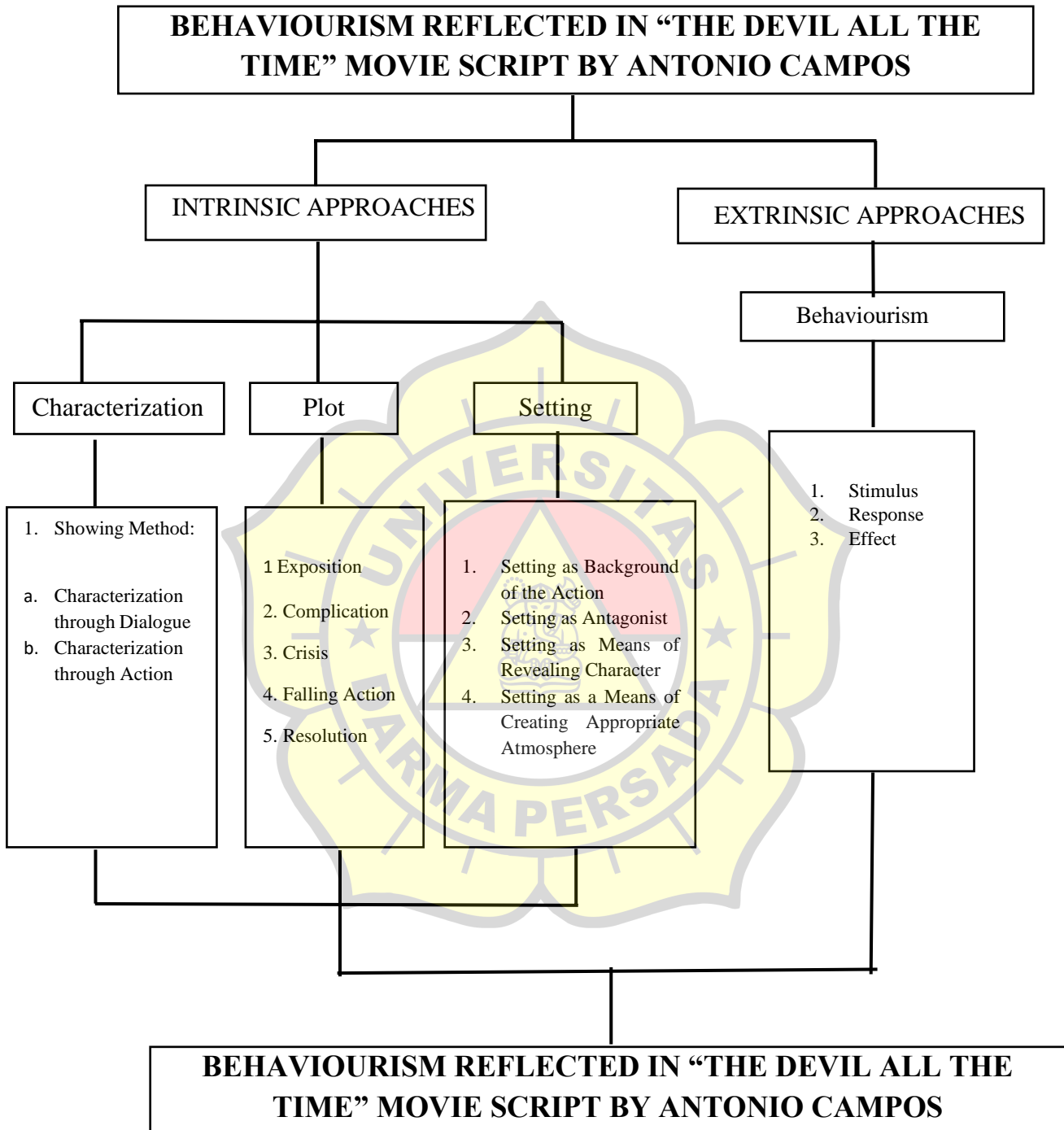


APPENDIX 1
SCHEME OF THE RESEARCH



**APPENDIX 2
POSTER OF THE RESEARCH**

**BEHAVIOURISM REFLECTED IN “THE DEVIL
ALL THE TIME” MOVIE SCRIPT BY ANTONIO
CAMPOS**



Muhammad Alhambra Pasya

2018130059

STRATA ONE (S1) ENGLISH
LANGUAGE AND CULTURE
FACULTY OF HUMANITIES
DARMA PERSADA UNIVERSITY

BACKGROUND OF THE RESEARCH

In this research, the researcher wants to analyze the movie script of the movie entitled *The Devil All The Time* to showing psychological behaviourism problems that found in the background of the movie. Throughout the movie, the main character is showing change of behaviourism because of theology. Therefore, I am going to analyze if the main character is showing his behaviourism.

