

THE AUTHOR



David Lagercrantz is the son of Olof Lagercrantz, a Swedish author and literary critic, and Martina Lagercrantz. Growing up in Solna and Drottningholm near Stockholm, he was hugely keen on sport: his proudest achievement was beating the future world champion Jan-Olof Waldner at table tennis. (Waldner was three years younger and about two heads shorter, so this is not quite as impressive as it may sound). David studied philosophy and religion and attended the School of Journalism in Gothenburg. After his studies he applied for hundreds of jobs – without success.

David made his debut as an author in 1997 with *Ultimate High*, the story of Swedish adventurer Göran Kropp, who climbed Mount Everest without oxygen tanks or sherpas the week after one of the most tragic disasters ever to occur on the mountain. The book became a great success, both in Sweden and abroad, and enabled David to continue as an author. Three years later *Ett svenskt geni* ['A Swedish Genius'], David's biography of inventor Håkan Lans, was published.

In 2005, David returned his attention to the Himalayas with a thriller entitled *Himmel over Everest*. He continued with *Fall Of Man in Wilmslow*, a historical novel about the English Mathematician and computing pioneer Alan Turing. This book is often regarded as David's breakthrough in fiction. It received excellent reviews and has been sold to publishers in fifteen countries, including Knopf in the USA. David often writes about major talents who refuse to follow convention. He is interested not only in what it takes to stand out from the crowd, but also in the resistance that such creativity and iconoclasm inevitably attract. In December 2013 David Lagercrantz signed a contract with the Swedish publishing house Norstedts and Moggliiden AB. *The Girl in the Spider's Web*, is the fourth in the series. It will be translated into 46 languages and was launched simultaneously in 27 countries in late August 2015.

THE WRITER



Name : Indri Setiyowati

Place of Birth: Banjarnegara

Date of Birth : July 26th , 1992

Address : Jl. Beringin 01 no 344, Malaka Jaya, Jaktim

Email : Indrisetiyowati9@gmail.com

Educations

2013 – 2017 English Literature at Darma Persada University

2007 – 2010 Purwareja Klampok High School

2005 – 2007 01 Junior High School Banjarnegara

1999 – 2005 01 Elementary School Banjarnegara

Job Experiences

2016 – Now Teacher at Regnbue School's

2012 – 2015 Sales Promotion Girl at Matahari Department Store★

2010 – 2011 Cashier at ABC

Training and Course

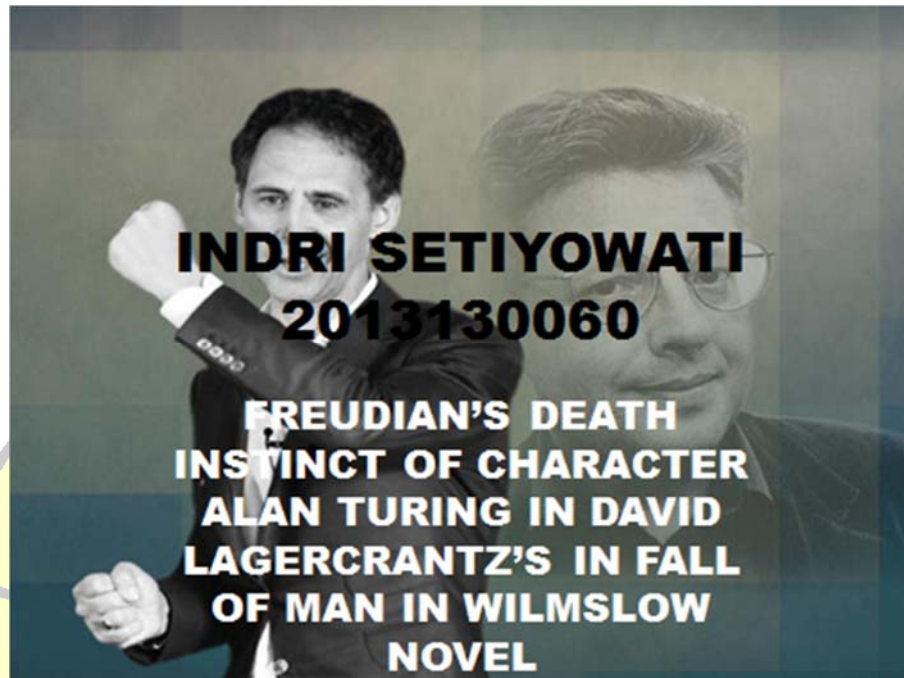
2017 TOEFL Prediction at Darma Persada University, score 340

Achievements

2017 The best Teacher's at Regnbue School 2017

ATTACHMENTS

1. PPT



INTRODUCTION

A. Background of the Reasearch

In some cases tragedies in life, psychology is the most prominent things as the cause. The psychological state is the background of the events on the person concerned, for example the past events that are resulted in one that has its own grudge against others and intend to destroy it. In addition there are many cases that are motivated by a person's psychology circumstances due to a deep hurt, resentment and loss of loved ones. Such cases are interesting to be discussed. The case that have a background of many psychological state lifted into an interesting novel to read. Most interesting novels are about *Fall of Man in Wilmslow* by David Lagercrantz. This novel about Death of Alan Turing. Decided to commit suicide to end his life cause of homosexual cases.

