

**AN ANALYSIS OF STRATEGY IN TEACHING SPEAKING ON
FIRST GRADE STUDENTS AT SMK PEMBANGUNAN
NASIONAL KOTA BEKASI**

TERM PAPER



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**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
JAKARTA
2022**

**AN ANALYSIS OF STRATEGY IN TEACHING SPEAKING ON
FIRST GRADE STUDENTS AT SMK PEMBANGUNAN
NASIONAL KOTA BEKASI**

Submitted in part-fulfillment of requirements for obtaining
Sarjana Linguistik (S.Li.) degree



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2022**

INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that the term paper is the result of my own work and not the plagiarism of another work. Its contents have become my responsibility. All the sources of my research, quoted or referenced, have been stated correctly.



LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Sari Laraswati entitled “An Analysis of Strategy in Teaching Speaking on First Grade Students at SMK Pembangunan Nasional Kota Bekasi” has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defense for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

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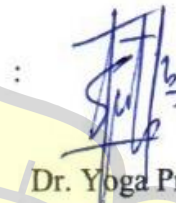
TERM PAPER VALIDATION

On August 4, 2022, the term paper has been academically tested and defended in front of

THE BOARD OF EXAMINERS

Ones of whom sit as follow

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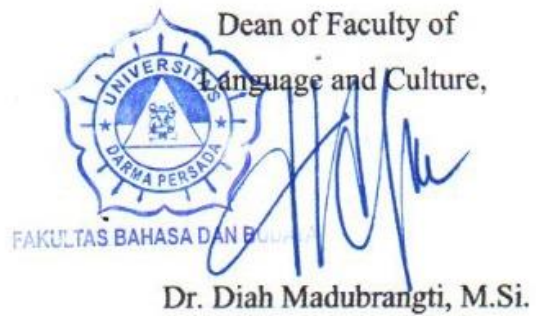
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Hopefully, this research would give a positive contribution to the educational development or those who want to carry out further research.

Jakarta, July 2022



Sari Laraswati

**AN ANALYSIS OF STRATEGY IN TEACHING SPEAKING ON FIRST
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BEKASI**

Sari Laraswati

ABSTRACT

In learning speaking English we need to know what strategies suit for us because strategy is the important thing in teaching and learning process. According to Richard and Rodgers, as cited in Alfian (2018) states that strategy is an overall plan for the proper presentation of language material. A strategy is procedural, but an approach is axiomatic. The strategy and students responds to the strategy that teacher use is two things that related. Students can respond to the teacher strategy differently, the students respond is the thing that teacher can evaluate for their strategies. This study aims to find out about strategies used by teacher in teaching speaking English and also students respond to the teacher strategies in teaching speaking at SMK Pembangunan Nasional. By approaching qualitative method, this study uses observation and questionnaire as the instruments. To analyze the teacher strategies, researcher does observation such as noted all of the teaching and learning activities and uses questionnaire to discover student's respond to the strategies. The results of this study find that teacher use storytelling and role play as speaking teaching strategies and students responds claimed that the strategies are beneficial for them.

Keywords: Teacher' Strategy, Speaking English, Student's Responds, , Storytelling, Role Play.

ANALISIS STRATEGI PENGAJARAN BERBICARA PADA SISWA KELAS SATU DI SMK PEMBANGUNAN NASIONAL KOTA BEKASI

Sari Laraswati

Dalam belajar berbicara Bahasa Inggris kita harus mengetahui strategi apa yang sesuai untuk kita, karena strategi adalah hal yang penting dalam proses belajar dan mengajar. Menurut Richard dan Rodgers, seperti yang dikutip dalam Alfian (2018) menyatakan bahwa strategi adalah keseluruhan kerangka untuk mempresentasikan materi yang sesuai dalam belajar bahasa. Strategi merupakan bentuk prosedural tetapi pendekatannya aksiomatik. Strategi pengajaran dan respon siswa terhadap strategi tersebut adalah hal yang saling berhubungan. Siswa bisa saja merespon dengan berbeda-beda, respon siswa adalah hal yang dapat mengevaluasi strategi mereka. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh guru dalam mengajar berbicara Bahasa Inggris dan juga bagaimana respon siswa terhadap strategi pengajaran yang dilakukan oleh gurunya di SMK Pembangunan Nasional. Dengan menggunakan pendekatan kualitatif, penelitian ini menggunakan observasi dan kuisisioner sebagai instrument penelitian. Untuk mengenali strategi apa yang digunakan oleh guru, peneliti melakukan observasi dengan mencatat semua proses belajar mengajar dan menggunakan kuisisioner untuk mengetahui respon siswa terhadap strategi tersebut. Hasil dari penelitian ini diketahui bahwa guru di SMK Pembangunan Nasional Bekasi menggunakan strategi pengajaran storytelling dan role play sebagai strategi pengajaran berbicara dan respon siswa menyatakan bahwa strategi tersebut bermanfaat bagi mereka.

