

RESEARCH POSTER



THE REFLECTION OF AMERICAN DREAM THROUGH THE MAIN CHARACTER OF TIFANI FANELLI IN JESSICA KNOLL'S LUCKIEST GIRL ALIVE NOVEL

DINDA KHARISMA | 2013130043 |

DEPARTMENT OF LITERATURE | DARMA PERSADA

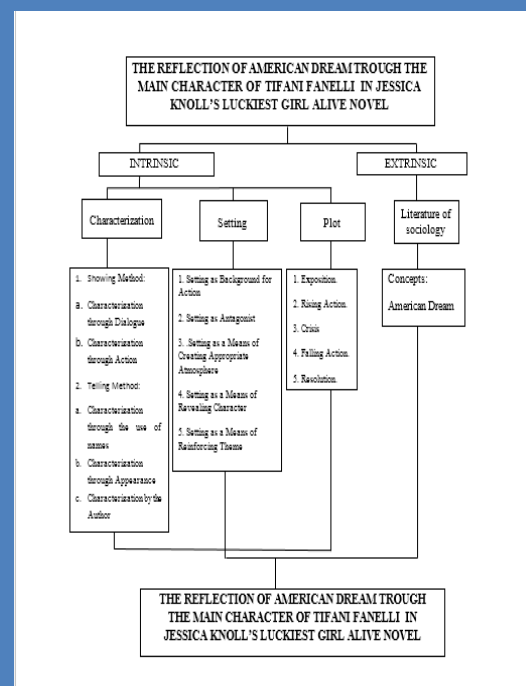
UNIVERSITY | dindakharisma09@yahoo.co.id |

BACKGROUND

TiFani Fanelli (Ani) is a girl who comes from Pennsylvania. She comes from a middle-class family. She had passed through difficult in her life when her family went bankrupt. This is one reason why Ani wants to be rich and successful, another reason is because she wants to be a famous magazine editor. Therefore Ani wants to realize her dream.

METHODS OF THE RESEARCH

To analyze this research, I will use qualitative methods. The qualitative method can be used to analyze the literature by using sociological approaches. I use intrinsic such as characterization, plot and setting. Extrinsic is the concept of American Dream.



DISCUSSION

This research can give us something that we can learn in our lives. if you have dreams and desires you should try to reach them despite the many trials and obstacles that confront you should not despair and must always be optimistic because in this world nothing is impossible.

RESULT OF THE RESEARCH

This research can give us something that we can learn in our lives. As suggestion, by understanding the characterization and sociology that exist in this term paper easily the readers can see the theme of this research. This research is useful to enrich sociology theory since there is only lack sources, which discuss about the Gold and Glory.

SUMMARY

As explained of all methods that I use, it proves the theme of this research which is the reflection of American Dream on character TiFani in Jessica Knoll's *Luckiest Girl Alive*.

CURRICULUM VITAE

PERSONAL DATA

Name : Dinda Kharisma
Nationality : Indonesian
Sex : Female
Religion : Islam
Place/Date of Birth : Jakarta, January 15, 1994
Address : Jl. H. Rikin 1 no.106
Rt.015 Rw.004 Kel. Pulo Gebang, Kec. Cakung,
Jakarta Timur, 13450.
Mobile Phone : 083871894872
E-mail : dindakharisma09@yahoo.co.id



FORMAL EDUCATION

2000 - 2006 : Elementary School of Sekolah Dasar Negeri 02
Jakarta Timur.
2006 - 2009 : Junior High School of Sekolah Menengah Pertama Negeri
172 Jakarta Timur.
2009 - 2011 : Vocational High School of Kesdam IV Diponegoro.
2013 - 2017 : Strata 1 (S1) of English & Literature Department
University of Darma Persada, Jakarta Timur.

ATTACHMENTS

LEMBAR KEPEMBIMBINGAN SKRIPSI




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I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN SKRIPSI SARJANA

Nama Mahasiswa : Dinda Kharisma
Dosen Pembimbing I : Tommy Andrian, ss., M.Hum
Dosen Pembimbing I : Drs. Rusydi Muhamad Yusuf, M.Si.
Judul Skripsi : The Reflection of American Dream
Trough The Main character of Tifani
Fahelli in Novel Luckiest Girl Alive by Jessica
Knoll.
Mulai Bimbingan : Maret - Juli 2017
Tahun Akademik : 2016 / 2017

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Maret 2017	Bab 1 & Bab 2	
2.	20 Juni 2017	- Spasi - Intrinsic & ekstrinsik	
3.	21 Juni 2017	Perbaiki Paragraf	

4.	Rabu, 5 oktober 2016	Perbaiki teknis BAB I & II.	
5.	9/7 2017	- Spasi - Kutipan	
6.	07/07/2017	Perbaiki chapter II, IV, V	
7.			
8.			
9.			