RESEARCH FINDING

This research provides behavior by someone who can't believe in religion. This research can help to better understand the behavior of someone who mislead their , so that we can provide more appropriate treatment to prevent bad things from happening to the sufferer.

CONCLUSION OF THE RESEARCH


I come out with the result that Koeswara's Behaviourism theory can be used to analyze the movie script *The Devil All The Time*. Arvin Eugene Russell is a boy who is filled with people who obedient to religion. He doesn't want to believe in religion caused by his stimulus that received from his father into heresy. It sees that the extrinsic elements are affiliated with the main character of this movie and can be seen throughout the plot and setting to see the relation of the theory.

**METHOD OF THE
RESEARCH**


I analyze the movie script through intrinsic and extrinsic approaches. Through the intrinsic approaches I use these concepts: characterization, plot and setting. In the extrinsic approach, I use Behaviourism concepts. This research is qualitative research which is a library research type.

APPENDIX 3

PRESENTATION SLIDES




Theology Leading to Heresy in
"The Devil All The Time" Movie Script
By Antonio Campos




Muhammad Alhambra Pasya
2018130059

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2022


Gratitude to :



Examiner
Prof. Dr. H. Albertine
Miderop, M.A.




The Head of Board Examiner
Dr. Yoga Prabawa, M.Pd.



Advisor
Dra. Kurnia Idawati, M.Si

BACKGROUND OF THE PROBLEM

A boy named Arvin Eugene Russell, faces many behaviourism in theology around him since he was child from his father and thus makes him doesn't want to believe in religion nor pray.



IDENTIFICATION OF THE PROBLEM

Through this movie script, we can find out that the problem of theological development to the wrong way which effected Ohio City, starting from religious fanatics, murder, corruption, to bloody revenge.

FORMULATION OF THE PROBLEM

1. How the showing method can be used to analyze the characterization of Arvin Eugene Russell?
2. How do the plot and setting function to prove the Theme of this script?
3. What is the relation of characters, plots, settings with Psychology Behaviourism approach which show that the theme of this research is Theology Leads to Heresy in "THE DEVIL ALL THE TIME" Movie Script by Antonio Campos?

FRAMEWORK OF THE THEORIES

INTRINSIC APPROACH

Characterization

Plot

Setting

EXTRINSIC APPROACH


Stimulus

Response

Effect

BEHAVIOURISM

METHOD OF THE RESEARCH




QUALITATIVE RESEARCH METHOD

Review of Previous Study

1. Irene Titasya (Universitas Darma Persada, 2021) "TRAUMA AND DEVIATION OF THEOLOGY IN MOVIE SCRIPT THE DEVIL ALL THE TIME BY ANTONIO CAMPOS AND PAOLO CAMPOS"
2. Adam Herlasetyadi Putra (Universitas Darma Persada, 2021) "DEATH INSTINCT AND CLASSIFICATION OF EMOTIONS IN MOVIE SCRIPT THE DEVIL ALL THE TIME TERM PAPER"
3. Danang Pradipta (Universitas Persada Indonesia YAI, 2021) "Representasi isi kekerasan dalam film The Devil All The Time (Analisis Semiotika)"

APPENDIX 4

TOEIC CERTIFICATE



LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

Muhammad Alhambra Pasya Name		LISTENING Your score 450 5 495	TOTAL SCORE 780
Identification Number	Date of Birth (yyyy/mm/dd) 2000/06/29	READING Your score 330 5 495	
Test Date (yyyy/mm/dd) 2022/07/16	Valid Until (yyyy/mm/dd) 2024/07/16		

Client/Institution Name: Putra Pratama Raya, PT

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930

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This score report is intended for use only by the institution which sponsored the test administration.

