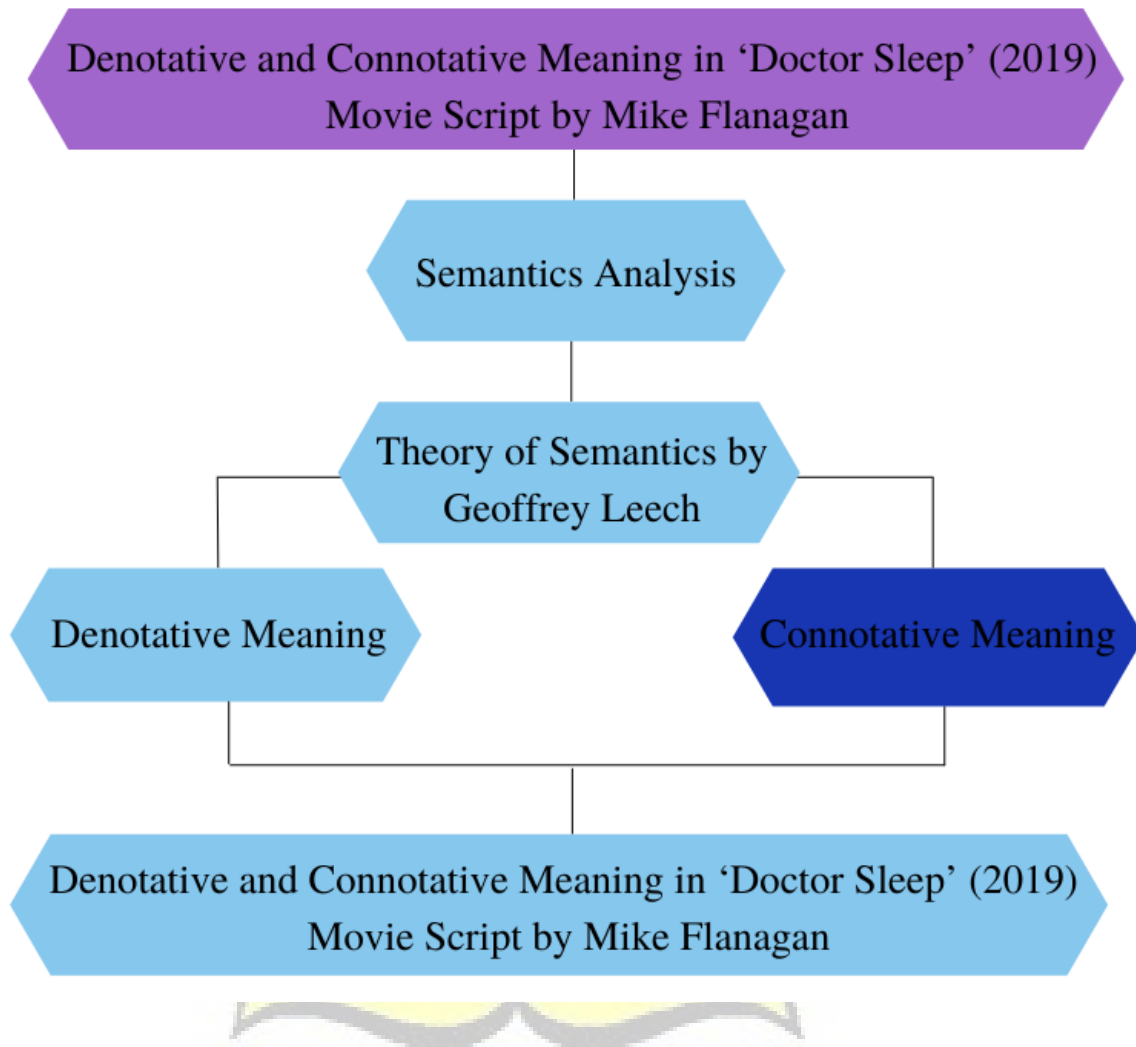


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH



Denotative and Connotative Meaning in 'Doctor Sleep' (2019) Movie Script by Mike Flanagan

Background of the Problem

Semantics is study of the meanings of words and phrases. Leech divides meaning into seven, they are called seven types of meanings, there are conceptual meaning (denotative), connotative meaning, social meaning, affective meaning, reflective meaning, collocative meaning, and the last is thematic meaning. Connotation and denotation are not two separate signs. They are two elements of sign, and the connotative meanings of a word exist together with the denotative meanings. 'Doctor Sleep' movie tells about people and children who have a gift called 'shining'. The reason why I choose Doctor Sleep movie as the research object is because Doctor Sleep is a unique film, its genre is supernatural horror film which means combines aspects of horror film and supernatural film.

