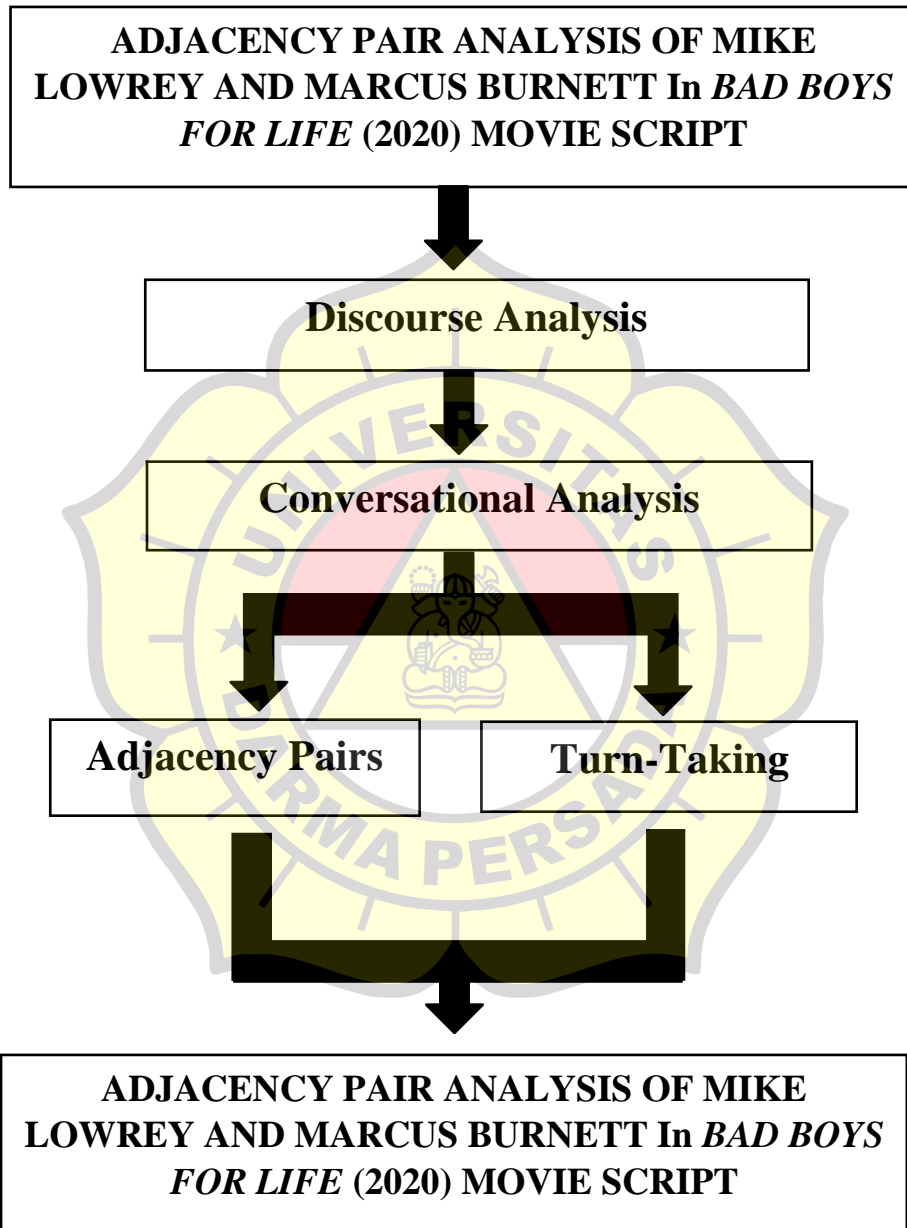


APPENDIX 1

SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

Adjacency Pair Analysis of Mike Lowrey and Marcus Burnett In Bad Boys for Life (2020) Movie Script

Swendy Muliahot
Sianturi
2018130153



Background

MOVIE ARE MUCH MORE THAN JUST SOMETHING WE WATCH IT IS A STORY BEING TOLD BY THE WRITER FOR US TO INTERPRET. ONE OF THE MOST POPULAR GENRES OF THE MOVIE IS THE ACTION MOVIE. ONE OF THE MOST SUCCESSFUL FRANCHISE OF THE ACTION-COMEDY MOVIE IS BAD BOYS. A SERIES ABOUT A PAIR OF AFRICAN-AMERICAN POLICEMAN THAT BATTLES WITH THE CRIME AND ORGANIZED CRIME IN THEIR AREA. AND INTERACTED WITH BOTH OF THE MOST IMPORTANT MEMBER OF THE SOCIETY, AND THE LOWEST AND MOST DANGEROUS OF THEM ALL. THE THIRD SERIES OF BAD BOYS FILMS WILL TELL ABOUT THE ACTIONS OF DETECTIVE MIKE LOWREY (WILL SMITH) AND DETECTIVE MARCUS BURNETT (MARTIN LAWRENCE). IN THIS RESEARCH, I AM INTERESTED IN ANALYZING THE CONVERSATION WITH THE INTENTION OF TO REVEAL THE LINGUISTIC FEATURES OF CONVERSATION ON THIS MOVIE.

