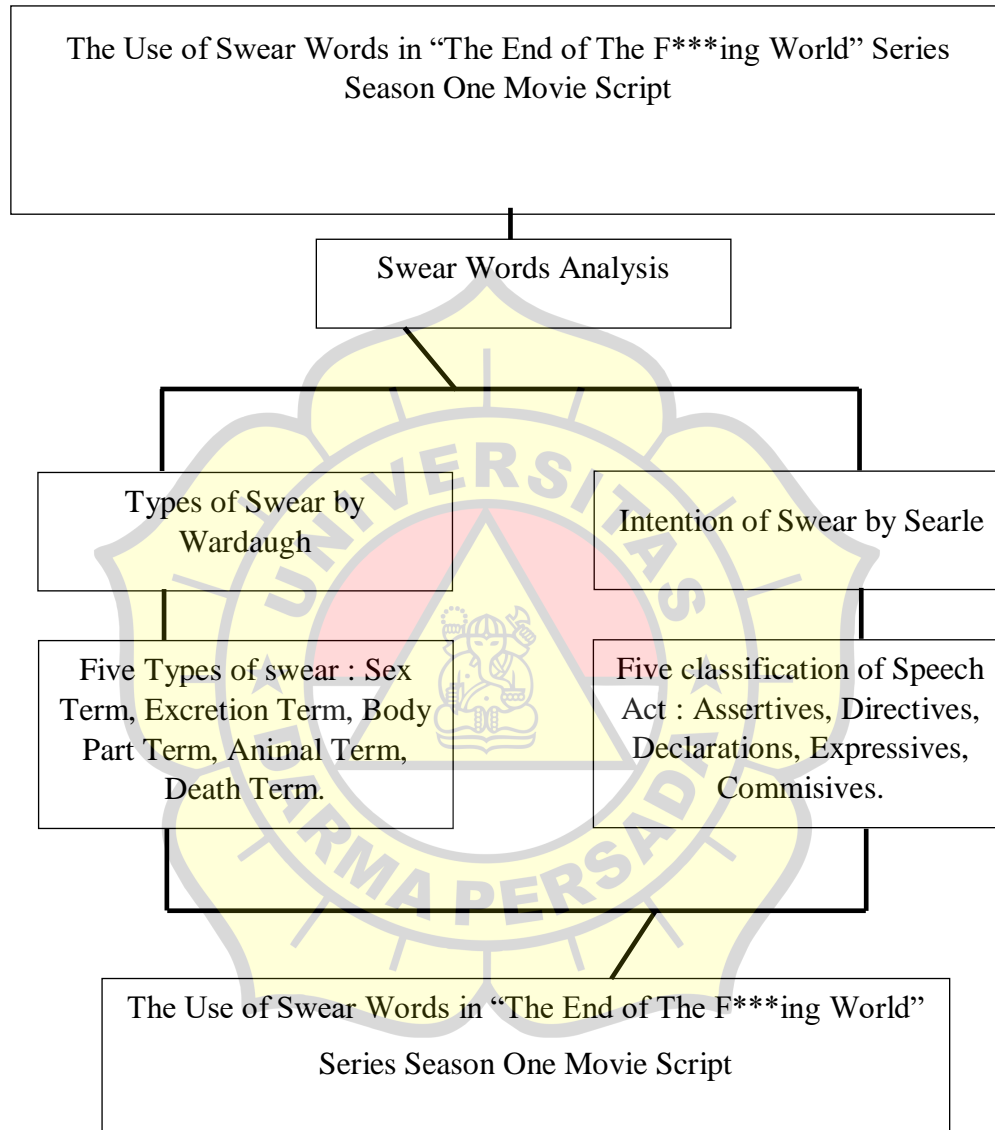


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

UNIVERSITAS DARMA PERSADA

The Use of Swear Words in "The End of The F***ing Worlds" Series Season One Movie Script

Yolanda Ivana Dewi - 2018130023

BACKGROUND

Using Swear Words is consider a taboo way of speaking because it is consider offensive, but actually the use of Swear Words has its own purpose and meaning, in linguistics, especially pragmatics, there is a study about it. this analysis is not made to support the use of harsh words but only limited to knowledge especially in linguistics.

FORMULATION OF THE PROBLEM

- 1.What is the types of swear words that use by Alyssa's character that found in "the end of the f***ing world" series season one movie script?
- 2.What is the intention of swear words that use in "the end of the f***ing world" series season one movie script?

RESEARCH METHOD

i used descriptive qualitative approaches, there are two types of data slources primary data and secondary data. for primary data I use movie script from "The End of The F***ing Worlds" series season one. for the secondary data I used theory and statement from experts. the main theory I use theory from Wardaugh for the Types of swear and theory by Searle for the Intention of swear.

RESEARCH FINDING

to found The Types of swear and The Intention of swear. This research can be usefull for English Language and Culture student who interested in doing the same reseach hopefully this research can provide reference.