Objectives of the Research

1. To find out a connotative meaning of conversation that cannot be translated literally in 'Doctor Sleep' movie script.
2. To identify types of connotative meaning found in 'Doctor Sleep' movie script.
3. To define why some conversation in 'Doctor Sleep' movie script cannot be translated literally.

Research Method

A qualitative approach is used in this research because it aimed to find denotative and connotative meaning in 'Doctor Sleep' movie script, there are some utterances that cannot be translated literally. I used a qualitative descriptive analysis method in this research because I collect the data and analyzed it, and then interpret the utterances that cannot be translated literally. The data and information that have been obtained are taken for the meaning, presented in descriptive analytic and generally without using numbers.

Conclusion

Language that used by human beings as communication tools could indicates certain meaning that cannot be translated literally. Semantics is the study of word meaning and sentence meaning, it is an attempt to understand about meaning in language. This research used denotative and connotative meaning to interpret and understand the utterances that cannot be translated literally in 'Doctor Sleep' (2019) movie script by Mike Flanagan. There are different kinds of connotative meaning in 'Doctor Sleep' movie script, namely positive, negative, and neutral connotative meaning. In this research, the dominant type of connotative meaning in the script is neutral meaning.

Research Finding

This research is conducted to find and explain connotative meaning behind utterances and explain why it cannot translate literally, and also to classify what type of connotative meaning is in every utterances. I found some utterance that contains words, phrases and sentences that contains the denotative and connotative meaning in 'Doctor Sleep' movie script by Mike Flanagan.

Formulation of the Problem

1. What is the connotative meaning of utterances that cannot be translated literally in 'Doctor Sleep' movie script?
2. What kinds of connotative meaning are found in 'Doctor Sleep' movie script?
3. Why cannot some utterances in 'Doctor Sleep' movie script be translated literally?



Tiara Viga Saphira

2018130115


Strata One (S-1)

English Language and Culture


Darma Persada University

APPENDIX 3

PRESENTATION SLIDE




DENOTATIVE AND CONNOTATIVE MEANING IN "DOCTOR SLEEP" (2019) MOVIE SCRIPT BY MIKE FLANAGAN




Tiara Viga Saphira
2018130115

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2022


Gratitude to :




The Head of Board Examiner
Alia Afyati, S.S., M.Pd



Examiners
Nura Fitriani, S.S., M.Hum



Advisor
Frida Lini, S.S., M.Hum



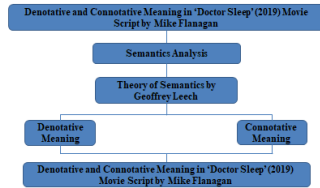
BACKGROUND OF THE PROBLEM

- Language is a tool for human to communicate with each other to express their purpose and emotions. Language that used as our communication tools could indicates certain meaning that cannot be translated literally.
- Semantics is study of the meanings of words and phrases.
- Denotative is an actual meaning to which the word refers.
- Connotative is an idea suggested by a word in addition to its main meaning.

IDENTIFICATION OF THE PROBLEM

There are utterances that cannot be translated literally which can affects misinterpret and misunderstood by the viewers.

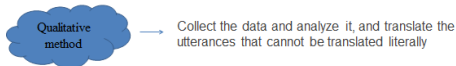
FRAMEWORK OF THE THEORIES



FORMULATION OF THE PROBLEM

1. What are the connotative meanings of utterances that cannot be translated literally are found in "Doctor Sleep" movie script?
2. What kinds of connotative meaning are found in "Doctor Sleep" movie script?
3. What are the word or phrases that cannot be translated literally in "Doctor Sleep" movie script?

METHOD OF THE RESEARCH



DATA ANALYSIS

Rosie: "My, my, what a temper you have. So much fire. You sure I cannot tempt you? Turn all that fire and steam into a long, blessed life... or do you want to die here on the floor?"

