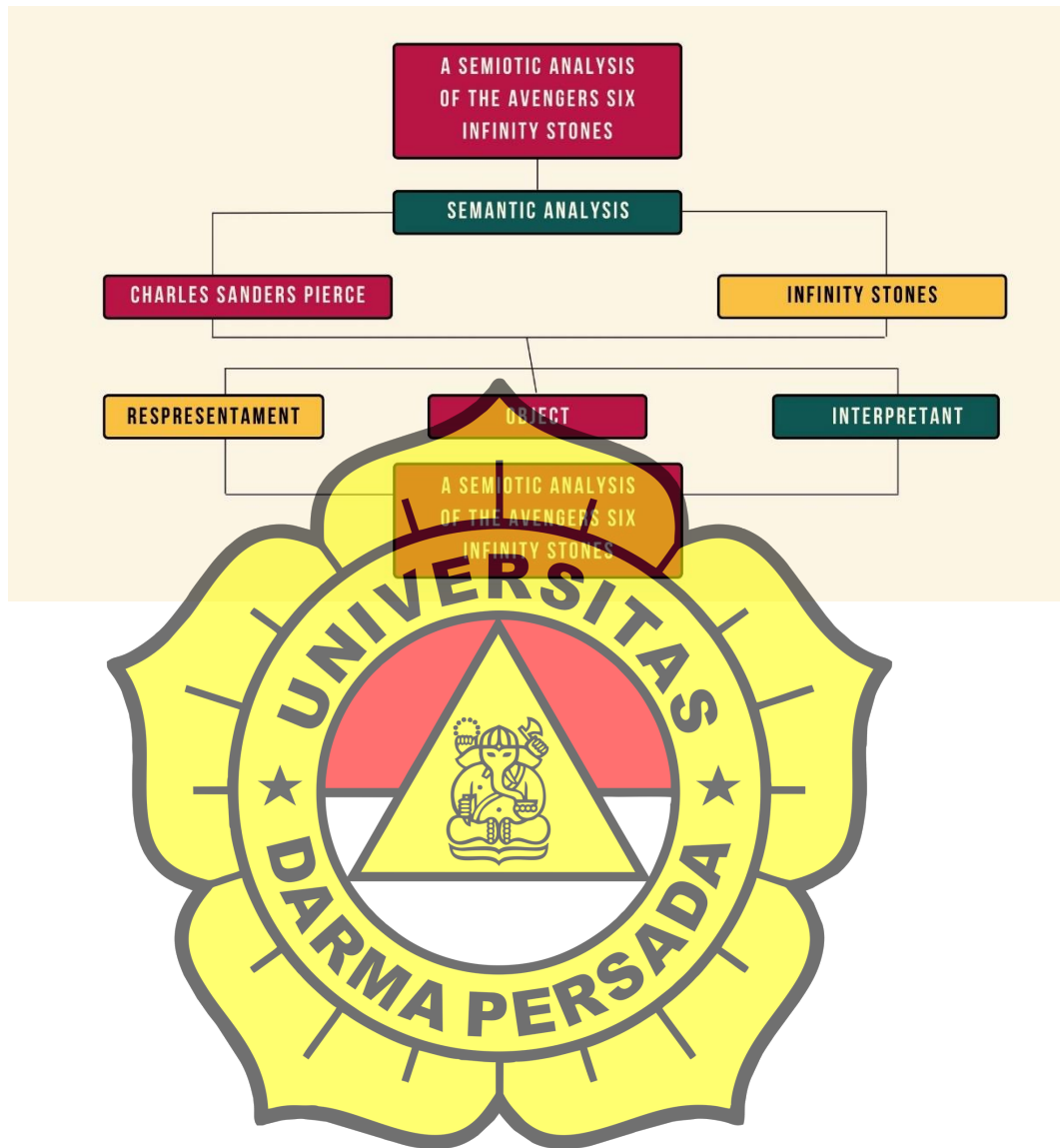


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

A SEMIOTIC ANALYSIS OF THE AVENGERS SIX INFINITY STONES
Alfin Febriant | 2018130081

Background of the problem

In a film, there must always be a meaning in the film whether it contains a meaningful message, a life lesson, or a sign or symbol that can be used as a reference for us to add insight and contain a certain meaning and here I will analyse a symbol that is considered a peace for the whole world, namely about Thanos' gloves called The Infinity Gauntlet and 6 Infinity Stones which will affect both the Avengers Infinity War and Avengers End Game storylines and I'm going to analyse the semiotic in The Infinity Gauntlet and Infinity Stones

