.	1 Desember 2021	<ul style="list-style-type: none">• Bab 4 harus ada penjelasan makna prophecy	
5.	14 Desember 2021	<ul style="list-style-type: none">• Judul diperbaiki• Limitation diperbaiki• Characterization showing diperjelas• Sub bab diberi angka• Quotation diperbaiki	

6.	31 Desember 2021	<ul style="list-style-type: none"> • Fromulation diperbaiki • Lanjutkan sampai extrinsic 	
7.	14 Januari 2022	<ul style="list-style-type: none"> • Kutipan diperjelas pada setting of time 	
8.	19 Januari 2022	<ul style="list-style-type: none"> • Judul di abstrak bahasa tidak diterjemahkan 	

Jakarta, 24 January 2022

Menyetujui:
Dosen Pembimbing


(Drs Rusydi Muhammad Yusuf, M. Si)

Mengetahui:

Pembimbing Akademik

Ketua Program Studi
S-1 Bahasa dan Kebudayaan Inggris


(Drs Rusydi Muhammad Yusuf, M. Si)


(Dr. Yoga Pratama, M. Pd)

APPENDIX 7: CURRICULUM VITAE

PERSONAL DATA

Name : Tiara Damayanti
Place/Date of Birth : Jakarta/ February 06th 2001
Sex : Female
Address : Jl. Cpinang Lontar II Rt/Rw 005/09 no. 25, Kelurahan Cipinang, Kecamatan Pulogadung, Jakarta Timur. 13240
Contact Number : 089629743753
Nationality : Indonesian
E-mail : tiaradamayanti703@gmail.com



FORMAL EDUCATION

2006 – 2012 : SDN 05 Pagi Jakarta
2012 – 2015 : SMPN 74 Jakarta
2015 – 2018 : SMAN 36 Jakarta
2018 – Present : English Language and Culture Department, Darma Persada University

RESEARCH EXPERIENCE

2018 Pengaruh Budaya Jepang Terhadap Gaya Hidup Anggota Ekstrakurikuler Bahasa Jepang SMA Negeri 36 Jakarta
2018 The Analysis of Political Institutions in Britain, Case Study: Immigration Policy
2019 Eddy Tansil, Bukan Pengusaha Tapi Merugikan Negara
2019 Aspect of Connected Speech
2020 How Human Tries to Survive Through The Apocalypse Situation Based on The Road by Cormac McCarthy
2020 Analysis of Why Feminism is In Need Based on The Girl Who Asked Why by Shon Mehta
2020 Literary Criticism Paper “Someone You Loved” By Lewis Capaldi
2020 Kepolosan Seorang Gadis yang Membuat Akhirnya Tak Terduga Analysis Psikologi Tokoh dalam Cerita Pendek “A Tale of A Fairy Tale” By Shon Mehta
2021 Konsep Rasa Malu Diakibatkan oleh Perilaku Rasisme dalam Film “Crazy Rich Asians” Karya Kevin Kwan

2021 Pandangan Mahasiswa Terhadap Sikap Toleransi Di Universitas Darma Persada

2021 The Analysis of Chinese-Americans These Days in United States Case Study: The Racism of Chinese-Americans During COVID-19 Pandemic in 2020-2021

2021 Balas Dendam Berujung Heroisme dalam Film Java Heat Karya Conor Allyn