In this scene, Rosie is succeeded to hurt Danny in his thigh, and Danny falls down the stairs and cannot stand up anymore to fight Rosie. Rosie came up to Danny and strangled him, but Danny still tried to fight back.

Denotative Meaning

Based on Oxford Dictionary, 'much' is an uncountable nouns, especially in negative sentences to mean a large amount of something, or after 'how' to ask about the amount of something. 'Fire' means the flames, light and heat, and often smoke, that are produced when something burns. This datum cannot be translated literally because it denotatively means when Danny is enthusiast, he is producing flames.

DATA ANALYSIS

Connotative Meaning

The connotative meaning of "so much fire" is full of spirit and strength. I include this datum as a positive connotative meaning because he still being able to fight back despite being suffocated by Rosie's unusual strength. He still wants to fight Rosie to protect Abra because he knows Rosie is chasing after Abra.

CONCLUSION



1

The connotative meaning found in this film script shows the conflict between the shining people and the evil cult True Knot.

2

First, I found 16 data with neutral connotative meanings. The second is negative meanings with 13 data, and the last is positive meanings with six data.

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Universitas
Dharma
Persada

CONCLUSION



3

Most of the data I found could not possibly happen in real life, so it could not be translated literally.


4

The researcher expected to understand the denotative and connotative meaning well. Denotative and connotative meanings usually have a linking meaning, and it will help to understand the connotative meanings even more.



APPENDIX 4

TOEIC CERTIFICATE



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Tiara Viga Saphira		LISTENING	TOTAL SCORE 730
Name		Your score 400	
3275044902000021	2000/02/09	5 495	
Identification Number	Date of Birth (yyyy/mm/dd)	READING	
2022/01/21	2024/01/21	Your score 330	
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5 495	
Test Date (yyyy/mm/dd)			
Valid Until (yyyy/mm/dd)			

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

LISTENING

Your scaled score is 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition.
- They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	93
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	70
Can understand details in short spoken texts	93
Can understand details in extended spoken texts	80
Can understand a speaker's purpose or implied meaning in a phrase or sentence	80

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can make inferences based on information in written texts	70
Can locate and understand specific information in written texts	56
Can connect information across multiple sentences in a single written text and across texts	58
Can understand vocabulary in written texts	68
Can understand grammar in written texts	86

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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APPENDIX 5
CERTIFICATES



APPENDIX 5 CERTIFICATES



APPENDIX 6
TERM-PAPER COUNSELLING FORM

No.	Date	Supervisor Note	Signature
1.	October 14, 2021	Discuss about the title, identification of the problem, formulation of the problem, and objective of the research.	
2.	October 21, 2021	Discussing about chapter 1 and an example of a thesis to be used as a reference.	
3.	December 5, 2021	Discussing about how to make the timeline in chapter 3.	
4.	January 15, 2021	Checking the grammar, the analysis, and the technical writing.	
5.	January 19, 2021	Checking on how to write the utterances and check the grammar.	

Jakarta, January 25, 2022

Menyetujui:
Dosen Pembimbing



(Fridolini, S.S., M.Hum)

Mengetahui:

Pembimbing Akademik



(Dra. Widiastuti, MM)

Ketua Program Studi
S-1 Bahasa dan Kebudayaan Inggris



(Dr. Yoga Pratama, M.Pd)

APPENDIX 7

CURRICULUM VITAE



TIARA VIGA SAPHIRA

ENGLISH LANGUAGE AND CULTURE

PERSONAL PROFILE

Name : Tiara Viga Saphira
Place/Date of Birth: Jakarta, February 9,
2000
Religion : Islam
Gender : Female

HIGHLIGHTED SKILLS

- Conflict Resolution
- Excellent Communication Skills
- Strong Work Ethic
- Great Attention to Detail

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Cikunir, Jaka Mulya, South Bekasi, Bekasi,
Indonesia

WORK HISTORY

Barista

Prepare or serve specialty coffee or other beverages, describing menu items to customers or suggest products that might appeal to them, and provide customers with information about our products and services.

Cashier

Responsible for working the cash register and interact with customers to collect payments and provide changes or refund, and a receipt for customer's purchase.

PREVIOUS EDUCATION

05 Elementary School
2006 - 2012

252 Junior High School
2012 - 2015

91 Senior High School
2015 - 2018

Darma Persada University
English Language and Culture Department
2018 - now