CONCLUSION

In this series, I could say there are two types of swear words that mostly used by character Alyssa in this series than the other three types they are Sex Term and Excretion Term. In Sex Term The words fuck and fucking very often said by the character Alyssa it feels like it is her habit to put the word fuck in the middle of the sentence she says.

APPENDIX 3

PRESENTATION SLIDES



THE USE OF SWEAR WORDS
IN "THE END OF THE F***ING WORLD"
SERIES SEASON ONE MOVIE SCRIPT



Yolanda Ivana Dewi

2018130023

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2022

Gratitude to :



Examiner
Bambang Trisno Adi, M.Hsc. ESL



The Head of Board Examiner
Nurul Fitriani, S.S., M.Hum



Advisor

BACKGROUND OF THE PROBLEM

- there is a study concerning about "Swear Words". Regarding from Timothy Jay statement The main purpose of swearing is to express emotions, especially anger and frustration. Swear words are well suited to express emotion as their primary meanings are connotative. The emotional impact of swearing depends on one's experience with a culture and its language conventions.
- "The End of The F***ing World" Series is a Netflix adaptation series which is a series that pretty much uses Swear words in most of the scenes in the series, there is a character name Alyssa who is one of the main character who are using swear words the most. The character name Alyssa has a reason why she always speaks swear words and has bad attitude, it is because of she is broken home kids and have parents issues. Sociolinguistics show how daily life or personal problem can effect people in the way they speaks.
- The thing that catches my attention from communication is the way humans use swear words, because swear words in different languages can have different meanings it does not mean A language swear word have the exact same meaning with B language swear word. from my own experience by watching movie the swear words translation from English to Indonesia still out-of-context sometimes because its hard for the translator to find the similar meaning between English Swearing and Indonesian Swearing.



IDENTIFICATION OF THE PROBLEM

Based on the background in Identification of The Problem, will cover communication issues, about how swear words affect the partner of communicating in the way of speaking.

in "The end of the f***ing world" series there is a scene showing how Bad Language or swear words affect people attitudes and behavior. for example : one of the main character in this series name Alyssa there is a scene when Alyssa went to the restaurant and about to order something, when the waitress come to take her order she ordering food while she mouthing bad language to the waitress, The waitress shock and leave. the problem is when she communicate using swear words people get offended



FORMULATION OF THE PROBLEM

1. What are the types of swear words that use by Alyssa's character that found in "the end of the f***ing world" series season one movie script?
2. What are the intention of swear words that use in "the end of the f***ing world" series season one movie script?

FRAMEWORK OF THE THEORIES

In Framework of The Theories consists of derivatives of the theories that I use in my research.

1. Pragmatics
2. Swear Words theory by Wardaugh
3. Speech Act
4. Speech Act theory by Searle

Review of Previous Study

1. The Analysis of Swear Words used by the Character in Moonlight.
2. Swearing in The Wolf of Wall Street: A Pragmatic Study.
3. A Pragmatic Analysis of Speech Acts of The Main Character In Slate of Play

METHOD OF THE RESEARCH

1. Time and Location
2. Research Approach and Method
3. Research Object and Data
4. Data Collection Technique
5. Data Analysis Technique

Research
Finding
and Analysis



DATA ANALYSIS

On Data Analysis, I analyze the types of swear using Wardaugh theory and Intention of swear using Searle Theory. Here are some of the example of the Data Analysis.

Datum 1 (Covell, 2017)

Alyssa at a restaurant eating with a James talking about Alyssa's thought that her mom who have been calling her nonstop but in fact Alyssa's phone is broken.

[Alyssa] I bet my mum's been calling nonstop. Stupid *bitch*.

Type of swear : Animal Term.

Contain the word : bitch.

Intention of swear : Assertives (claiming, stating).

"*Bitch*" meaning female dog, in this sentence Bitch functions to called woman in offensive way.

CONCLUSION

1

The Result of the swear words analysis, In five Types of swear using Wardaugh theory such as : Sex Term, Excretion Term, Body Part Term, Animal Term, and Death Term. Swear words from each types of swear counted and accumulated in total 54 words. And for The Intention of swear words using Searle theory such as : Assertives, Directives, Declarations, Expressives, and Commisives. Intention of swear word from each speech act classification counted and accumulated in total 56 words.

2

In this series, I could say there are two types of swear words that mostly used by character Alyssa in this series than the other three types they are Sex Term and Excretion Term. In Sex Term The words *fuck* and *fucking* very often said by the character Alyssa it feels like it is her habit to put the word *fuck* in the middle of the sentence she says, I think that the title of this series really shows the character of Alyssa which is the main character in this series.

CONCLUSION

3

Based on the result, I found out that the character Alyssa used swear words to shows various types of feeling and emotion. Based on the result of the Intention of swear the character Alyssa not only use swear words to shows anger and upset but also in a term like happy, shy, awkward, command, confused and many things


4

I suggest to the next researcher who are interest in doing research with similar topic regarding to the swear words analysis, to explore more deeper in the study of swear words because there are so many thing that can be analyze. since there are many theories from various experts which concern about swear words and also maybe the next researcher be able to try interview or observation as a way to collect the data since there are not many of them doing self-collecting data in swear words analysis most of them using songs, books, novels, or even movie and series. And maybe for the next researcher to Analyze translation error in swear words that would be interesting.