10.			
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Jakarta,

Menyetujui :

Pembimbing I


(Tommy Andrian, S.S. M.Hum)

Pembimbing II

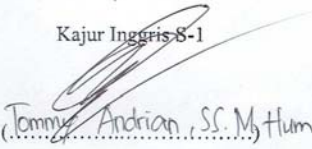

(Drs. Rusydi Muhammad Yaqub, M.Si)

Mengetahui :

Pembimbing Akademik


(Dra. Kurnia Idawati, M.Si)

Kajur Inggris S-1


(Tommy Andrian, S.S. M.Hum)

TOEIC



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	Dinda Kharisma Name		LISTENING 255 Your score 5 ————— 495	TOTAL SCORE 480
	3175065501940010 Identification Number	1994/01/15 Date of Birth (yyyy/mm/dd)		
	2017/07/21 Test Date (yyyy/mm/dd)	2019/07/21 Valid Until (yyyy/mm/dd)	READING 225 Your score 5 ————— 495	
	Client/Institution Name: PT. Putra Pratama Raya			
PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930				This score report is intended for use only by the institution which sponsored the test administration.
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LISTENING		READING	
Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths: <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.		Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths: <ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% ————— 100%		0% ————— 100%
Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	40	Can make inferences based on information in written texts	31
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	52	Can locate and understand specific information in written texts	26
Can understand details in short spoken texts	77	Can connect information across multiple sentences in a single written text and across texts	37
Can understand details in extended spoken texts	51	Can understand vocabulary in written texts	60
	0% ————— 100%	Can understand grammar in written texts	61
	0% ————— 100%		0% ————— 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toiec