Formulation of the Problem

- WHAT ARE THE TYPES OF AN ADJACENCY PAIR ANALYSIS OF MIKE LOWREY AND MARCUS BURNETT IN BAD BOYS FOR LIFE (2020) MOVIE SCRIPT TO BE ANALYZED ?
- HOW TO IDENTIFY THE TYPE OF CONVERSATION WHICH AN ADJACENCY PAIR IN THE BAD BOYS FOR LIFE (2020) MOVIE SCRIPT ?

Objective of the Problem

- FOUND THE TYPES OF AN ADJACENCY PAIR IN THE BAD BOYS FOR LIFE (2020) MOVIE SCRIPT.
- IDENTIFY THE TYPE OF CONVERSATION WHICH AN ADJACENCY PAIR IN THE BAD BOYS FOR LIFE (2020) MOVIE SCRIPT.

Methods of the research

IN THIS RESEARCH, I WILL ANALYZE THE CONVERSATIONS OF THE MAIN CHARACTER IN MULAN MOVIE SCRIPT BY USING A QUALITATIVE APPROACH. THEN, I DESCRIBE THE ADJACENCY PAIR ANALYSIS OF MIKE LOWREY AND MARCUS BURNETT IN BAD BOYS FOR LIFE (2020) MOVIE SCRIPT. THIS RESEARCH IS DESCRIPTIVE BECAUSE IT DESCRIBES THE ADJACENCY PAIR ON THE CONVERSATION IN THE MOVIE SCRIPT

Conclusion


THIS RESEARCH IS BASED AT THE ADJACENCY PAIR ANALYSIS OF MIKE LOWREY AND MARCUS BURNETT IN BAD BOYS FOR LIFE (2020) MOVIE SCRIPT. THE MOST COMMON FIRST PAIR IS THE ANNOUNCEMENT AND THE QUESTION. THE MAJORITY OF THE FIRST PAIR CAN BE PAIRED APPROPRIATELY, AS 61.682% CAN EMIT A PROPER RESPONSE. BUT, 38.318% IS IMPROPER RESPONSES, AS THE RESPONSE IS ANSWERED IMPROPERLY. THAT CAN TELLS A PROBLEM OR A CONFLICT IS BREWING. THUS, THE ADJACENCY PAIR BECOMES MORE AND MORE COHERENT, AND THE DIALOGUE BECOMES MORE PAIRED, AND IT BECOMES MORE AND MORE FRIENDLY IN TERM.

STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
DEPARTMENT FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY



APPENDIX 3

PRESENTATION SLIDE

 Adjacency Pairs Analysis of Mike Lowrey and Marcus Burnett In *Bad Boys for Life* (2020) Movie Script



Swendy Muliahot Sianturi
2018130153

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2022

Gratitude to :



Examiner
Nurul Fitriani, S.S., M.Hum



The Head of Board Examiner
Fridolini, S.S., M.Hum



Advisor
Bambang Trijono Adi,
M.Hoc., ESL


BACKGROUND OF THE PROBLEM

LITERARY WORK

IDENTIFICATION OF THE PROBLEM

Adjacency Pairs

MOVIE SCRIPT



there are some conversations between first and second participant does not go well because they are not produce a proper feedback or their conversation is cut off by another participant in the movie it can make the viewers can be misunderstanding of the story line and cannot get information and message delivered by the film.

FORMULATION OF THE PROBLEM

FRAMEWORK OF THE THEORIES

Adjacency Pair

The Types

The Classification

ADJACENCY PAIR ANALYSIS OF MIKE LOWREY AND MARCUS BURNETT In *BAD BOYS FOR LIFE* (2020) MOVIE SCRIPT

↓

Discourse Analysis

↓

Conversational Analysis

Adjacency Pairs

Turn-Taking

↓

ADJACENCY PAIR ANALYSIS OF MIKE LOWREY AND MARCUS BURNETT In *BAD BOYS FOR LIFE* (2020) MOVIE SCRIPT

Discourse Analysis	Conversational Analysis
George Yule The Study of Language, 2006 Brian Paltridge Discourse Analysis, 2006	John Heritage Conversational Analysis, 2006 Suzanne Egging; Diana Slade Analysing Casual Conversation, 1974
Adjacency Pairs	Turn-Taking
Stephen C Levinson, 1983 Malcolm Coulthard, 1985	Sacks, Schegloff and Jefferson, 2002

Review of Previous Study

Conversation openings pair used by female and male students of Petra Christian University.

