

**THE STUDENTS' PERCEPTION AND ERROR ANALYSIS OF
SIMPLE PRESENT TENSE IN WRITING A DESCRIPTIVE
TEXT AT THE SECOND SEMESTER OF THE 10th GRADE
STUDENTS OF SMK PEMBANGUNAN NASIONAL BEKASI**

TERM PAPER



**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
JAKARTA
2022**

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TEXT AT THE SECOND SEMESTER OF THE 10th GRADE
STUDENTS OF SMK PEMBANGUNAN NASIONAL BEKASI**

Submitted in part-fulfillment of requirements for obtaining

Sarjana Linguistik (S.Li) Degree



**STRATA ONE (S-1) OF ENGLISH LANGUAGE AND CULTURE
FACULTY OF LANGUAGE AND CULTURE
DARMA PERSADA UNIVERSITY
JAKARTA
2022**

INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that the term paper is the result of my own work and not the plagiarism of another work. Its contents have become my responsibility. All the sources of my research, quoted or referenced, have been stated correctly.

Jakarta, 27 July 2022





Indah Triyani



LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Indah Triyani entitled "The Students' Perception and Error Analysis of Simple Present Tense in Writing a Descriptive Text at the Second Semester of the 10th Grade Students of SMK Pembangunan Nasional Bekasi" has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defense for obtaining *Sarjana Linguistik* (S.Li.) degree to the respective candidate.

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TERM PAPER VALIDATION

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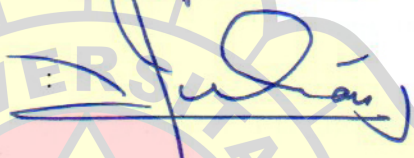
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Finally, I hope that there will be further research conducted on this topic so that the analysis can be expanded. May the results of this research have a positive impact on students, teachers, and readers, thereby achieving the research's intended purpose.

Jakarta, 27 July 2022.



Indah Triyani

THE STUDENTS' PERCEPTION AND ERROR ANALYSIS OF SIMPLE PRESENT TENSE IN WRITING A DESCRIPTIVE TEXT AT THE SECOND SEMESTER OF THE 10th GRADE STUDENTS OF SMK PEMBANGUNAN NASIONAL BEKASI

Indah Triyani

ABSTRACT

Learning English entails learning the language's grammar. There are four skills that should be mastered by students namely listening, speaking, writing, and reading. Grammar is an important part of these four skills, especially in writing. Grammar is crucial in writing because it determines the quality of the work. Writing errors are common for a language learner or student of second language acquisition. According to Dulay et al. (1982), there are four types of errors that students of second language acquisition commonly make. Aside from investigating the students' perception to writing a descriptive text using a questionnaire, the purpose of this research is to examine the errors and the most common errors made by students in the 10th grade at SMK Pembangunan Nasional Bekasi when writing a descriptive text. This study employs a quantitative approach, with the instruments being a questionnaire and a writing task. Students made four types of mistakes: omission, addition, misformation, and misordering. Each type had a percentage of 55 or 49% omission error, 35 or 31% misformation error, 12 or 11% misordering error, and 11 or 10% addition error. The writer concluded from these findings that the common error was found to be 113 total errors, and the dominant error in this research was omission, with 49% of students' errors in this category. The analysis of questionnaire results also reveals that the majority of students have no difficulty writing a descriptive text, but this is inconsistent with the writing test, which contains numerous errors.

Keywords: Error Analysis, Descriptive Writing, Simple Present Tense, Types of Errors, Students' Perception

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ABSTRAK

Belajar bahasa Inggris memerlukan belajar tata bahasa. Ada empat keterampilan yang harus dikuasai siswa yaitu menyimak, berbicara, menulis, dan membaca. Tata bahasa merupakan bagian penting dari keempat keterampilan ini, terutama dalam menulis. Tata bahasa sangat penting dalam menulis karena menentukan kualitas penulisan. Kesalahan penulisan sering terjadi pada pelajar bahasa atau siswa pemerolehan bahasa kedua. Menurut Dulay dkk. (1982), ada empat jenis kesalahan yang biasa dilakukan oleh siswa pemerolehan bahasa kedua. Selain untuk mengetahui persepsi siswa dalam menulis teks deskriptif dengan menggunakan angket, tujuan dari penelitian ini adalah untuk mengetahui kesalahan dan kesalahan yang paling sering dilakukan siswa kelas 10 SMK Pembangunan Nasional Bekasi saat menulis teks deskriptif. Penelitian ini menggunakan pendekatan kuantitatif, dengan instrumen berupa angket dan tugas menulis. Siswa membuat empat jenis kesalahan: penghilangan, penambahan, salah formasi, dan salah urutan. Setiap jenis memiliki persentase kesalahan penghilangan 55 atau 49%, kesalahan kesalahan formasi 35 atau 31%, kesalahan kesalahan susunan 12 atau 11%, dan kesalahan penambahan 11 atau 10%. Penulis menyimpulkan dari temuan ini bahwa kesalahan umum ditemukan sebanyak 113 kesalahan total, dan kesalahan dominan dalam penelitian ini adalah kelalaian, dengan 49% kesalahan siswa dalam kategori ini. Analisis hasil angket juga mengungkapkan bahwa sebagian besar siswa tidak mengalami kesulitan dalam menulis teks deskriptif, tetapi hal ini tidak sesuai dengan tes menulis yang banyak mengandung kesalahan.