Formulation of the problem

1. What is the semiotic relation between agate stone and all the 6 infinity stones?
2. What is the connection between agate stone and the 6 infinity stones in real life?

Objectives of the problem

The objectives in this research is knowledge or other meaning of the symbol that will be examined, namely about a very strong item that can control a universe which of course we can know this symbol is considered a symbol of justice or peace if someone has an infinity gauntlet and Thanos in this film is a God and the savior and also the infinity stones scattered in the universe can produce meaning in our lives in living life and what I want to achieve in this research is a sign that has a similarity in a real-life stone and the writer want to analyze that this stone has a meaningful and social belief that this stone has a correlation with the agate stone and I will explain it with the triadic sign and connect the similarity with the power of the stone and the object of the stone or the look of the stone.

Research Method

The qualitative method is the methodology and method that I utilize in this investigation. "Qualitative research is a technique of studying and understanding the meaning people or groups attach to a social or human situation," writes John W Cresswell (2007).

Conclusion

From this research, it can be concluded that the infinity stones in the Marvel MCU film adapt natural stones that exist in the world. This can be shown from the similarities in the use of Infinity Stones and the similarity in the aspect of color in the film with the properties of natural stones that are believed by the culture of the people

APPENDIX 3

PRESENTATION SLIDES

A SEMIOTIC ANALYSIS OF THE AVENGERS SIX INFINITY STONES

Alfa Rizki
STUDENT

ENGLISH LANGUAGE CENTER FOR AN AFFILIATED PROGRAM
JAWABAH INTERNATIONAL UNIVERSITY
AGUSTA 2022

REVISOR TO :

Reviewer
Nuzulita Nurrahma, S.Pd

The Head of Board Examiner
Dewi Purnama, S.Pd

Advisor
Samsul M. Wati

BACKGROUND OF THE PROBLEM

- Semiotic** : Semiotics is the study of meaning and relations, as inferred of the levels of words, phrases, sentences, and larger units of discourse.
- Semiotic** : Semiotics is a scientific, discipline and analytical method that are examine the signs contained in an object to find out its meaning contained in objects.
- Sign** : Sign is something that represent or describe something else (in the condition of understand what those stand for)

IDENTIFICATION OF THE PROBLEM

I identified the similarities between the Infinity Stones in the movie, and the stones in real life, and have a connection in Indonesian culture beliefs in agate stone.

FORMULATION OF THE PROBLEM

1. What is the semiotic relation between agate stone and all the 6 infinity stones?
2. What is the connection between agate stone and the 6 infinity stones in real life?

FRAMEWORK OF THE THEORIES

SEMANTIC ANALYSIS: 1. Context, 2. Denotation, 3. Connotation, 4. Symbol, 5. Sign, 6. Referent

METHOD OF THE RESEARCH

1. Literature Review and Agate Stone
2. Interview with the expert of the research
3. Data Collection
4. Data Analysis
5. Conclusion

DATA ANALYSIS

1. What is the semiotic relation between agate stone and all the 6 infinity stones in real life?

Sign	Referent	Interpretant
Agate Stone	Agate Stone	Agate Stone
Infinity Stone	Infinity Stone	Infinity Stone

The relation is inspired by Roman Catholic religion. Infinitely stones were created over the years. They believe that the other the stones, the more beautiful, precious, and the value increasing time.