- Pending Nila Prudoto

The opening expressions produced by 19 – 22 years old female and male students.

- Yosephine Ina Baskara

Conversation Analysis of Interview between presenter Oprah Winfrey and facebook founder Mark Zuckerberg.

- Putra Gigh Pamungkas

METHOD OF THE RESEARCH

Qualitative descriptive method

Note-taking

Research Finding and Analysis



DATA ANALYSIS

The types of an Adjacency Pairs

13 Data

Identify the Adjacency Pairs are appropriate in Movie Script

First Pair	F	%
Announcement	23	26.541%
Apology	2	2.387%
Assertion	6	6.977%
Declaration	65	74.036%
Denial	14	16.264%
Command	4	4.709%
Acceptance	3	3.488%
Invitation	3	3.488%
Offering	1	0.895%
Question	23	26.541%
Answer	14	16.264%
Compliment	6	6.977%
Complaint	4	4.709%
TOTAL	87	100.00%

Second Pair	F	%	F	%
Acknowledgment	10	11.512%	12	13.793%
Reiteration	2	2.308%	0	0.000%
Agreement/Disagreement	3	3.443%	3	3.417%
Agreement/Disagreement	10	11.512%	5	5.759%
Admission/Denial	6	6.879%	5	5.759%
Compliance/Noncompliance	2	2.308%	2	2.308%
Justifying	1	1.151%	2	2.308%
Acceptance/Refusal	2	2.308%	1	1.151%
Participation/Refusal	0	0.000%	1	1.151%
Answer	14	16.264%	6	6.879%
Acceptance/Refusal	4	4.615%	2	2.308%
Answer	0	0.000%	0	0.000%
Participation/Refusal	2	2.308%	2	2.308%
Participation/Refusal	14	16.264%	41	47.126%
TOTAL	61.682%		38.318%	

CONCLUSION

1 This Analysis is conducted to find the adjacency pairs through utterances spoken in *Bad Boys For Life* movie script. Based on the result of the research, there are 88 data of first pair and second pair in the movie script.

2 There are many characters involved, but I have focused on the two main character in *Bad Boys For Life* of the movie. Since they used a lot of adjacency pairs in their conversations, the majority of the first Pair can be paired Appropriately, as 37 feedback can't emit a proper response. But, 51 feedback is improper responses, as the response is answered improperly, that can tells a problem or a conflict is brewing.

CONCLUSION

3 The most numerous second pair is answer, that consisted of 14 response, that means the question is can answered appropriately in the dialogue. But, the most inappropriate response is the Acknowledgement, that describes that the Announcement from one speaker is not acknowledged appropriately at 14 response of the times.

4 As a story of two Detective facing crime, and the background of African-american for both of the character makes the situation tense, and many curses was spoken throughout the movie. But, after the conflict resolved, the adjacency pair becomes more and more coherent, and the dialogue becomes more paired, and it becomes more and more friendly in term.

APPENDIX 4

TOEIC CERTIFICATE

**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

Swendy Muliahot Name		LISTENING Your score 450	TOTAL SCORE 735
Identification Number	Date of Birth (yyyy/mm/dd) 1995/12/11	READING Your score 285	
Test Date (yyyy/mm/dd) 2022/07/16	Valid Until (yyyy/mm/dd) 2024/07/16		
Client/Institution Name: Putra Pratama Raya, PT			

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution where sponsored. The test administrator is responsible for its use.

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0%

 100%

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0%

 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0%	91	100%	Can make inferences based on information in written texts	0%	56	100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0%	81	100%	Can locate and understand specific information in written texts	0%	57	100%
Can understand details in short spoken texts	0%	100	100%	Can connect information across multiple sentences in a single written text and across texts	0%	61	100%
Can understand details in extended spoken texts	0%	90	100%	Can understand vocabulary in written texts	0%	73	100%
				Can understand grammar in written texts	0%	62	100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 5

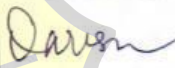
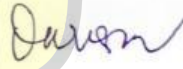
CERTIFICATES