B. Identification of the problem

Intrinsic Approaches :
Characterization, Setting, Plot,
and Theme

Extrinsic Approaches :
Death Instinct, Aggressive
Action, Destructive Action

Are elaborated to
prove the Theme



D. Statement of the Problem

1. What are the characterization of this novel through showing and telling methods ?
 2. What are setting and plot of this novel ?
 3. What is the Death Instinct through the characterization, setting, and plot ?
 4. What does the theme of this novel through the result of analysis of the intrinsic and extrinsic approaches ?
- E. Objective(s) of the Research
1. To analyze characterization through showing and telling methods
 2. To analyze the setting and plot of this novel.
 3. To analyze this novel by elaborating the concepts of death instinct with characterization, setting and plot
 4. To reinforce theme by using the result of analysis of the intrinsic and extrinsic approaches.

F. Methods of the research

Qualitative Type research method

Fall of Man in
Wilmslow Novel

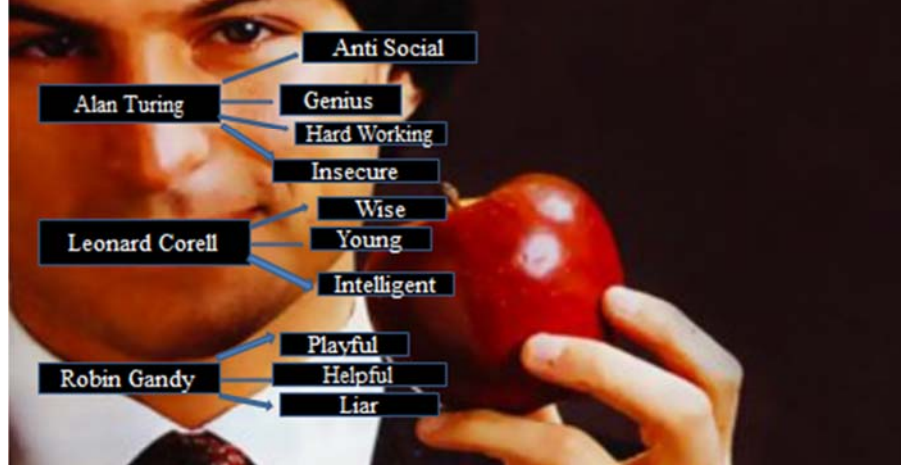
Some Literatures:
Concepts/Theories

Primary
Source

Secondary
Source

Intrinsic Approach Analysis

A. Characterization



PLOT

1. Exposition
2. Complication
3. Crisis
4. Falling Action
5. Resolution

SETTING

- 1. Setting as background of action
- 2. Setting as antagonist
- 3. Setting as a means of creating appropriate atmosphere
- 4. Setting as a means of revealing character
- 5. Setting as a means of reinforcing theme

Elaboration

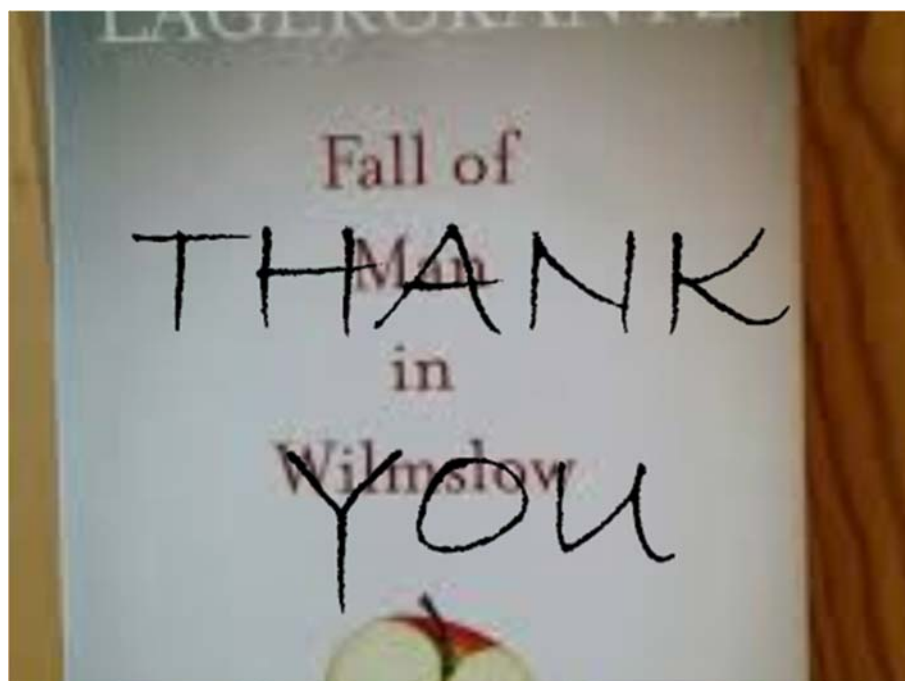
Intrinsic Approach Analysis

Extrinsic Approach Analysis
Psychology of Death Instinct:
Aggressive & Destructive
Action