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

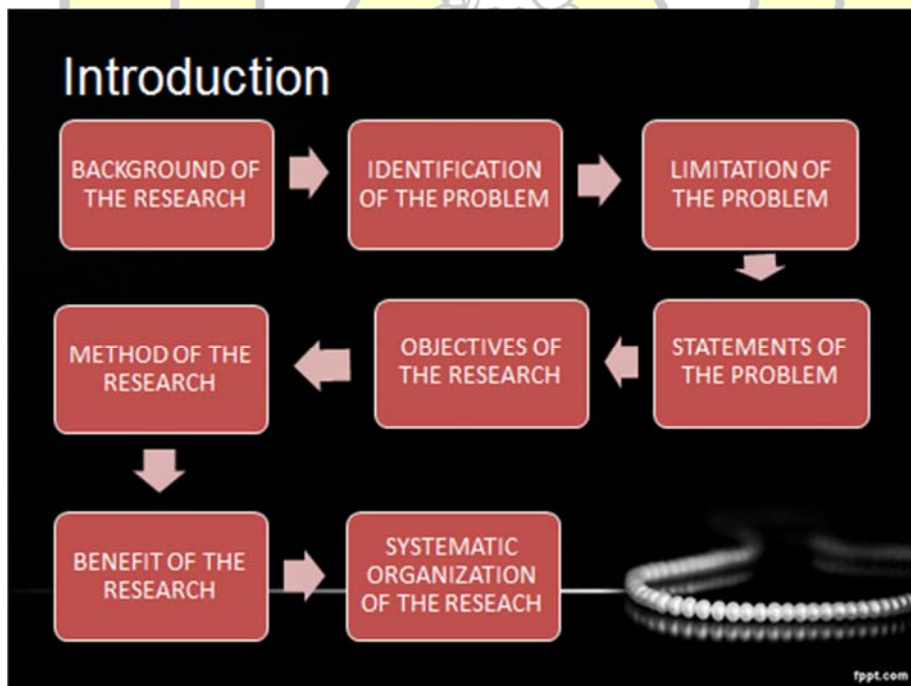
SLIDE PRESENTATION



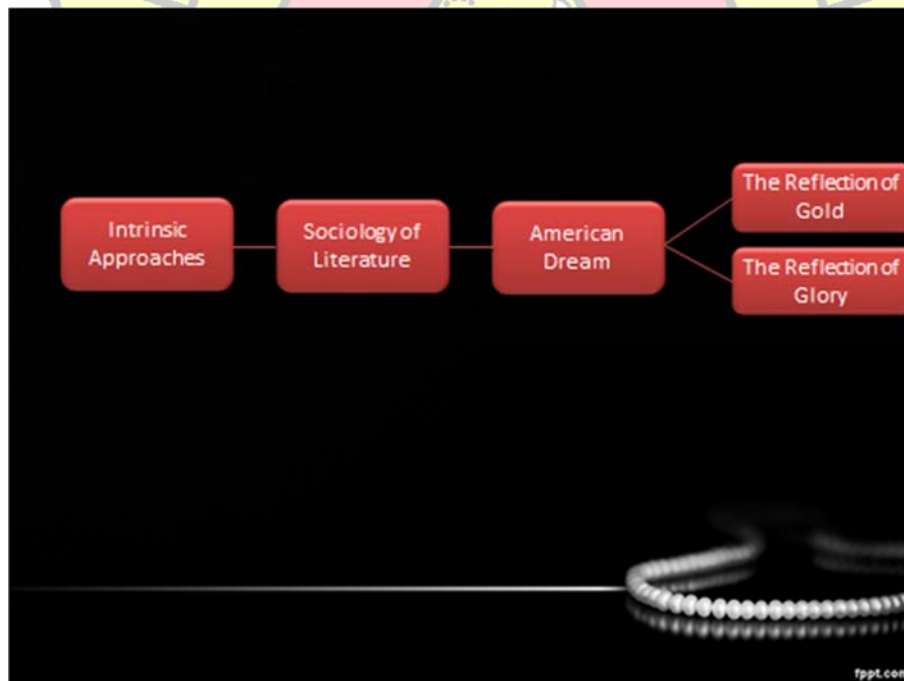
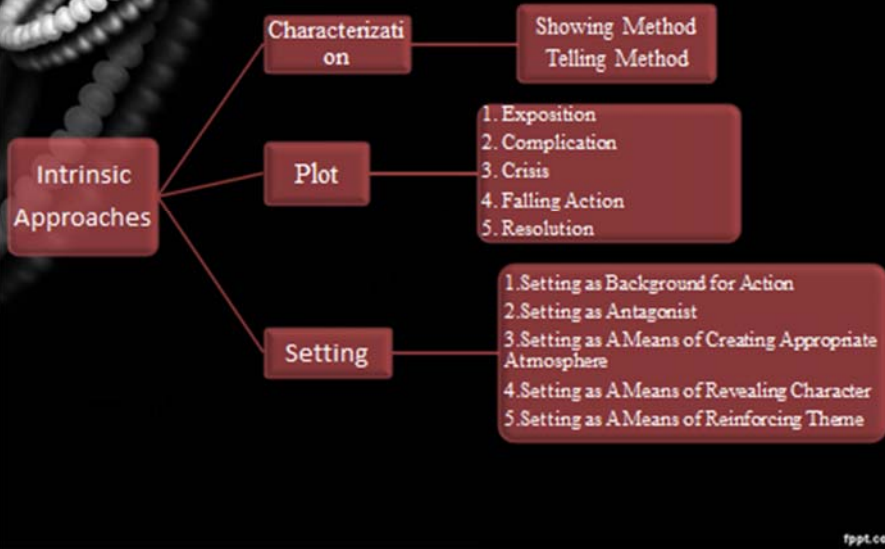
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By:
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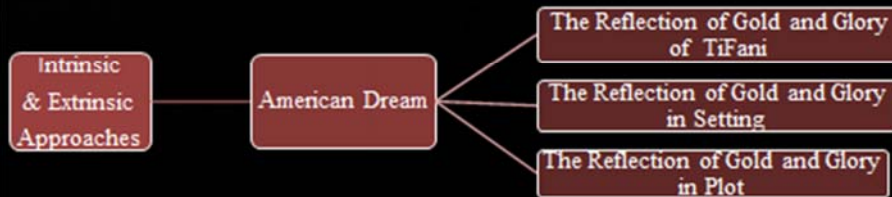
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FRAMEWORK OF THE THEORIES



The Reflection Of American Dream Through The Main Character Of TiFani FaNelli



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CONCLUSION



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