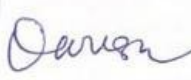


APPENDIX 6

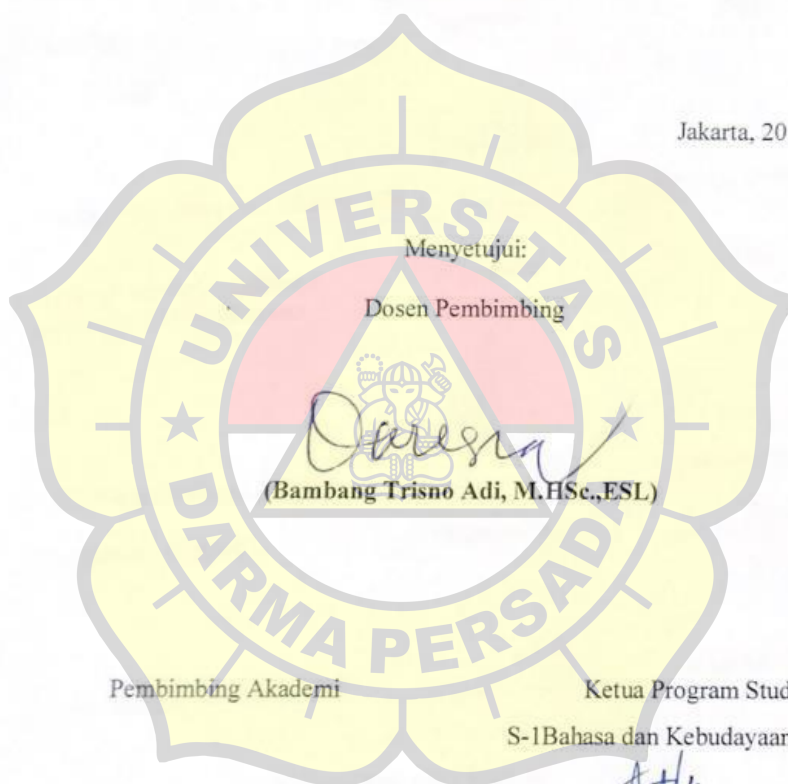
TERM PAPER COUNSELLING FORM

Student Name : Swendy Muliahot
Advisor : Bambang Trisno Adi, M.HSc.,ESL
Title : Adjacency Pair Analysis of Mike Lowrey and Marcus
Burnett In Bad Boys for Life (2020) Movie Script
Start Counselling : 7 June 2022
Year : 2021/2022

No	Date	Material of Consultation	Signature
1	June 7, 2022	- Revision of the Title	
2	Jul 15, 2022	- Revision on Previous Related Studies - Revision on Analysis in Chapter 4 Part 1 - Revision on Second Prolem Formulation	

3	July 18, 2022	<ul style="list-style-type: none"> - Revision On Chapter 3 - Revision on Chapter 5 Conclusion about Implication 	
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Jakarta, 20 Juli 2022



Menyetujui:

Dosen Pembimbing



 (Bambang Trisno Adi, M.HSc.,ESL)

Pembimbing Akademi

Ketua Program Studi

S-1 Bahasa dan Kebudayaan Inggris


 (Drs. Rusydi M Yusuf, M.Si)


 (Dr. Yoga Pratama, M.Pd)

APPENDIX 7

CURRICULUM VITAE

CURRICULUM VITAE

Swendy Muliahot

Data Pribadi

Nama Lengkap Swendy Muliahot
Tempat, Tanggal Lahir Belawan, 11
Desember 1995
Jenis Kelamin Laki-laki
Status Belum Kawin
Kewarganegaraan Indonesia



Agama Kristen
Alamat KMP SUKAPURA GG. PACONG
RT/001 RW/002 CILINCING JAKARTA
UTARA
Email Swendyimut@gmail.com
WA 081290903823

Pendidikan Formal

- 2002-2008 : SEKOLAH DASAR KRISTEN CAHAYA BANGSA
- 2008-2011 : SEKOLAH MENENGAH PERTAMA KRISTEN CAHAYA BANGSA
- 2011-2014 : SEKOLAH MENENGAH ATAS NEGERI 89 JAKARTA

Pengalaman

Belum berpengalaman kerja

Kemampuan

MS Office Word	*****	Bahasa Indonesia	*****
MS Office Exel	*****	Bahasa Inggris	*****
MS Power Point	*****	Internet	*****

KOMPETENSI DIRI

- Kemampuan baik untuk berkomunikasi secara lisan dan tertulis
- Sangat antusias untuk memulai pekerjaan dan berkontribusi dengan baik untuk tim
- Mampu bekerja dengan teliti dan disiplin waktu
- Cepat tanggap dan mau belajar hal-hal baru