Kata kunci: Analisis Kesalahan, Penulisan Deskriptif, Simple Present Tense, Jenis-Jenis Kesalahan, Belajar Bahasa Inggris. Persepsi Siswa

TABLE OF CONTENTS

INTELLECTUAL PROPERTY STATEMENT PAGE	i
LETTER OF APPROVAL	ii
TERM PAPER VALIDATION	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	vi
ABSTRAK	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
CHAPTER 1 : INTRODUCTION	
1.1 Background of the Problem.....	1
1.2 Identification of the Problem.....	3
1.3 Limitation of the Problem	3
1.4 Formulation of the Problem	3
1.5 Objectives of the Research.....	
1.6 Benefit of the Research	4
1.7 Systematic Organization of the Research.....	4
CHAPTER 2 : THEORETICAL FRAMEWORK	
2.1 Writing.....	6
2.1.1 Definition of Writing.....	6
2.1.2 Process of Writing	8
2.1.3 The Aspect of Writing.....	9
2.2 The Types of Text	9
2.3 Descriptive Text	10
2.3.1 Definition of Descriptive Text	10
2.3.2 Generic Structure of Descriptive Text	10
2.3.3 The Language Features of Descriptive Text	11
2.3.4 Kinds of Descriptive Text	11
2.4 Simple Present Tense	13
2.4.1 Definiton of Simple Present Tense.....	13

2.4.2 Form of Simple Present Tense	13
2.5 Error.....	15
2.5.1 The Definiton of Error.....	15
2.5.2 Error Analysis.....	16
2.5.3 Source or Couose of Error.....	16
2.5.4 Types of Error	17
2.6 Perception.....	19
2.6.1 Definition of Perception	19
2.6.2 The Process of Perception	19
2.6.3 Factors of Perception.....	19
2.7 Previous Related Study	20