APPENDIX 4

TOEIC CERTIFICATE



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Yolanda Ivana Dewi <small>Name</small>		LISTENING Your score 365 5 495	TOTAL SCORE 635
<small>Identification Number</small>	2000/02/10 <small>Date of Birth (yyyy/mm/dd)</small>	READING Your score 270 5 495	
2022/07/16 <small>Test Date (yyyy/mm/dd)</small>	2024/07/16 <small>Valid Until (yyyy/mm/dd)</small>		
Client/Institution Name: Putra Pratama Raya, PT			

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LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.
- They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	91 0% 100%
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	85 0% 100%
Can understand details in short spoken texts	88 0% 100%
Can understand details in extended spoken texts	57 0% 100%
Can make inferences based on information in written texts	56 0% 100%
Can locate and understand specific information in written texts	78 0% 100%
Can connect information across multiple sentences in a single written text and across texts	50 0% 100%
Can understand vocabulary in written texts	63 0% 100%
Can understand grammar in written texts	50 0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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APPENDIX 5
CERTIFICATES

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Header: Piagam Penghargaan

Recipient: Diberikan Kepada:
Yolanda Ivanadewi

Authorship: Sebagai Penulis Buku Berjudul:
DISCOURSE ANALYSIS

ISBN: Dengan Nomor ISBN:
978-623-6351-60-4

Image: Book cover for 'DISCOURSE ANALYSIS' and a QR code.

Date and Signature: Malang, 2 September 2021
Direktur,
Ahlimedia Press
Tegun Arie Sandy, M.Pd.

Watermark: UNIVERSITAS DARMA PERSADA

Reference: Nomor: 671/SK-AM/2020



CERTIFICATE OF ATTENDANCE

This certifies that

YOLANDA IVANADEWI

attended the

**Symposium on the
Beginnings of European
Colonization of Southeast Asia**

held via Zoom this 16th of October, 2021


TEE JENN EN

Chairman
ASEAN Council of Japan Alumni


CYNTHIA M. REYES









President
Philippine Federation of Japan Alumni




GIAN YI-HSEN

Chairman
Asia Japan Alumni International

APPENDIX 6
TERM PAPER CONSELING FORM

Nama Mahasiswa : Yolanda Ivana Dewi
 Nama Pembimbing : Alia Afiyati, S.S., M.Pd.
 Judul Skripsi : The Use of Swear Words in “The End of The
 F***ing World” Series Season One Movie Script
 Mulai Bimbingan : 24 Maret, 2022
 Tahun Academic : 2021/2022

No	Tanggal	Catatan Bimbingan	Paraf
1.	Thursday, 24 March 2022	First meet via Google Meet	
2.	Thursday, 31 March 2022	Revision Chapter 1	
3.	Friday, 8 April 2022	Revision Chapter 1 advice and suggestion for chapter 1	
4.	Thurstday, 9 June 2022	Suggestion for Chapter 3 Asking about every sub-chaper in chapter 3	
5.	Wednesday, 29 June 2022	Advice and suggestion for Chapter 3 and Chapter 4	
6.	Monday, 4 July 2022	Revision Chapter 3 and 4	
7.	Tuesday, 5 July 2022	Meeting via Google Meet	
8.	Sunday, 17 July 2022	Revision Chapter 5	

9.	Monday, 18 July 2022	Revision and suggestion	
10.	Tuesday, 19 July 2022	Revision and hand-in term-paper	

Jakarta, 20 July 2022

Menyetujui Dosen Pembimbing

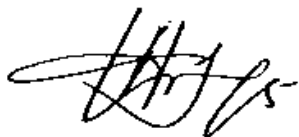


(Alia Afiyati, S.S., M.Pd.)

Mengetahui,

Pembimbing Akademik

Ketua Program Studi Bahasa dan
Kebudayaan Inggris



(Eka Yuniar Ernawati, S.S., M.Si.)



(Dr. Yoga Pratama, M.Pd)

APPENDIX 7

CURRICULUM VITAE



Education

Sekolah Dasar

SDN Setia Mekar 02 Tambun Selatan

Sekolah Menengah Pertama

SMP Negeri 3 Tambun Selatan

Sekolah Menengah Atas

SMA Yadika 13 Tambun Selatan

Perguruan Tinggi

Universitas Darma Persada

**Yolanda
Ivana Dewi**

Soft Skills

- Microsoft Word
- Google Doc
- Microsoft Powerpoint
- Google Slides
- Microsoft Excel

Profile

Name : Yolanda Ivana Dewi
Place/ Date of Birth : Bekasi, 10 February 2000
Religion : Islam
Sex : Female

Hard Skills

- Communication Skills
- Public Speaking
- Creative

Contact

813-1794-1007
email : Yolandaivanaaaa@gmail.com
adress : Perum. Papanmas blok A/5
No.6 kec.tambun selatan kab.Bekasi

Languages

- Indonesian (Native)
- English (Advance)