Freudian's Death Instinct of Character
Alan Turing in David Lagercrantz's in
Fall of Man in Wilmslow Novel

CONCLUSION

After analyzing this novel I can conclude that the intrinsic approach can be used to analyze this novel. I apply showing and telling methods to know the characterization of some character. Then by using the concept of setting I know the setting of this novel. Also I know the plot using the concept of the plot. I use the concept of Death Instinct because the characterization, setting and plot of this novel support the concept of death instinct. I also elaborate between the intrinsic and extrinsic analysis. It proves that the theme of this novel is Death instinct in character of Turing. Death Instinct itself exists because there are two action. Destructive action is the act of violating the norms of the background by the hidden emotional factor such as feeling. Aggressive Action can come from outside like environment condition or influence of the group. With this research we can know that death instinct in individuals can be addressed through two direction to other and to yourself.










2. Buku Kontrol

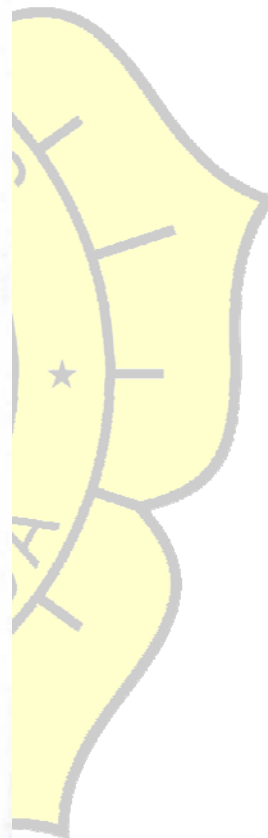
I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Indri Setiyowati
 Dosen Pembimbing I : Agustinus Hariyana, S.S., M.Si.
 Dosen Pembimbing II : Tommy Andrian, S.S., M.Hum.
 Judul Skripsi : Freudian's Death Instinct Of
 Character Alan Turing In David
 Lagercrantz's ~~Book~~ In Fall of Man in Wilmslow
 Mulai Bimbingan : Februari 2017
 Tahun Akademik : 2016 - 2017

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Maret 2017	Bab 1. & Bab 2. kapital → Rerearch Method. → Introduction.	
2.	Maret 2017	Bab 1 & 2 → spasi → Intrinsik & ekstrinsik penulisan huruf kapital.	
3.	20/06/2017	→ judul skripsi → spasi Quotes	

4.	20/07/2017	- Judul Skripsi - spasi	
5.	09/07/2017	Bab 4. Extrinsic Hubungan antara unsur Intrinsic dg ekstrinsik berdasarkan "Death Instinct."	
6.	Juni 2017	Pergantian judul skripsi Alan Turing Death Instinct In Fall of Man In Watson novel by David Lagercrantz	
7.	07/07/16	spasi quote. Perbaikan Judul Freudian Death Instinct of character Alan Turing in David Lagercrantz	
8.			
9.			



10.			
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Jakarta, 15 Februari 2017

Menyetujui :

Pembimbing I

(.....)

Pembimbing II

(.....)

Mengetahui :


Pembimbing Akademik

(.....)

Kajur Inggris S-1

(.....)

3. TOEIC



**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

Indri Setiyowati

Name

3304016607920001

Identification Number

1992/07/26


Date of Birth (yyyy/mm/dd)


2017/07/21

Test Date (yyyy/mm/dd)

2019/07/21

Valid Until (yyyy/mm/dd)

LISTENING
230 Your score


READING
210 Your score


TOTAL SCORE
440

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	36	Can make inferences based on information in written texts	62
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	41	Can locate and understand specific information in written texts	26
Can understand details in short spoken texts	72	Can connect information across multiple sentences in a single written text and across texts	37
Can understand details in extended spoken texts	46	Can understand vocabulary in written texts	42
		Can understand grammar in written texts	57

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

Indri Setiyowati

Name

3304016607920001 1992/07/26

Identification Number Date of Birth (yyyy/mm/dd)

2017/03/25 2019/03/25

Test Date Valid Until (yyyy/mm/dd)

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman Kav. 47, Jakarta, Indonesia 12930

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LISTENING

195 Your score

5 495

READING

110 Your score

5 495

TOTAL SCORE

305

This score report is intended for use only by the institution which sponsored the test administration.

LISTENING		READING	
<p>Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. <p>To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table."</p>		<p>Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent.</p> <p>Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table."</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	25	Can make inferences based on information in written texts	31
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	43	Can locate and understand specific information in written texts	31
Can understand details in short spoken texts	58	Can connect information across multiple sentences in a single written text, and across texts	10
Can understand details in extended spoken texts	51	Can understand vocabulary in written texts	34
		Can understand grammar in written texts	29

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

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