DATA ANALYSIS

2. What is the connection between agate stone and the 6 infinity stones in real life?

Infinity Stones	Referent	Interpretant
These stones (Marvel MCU)	These stones (Marvel MCU)	These stones (Marvel MCU)
Real-life stones (like the agate, the stone, obsidian, & diamond)	Real-life stones (like the agate, the stone, obsidian, & diamond)	Real-life stones (like the agate, the stone, obsidian, & diamond)
Both of the signs representing in cinematic, because they are represented for the success of their a cinematic.	Both of the signs representing in cinematic, because they are represented for the success of their a cinematic.	Both of the signs representing in cinematic, because they are represented for the success of their a cinematic.

It can be concluded that the infinity stones in the Marvel (MCU) film adopt natural stones that exist in the real world. This can be shown from the similarities in the use of infinity stones and the similarity in the aspect of color in the film with the appearance of natural stones that are believed by the Indonesian people.

CONCLUSION


It can be concluded that the infinity stones in the Marvel (MCU) film adopt natural stones that exist in the real world. This can be shown from the similarities in the use of infinity stones and the similarity in the aspect of color in the film with the appearance of natural stones that are believed by the Indonesian people.

Suggestion

1. For other researchers who want to conduct research by using another approach such as how people's paradigm toward the agate stones is built, the historical value of the agate stones, or the geology aspect of each agate stone.
2. The future researchers can use other semiotic theories to analyze a sign for enriching and giving variety in sign research, especially for those who are interested in doing further study on semiotics field.

APPENDIX 4

TOEIC CERTIFICATE



**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

<p>Alfin Febriant Name</p> <p>3171051702990003 Identification Number</p> <p>1999/02/17 Date of Birth (yyyy/mm/dd)</p> <p>2022/01/15 Test Date (yyyy/mm/dd)</p> <p>2024/01/15 Valid Until (yyyy/mm/dd)</p>	<p style="text-align: center;">LISTENING</p> <p style="text-align: center;">Your score 480</p> <p style="text-align: center;">5 495</p>	<p style="text-align: center;">TOTAL SCORE</p> <p style="text-align: center; font-size: 2em;">890</p>
<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p style="text-align: center;">READING</p> <p style="text-align: center;">Your score 410</p> <p style="text-align: center;">5 495</p>	

Client/Institution Name: **Putra Pratama Raya PT**

PT International Test Center, Jl. Pahlawan Sentral, 17011, Jl. H. Djojonegoro, Gedung Sudirman, Jakarta, Indonesia 12910
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UNIVERSITAS
DARMA PERSADA

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges, using a broad range of vocabulary, even when conversational responses are indirect or not explicit.
- They can infer the central idea, purpose, and basic context of extended spoken texts, using a broad range of vocabulary. They can do this even when the information is not supported or paraphrased and when it is necessary to connect information across the text.
- They can understand details in short spoken texts, even when negative constructions are used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported or paraphrased.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is between 350 and 410. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary, though they can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand basic grammatical structures, and they can understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table." If your performance is lower than 350, you should review the descriptors for test takers who score around 350.

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0% 100%

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	Can make inferences based on information in written texts
82 0% 100%	87 0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	Can locate and understand specific information in written texts
100 0% 100%	89 0% 100%
Can understand details in short spoken texts	Can connect information across multiple sentences in a single written text, and across texts
94 0% 100%	88 0% 100%
Can understand details in extended spoken texts	Can understand vocabulary in written texts
96 0% 100%	83 0% 100%
	Can understand grammar in written texts
	83 0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

