

CHAPTER V

CONCLUSION

After analyzing the novel, I conclude that intrinsic approach can be used to analyze *The Heir* by Kiera Cass. I apply showing and telling method to know the characterization of characters in the novel. The characters that I analyzed are the main characters, Eadlyn Schreave, America Schreave and Maxon Schreave as the main characters that relate into the theme of the research. They support each other to show their characterization. Eadlyn is a stubborn, independent, cold-hearted and selfish. America Schreave is a patient and thoughtfulness. And Maxon Schreave is a wise and assertive. The situation, condition, place and the time in Palace of Illéa support the function of the setting. The plot supports the characterization and the setting in this story. The plot also creates the chronological in this story.

Then I conclude that the extrinsic approaches can be used to analyze the novel. I use Superego theory by Sigmund Freud to analyze this novel as an approach. Based on Superego theory, superego incorporates the values and morals of society which are learned from one's parents and others and the superego is a characteristic of the personality which strives for perfection. I use the concept of the Superego to explain the failure in finding true love of Eadlyn's character. The ego ideal related with the failure in finding true love as characterization, plot and setting. I elaborated between the intrinsic and extrinsic approaches to prove the research theme.

The main character, Eadlyn gets a next Queen of Illéa from her father to continue her father position in Illéa, but she tries to refuse what her parents want to her. Her parents want held the Selection to looking for someone for Eadlyn. She does not want someone who is she loving, she just wants to be independent woman, but those are contradicting with her parents. By 35 men, Eadlyn should choose one of them to become a prince, a prince who can accompany her to lead her country Illéa. And, because her parents's advice and persuasion of her parents, Eadlyn wants to go through the Selection. The environment of their lived holds important roles in hoping them in the future. The environment is not only from the main family, but also surroundings. Therefore, as the surroundings of the

patient, that filled with love, attention and affection to encourage the better development children's emotion. At the end of the novel, Eadlyn told to want finish the Selection and find someone to accompany her. It happens to her because she knows what happened to her mother and her father looks older than his age.

The moral teaching of the research is every woman cannot live without others. A woman need someone who loves her, they need a good relationship and need a true love. People can find meaning their lives by identifying the unique roles that only they can fulfill and find out. And, as a woman, we cannot live with an independent character, because we need other to help each other, to build relationships. To conclude, by understanding the characterization and psychology on the research, the readers can easily see the theme of the novel.