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage **95**

0% 100%

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage **56**

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	95
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	88
Can understand details in short spoken texts	94
Can understand details in extended spoken texts	84
Can make inferences based on information in written texts	56
Can locate and understand specific information in written texts	89
Can connect information across multiple sentences in a single written text and across texts	77
Can understand vocabulary in written texts	70
Can understand grammar in written texts	62

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 5 CERTIFICATES



APPENDIX 6
TERM-PAPER COUNSELLING FORM

Nama Mahasiswa : Muhammad Alhambra Pasya
 Dosen Pembimbing : Dra. Kurnia Idawati, M.Si
 Judul Skripsi : BEHAVIOURISM REFLECTED IN “THE DEVIL ALL THE TIME” MOVIE SCRIPT BY ANTONIO CAMPOS
 Mulai Bimbingan : Senin, 25 April 2021
 Tahun Akademik : 2021 – 2022

No	Tanggal	Catatan Pembimbing	Paraf
1.	28 April 2022	Perbaiki judul dan bab 1	
2.	12 July 2022	Perbaiki bab 2 dan 3	
3.	14 July 2022	Perbaiki cover, related studies, dan bab 4	
4.			
5.			

Menyetujui:
Dosen Pembimbing



(Dra. Kurnia Idawati, M.Si)

Mengetahui:

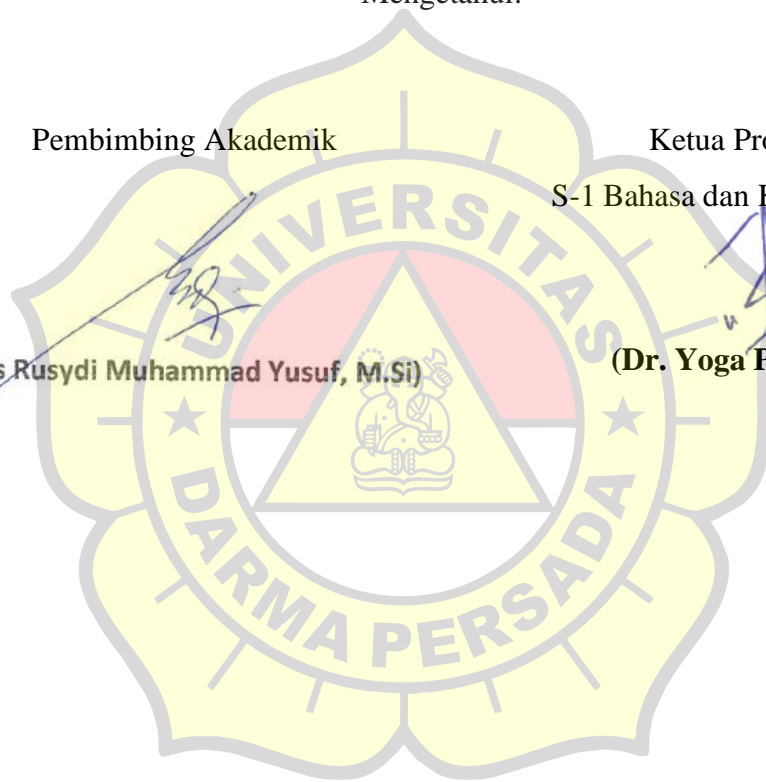
Pembimbing Akademik


(Drs Rusydi Muhammad Yusuf, M.Si)

Ketua Program Studi

S-1 Bahasa dan Kebudayaan Inggris


(Dr. Yoga Pratama, M.Pd)



APPENDIX 7

CURRICULUM VITAE

Personal Data

Name : Muhammad Alhambra Pasya
Nationality : Indonesian
Sex : Male
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Phone/Fax : 082272914652
E-mail : agungpermana30@gmail.com



Formal Education

2006 – 2012 : SDN DEPOK BARU 3
2013 – 2015 : SMP Citra Negara
2016 – 2018 : SMA SEJAHTERA 1
2018 –2022 : S-1 UNIVERSITAS DARMA PERSADA

Organization Experiences

Member of HIMASINDA as Facilities and Infrastructure Staff (2019 – 2021)