**APPENDIX 5
CERTIFICATES**

Dated: 15 October 2021



*Linguistics and Pedagogy
Webinars*

CERTIFICATE OF PARTICIPATION

THIS IS TO CERTIFY THAT

Alfin Febriant

HAS ACTIVELY PARTICIPATED IN AN
INTERNATIONAL WEBINAR ON

CODE-SWITCHING AND CODE-MIXING

SPEAKER
DR. FARAH ABDUL
ILAH HIJAZI
India

AWAIS RAZA MEMON
Founder and Director












APPENDIX 5
CERTIFICATES

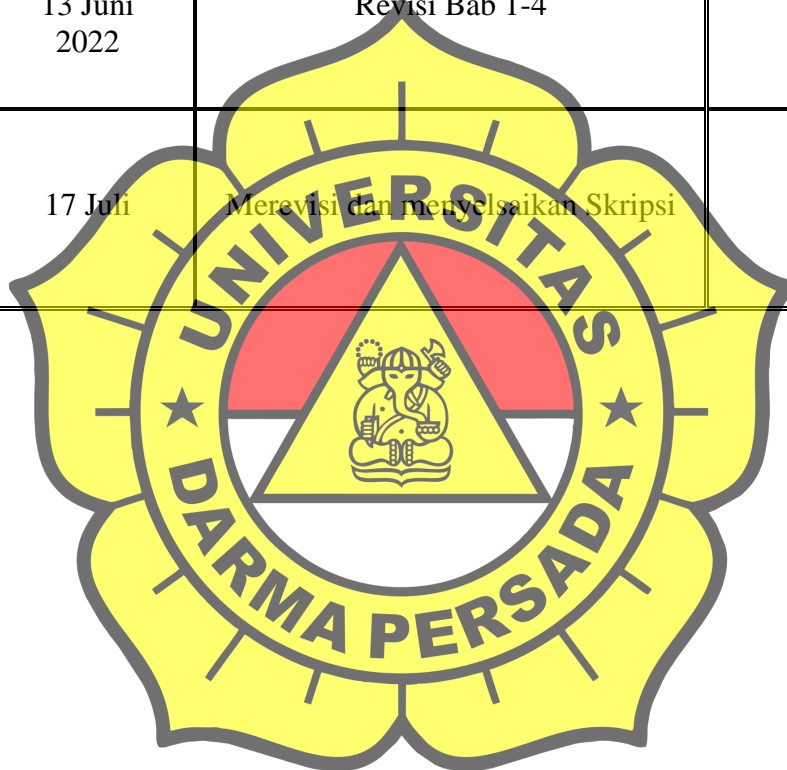


APPENDIX 6
TERM-PAPER COUNSELLING FORM

Nama Mahasiswa : Alfin Febriant
 Dosen Pembimbing : Fridolini, S.S., M.Hum
 Judul Skripsi : A SEMIOTIC ANALYSIS OF THE AVENGERS
 SIX INFINITY STONES
 Mulai Bimbingan : 14 Oktober 2021
 Tahun Akademik : 2021/2022

No	Tanggal	Catatan Pembimbing	Paraf
1.	14 Oktober 2021	Membetulkan Formulation of the Problem	
2.	21 Oktober 2021	Mengecek Bab 1-3, lalu melanjutkan ke Bab 4	
3.	05 Desember 2021	Melanjutkan Bab 4	
4.	16 Januari 2022	Mengubah format analisis	
5.	18 Januari 2022	Melanjutkan Bab 4	

6.	22 Januari 2022	Melanjutkan Bab 4	
7.	5 April 2022	Merevisi Bab 4	
8.	13 Juni 2022	Revisi Bab 1-4	
9.	17 Juli	Merevisi dan menyelesaikan Skripsi	



Jakarta, Juli 2022

Menyetujui,
Dosen Pembimbing



(Fridolini, S.S., M.Hum.)



(Dra Widiastuti, MM)

(Dr. Yoga Pratama, M.Pd.)

APPENDIX 7
CURRICULUM VITAE



ALFIN FEBRIANT

ENGLISH LANGUAGE AND CULTURE

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PROFILE

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Religion : Islam
Sex : Male

EDUCATION

SDN Pajangan Cempaka Putih Barat
2006 – 2010

SDN 04 Telaga Asih
2010 – 2012

SMPIT Nurul Fajri
2012 – 2015

SMK Karya Nusantara
2015 – 2018

S1 Bahasa dan Kebudayaan Universitas Darma Persada
2018 – 2022

ORGANIZATION EXPERIENCE

- Music Organization of University of Darma Persada
- Karang Taruna Organization