Kata Kunci: Strategi Pengajaran, Berbicara Bahasa Inggris, Respon Siswa, Storytelling, Role Play.

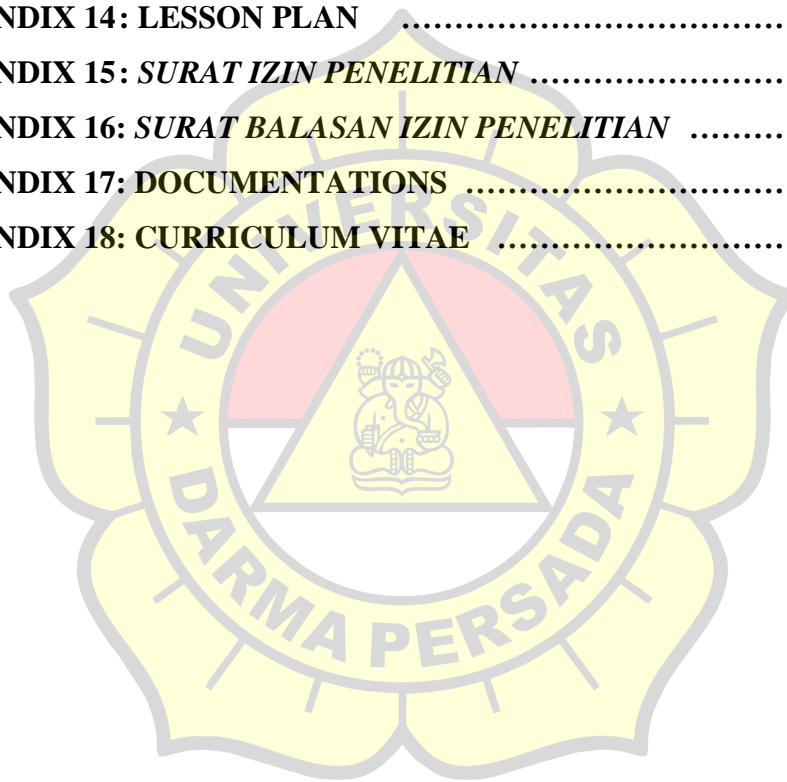


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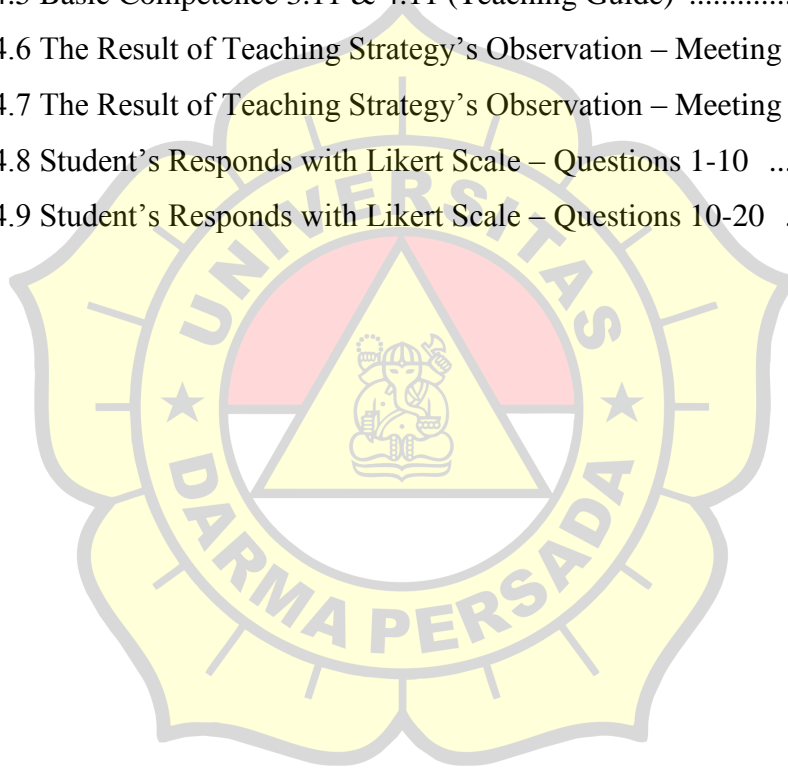
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