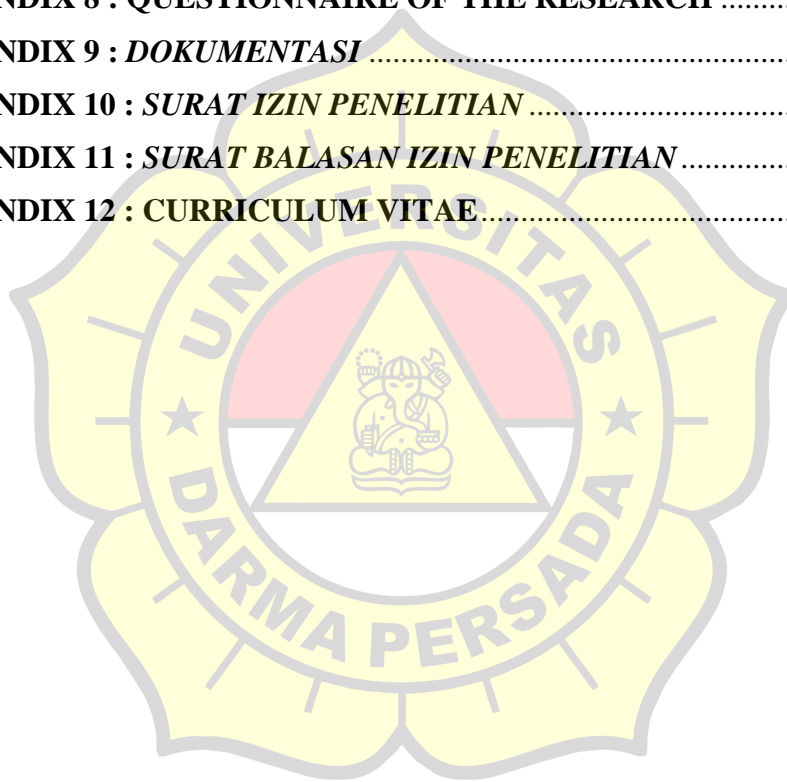
CHAPTER 3 : RESEARCH METHOD

3.1 Time and Location.....	22
3.2 Research Approach and Method	22
3.3 Research Object and Data	23
3.3.1 Research Object.....	23
3.3.1.1.Population.....	23
3.3.1.2 Sample	24
3.3.2 Research Data.....	24
3.4. Data Collection Technique.....	24
3.4.1 Data Analysis Tehnique	25
3.4.1.1 Descriptive Quantitative.....	25
3.4.1.2 The Likert Scale	25

CHAPTER 4 : THE STUDENTS' PERCEPTION AND ERROR ANALYSIS OF SIMPLE PRESENT TENSE IN WRITING A DESCRIPTIVE TEXT AT THE SECOND SEMESTER OF THE 10th GRADE STUDENTS OF SMK PEMBANGUNAN NASIONAL BEKASI

4.1 The Error in Writting A Descriptive Text by 20 Students	27
4.2 The Most Common Error	40
4.3 The Students' Perception in Writting A Descriptive Text	40
4.3.1 Profile Section	40
4.3.2 The Likert Scale	43

CHAPTER 5 : CONCLUSION	
REFERENCES	57
APPENDIX 1 : SCHEME OF THE RESEARCH	61
APPENDIX 2 : POSTER OF THE RESEARCH	62
APPENDIX 3 : PRESENTATION SLIDE	63
APPENDIX 4 : TOEIC CERTIFICATE	65
APPENDIX 5 : CERTIFICATE	66
APPENDIX 6 : TERM-PAPER COUNSELLING FORM	67
APPENDIX 7 : THE WRITING TASK	69
APPENDIX 8 : QUESTIONNAIRE OF THE RESEARCH	80
APPENDIX 9 : <i>DOKUMENTASI</i>	83
APPENDIX 10 : <i>SURAT IZIN PENELITIAN</i>	85
APPENDIX 11 : <i>SURAT BALASAN IZIN PENELITIAN</i>	86
APPENDIX 12 : CURRICULUM VITAE	87



LIST OF TABLES

Table 2.1 Generic Structure of Descriptive Text	11
Table 2.2 Form of Simple Present Tense Verb	14
Table 2.3 Form of Simple Present Tense To Be	15
Table 3.1 Timeline of Research	22
Table 3.2 The Population of The Research	24
Table 4.1 The Identification of Error Student 1	27
Table 4.2 The Identification of Error Student 2	28
Table 4.3 The Identification of Error Student 3	28
Table 4.4 The Identification of Error Student 4	29
Table 4.5 The Identification of Error Student 5	30
Table 4.6 The Identification of Error Student 6	30
Table 4.7 The Identification of Error Student 7	31
Table 4.8 The Identification of Error Student 8	32
Table 4.9 The Identification of Error Student 9	32
Table 4.10 The Identification of Error Student 10	33
Table 4.11 The Identification of Error Student 11	34
Table 4.12 The Identification of Error Student 12	35
Table 4.13 The Identification of Error Student 13	36
Table 4.14 The Identification of Error Student 14	36
Table 4.15 The Identification of Error Student 15	36
Table 4.16 The Identification of Error Student 16	37
Table 4.17 The Identification of Error Student 17	37
Table 4.18 The Identification of Error Student 18	38
Table 4.19 The Identification of Error Student 19	38
Table 4.20 The Identification of Error Student 20	38
Table 4.21 The Students' Type of Error.....	39
Table 4.22 Percentage of Error.....	40
Table 4.23 Data Collection with Likert Scale	43

LIST OF FIGURES

Figure 4.1 The Respondent's Sex	41
Figure 4.2 The Respondents Profile.....	41
Figure 4.3 Frequency of the Students Writing Assignment.....	42
Figure 4.4 The First Questions.....	44
Figure 4.5 The Second Questions	45
Figure 4.6 The Third Questions	45
Figure 4.7 The Fourth Question.....	46
Figure 4.8 The Fifth Question.....	47
Figure 4.9 The Sixth Question	47
Figure 4.10 The Seventh Question.....	48
Figure 4.11 The Eighth Question.....	49
Figure 4.12 The Ninth Question.....	49
Figure 4.13 The Tenth Question	50
Figure 4.14 The Eleventh Question	51
Figure 4.15 The Twelfth Question.....	51
Figure 4.16 The Likert Scale Data Grouping of Questionnaire.....	52

